

NEWSLETTER for the College of Graduate Studies & Adult Learning



MILLERSVILLE UNIVERSITY OF PENNSYLVANIA

A MESSAGE FROM THE DEAN

This past fall semester in the College of Graduate Studies and Adult Learning has once again been characterized by institutional, faculty and student success. I am delighted to share that, collectively, Millersville University was the only PASSHE university to grow graduate enrollments this year. This is a clear indication that the quality of our programs is widely known throughout the Commonwealth, and that we remain a leader in professional graduate education. A hearty congratulations to all of our graduate program coordinators for their outstanding commitments to their students and programs. Millersville is also first in the system in its outreach to the adult learner community. We are the system leader in the percentage of nontraditional undergraduate students. In fall 2022, adult learners comprised 12% of our undergraduate student population, many of whom are enrolled in our popular online degree-completion programs.

The College has also welcomed new staff members this semester. It is a great privilege to welcome Barb Havercamp as our new Director of Adult Learning and Continuing Education; Beth Roberts as an Online Student Support Specialist; and Makeda Ellis as our Online Programs Admissions Counselor. Finally, Rebecca Boyer has been promoted to Director of Online Programs. CGSAL is looking forward to a great future with these outstanding additions to our staff!

As the end of the semester approached, we looked forward to two wonderful events celebrating the success of our students. Our semiannual Certification Awards Dinner was held on November 30. This event celebrates the completion of post-baccalaureate certification and certificate awards by our students, and is held every semester. Please consider joining us for the Spring Certification Awards Dinner. Check our website for more information.

This December, Millersville University held its first combined undergraduate/ graduate commencement ceremony. Over 100 graduate students were conferred with their master's and doctoral degrees. Congratulations to all of our graduates!

As the semester closes, I would like to close by wishing everyone a peaceful holiday season.

James A. Delle, Ph.D.
Dean, College of Graduate Studies & Adult Learning
Associate Provost for Academic Administration

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Millersville
University

FACULTY HIGHLIGHTS

NEW MEMBER



Dr. Drew Hunter

The School of Psychology welcomes new full-time faculty member Dr. Drew Hunter.

Drew Hunter, D.Ed., is an educational consultant at the Pennsylvania Training and Technical

Assistance Network (PaTTAN), Harrisburg office, and an assistant professor at Millersville University in the psychology department. Dr. Hunter was a school psychologist in public school settings for 10 years before joining PaTTAN. Prior to that, he worked for various community mental health agencies.

Dr. Hunter supports the Learning Environment and Engagement, MTSS, and School Psychology initiatives at PaTTAN. His professional interests include data-based decision making and evidence-based practices within multitiered systems of support, curriculum-based assessment, and using response-to-intervention methodologies for specific learning disability identification.

He also recently was first author on a manuscript published in a prominent journal in our field: ["Examining the Impact of Federal Specific Learning Disability Inclusionary Criteria on Multidisciplinary Team Decision Making When Using Response to Intervention."](#)



Dr. Sarah Brooks

DR. SARAH BROOKS AND BEYOND THE ED PROGRAM

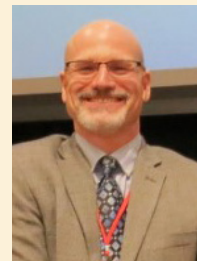
Dr. Sarah Brooks is an associate professor in the Educational Foundations department at Millersville University

of Pennsylvania. At the doctoral level, she teaches several educational research methodology courses, administers doctoral candidacy exams and supports the dissertation work of doctoral students. Dr. Brooks has chaired dissertations on topics ranging from teacher professional development experiences (Elementary Teachers' Experiences with Professional Development in Inquiry-Based Science

Education) to instructional approaches (Planning and Delivering Instruction in a High School Self-Paced Learning Environment) to student experiences (Girls' Lived Experiences in Nontraditional Programs in a Career and Technical High School).

