

The GRADUATE & Adult Studies NEWSLETTER



Millersville University
COLLEGE OF GRADUATE STUDIES
& ADULT LEARNING

FALL 2021



A MESSAGE FROM THE DEAN

As we enter into the spring semester of 2022, I am reminded that spring is often considered a time of change, restoration and rebirth. Many changes have taken place here at Millersville over the past few months, and I am filled with confidence and optimism as we launch into 2022.

The students in the College of Graduate Studies and Adult Learning are a truly diverse group of people—diverse in background, experience and aspiration. The College was very proud of all of our certificate and certification students who completed their programs this past semester. Our inaugural Certificate and Certification Celebration was a great success, and we hope it will be the first of many such events celebrating the accomplishments of those students who join us in the pursuit of a post-baccalaureate, post-master's or certification credential. Congratulations and best of luck to all of our successful certificate and certification completers!

Our celebration was honored to welcome Dr. George Drake as our featured speaker. Dr. Drake, a long-serving education professional here in Pennsylvania, retired after a successful career as a professor and most recently as dean of the College of Education and Human Services. I would like to thank Dr. Drake for his years of service to aspiring educators in our Commonwealth, and wish him all the best in his retirement. Millersville also said farewell to Dr. Mike Jackson, dean of the College of Science and Technology. Dr. Jackson has taken an appointment in New Mexico, a state he dearly loves, and we also wish him well in his future pursuits. While both will be missed by the students, faculty and staff of CGSAL, we know our colleges are in good hands with Dr. Marcia Bolton serving as interim dean of the College of Education and Human Services, and Dr. Delray Schultz serving as interim dean of the College of Science and Technology.

Closer to home, CGSAL also bids farewell to two valued members of the College staff. Dr. Janice Moore, associate dean and Director of Online Programs, has moved on to a new position at Harrisburg Community College. Kelly Usbeck, student support specialist in the Office of Online Programs, has also left us to pursue a new career opportunity. We wish them both the best of luck!

There is a planned change for Graduate Commencement this year. CGSAL will hold a single graduation ceremony for our 2021-22 graduates, to be held outdoors in Biemesderfer Stadium. I am already looking forward to Commencement and hope to see you there, either being hooded at the conclusion of your hard work or in the stands cheering your friends and colleagues along.

As always, the students, faculty and staff in the College of Graduate Studies and Adult Learning have accomplished wonderful things this past semester. I hope you enjoy reviewing some of their accomplishments in this edition of the newsletter, and I wish you all the best for a successful spring semester!

James A. Delle, Ph.D.

Dean, College of Graduate Studies and Adult Learning
Associate Provost for Academic Administration

Congratulations, CERTIFICATION AND CERTIFICATE GRADUATES!



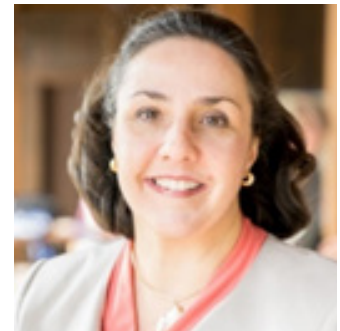
On Friday, December 10, the College of Graduate Studies & Adult Learning held a Certification Recognition Ceremony to honor graduates who recently earned their certificates and certifications. **CONGRATULATIONS** to the following students who attended the ceremony:

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|------------------|--|
| Dakota Faust | Certification, Early Childhood Education |
| Deborah French | Certificate, Gifted Education |
| Abigail Gulliver | Endorsement, Online Instruction |
| Lily Klos | Certification, Art Education |
| Sarah Lawrence | Certificate, Gifted Education |
| Patricia Pollock | Certification, Early Childhood Education |
| Kristen Thomas | Certification, Early Childhood Education |
| Katie Waite | Certification, Early Childhood Education |
| Shelby Young | Certification, Art Education |



CONGRATULATIONS!

