

A. General Information

A1. Address Information

Please enter general institution information below:

Name of College or University	Millersville University of Pennsylvania
Street Address:	P.O. Box 1002
City:	Millersville
State:	Pennsylvania
Zip:	17551
Country:	United States
Main Institution Phone Number:	(717) 871-4636
Main Institution Website:	http://www.millersville.edu/
Main Institution Email:	admissions@millersville.edu

Please enter Admissions Office information below:

Street Address:	88 James St.
City:	Millersville
State:	Pennsylvania
Zip:	17551
Country:	United States
Admissions Phone Number:	(717) 871-4625
Admissions Toll-free Number:	
Admissions Website:	https://www.millersville.edu/admissions/
Admissions Email Address:	admissions@millersville.edu

Is there a separate URL for your school's online application? If yes, please specify:

<https://www.millersville.edu/onlineprograms/index.php>

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

A2. Source of Institutional Control: *(click to select from dropdown)*

Public

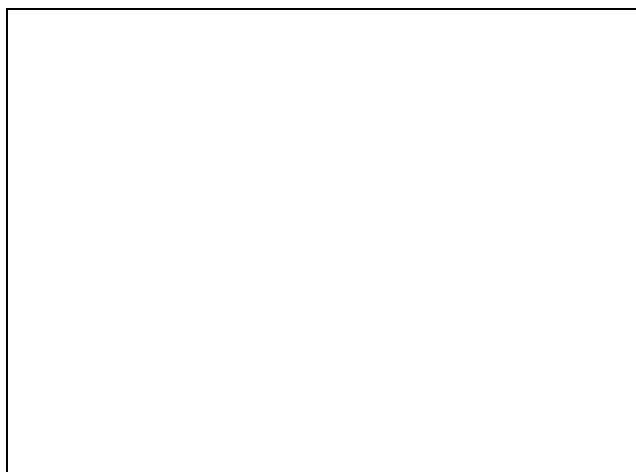
A3. Classify your undergraduate institution: *(click to select from dropdown)*

Coeducational

A4. Academic year calendar: *(click to select from dropdown)*

Semester

A4A. Describe if calendar differs by program or other:



A5. Degrees offered by your institution (*select all that apply*).

- | | |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Post-Master's certificate |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Doctoral degree - research/scholarship |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> Doctoral degree - professional practice |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree - other |
| <input checked="" type="checkbox"/> Bachelor's | |
| <input checked="" type="checkbox"/> Post-Bachelor's certificate | |

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.millersville.edu/dsj/>

END OF SECTION A

B. ENROLLMENT AND PERSISTENCE

Total of all graduate students enrolled

1,008


B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Include international students only in the category "Nonresidents."

2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

3. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

4. New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation." 

5. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

6. Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-seeking, First-time, First-year	Degree-seeking Undergraduates (include first-time, first- year)	Total Undergraduates (both degree-seeking and non-degree-seeking)
International (nonresidents)	27	87	87
Hispanic/Latino	136	592	603
Black or African American, non-Hispanic	87	502	508
White, non-Hispanic	862	4,118	4,199
American Indian or Alaska Native, non-Hispanic	10	17	17
Asian, non-Hispanic	33	185	192
Native Hawaiian or other Pacific Islander, non-Hispanic	1	7	7
Two or more races, non-Hispanic	14	73	76
Race and/or ethnicity unknown	5	29	35
Total	1,175	5,610	5,724

B3. Persistence / Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/Diploma	8	Associate's Degrees	7
Bachelor's Degrees	1,246	Post-Bachelor's Degrees	2
Master's Degrees	318	Post-Master's Degrees	3
Doctoral degree - research/scholarship	0	Doctoral degree - professional practice	15
Doctoral degree - other	0		

B4 - B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation

[For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates](https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates)

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2017 COHORT (AY - 7)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	469	410	463	1,342
B. Of the Initial 2017 cohort, how many did not persist and did not graduate for any of the following reasons: <i>(report total allowable exclusions)</i> - Deceased - Armed Forces - Official church mission - Permanently Disabled - Foreign Aid Service of the Federal Government	0	0	0	0
C. Final 2017 cohort , after adjusting for allowable exclusions	469	410	463	1,342
D. Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)?	106	137	209	452
E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	78	83	71	232