Beyond the Ed.D. program, Dr. Brooks coordinates the Secondary and K-12 Professional Development School, a partnership between Millersville University and local school districts. Her focus is the preparation of secondary social studies teachers through coursework and supervised field experiences, and her research focuses broadly on the pedagogical practices that imbue social studies with meaning for elementary, middle level and secondary students. More recent work of Dr. Brooks has examined teaching about religion in the context of social studies, and in addition to several book chapters, her scholarship has been published in *Theory and Research in Social Education*, *Social Studies Research in Practice*, *The History Teacher*, *Journal of Social Studies Research*, *Social Studies Journal*, and *High School Journal*. Dr. Brooks also describes her research on the teaching of historical empathy, discusses its importance in teaching social studies and explains how it can be achievable in elementary and middle school classrooms.

Prior to starting at Millersville University, Dr. Brooks served as an assistant professor at Elmhurst College, Elmhurst, Ill. and as both an instructor and a university supervisor for the Curry School of Education at the University of Virginia, Charlottesville, Va. Dr. Brooks has previously served on the Executive Board of the College and University Faculty Assembly of the National Council for the Social Studies. Dr. Brooks taught seventh and eighth-grade social studies for five years in New Hampshire, Connecticut and Virginia. She holds a B.A. in history and secondary education from Gordon College, an M.A. in social studies education from the University of Connecticut and a Ph.D. in curriculum and instruction from the University of Virginia.



Dr. Charlton Wolfgang

AWARD

Dr. Charlton Wolfgang received the Neuber-Pregler Award from the Pennsylvania Association for Gifted Education (PAGE) at their annual conference in October. This award

is given by the organization to recognize the significant impact the recipient has had on gifted education in Pennsylvania. Past recipients of the award include U.S. senators and congressmen, state senators, state representatives, gifted education coordinators, former PAGE presidents and Pennsylvania Department of Education (PDE) administrators. Dr. Wolfgang was a gifted support teacher and gifted education coordinator in K-12 schools for 14 years prior to coming to Millersville, where he is an associate professor of gifted and STEM education and coordinator of the gifted education graduate program.



Dr. Lauren Kaiser

PUBLISHING

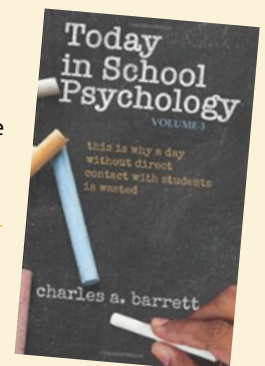
Dr. Lauren Kaiser is currently serving as the assistant department chair for the psychology department and program coordinator for the School Psychology graduate

program. Dr. Kaiser is a nationally certified school psychologist who received her undergraduate and graduate training from the University of Maryland, College Park. She has a Ph.D. and an M.A. AGS in School Psychology, and a B.S. in elementary education.

Dr. Lauren Kaiser recently coauthored the journal article [Deliberate practice of consultation communication skills: A randomized controlled trial.](#)

BOOK RELEASE

Dr. Charles Barrett, temporary part-time faculty member in the School of Psychology, authored a book titled [Today in School Psychology.](#)



FACULTY HIGHLIGHTS



Dr. A. Nicole Pfannenstiel



Dr. Kaitlin Mondello

PASSHE FACULTY PROFESSIONAL DEVELOPMENT COUNCIL (FPDC)

Drs. A. Nicole Pfannenstiel and Kaitlin Mondello were awarded a PASSHE Faculty Professional Development Council (FPDC) grant focused on advancing graduate pedagogy. This research and workshop grant focuses on building more robust best practices in graduate education to support and strengthen graduate student learning and graduate program health. Data and workshops will be shared widely.

MSEM PROGRAM FACULTY AND ALUMNI PRESENTATIONS AT THE KEMA EMERGENCY PREPAREDNESS CONFERENCE 2022

Dr. Duane Hagelgans delivered an invited talk titled "Community Lifelines" at the 2022 KEMA Emergency Preparedness Conference in Altoona, Pa., on October 24, 2022.