DR. ANN GAUDINO, Associate Professor of Educational Leadership and Education, has been appointed as the Coordinator of the doctoral program in Educational Leadership offered jointly between Millersville and Shippensburg universities. Dr. Gaudino brings 31 years of experience in the field of education to the position; 10 years as a faculty member and 21 years as a teacher, principal, human resource director and assistant superintendent in K-12 education.



Dr. Ann Gaudino

Prior to joining the Millersville faculty in 2016, Dr. Gaudino was an Associate Professor of Education at West Liberty University, West Virginia, where she taught graduate courses in education and educational leadership. She was the first full-time appointed graduate faculty member in the 170-year history of the university and also received the prestigious Liber Society Award, presented to the top 1% of female faculty. In addition to teaching, Dr. Gaudino served as department chair, Coordinator of Student Teaching and Coordinator of Professional Development Schools (PDS).

Dr. Gaudino earned her bachelor's and master's degrees in organ performance and music education from the University of Michigan, a specialist degree in education administration from Wayne State University (Detroit) and a doctorate in education administration and policy studies from the University of Pittsburgh, where her dissertation research focused on practices in teacher evaluation. She has served as a teacher, elementary school principal, high school principal, human resource director and assistant superintendent in both public and private schools. Dr. Gaudino was hired by Millersville University in 2016 for the express purpose of teaching in the new doctoral program in educational leadership as well as the existing master's program in educational leadership. Dr. Gaudino is the founder and editor of the *Excellence in Education Journal*, ISSN 2474-4166 (website: www.excellenceineducationjournal.org), with an annual readership of 15,000 globally. In 2019, Dr. Gaudino was awarded a contract from the United States Department of Education to index the journal in ERIC, the largest education database in the world.

Founded in 2015 by Dr. Tiffany Wright (Millersville University) and Dr. Gerry Fowler (Shippensburg University), the doctoral program in educational leadership with superintendent licensure focuses on current school principals and other educational leaders who aspire to become school district superintendents, organizational leaders and university faculty. The program embodies two central themes of digital literacy and poverty, two key areas faced by today's school administrators. Dr. Gaudino explains: Dr. Tiffany Wright founded the Ed.D. program with exceptional vision, to provide the best doctoral education for current school leaders. She established a rigorous but practical curriculum and created a support system to ensure student success. While nationally, only about 60% of students complete a doctoral program in educational leadership, our program boasts an over 95% completion rate. This is an outstanding achievement and has been made possible by Dr. Wright and the tremendous effort and dedication of the Millersville and Shippensburg faculty. We are forever indebted to Dr. Wright for her vision and guidance of this program, which has changed the face of educational leadership in our region.

Today, the doctoral program in educational leadership with superintendent licensure enrolls 50 students who are current school and educational leaders. Most come from within a two-hour radius of Harrisburg, but some students commute from as far as Pittsburgh, Maryland, and New York State. Classes have been held at the Dixon University Center in Harrisburg in a hybrid format, meeting monthly in person and other times online.

"I am honored and excited to lead our Ed.D. program," emphasized Dr. Gaudino. "Through this program, thanks to our outstanding faculty, we are positively impacting school leaders in our region, and they, in turn, are providing outstanding educational experiences for children in our schools." ♦

Academic Service

DR. ANN GAUDINO, director of the doctoral program in educational leadership, (Educational Foundations), presented two sessions at the American Association of School Personnel Administrators National Conference. Co-presenters included Dr. Megan Ward, Principal, Monroe Elementary School, Cumberland Valley School District, and Alumna of the Millersville/Shippensburg doctoral program in educational leadership, and Tommy Henley, Director of High Schools, Hartford Connecticut Public Schools, a doctoral candidate in the Millersville/Shippensburg doctoral program in educational leadership.

Dr. Gaudino also served as the editor-in-chief for the publication of Volume 10, Issue 2 of the *Excellence in Education Journal*, ISSN 2472-4166, (website: www.excellenceineducationjournal.org). This journal, which Dr. Gaudino founded in 2011, is indexed by the United States Department of Education, Institute of Educational Sciences ERIC database.

