Commencement Program
THE NINTH ANNUAL COMMENCEMENT
The College of Graduate Studies and Adult Learning

MASTER’S AND DOCTORAL DEGREE CANDIDATES

Friday, the Eleventh of May
Two Thousand Eighteen
Six-thirty in the Evening

MILLERSVILLE UNIVERSITY OF PENNSYLVANIA
MILLERSVILLE, PENNSYLVANIA
Order of Exercises

John M. Anderson, Ph.D., President
Presiding

Prelude
"Canzon Septimi Toni No. 2"
Giovanni Gabrieli

N. Keith Wiley, D.A.
Music Conductor

Academic Procession
"Pomp and Circumstance"
Sir Edward Elgar

Millersville University
Commencement Brass Ensemble

Welcome

Vilas A. Prabhu, Ph.D.
Provost and Vice President for Academic Affairs

Greetings

President Anderson

Moment of Reflection

Lisa Senft ’18
Doctor of Nursing Practice

The National Anthem
Words by Francis Scott Key
Arranged by John Philip Sousa

Danielle Distefano ’18

Introduction of Platform Guests

President Anderson

Commencement Address

Rita Smith Wade-El, Ph.D.
Professor of Psychology and Director, African-American Studies Minor

Presentation of Master’s Degree Candidates

Victor DeSantis, Ph.D.
Dean, College of Graduate Studies and Adult Learning

Charity Welch, Ph.D.
Assistant Dean, College of Graduate Studies and Adult Learning

Kindly silence all electronic devices and cell phones during the ceremony.

For extra programs, lost and found, and special-needs resources, go to the information and special services area in the concession area of the lobby.
CONFERRING OF MASTER'S DEGREES

PRESENTATION OF DOCTORAL DEGREE CANDIDATES

CONFERRING OF DOCTORAL DEGREES

PRESENTATION OF DOCTORAL DEGREE CANDIDATES

CONFERRING OF DOCTORAL DEGREES

PRESENTATION OF DOCTORAL DEGREE CANDIDATES

SALUTATION

THE ALMA MATER
Words by Esther E. Lenhardt, Class of 1910 and Sanders P. McComsey, Class of 1917

ACADEMIC RECESSION
"Grand March from Aida"
Giuseppe Verdi

THE AUDIENCE


Audience will stand, participation is voluntary.

Weather permitting, guests are cordially invited to a tented reception adjacent to the building along Pucillo Drive immediately following the ceremony. If inclement weather prevails, the reception will be held in the Anttonen Athletics Lobby in Pucillo Gymnasium.
CERTIFICATION AND ENDORSEMENT CANDIDATES

Art
Samantha Leigh Andriani
James T. Arnold
Paul Alexander Bradley
Carrie M. Daigle
Jonathan Andrew Sindall
Bonnie Elizabeth Watts

Biology
Kelsey Lynn Barr
Claire Rosalyn Cecconi

Chemistry
Tyler James MacPherson
Adam Daniel Miller

Curriculum & Instruction
Curtis R. Funkhouser
Donna Maria Goserud
Samantha Hull
Rachelle Lynn Kaucher
Sarah C. Kelly
Steven Joseph Patrick
Amy J. Secor

Earth Science
Britta Koller Gamache
Erin Angela Messer

Elementary and Secondary School Counselor PreK-12
Vicki L. Peck

English
Shannon Reid
Zachary Richardson
Sara Marie Thomas

English as a Second Language
Rachel Elizabeth Bleecker
Janice Q. Botterbusch
Olha Petrivna Drobot
Shanda M. Goodwin
Kristine M. Hamme
Lisa M. Kubiak
Jennifer Leigh Malek
Jessica S. Marcini
Siobhan Kalisha Owens
Karen L. Snyder

Gifted Education PreK-12 Endorsement
Jessica Miller Eiceman
Sarah Everest
Shavahn Meredith Hoyle
Barbara A. Johnson
Susan Kreit
Jennifer Lynn Schnabel
Braden Michael Smith

Mathematics
Charlie James Norman
Jamie Anne Walker

Online Instruction Program PreK-12 Endorsement
Amanda L. Bomberger
Collette M. Jakubowicz
Mary-Elizabeth B. Lubeskie