In addition, Dr. Sepi Yalda participated as an invited panelist for the session titled "Hazard Mitigation Collaboration & Convergence with Researchers and Practitioners—Moving the Needle in Pennsylvania." Jeff Jumper (MSEM alum) presented two talks along with Jonathan Guseman and Matt Steinbugl (National Weather Service State College Forecast Office) and Fred McMullen (NWS Pittsburgh) titled "Extreme Weather and Climate Change Events Across the Commonwealth" and "Weather Support, Reporting & New Normal."

MSISA STUDENT PRESENTATION AT THE PENNSYLVANIA GEOGRAPHICAL SOCIETY ANNUAL MEETING

Andrew Malmgren (MSISA—Environmental Systems Management) presented a talk titled "Risks Posed by Aging Sewer Infrastructure to Small Watersheds in Lancaster County" at the Pennsylvania Geographical Society Annual Meeting on November 4, 2022.

MU MSEM PROGRAM FACULTY AND ALUMNI CONFERENCE PRESENTATIONS

Dr. Duane Hagelgans served as the conference chair for the 70th Annual Conference in Savannah, Georgia (November 2022). Dr. Hagelgans worked with 60 of the organization's 5,500 members for the past year to plan and coordinate the conference. Dr. Sepideh Yalda and Dr. Richard Clark gave a Spotlight presentation on the "Nexus Between Emergency Management and Meteorology." As the president of the American Meteorology Society (AMS), Dr. Clark also gave a plenary address at the conference.

In addition to faculty members, two MSEM alumni presented talks during the breakout sessions. Alan Gerard (Division Chief with the National Severe Storms Laboratory) gave a talk on "The Future of Hazardous Weather Support for the Emergency Management Community." Orlando Bermudez (Austin/San Antonio National Weather Service Office) delivered a talk on the L.A.N.T.E.R.N. to light up the way for improving services for the Limited English Proficiency Community. In addition to the above graduates, four current MSEM students and over 25 MSEM graduates attended the annual conference.

MSEM PROGRAM FACULTY AND ALUMNI PRESENTATIONS AT THE 70TH ANNUAL CONFERENCE OF THE INTERNATIONAL ASSOCIATION OF EMERGENCY MANAGERS

Dr. Duane Hagelgans is serving as the conference chair for the 70th Annual Conference in Savannah, Georgia (November 2023). Dr. Hagelgans has been working with 60 of the organizations 5500 members for the past year to plan and coordinate the conference.

Dr. Sepideh Yalda and Dr. Richard Clark, will be giving a Spotlight presentation on the "Nexus between Emergency Management and Meteorology." As the President of the American Meteorology Society (AMS), Dr. Clark will also be giving a plenary address at the conference.

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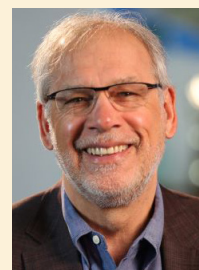
In addition to the above graduates, four current MSEM students and over 25 MSEM graduates will be attending the annual conference.



Dr. Duane Hagelgans



Dr. Sepideh Yalda



Dr. Richard Clark



Dr. Jeff Jumper



Dr. Orlando Bermudez

STAFF HIGHLIGHTS

The College of Graduate Studies and Adult Learning has welcomed a few new staff members this semester. Rebecca Boyer has been promoted to Director of Online Programs. We also have Barb Haverkamp as the new Director of Adult Learning and Continuing Education; Beth Roberts as an Online Student Support Specialist and Makeda Ellis as the Online Programs Admissions Counselor.



*Barb Haverkamp
Director of Adult Learning
and Continuing Education*



*Rebecca Boyer
Director of
Online Programs*



*Beth Roberts
Student Support Specialist,
Online Programs*



*Makeda Ellis
Online Programs
Admissions Counselor*



GRADUATE HIGHLIGHTS

MID-ATLANTIC POP CULTURE ASSOCIATION



Jadon Barnett

Jadon Barnett, MA English student, presented his paper "Play and Game Mechanics in the Language Learning Classroom" at the Mid-Atlantic Pop Culture Association annual conference. This work presents data collected on a learning game Jadon designed to support language practice and play.