F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	16	17	13	46
G. Total graduating within six years <i>(Sum of D., E., and F.)</i>	200	237	293	730
H. Six-year graduation rate for 2017 cohort <i>(G. divided by C.)</i>	42.6%	57.8%	63.3%	54.4%

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2016 COHORT (AY - 8)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	345	474	489	1,308
B. Of the Initial 2016 cohort, how many did not persist and did not graduate for any of the following reasons: <i>(report total allowable exclusions)</i> - Deceased - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government	0	0	0	0
C. Final 2016 cohort , after adjusting for allowable exclusions	345	474	489	1,308
D. Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)?	99	188	207	494
E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)?	57	82	76	215
F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	14	13	10	37
G. Total graduating within six years <i>(Sum of D., E., and F.)</i>	170	283	293	746
H. Six-year graduation rate for 2016 cohort <i>(G. divided by C.)</i>	49.3%	59.7%	59.9%	57.0%

Two-Year Institutions - Graduation, Completion Counts

<i>Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.</i>	2020 Cohort	2019 Cohort
B12. Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13. Of the initial cohort, how many did not persist and did not graduate for any of the following reasons: (report total allowable exclusions) - Deceased - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government - Official church missions		
B14. Final cohort, after adjusting for allowable exclusions:	0.0	0.0
B15. Completers of programs of less than two years duration (total):		
B16. Completers of programs of less than two years within 150 percent of normal time:		
B17. Completers of programs of at least two but less than four years (total):		
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19. Total transfers-out (within three years) to other institutions:		
B20. Total transfers to two-year institutions:		
B21. Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- *D Death
- *P Permanent Disability
- *S Service in the armed forces
- *F Foreign aid service of the federal government
- *O Official church missions
- *N No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from

Fall 2022 cohort who completed their bachelor's program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Enter retention rate:

END OF SECTION B

C. FIRST-TIME, FIRST-YEAR ADMISSION

Number of qualified applicants offered a place on waiting list:	0
Number accepting a place on the waiting list:	0
Number of wait-listed students admitted:	0
Is your waiting list ranked?	No
If yes, do you release that information to students?	No
If yes, do you release that information to school counselors?	No

C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree-seeking entering students? *Select from dropdown.*

High school diploma is required and GED is accepted

C4. Admission Requirements: General College-Preparatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students? *Select from dropdown.*

Require

C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommend of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie.

	Units Required	Units Recommended
Total Academic Units	15.0	21.0
English	4.0	4.0
Mathematics	3.0	3.0
Science	3.0	3.0
of Science Units, how many units must be lab	2.0	2.0
Foreign language	0.0	0.0
Social Studies	3.0	3.0
History	2.0	2.0
Computer Science	0.0	0.0
Visual/Performing Arts	0.0	0.0
Academic Electives	0.0	0.0

Other Elective Units required (please specify):

Other Elective Units recommended (please specify):

C6. Basis for Selection: Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *Select the most applicable response from the dropdown options.*

If "Other" is selected, please include detail in the textbox below:

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): *select from the dropdown menus.*

ACADEMIC		
Rigor of secondary school record		Very Important
Class rank		Very Important
Academic Grade Point Average (GPA)		Very Important
Recommendations		Considered
Standardized test scores		
Application essay		Important
NONACADEMIC		
Interview		Not Considered
Extracurricular activities		Considered
Talent/ability		Important
Character/personal qualities		Important
First generation		Considered
Alumni/ae relation		Not Considered
Geographical residence		Not Considered
State residency		Not Considered
Religious affiliation/commitment		Not Considered
Volunteer work		Considered
Work experience		Considered
Level of applicant's interest		Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program:

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in admissions decisions for first-time, first-year, degree-seeking applicants?

Yes

If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.

SAT and/or ACT

Not required for admission, but considered for some

ACT Only

Not considered for admission, even if submitted

SAT Only

Not considered for admission, even if submitted

Does your institution use applicants' test scores for academic advising?