Finally, Dr. Gaudino was an invited author for a national documentary film entitled “Choral Singing in America,” which chronicles the history of various types of choral singing in our country. Dr. Gaudino conducted interviews and produced a script surrounding the choirs of The United States Armed Forces. ◆

DR. DUANE HAGELGANS, Millersville alumni, and associate professor of earth sciences, was selected as co-chair to lead the International Association of Emergency Managers’ annual international conference. This annual conference is the largest event for the 5,500 international members. ◆



DR. ANDREW BLAND (Psychology) delivered training to the clinical staff on “Suicide Risk Assessment and Prevention” in October 2021 at T. W. Ponessa & Associates (Lancaster, Pa); where he also delivered an invited presentation, “Relational and Expressive Approaches to Trauma Work with Children and Adolescents.”



In addition, Dr. Bland delivered an invited presentation, “Spiritual Integration in Psychotherapy: Existential and Humanistic Lenses,” to the clinical staff at Samaritan Counseling Center in Lancaster, Pa. ◆

Academic Service

DR. NADINE GARNER created and led the training session “Supporting LGBTQ+ Students” for 35 participants of the Pennsylvania College Advising Corps (PCAC) orientation program on August 2, 2021, at Franklin & Marshall College, Lancaster, Pa. The College Advising Corps is an evidence-based, data-driven, high-impact program that seeks to bring talented, enthusiastic advisors to every community that wants them and to every student who needs them.



Dr. Nadine Garner

The College Advising Corps aims to increase the number of low-income, first-generation college, and underrepresented students who enter and complete higher education.

PCAC places well-trained, recent college graduates in high schools across Pennsylvania to serve as full-time college advisors. PCAC is a division of the national College Advising Corps and is a partnership between Dickinson College, Franklin & Marshall College, Gettysburg College and Millersville University.

During the 2021-2022 school year, 29 PCAC advisors are serving 29 high schools in Adams, Blair, Cambria, Carbon, Centre, Clearfield, Cumberland, Dauphin, Delaware, Franklin, Huntingdon, Lancaster, Luzerne, Philadelphia and York counties in Pennsylvania.

PCAC college advisors engage high school students and their families throughout the career exploration and postsecondary planning processes. Advisors provide broad information about opportunities after high school, and assist students in figuring out college matches and fits, revising essays, submitting financial aid applications, finding scholarships and preparing for the transition to college.

Supported By

Dickinson

FRANKLIN & MARSHALL
COLLEGE

Gettysburg
COLLEGE

Millersville University

ONWARD AND UPWARD

Congratulations to the following students in the doctoral program in educational leadership who defended their dissertations successfully!

Dr. Tom VanArsdale

Principal, Scotland Elementary School, Chambersburg Area School District; Dissertation Title: Mentor Teacher and Principal Voices: A Qualitative Study of Supports for Novice Teachers.

Dr. Tessa Hilyard

Principal, Hanover Middle School, Hanover Public Schools; Dissertation Title: The Impacts of a Goal-Setting Program on Economically Disadvantaged Students' Perceptions of Their Future College and Career Pathways.

Dr. Maria Miller

Principal, Green Ridge Elementary School, Cumberland Valley School District; Dissertation Title: Teacher Emotional Intelligence and Its Impact on Classroom Climate in a Title I Elementary School.

Dr. Greg Shulenberger

Coordinator, Information Services, Ephrata Area School District; Dissertation Title: The Impact of Later Secondary School Start Times on Adolescent Academic Achievement and Attendance.



Dr. Joel Hain

Principal, Boiling Springs High School, South Middleton School District; Dissertation Title: A Study on How Teachers Use Learning Management Systems to Engage Students and Support Their Learning in Middle Schools in Central Pennsylvania.

SAVE THE DATE

Thursday, May 5, 2022

5-7 p.m.

**Graduate Certificate and Certification
Celebration**

**To RSVP, email Lucie Lehr at
lucie.lehr@millersville.edu.**

KUDOS!