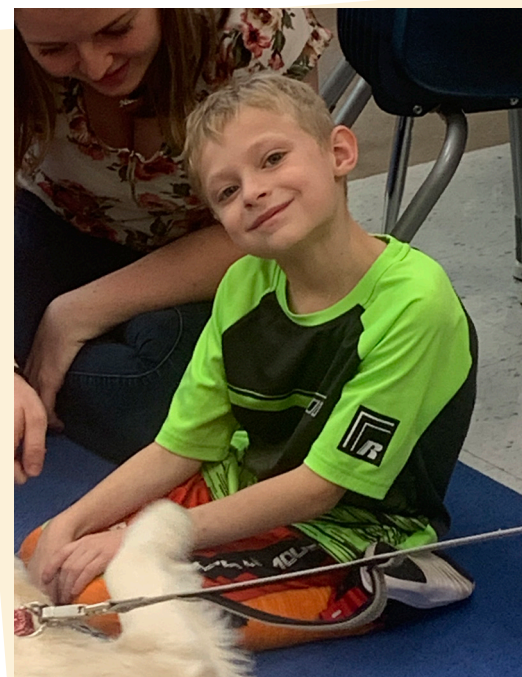
Sean Guckert

Sean Guckert, MA English student, presented his paper "Disability Studies Informed Creative Writing" at the Mid-Atlantic Pop Culture Association annual conference. This work is part of his MA thesis project exploring how disability studies inform the creative writing process.

BEST READING CAMP

This past summer, graduate students in a cohort held in South Western School District participated in their reading specialist practicum – the Best Reading Camp, held at Baresville Elementary throughout the month of July. These dedicated teachers and graduate students spent the month assessing students' literacy needs and providing strategic instruction to boost student skills. There was also time for fun while strengthening literacy skills. For the third year, Millersville alumni Caitlin Landsman provided an opportunity for therapy dogs to read with the camp's students.

Students loved showing off their reading skills to their new friends, and the graduate students enjoyed seeing their elementary students enjoying reading.



ONWARD AND UPWARD!

Congratulations to the following students from the doctoral program in educational leadership who defended their dissertations successfully!



DR. CANDACE CLAAR

Director of Partnerships,
Professional Experiences, and Outreach,
Shippensburg University

"Pre-Service Teacher Preparation to Teach in a Virtual Environment: A Quantitative Study of the Perceptions of Early Career Educators"



DR. NANCY HERB

Principal, Gettysburg Area Middle School

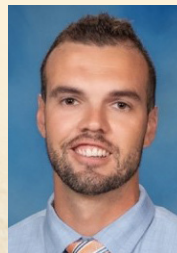
"Elementary Teachers' Experiences with Professional Development in Inquiry-Based Science Education"



DR. CHRISTIAN D'ANNIBALE

Principal, New Cumberland Middle School

"The Intersection of Latinx Immigrant School Experience and Social and Emotional Learning: A Response to the Immigrant Paradox"



DR. MICHAEL P. HUMMEL

Principal, Mount Union Area
Junior/Senior High School

"Portraits of Service: The Experiences of People of Color Serving on Rural School Boards"



DR. JUSTIN FLICKINGER

Supervisor of Special Education,
Cumberland Valley School District

"A Causal-Comparative Study on the Effectiveness of Online Learning Options for Special Education Students"

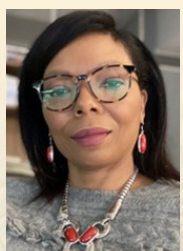




DR. ALEX SMITH

Director of Student Services,
Title IX Coordinator, South Middleton
School District

*"Equity-Minded Leadership in Action:
Exploring Tenets of Transformative
Leadership in One School Leader Who
Is Bridging the Opportunity Gap for
Historically Underrepresented Students"*



DR. CHANDA TELLEEN

Educational Consultant, Pennsylvania
Training and Technical Assistance
Network (PaTTAN)

*"Capability of Influence: The Impact of PBIS
Implementation of Fidelity on Elementary
School Teachers' Feelings of Self-Efficacy"*



DR. KEVIN YOCHEFF

Assistant Superintendent,
Central York School District

*"A Qualitative Study of a Multi-Age Math
Teacher's Approach To Meeting Individual
Learners' Needs"*



Millersville University

We're Enrolling!



