

Graduate Course and Program Review Committee
Wednesday, October 28, 2015
Minutes

Present: Jason Baker, Jon Bannan, Victor DeSantis, Oliver Dreon, Duane Hagelgans, Ojoma Edeh Herr, Megan Jones, Lucie Lehr, Amelia Lopez, Brooke Magni, Nancy Mata, Clarence Maxwell, Jenny Monn, Becky Mowrey, Susanne Nimmrichter, Duckhee Shin, Scott Warner, Janet White, Michael Wismer, Tiffany Wright, Charlton Wolfgang, Yufeng Zhang

1. Review and Approval of Minutes
 - a. D. Hagelgans, O. Edeh-Herr motioned. All approved.

2. Updates and Announcements:
 - a. Electronic approval process for Faculty Senate based on IUP's model is moving forward.
 - b. ART proposals will be postponed until next meeting.
 - c. Spring GCPRC meeting dates are listed on the agenda.
 - d. First version of the faculty resource page has been added to the GSAL website. Curriculum related forms will be added later.
 - e. Let it be confirmed that the GCPRC does require curricular review at the college level before its committee review.

3. Curriculum and Policy Proposals:
 - a. Entrepreneur Certificate
 - i. All required courses present.
 - ii. Will have 1 credit topics courses – student can take 3.
 - iii. Program is not combined with undergrad program.
 - iv. May be able to change credit requirement due to new ruling.
 - v. Several editorial changes across the proposals were recommended, “working knowledge” instead of “basic understanding”, for example.
 - vi. ENTR 520: Learning outcome is too broad. Needs further revisions.
 - vii. ENTR 511: Learning outcomes are on target. More qualifying terms were recommended for a more professional foundation.
 1. O. Edeh-Herr, M. Wismer motioned. All approved.
 - viii. ENTR 501: Learning outcomes amended.
 1. O. Dreon, S. Warner motioned. All approved.
 - ix. Courses not approved will be updated and returned to Becky to share with the group electronically.
 - b. ENGL 630: Studies in American Ethnic Lit. Since 1945
 - i. Bringing course back from 2006. Elective for MA program.
 - ii. Learning outcome wording needs to be more deliberate, robust for graduate level work.
 - iii. Course title should reflect current sensitivity. “Multicultural” may be more appropriate. A department level decision?

- iv. Department asked to resubmit with revisions to outcome and title.
 - c. ELPP 890: Research in Educational Leadership
 - i. All areas have been addressed.
 - ii. It is one credit, not variable.
 - iii. O. Edeh-Herr, D. Hagelgans motioned. All approved.
 - d. MATH:
 - i. MATH 606 & 607 were developed with Noyce grant.
 - ii. Others are topics courses and have been well received by students.
 - iii. Prerequisite enforcement requirement for 606 & 607.
 - iv. MATH 620 changed to MATH 602. Contact hours need corrected to 3.
 - v. O. Edeh Herr, D. Hagelgans motioned to approve 606,607,618,619, and 602. All approved.
 - e. EMGT 693: Field Experience Practicum
 - i. 24 credit required added.
 - ii. Can enforce with department's degree candidacy standing.
 - iii. T. Wright, O. Edeh-Herr motioned. All approved.
4. Tabled:
- a. Masters' Thesis Guidelines & Paperwork (L. Gates)
 - b. Doctoral Academic Policy: Continuous enrollment (V. DeSantis)
 - c. Doctoral Ad Hoc Committee (V. DeSantis)
 - d. M. Ed. Core revisions – reports from departments / programs; your ideal M. Ed. Core
 - e. Graduate Course Proposal Review Process / new and revised courses – update
 - f. Student Focus Groups (V. DeSantis)

Meeting was adjourned by B. Mowery at 3:33 pm.