Dr. Nikole Hollins-Sims was recently named the School Psychologist of the Year by the Association of School Psychologists of Pennsylvania.

This is the second year in a row that an MU alum has earned this distinction!

Congratulations, Nikole!



CONGRATULATIONS!

DR. LAURA GRANRUTH (Social Work) was appointed the Faculty Coordinator for the Robert and Sue Walker Center for Civic Responsibility and Leadership for academic year 2021-2022. Dr. Granruth is the first social work professor to be appointed to this position. She plans to reach out to multiple student groups to recruit students into civic engagement.



Language and Literacy Practicum

This past summer, the Language and Literacy Reading Specialist graduate students participated in the Language and Literacy Education reading practicum, which hosted 18 elementary students from across Lancaster County. In addition to the work that the graduate students completed to assess and instruct students to boost their literacy skills, two Early, Middle and Exceptional Education dual majors, Allison Rake and Vanessa Valencia, who are pursuing their STEM minor, facilitated weekly literacy-focused STEM activities with the students. We thank Dr. Brusic for this opportunity to collaborate to support the elementary students' learning and growth. Additionally, therapy dogs visited for a day to allow students to practice their reading skills. The effort was led by alumni Caitlin Landsman, a reading specialist in the South Western School District. Students and teachers both enjoyed their time with their furry friends.



CONGRATULATIONS!

DR. KAREN RICE

(Social Work) along with faculty and staff who are part of the Learning Institute's DEI Champions Team were invited by the Lancaster STEM Alliance to conduct a two-day DEI training seminar for members of the Lancaster County STEM community. Upon completion of the training, some members of the Lancaster STEM Alliance will engage with the Learning Institute's DEI Champions Team throughout the academic year to develop and implement a strategic plan to enhance a sense of belonging and inclusive policies and practices within their organizations.



URSULA HILSDORF

As part of her capstone project for Art 678: Documented Study, Ursula copublished an article with Dr. Leslie Gates.

Hilsdorf, U. & Gates, L. (2021). Influences of a classroom setting on students' artistic process. *Visual Arts Research*, 47(2), 67-78.

This study uses Mace and Ward's model of the artistic process as a theoretical framework to examine the art-making processes of students enrolled in an Advanced Placement (AP) art class in a public high school. Previous scholarship about the artistic process is grounded in the experience of professional artists and has not sufficiently attended to whether and how the artistic process of students in K-12 classroom contexts mirrors the work of artists outside school contexts. Data from classroom observations and interviews of AP art students suggest students' processes were closely aligned to Mace and Ward's descriptive model of the art-making process. The data also suggest that two major factors influenced students' artistic process in school contexts: the influence of the teacher and working in a shared classroom space.

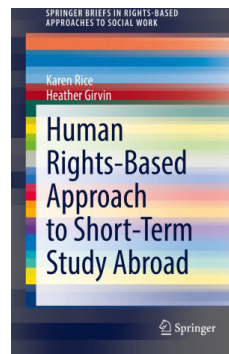
BROOKE SHIMER, MAY '21



Brooke, Omicron Delta Kappa Chapter President and Honors College alum, is a member of two national honor societies and recently won awards from both of their national offices. The first award, from MU's Phi Kappa Phi chapter, Brooke one of their "Love of Learning"

awards: <https://www.phikappaphi.org/grants-awards/love-of-learning/2021-love-of-learning-recipients>.

Additionally, she was awarded a scholarship from Omicron Delta Kappa (ODK) based on her leadership and scholarship: <https://blogs.millersville.edu/news/2021/08/13/ville-graduate-student-receives-national-scholarship/>. Congratulations, Brooke!



DRS. KAREN RICE AND HEATHER GIRVIN recently published their book:

[*Human Rights-Based Approach to Short-Term Study Abroad* | SpringerLink \(viko.lt\)](#). This book is an exemplary guide to prepare those engaging in short-term study abroad with strategies based on a rights-based approach to field education.