Scan for more details!

**M.Ed. Leadership for
Teaching and Learning**

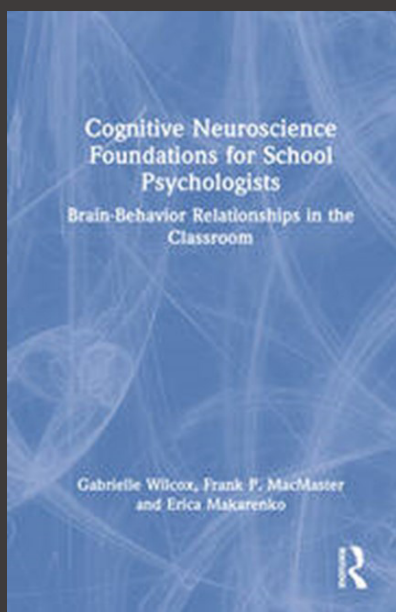


**Ed.D. Educational
Leadership**

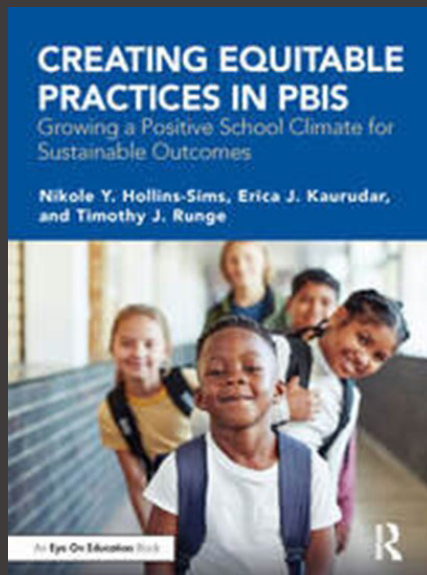


ALUMNI HIGHLIGHTS

PUBLISHINGS



Gabrielle Wilcox, graduate school psychology alum, authored a book [Cognitive Neuroscience Foundations for School Psychologists: Brain-Behavior Relationships in the Classroom](#)



Dr. Nikole Hollins-Sims, 2021-2022 PA School Psychologist of the Year, and Dr. Erica Kaurudar, both former MU School of Psychology alums, co-authored book [Creating Equitable Practices in PBIS: Growing a Positive School Climate for Sustainable Outcomes](#)

AWARD



Rosa DiPiazza

Millersville University School of Psychology alum Rosa DiPiazza won the Milford School District Behavioral Health Professional of the Year Award. Read more about the award [here](#). Then, she went on to win the Delaware Behavioral Health Specialist of the Year Award in 2022. [Click here](#) to read about this award.

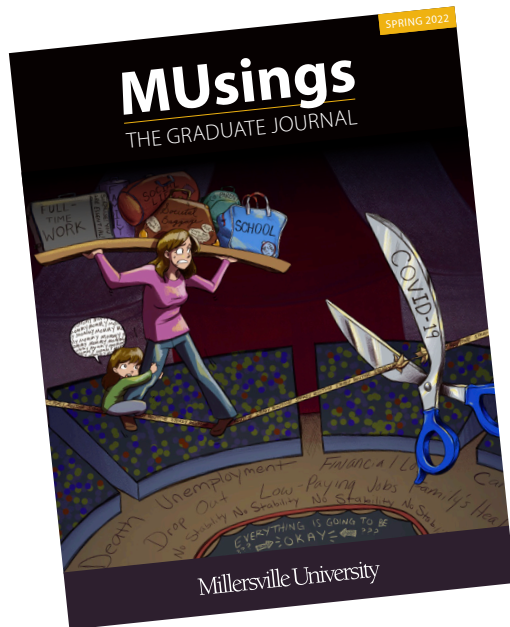
PORTFOLIO DEFENSE

On October 5, Katharine Rodriguez, from cohort 2019 of the Leadership for Teaching and Learning M.Ed. program, successfully defended her program portfolio. This defense serves as the capstone project for this program and denotes that someone is now fully prepared for their first administrative position in a school. Katharine currently works as a teacher in the Penn Manor School District.