No

What is the latest date by which SAT or ACT scores must be received for fall-term admission?

Please use the following format: MM/DD/YYYY

If necessary, please use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

Please indicate which tests your institution uses for placement
(e.g. state tests):

- SAT
- CLEP
- ACT
- Institutional Exam
- AP
- State Exam

If you selected State Exam, please specify:

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for all enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2023, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

1. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other
3. Do not convert SAT scores to ACT scores and vice versa.
4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.
For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	26.04%	306
Submitting ACT Scores	0.00%	0

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score <small>(not used in RFP)</small>	75th Percentile Score
SAT Composite (400 - 1600)	1050	1120	1210
SAT Evidence-Based Reading and Writing (200 - 800)	520	570	620
SAT Math (200 - 800)	510	550	590
ACT Composite (0 - 36)	23	25	27
ACT Math (0 - 36)	0	0	0
ACT English (0 - 36)	0	0	0
ACT Reading (0 - 36)	0	0	0
ACT Science (0 - 36)	0	0	0
ACT Writing (0 - 36)	0	0	0

Percent of first-time, first-year students with scores in each range:

Sum of each column should equal 100%.

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2.94%	1.96%
600-699	32.35%	22.22%
500-599	47.06%	54.90%
400-499	16.01%	18.95%
300-399	1.63%	1.96%
200-299	0.00%	0.00%
Total	100.00%	100.00%

Score Range	SAT Composite
1400-1600	2.02%
1200-1399	27.02%
1000-1199	54.03%
800-999	16.53%
600-799	0.40%
400-599	0.00%
Total	100.00%

Score Range	ACT Composite
30 - 36	13.33%
24 - 29	53.33%
18 - 23	33.33%
12 - 17	0.00%
6 - 11	0.00%
Below 6	0.00%
Total	100.00%

Score Range	ACT English	ACT Math	ACT Reading	ACT Science
30 - 36	0.00%	0.00%	0.00%	0.00%
24 - 29	0.00%	0.00%	0.00%	0.00%
18 - 23	0.00%	0.00%	0.00%	0.00%
12 - 17	0.00%	0.00%	0.00%	0.00%
6 - 11	0.00%	0.00%	0.00%	0.00%

Below 6	0.00%	0.00%	0.00%	0.00%
Total	0.00%	0.00%	0.00%	0.00%

C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Class Rank Range	Percent
Percent in top tenth of high school graduating class	9.8%
Percent in top quarter of high school graduating class	31.9%
Percent in top half of high school graduating class	71.3%
Percent in bottom half of high school graduating class	28.7%
Percent in bottom quarter of high school graduating class	3.6%
Percent of total first-time, first-year students who submitted high school class rank	63.2%

} Top half and bottom half should = 100%.

C11. High School Grade Point Ranges

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

1. Report information only for those students from whom you collected high school GPA.
2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	26.6%	16.9%	19.5%
Percent who had GPA between 3.75 and 3.99	22.9%	17.6%	19.0%
Percent who had GPA between 3.50 and 3.74	16.6%	16.9%	16.8%
Percent who had GPA between 3.25 and 3.49	9.6%	15.4%	13.8%
Percent who had GPA between 3.00 and 3.24	10.0%	12.6%	11.9%
Percent who had GPA between 2.50 and 2.99	12.6%	19.2%	17.4%
Percent who had GPA between 2.0 and 2.49	1.7%	1.5%	1.5%
Percent who had GPA between 1.0 and 1.99	0.0%	0.0%	0.0%
Percent who had GPA below 1.0	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

C12. Average High School GPA

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.5

Percent of total first-time, first-year students who submitted high school GPA: 94.4%

C13. Application Fee

Does your institution have an application fee?

If your institution has waived its application fee for the Fall 2025 application cycle, please select no.

If yes, what is the amount of the application fee:

If yes, can the fee be waived for applicants with financial need?

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

If you have an application fee for online applications, can the fee be waived for students with financial need?

C14. Application Closing Date

Does your institution have an application closing date?