DR. MARC FELIZZI (Social Work) presented at the 7th Annual International Alliance of Social Workers in Sport Conference, October 14, on "Emotional Abuse and Athletes." Dr. Felizzi also presented on "Individual and Community Resilience Post-Hurricane Maria," "Applying a Bioecological Framework" at the 26th International Conference of the Institute on Violence Abuse and Trauma, virtually, on August 30, 2021.

Graduate Student Presentations

ASPP MINI-SKILLS WORKSHOP

This mini-skills workshop was based on what Graduate students learned in their PSYC 646 Consultation course and their virtual field-placement consultation cases during the course, during the height of the pandemic.

Students presented their cases at [Made in Millersville](#) and then developed them as training for school psychology practitioners and graduate students at the Association for School Psychologists of Pennsylvania Fall Virtual Conference.

At the conference, Dr. Kaiser and students presented on a novel teacher coaching model. More about that can be found at this website: <https://www.classroomcheckup.org>.



Katherine Schoener: Katherine “Kitt” presented virtually at Made in Millersville with her research topic, “Using the Classroom Checkup Coaching Model to Increase Student Engagement During Virtual Learning.” [Click here](#) to watch Kitt’s presentation.

Danielle Taylor: Danielle’s paper, “Applying Classroom-Checkup Through Teleconsultation, was featured in the *Made in Millersville Journal* in 2021. Additionally, Danielle presented virtually on the same topic. [Click here](#) to learn more about Danielle, watch her presentation, and read her paper.



Sadie Wentland: Sadie’s paper, “Utilizing the Classroom Check-Up Model Via Tele-Consultation to Increase Opportunities to Respond in Virtual and Hybrid Learning,” was featured in the *Made in Millersville Journal* in 2021. Additionally, Sadie presented virtually on the same topic. [Click here](#) to learn more about Sadie, watch her presentation, and read her paper.



REGISTER
TODAY

MILLERSVILLE UNIVERSITY WILL ONCE AGAIN OFFER OUR SUMMER INSTITUTES DURING SUMMER 2022!
SEE THE LIST OF SESSIONS BELOW THAT ARE BEING PLANNED TO HELP SUPPORT
YOUR PROFESSIONAL DEVELOPMENT NEEDS.

June 13-17	Diversity, Equity and Inclusion (DEI)
June 13-17	Understanding the Root Causes of Exclusion and Inequity in Education, Social Role Valorization
June 13-17	Art of Choral Techniques
June 20-24	Rocket Teacher Certification Institute
June 20-24	The Art and Science of Teaching Literacy
June 27-July 1	Creativity and Education: Preparing Students for Any Future
July 11-15	Teaching Across the Curriculum Using Problem-Based Learning (PBL)
July 11-15	Coding Confidence for Educators
July 11-15	Embedding Antiracism into Your Everyday Practice
July 11 - 15	Embedding Antiracism into Your Everyday Practice 2.0
July 11-15	Studio Micro-Residency for Art Educators
July 18-22	Bibliotherapy, Arts, Music and Movement: Using Expressive Arts to Respond to Individual, Group and Community Trauma
July 18-22	Modern Band
July 18-22	ESL
August 1-5	Trauma Institute

Dates and topics are subject to change.

Watch www.millersville.edu/summerinstitutes for more information!

PRIME Grant



The **School of Social Work** and **Department of Psychology** have been awarded a four-year, \$1.92 million Behavioral Health Workforce Education and Training grant. The grant is supported by the Health Resources and Services Administration of the U.S. Department of Health and Human Services and seeks to improve the distribution and supply of the behavioral-health workforce in high-need areas with underserved populations.