LDTL student, Katharine Rodriguez, cohort '19, successfully defending her program portfolio on Oct. 5

FEATURES

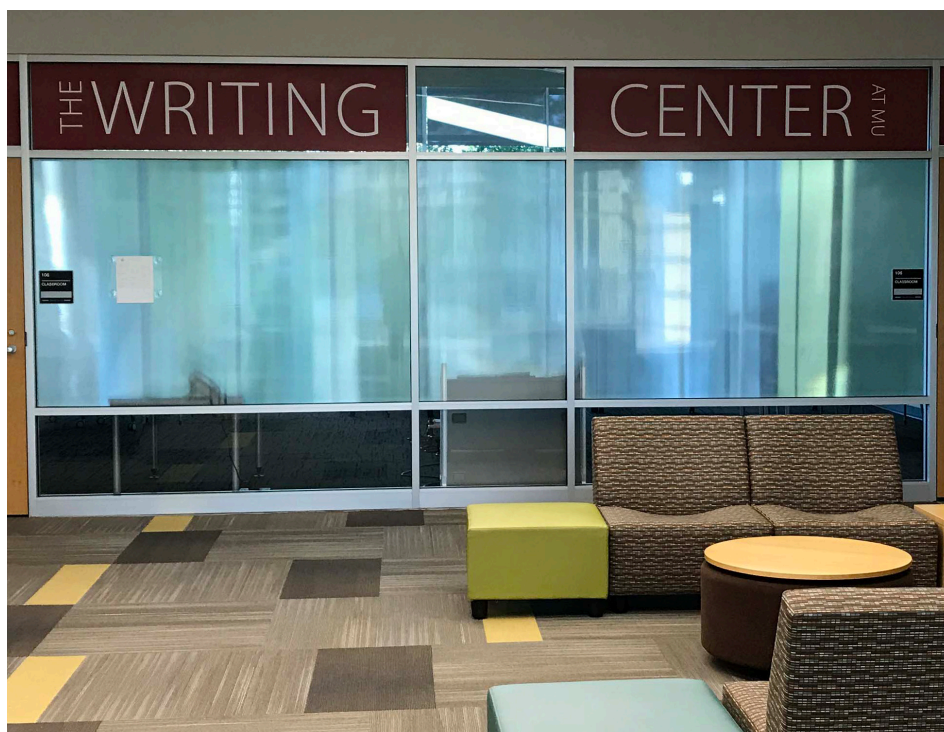


MUSINGS

The Graduate Journal showcases the work of Millersville University's graduate students, launching a digital issue each spring. Later, a print issue is distributed to members of the University community. From cover to content, students provide research and reflective pieces about literature, social history and current times. Each issue promotes the academic and creative work of graduate students and provides graduate editors with professional development in editing, writing and publication.

MUsings accepts projects, essays or creative work from all graduate programs in the College of Graduate Studies and Adult Learning. Students can submit their essays, articles and creative work to <https://www.millersville.edu/admissions/graduate/current-student-resources/graduate-journal.php>

Readers can find digitized version of past issues at www.millersville.edu/musings



WRITING CENTER

The Writing Center is available to Millersville University undergraduate and graduate students to assist with papers, projects and writing-related needs.

A typical tutoring session at the Writing Center will focus on any aspect of writing that students require help with, including purpose, audience, cohesion, message, expression, conventions, sentence structure and diction. While the center does not proofread, edit or write papers for students, they do help students become better writers and self-editors through an active, non directive approach.