If yes, please enter the dates below:

Please use the following format: (MM/DD)

Application Closing Date (Fall)
Priority Date

C15. First-time, first-year student acceptance other than Fall

Are first-time, first-year students accepted for terms other than the Fall?

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decision sent on a rolling basis?

What date do rolling notifications begin? (MM/DD)

If notifications of admission decision are sent by specific date, please enter date: (MM/DD)

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? *(select from dropdown menu and related follow-up textbox)*

If you selected reply by May 1st or within a set number of weeks, please enter number of weeks:

If you selected specific date, please enter the date here: (MM/DD)

Please provide admitted applicant policy, if none of the above policies apply to your institution:

Deadline for housing deposits: *(MM/DD)*

5/1

Amount of housing deposit:

\$200.00

Are housing deposits refundable if student does not enroll?

No

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, what is the maximum period of postponement?

1 year

C19. Early Admissions

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

No

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

No

If yes, please complete the following applicable dates:

First or only early decision plan closing date:	<table border="1"><tr><td> </td></tr></table>	
First or only early decision plan notification date:	<table border="1"><tr><td> </td></tr></table>	

Other early decision plan closing date:	<table border="1"><tr><td> </td></tr></table>	
Other early decision plan notification date:	<table border="1"><tr><td> </td></tr></table>	

For the Fall 2023 entering class:

Number of early decision applications received by your institution:	<table border="1"><tr><td> </td></tr></table>	
Number of applicants admitted under early decision plan:	<table border="1"><tr><td> </td></tr></table>	

Please provide significant details about your early decision plan:

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C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

If yes, please complete the following: (MM/DD)

Early action closing date:

Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

For the Fall 2023 entering class:

Number of early action applications received by your institution:

Number of applicants admitted under early action plan:

Number of applicants enrolled under early action plan:

END OF SECTION C

D. TRANSFER ADMISSION

Winter

Springer

If yes, what is the minimum number and the unit type?

Number:

Unit Type:

D5. Requirements for Admission

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:

Select from the dropdown menu.

High school transcript	Required of All
College transcript(s)	Recommended of All
Essay or personal statement	Required of All
Interview	Required of Some
Standardized test scores	Required of Some
Statement of good standing from prior institution(s)	Not Required

D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

D8. List any other application requirements specific to transfer applicants:

Audition for music majors. Portfolio for art majors. Associate degree in Nursing or diploma for RN for BSN Nursing.

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.
Use MM/DD format.

	Priority Date	Closing Date	Notification Date	Reply Date
Fall				
Winter				
Spring				
Summer				

- Rolling Admission**
- Fall Rolling Admission
 - Winter Rolling Admission
 - Spring Rolling Admission
 - Summer Rolling Admission

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

Review based on course selection and performance at previous college. Preference given to students with 2.5 GPA or higher. Preference given to graduates of in-state community colleges and students transferring from other PA State System of Higher Education Schools.

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number: Unit Type:

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number: Unit Type:

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

D17: Other Credit Policies

Please describe any other transfer credit policies:

2.0 GPA and 12 transferable credits required for admission

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: *(select all that apply)*

- American Council on Education (ACE)
- DANTES Subject Standardized Tests (DSST)
- College Level Examination Program (CLEP)

D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: Unit Type:

D20: Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: Unit Type:

D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

If yes, please provide the URL where the policy can be located:

D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

END OF SECTION D

E. ACADEMIC OFFERINGS AND POLICIES

- Comprehensive transition and postsecondary program for students with intellectual disabilities
- Intensive Writing
- Computer literacy
- Mathematics
- English (including composition)
- Philosophy
- Foreign languages
- Physical Education
- History
- Sciences (biological or physical)
- Humanities
- Social Science
- Other

If "Other" selected, please specify below:

END OF SECTION E

F. STUDENT LIFE

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus clubs | <input type="checkbox"/> Media/magazine | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |
| <input type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Radio station | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.*

Army ROTC is offered: On Campus At cooperating institution

If at cooperating institution, please list institution below:

Dickinson

Naval ROTC is offered: Marine Option On Campus At cooperating institution

If at cooperating institution, please list institution below:

Dickinson

Air Force ROTC is offered: On Campus At cooperating institution

If at cooperating institution, please list institution below:

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Men's residence halls |
| <input type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Coed residence halls | <input checked="" type="checkbox"/> Special housing for students with disabilities |
| <input type="checkbox"/> Cooperative housing | <input checked="" type="checkbox"/> Theme housing |
| <input type="checkbox"/> Fraternity/sorority housing | <input type="checkbox"/> Women's residence halls |
| <input checked="" type="checkbox"/> Living Learning Communities | |
| <input type="checkbox"/> Other Housing Options | |

If selected "Other Housing Options", please specify below:

G. ANNUAL EXPENSES

- 2024-2025 academic costs not currently available

Food and Housing (on-campus):		
Housing Only (on-campus):	\$8,080.00	\$8,080.00
Food Only (on-campus meal plan):	\$4,750.00	\$4,750.00

If your institution has comprehensive tuition, food and housing fees (and cannot provide separate fee amounts), please enter that comprehensive amount:

Other tuition or fee information:

G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits:	12.0
Maximum number of credits:	18.0

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?

G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program?

If yes, what percent of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,000.00	\$1,000.00	\$1,000.00
Housing only:			\$7,200.00
Food only:		\$4,300.00	\$4,960.00
Food and housing total*			
Transportation:	\$800.00	\$1,600.00	\$1,200.00
Other expenses:	\$2,600.00	\$1,800.00	\$2,600.00

*Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

Please enter the undergraduate per-credit-hour charges (tuition only) in the applicable institution type and segment of students:

PRIVATE INSTITUTIONS	
Per-credit-hour charge (tuition only):	<input type="text"/>
PUBLIC INSTITUTIONS	
In-district students, per-credit-hour charge (tuition only):	<input type="text"/>
1-state (out-of-district) students, per-credit-hour charge (tuition only):	\$322.00
Out-of-state students, per-credit-hour charge (tuition only):	\$805.00
International (non-resident) students, per-credit-hour charge (tuition only):	<input type="text"/>

H. FINANCIAL AID

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort

- ✓ If the data being reported are final figures for the 2022-2023 academic year, use the 2022-2023 academic year's CDS Question B1 Cohort.
- ✓ Include aid awarded to international students (i.e., those not qualifying for federal aid).
- ✓ Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- ✓ For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2022-2023 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (formerly CDS - H3)

Federal methodology (FM)

H1. Aid Awarded to Enrolled Undergraduates

		Need-Based (Include non-need-based aid use to meet need).	Non-Need-Based (Exclude non-need-based aid use to meet need).
Scholarships / Grants	Federal	\$7,581,644.00	\$0.00
	State - all states, not only the state in which your institution is located	\$5,181,638.00	\$581,559.00
	Institutional - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$3,567,787.00	\$3,589,409.00
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$536,552.00	\$2,023,885.00
	Total Scholarships/Grants	\$16,867,621.00	\$6,194,853.00
Self Help	Student loans from all sources (excluding parent loans)	\$8,706,889.00	\$19,819,560.00
	Federal Work-Study	\$304,249.00	
	State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work/Study captured above)	\$0.00	\$1,677,661.00
	Total Self-Help	\$9,011,138.00	\$21,497,221.00
MISC.	Parent Loans	\$0.00	\$7,668,583.00
	Tuition Waivers	\$117,899.00	\$646,251.00
	Athletic Awards	\$366,577.00	\$923,290.00

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- ✓ Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- ✓ Numbers should reflect the cohort awarded dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- ✓ **Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
-----------------------------------	---	--------------------------------

A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	1147	5209	532
B. Number of students in line (A) who applied for need-based financial aid	1090	4159	333
C. Number of students in line (B) who were determined to have financial need	753	2970	261
D. Number of students in line (C) who were awarded any financial aid	743	2874	239
E. Number of students in line (D) who were awarded any need-based scholarship or grant aid	625	2227	191
F. Number of students in line (D) who were awarded any need-based self-help aid	540	2,190	162
G. Number of students in line (D) who were awarded any non-need-based scholarship or grant aid	342	734	18
H. Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	95	281	11
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	55.0%	59.0%	57.0%
J. The average financial aid package of those in line (D) . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$10,771.00	\$9,857.00	\$6,516.00
K. Average need-based scholarship or grant award of those in line (E)	\$7,658.00	\$7,297.00	\$4,863.00
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)	\$3,225.00	\$4,026.00	\$3,735.00
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F) who were awarded a need-based loan	\$3,150.00	\$3,945.00	\$3,720.00