The grant-sponsored program called PRIME, which stands for Promoting Rigorous and Interdisciplinary Mental Healthcare Education, expands clinical internship sites and community partnerships, enhances professional development of faculty and external partners, and incorporates interprofessional experiences into the curriculum of the Advanced Generalist Social Work and Clinical Psychology master's programs. Students in PRIME receive specialized, interdisciplinary training opportunities in three areas: 1. cultural competency, 2. advanced technology in clinical services and 3. treatment of

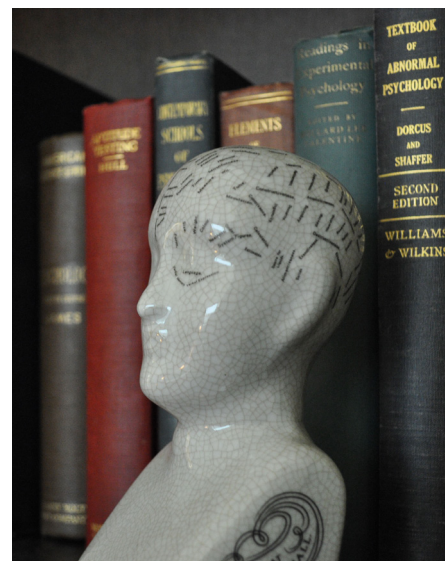
children, adolescents and transitional-aged youth at risk for behavioral-health disorders. Students also receive a \$10K stipend during their last year of their respective program when they complete the sponsored specialized training and an internship/field placement at a site approved by Millersville University and PRIME personnel.

Implementation of the PRIME program took place this fall with the enrollment of 29 graduate students, and remote trainings open to the campus community as well as professionals in mental healthcare have been underway since September, with more to come in the spring. These trainings have been well attended and feature leading professionals from across the country. For example, Dr. John Huete from the Kennedy Krieger Institute and the Johns Hopkins School of Medicine Neurobehavioral Unit Outpatient clinic recently presented on the "Treatment of Aggressive Behavior in Children and Adolescents with Developmental and/or Intellectual Disabilities." PRIME fully embraces the University's EPPIC core values with the intent to develop students in culturally responsive care to special populations so that they may better serve the mental-health needs of the community in the future.

Drs. Karen Rice and Debra

Vredenburg serve as co-PIs and work in collaboration with Drs. Karena Rush, Kat Walsh, Leonora Foels and Laura Granruth along with field director Heather Strohmman to implement the PRIME program. Graduate students in the MSW and Clinical Psychology programs who are interested in PRIME are encouraged to apply now by going to <https://www.millersville.edu/education/prime/> or requesting more information by emailing prime@millersville.edu.

The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement by HRSA, HHS or the U.S. government.



ALUMNI SPOTLIGHT

Zachary Kraus (MSISA) recently accepted a position with The Alabama Water Institute at The University of Alabama as the Director of Research to Operations Communications.

Michael Charnick (MSISA) was recently promoted to be the Science Operations Officer (SOO) at the National Weather Service Forecast Office in Cheyenne, Wyoming. This is the highest-ranking science position at a National Weather Service Forecast Office.

Orlando Bermudez (MSEM) was a co-author on the paper titled “Hazardous Weather Communication En Español” (April 2021) in the Bulletin of the American Meteorological Society. Orlando is a weather forecaster at the Austin/San Antonio Weather Forecast Office (WFO) located in New Braunfels, Texas. He has been awarded the National and Regional Isaac Cline awards for improving the understanding and dissemination of National Weather Service warning and public-service products for the Spanish-speaking community across the country.

Kristina Laboy (MSEM) received the International Association of Emergency Managers (IAEM) Region 3’s 40 Under 40 Emergency Managers Award in 2021. She was also featured on the front page of the Washington Post for her work on COVID-19. Tina is the Acting Deputy Division Chief of the Office of Emergency Management and Homeland Security (Montgomery County, Md.).



Congratulations, GRAD Students!

At the [Center for Public Scholarship and Social Change](#), three graduate student research assistants, Rachel Preibisch, Brittany Leffler, and Dawn Watson, presented a paper with three faculty members (Jen Frank, Laura Granruth and Mary Glazier) at the annual meeting of the National Association of Social Workers (PA Chapter). The title of the presentation was “Sharing Stories: Using Creative Letter Writing to Address Social Isolation.”