Students can schedule an in-person or online tutoring session via phone (717-871-7389) or email (writing.center@millersville.edu). If it's not too busy, drop-in sessions are also

available. In general, sessions are limited to half an hour, but if additional assistance is needed, students may set up several sessions over the period of a few days.

We hope you will consider using this valuable campus resource to help you excel in your graduate studies!

**THE WRITING CENTER
IS AVAILABLE:
McNairy Library, Room 106
Mon.-Thurs. 1-9 p.m.
AND Sun. 6-9 p.m.**

PAST EVENTS

INTERNATIONAL PROGRAMS

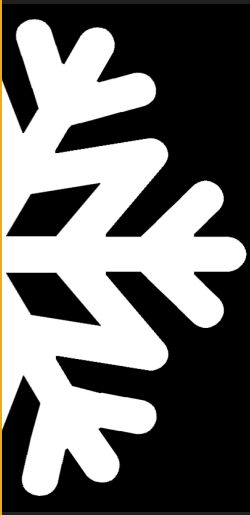
Between the dates of August 20 and October 4, the Office of International Programs and Services (IPS) collectively traveled to 11 nations and 21 cities to participate in 57 high school visits, 14 college fairs and 4 conferences/networking events with key stakeholders. Dr. Charity Alinda traveled to Nigeria and Ghana. Ms. Yang Zhang represented Millersville in Serbia and Colombia. Ms. Anna Bradford traveled to India, Nepal, Thailand, Vietnam, Malaysia, Indonesia and the Philippines. IPS was also in Costa Rica the second week of November for a series of fair and networking events with Education USA. While a majority of this trip was focused on the undergraduate market, five events had a strong graduate admissions purpose. In total, approximately 9,000 individuals participated in these events, with about 16% desiring to attend a graduate program and 30% seeking to start their university career in fall 2023. IPS expects to truly know the full impact of our efforts within the next three years. Our team looks forward to continuing the work in developing connections and relationships within these nations.



GRADUATE WELCOME DINNER

A graduate welcome dinner was held on Thursday, August 18, 2022, where recently admitted graduate students had the opportunity to network with current graduate students, staff and faculty over a complimentary buffet.

TRANSFORMATIONAL LEADERSHIP: FOSTERING DIVERSITY, EQUITY, AND INCLUSION TO CREATE A SENSE OF BELONGING



2022-2023

DEI Winter INSTITUTE



Ready to create environments where you and your team flourish? This Institute offers understanding of the challenges and barriers to non-productive, non-supportive, non-respectful, non-inclusive environments and how, through transformational leadership principles, you can convert your human potential as well as the potential of your team and organization.



Institute Director:
Dr. Karen Rice
Professor
and Department Chair,
School of Social Work

**December 12, 2022—
January 13, 2023**

Two in-person sessions:

Monday Dec. 12, 9:00 – 4:00

Monday Dec. 19, 9:00 – 4:00

Stayer Hall MPR, Millersville University

Remainder offered online

Questions?

Karen.Rice@millersville.edu

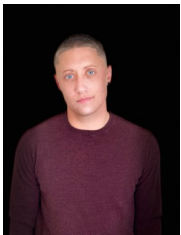
Guest Speakers:



Kevin Ressler
President and Chief Executive
Officer of United Way Lancaster

Chris Ballentine

Community Relations Manager,
Willow Valley Communities



MK Strohmman
Adjunct Faculty,
Millersville University

REGISTRATION:
[www.millersville.edu](http://www.millersville.edu/winter/)
[/winter/](http://www.millersville.edu/winter/)
course SOWK 642

MORE INFORMATION

Visit us at Lyle Hall, 2nd Floor (205), or email for more information about . . .

- **Graduate Admission:** graduate.admissions@millersville.edu
- **Current Graduate Assistance:** goffasst@millersville.edu
- **Adult Learning:** adultlearning@millersville.edu



Millersville University

COLLEGE OF GRADUATE STUDIES
& ADULT LEARNING

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