Early Childhood Education PreK-4
Allegra Christine Acaster
Connor M. Duscha
Suzanne Erica Hess
Elzbieta Z. Lojewski
Kathryn Elizabeth Maurer
Lauren Ashley McClellan
Lauren Michelle Morlando
Cody B. Straub
Johnette Nicole Wert
Adrian Rachelle Whitmore
Hannah G. Wright

Principal K-12
Elizabeth Dawn Bender
Carlos G. Carmona
Billie Ann Corbin
Lisa Nissley Golding
Rachelle Lynn Kaucher
Elizabeth Ann Landis
Joshua Sterling Miller
Addie Ruth Ritenour
Eloy Daniel Rodriguez

Reading Specialist
Elizabeth A. Arends
Bethany Diane Freiberg
Christina Marie Geitner
Kate Marie Hartman
Jennifer Kathryn Lloyd
Ashley Ann Newcomb
Helen Martha Pennypacker
Heather Lynn Trievel
Rachel Elizabeth Weidenhammer

School Guidance Services-Supervisory
Laurie Ann Scherer

School Nurse
Alisha N. Diehl
Kimberlee D. Long
Randi Malinowski

School Psychologist
Abbie Lynn Seiple

Social Studies
Garrett Daniel Miller
Amy Elizabeth Weber

Special Education 7-12
Michelle Lynn Martin
Amanda Reese

Special Education PreK-8
Stephanie Lynn Moisey

Special Education-Supervisory
Rachelle Lynn Kaucher
Julie A. Yost

STEM PreK-12 Endorsement
Laurelin Marie Accardo
Kevin R. Adams
Tara Gray
CERTIFICATE CANDIDATES

Nursing
Sherry D. Ayler – Family/Individual Across the Lifespan Nurse Practitioner
Jill K. Bucle – Family/Individual Across the Lifespan Nurse Practitioner
Lindsey K. Kornbau – Nursing Education
HONORS AND AWARDS

James C. Atty Memorial Scholarship
Sondra Reed
Awarded annually to a student enrolled in the counselor education program and selected by the department on the basis of need and potential as a counselor.

Sport Management Graduate Faculty Award
Tyisha L. White
Awarded to outstanding graduate sport management students based on academic excellence.

Helen R. Metzler Graduate Reading Award
Mandy Sauder
Awarded to an elementary education major and a graduate student who has completed the reading specialist certification. The recipient has an interest in reading and has shown excellence in classroom performance and knowledge of reading techniques. Must have completed all certification courses at Millersville University.

Luelle Hamilton Scholarship in Nursing
Derek Brubaker
Awarded to a master's degree candidate in nursing who will be pursuing multi-disciplined alternative methods of healing, including the use of herbs.

Richard Cecil Todd and Claudia Pennock Todd Graduate Fellowship Award
Tami Micsky
Randall Haines
Awarded as a fellowship within the graduate school. The Todd Fellowship(s) shall recognize and encourage excellence in scholarship research and/or writing among graduate students.

Distinguished Graduate Fellows Award
Joseph Brandenburg
Rachel Wagner
An endowed fund supported by faculty, alumni and friends of Millersville University's graduate program. Awarded to a Pennsylvania resident studying full-time in a master's degree program. Recipients are chosen based on merit as demonstrated by undergraduate GPA and the successful completion of an internship. Financial need may be considered.

The Dr. Joyce Scout Smedley and William E. Smedley Scholarship in Memory of Arthur and Anna Scout and William P. and Mary Kathryn Smedley
Maribeth Johnson
Awarded to a graduate student in the school counseling program. The scholarship is to be primarily merit-based, with consideration of financial need, for graduate students who have demonstrated potential as school counselors. The scholarship may be renewed for up to four additional semesters upon recommendation of the school counseling faculty.

The Forty et Eight (Voiture 42) Scholarship for Nursing Education
Desta Kebede
April Weirich
Awarded to one or more students enrolled in the University's nursing program. The student should be in pursuit of the Bachelor of Science in nursing, the Master of Science in nursing or the nurse practitioner certification. The student should also demonstrate intent to be active in the practice of nursing upon completion of the program. Awarded on basis of academic potential and financial need.

Jack Loose Sons of the Revolution American History Research Award
Elizabeth Root
Awarded to a junior, senior or graduate student who is pursuing current research on the American Revolution. First preference will be to a student whose research focuses on the American Revolution in Lancaster County. Second preference will be to a student whose research focuses on the American Revolution in general, and third preference will be to a student doing research on a topic within American history. An application is required. The recipient will be selected by the History Department after an initial review by the Lancaster County Chapter, PSSR.