STAFF SPOTLIGHT



SUSAN KOPECKY

Susan Kopecky joined the College of Graduate Studies and Adult Learning in September 2021. Susan's upbringing brought her to higher education. Both parents were employed in education, her mother as a sixth-grade teacher and father as the Director of Pine Technical College. She spent many occasions helping her mother in the classroom and attending the technical college for special events. Susan enjoyed those times immensely.

Susan's parents raised her and her three siblings to work hard while enjoying those around you. They were always helping others by providing food, shelter, money, clothing and care. After both parents retired, Susan's father became a deacon, which led to helping the poor and abandoned. Prior to college graduation, she embarked on a trip driving to Washington, D.C. with 16 college students to advocate for the homeless on the Capitol steps and assist at a food shelter. That eventful trip coupled with taking those gifts of giving from her childhood to formative years turned her attention to earning a Bachelor of Science degree in social work with a minor in gerontology from St. Cloud State University in Spring 1991. Later, Susan took the LSW exam to become a Licensed Social Worker on January 1, 1992. After working at two nursing homes as their social services director, she married and became a stay-at-home mom with six wonderful children. When her youngest child reached a certain age, Susan began working at school districts and then became employed at Millersville University.

When not renovating her 100-year-old home, Susan enjoys reading, tennis, attending Bible study or woman's group, watching her first grandchild, attending her youngest daughter's ballet and spending time with all of her family.

JORDAN COX

Jordan Cox joined the Online Programs team at the end of the fall semester. He recently moved to Lancaster with his wife, Steph, from Quakertown, Pa., he also just graduated with an M.Ed. in higher education from Penn State.

Although being a staff member at Millersville is new to him, he is not a stranger to Millersville's campus. Jordan attended Millersville as a student. He loved serving as a member, co chair and president of the University Activities Board. He switched over to the field of Student Ministry and worked in middle school, high school, and young adult church ministries over the years after receiving his Bible degree from Cairn University.

Jordan is passionate about people (he identifies as 2w3 on the Enneagram) and will gladly strike up a conversation with a stranger. He loves working with students, helping them discover their passions, and turning them into career paths! He loves making others feel wanted and part of the community.

Outside of work, Jordan enjoys a great coffee shop (he is partial to Passenger Coffee, right here in Lancaster), hitting the beach, traveling, discovering new fooderies, and social experiences! He also side-hustles as a DJ and works for his wife's wedding photography business.



Graduate Faculty Promotions

Promoted to Full Professor

Dr. Caleb Corkery	English and World Languages
Dr. Karen Rice	Social Work
Dr. Karena Rush	Psychology

Promoted to Associate Professor

Dr. Daniel Albert	Chemistry
Dr. Justin Mando	English and World Languages
Dr. Ankur Nandedkar	Management and Marketing
Dr. Jason Petula	Early, Middle and Exceptional Education
Dr. A. Nicole Pfannenstiel	English and World Languages
Dr. Alex Redcay	Social Work

Promoted to Assistant Professor:

Prof. Larry Earnesty	Intercollegiate Athletics
Prof. Cindy English	Applied Engineering, Safety and Technology
Dr. Cayleigh Minter	Nursing

Granted Tenure:

Dr. Daniel Albert	Chemistry
Dr. Jennifer Burke	Early, Middle and Exceptional Education
Prof. Larry Earnesty	Intercollegiate Athletics
Dr. Ann Gaudino	Educational Foundations
Dr. Teresa Hartmann	Nursing
Dr. Alex Johnson	Applied Engineering, Safety and Technology
Dr. Baoling Ma	Mathematics
Dr. Justin Mando	English and World Languages
Dr. Ankur Nandedkar	Management and Marketing
Dr. Wanja Ogongi	Social Work
Dr. Xun Pan	Music
Dr. Stephanie Pennucci	Library
Dr. A. Nicole Pfannenstiel	English and World Languages
Dr. Jonathan Stoltzfus	Biology



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If you are a grad alumni and would like to be highlighted for your work or achievement, email Cynthia Darin at cynthia.darin@millersville.edu.