H2A. Number of Enrolled Students Awarded Non-Need-Based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- ✓ Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full- Time Undergrad.
N. Number of students in line (A) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	332	769	52
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (N)	\$2,536.00	\$2,675.00	\$1,408.00
P. Number of students in line (A) who were awarded an institutional non-need-based athletic scholarship or grant	25	134	0
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (P)	\$5,615.00	\$4,493.00	\$0.00

The graduates and loan types to include and exclude in order to fill out CDS H4 and CDS H5 are listed below:

INCLUDE:

- ✓ 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- ✓ Only loans made to students who borrowed while enrolled at your institution.
- ✓ Co-signed loans.

EXCLUDE:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARES Act or unique to the COVID-19 pandemic.

H4. 2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.

Exclude students who transferred into your institution.

663

H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

The "average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

The numbers, percentages, and averages for each row should be based only on the loan source specific for the particular row. For example, the federal loans average (Row B) should only be the cumulative average of federal loans and the private loans average (Row E) should only the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specific in the first column (nearest \$1)
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	486	73.30%	\$31,687
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	470	70.89%	\$16,447
C. Institutional loan program	0	0%	\$0
D. State loan programs	0	0%	\$0
E. Private student loans made by a bank or lender	202	30.47%	\$37,899

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Report numbers and dollar amounts for the same academic year as checked in item H1.

H1 Response: 2022-2023 Final

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

31

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$3,516.00

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$109,000.00

H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile
- Other; please specify.

Other:

H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile
- State aid form
- Business/Farm Supplement
- Other; please enter below.

Other:

H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first-year students?
 Select "no" if there is no deadline and applications are processed on a rolling basis.

Priority date for filing required financial aid forms: (MM/DD)

Deadline for filing required financial aid forms: (MM/DD)

H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are notified on or about (date): (MM/DD)

Students are notified on a rolling basis starting (date): (MM/DD)

H11. Reply Dates for First-Year Students

Students must reply by (date): (MM/DD)
 or within (number) of weeks of notification:

H12. Types of Aid Available - Loans

Please select all types of aid available to undergraduates at your institution:

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/University loans from institutional funds
- Other

Please specify:

H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

- Federal Pell
- SEOG
- State scholarship/grants
- College/University scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship

Private scholarships

Other

Please specify:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need based institutional aid:

Academics

Job skills

Music/drama

Alumni affiliation

ROTC

Religious affiliation

Art

Leadership

State/district residency

Athletics

Minority status

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding need-based institutional aid:

Academics

Job skills

Music/drama

Alumni affiliation

ROTC

Religious affiliation

Art

Leadership

State/district residency

Athletics

Minority status

H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

END OF SECTION H

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Ratio is based on number of students:

Ratio is based on number of faculty:

13. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of class sections with undergraduates enrolled --
Undergraduate Class Size (provide numbers)

	Class Sections	Class Sub- Sections
2 - 9	28	5
10 - 19	137	29
20 - 29	301	48
30 - 39	154	0
40 - 49	33	0
50 - 59	5	0
100 +	11	0
Total	669	82

END OF SECTION I

J. DISCIPLINARY AREAS of DEGREES CONFERRED

Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	3.97%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	6.59%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	0.87%	43
Public administration and social services	0.00%	0.00%	5.63%	44
Social sciences	0.00%	0.00%	8.17%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	100.00%	0.00%	8.02%	50
Health professions and related programs	0.00%	0.00%	11.19%	51
Business/marketing	0.00%	0.00%	10.40%	52
History	0.00%	0.00%	1.11%	54
<i>Other</i>	0.00%	0.00%	0.00%	

END OF SECTION J