The Francis J. Bremer Award
Lauren Cameron
Awarded to a graduate student (History BA or Social Studies BSE) who is working on a master's thesis or presenting at a conference with a possibility of publication.

The Grace Scholarship
Wendy Blauch
Awarded to a full- or part-time student in the field of clinical psychology with either a demonstrated experience in and/or an intent to pursue a career in either dual diagnosis addiction or family systems in the context of addiction. The award is renewable for up to three years, and financial need is a consideration. A personal statement and two letters of recommendation are required.

Danny Ducker Graduate Merit Award
Andie Petrillo
“Sinners in the Eyes of an Angry Advertisement: American Gothic in The Great Gatsby”
Awarded annually for the best graduate research paper in English. Winners are chosen by the English Department graduate faculty in an anonymous competition.

John Huzzard Graduate Merit Award
Sha Chen
“On Geek Love from the Perspective of the Gaze”
Awarded annually for the best graduate research paper in English. Winners are chosen by the English Department graduate faculty in an anonymous competition.
HONORS AND AWARDS

Margaret K. Shenk Scholarship
Kristine Ruble
Awarded to nursing students from Lancaster County who successfully completed two semesters of the nursing degree program. Financial need shall be considered.

CVS Health Foundation Nursing Scholarship
Chantal Kabamba
Karla Maldonado
Maria Troccoli
The award will be given in $1,000 increments to three students in good academic standing who are interested in Millersville University’s Family Nurse Practitioner or Physician Assistant programs. Recipients must intern/volunteer with an organization that supports underserved populations. In addition, at least 25% of scholarship dollars must be awarded to a fluent-speaking bilingual student. If 25% cannot be allocated, it must be returned to the CVS Health Foundation.

Eugene Robb Memorial Scholarship
Laura Killion
Awarded to a graduate student in education on the basis of academic achievement and for contribution to the field of education.

Dr. Daisy K. Spangler Scholarship
Connie Kinser
Awarded to a graduate student in early childhood or middle level education who has achieved a GPA of 3.5 or higher and had successful teaching experience. Funded by the Beta Omicron Chapter of Pi Lambda Theta.

Betty Finney Psychology Graduate Fellowship
Ashley Braungard
Awarded to a full- and part-time graduate student in the field of clinical psychology who demonstrates a deep sense of compassion, understanding and keen sensitivity to those in need. He/she should be especially focused on those human beings who often fall through the cracks in society. The recipient student should have experience in community and/or volunteer service, with credit given for community based research. If no such student in clinical psychology is chosen, a full or part time graduate student in the field of school psychology and/or school counseling will be considered using the same criteria. Financial need is a consideration. The award is renewable provided the recipient continues to meet the basic criteria and remains in good academic standing. A personal statement and two letters of recommendation are required upon initial application.

AWARD DONORS

Dr. Victor S. DeSantis
Distinguished Graduate Fellows Award

Mr. John W. Hamilton
Luelle Hamilton Scholarship in Nursing

Ms. Kathryn Joyce Hess
The Grace Scholarship

Dr. Daniel J. Keefer
Sport Management Graduate Faculty Award

M&T Bank Corporation
Janet Wood Memorial Fund

Dr. Patricia N. May
James C. Atty Memorial Scholarship

Dr. Joyce Scout Smedley
The Dr. Joyce Scout Smedley and William E. Smedley Scholarship in Memory of Arthur and Anna Scout and William P. and Mary Kathryn Smedley

Ms. Monica D. Spiese
Francis J. Bremer Award
## CANDIDATES FOR MASTER’S DEGREES

### COLLEGE OF ARTS, HUMANITIES AND SOCIAL SCIENCES

#### ART

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Samantha Leigh Andriani</td>
<td>MED Art Education</td>
</tr>
<tr>
<td>Ryan Andrew Billy</td>
<td>MED Art Education</td>
</tr>
<tr>
<td>Dianne M. Boyer</td>
<td>MED Art Education</td>
</tr>
<tr>
<td>Jamie Clark</td>
<td>MED Art Education</td>
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<tr>
<td>Roxanne N. Elfreth</td>
<td>MED Art Education</td>
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<tr>
<td>Dominique Cecilia Guza</td>
<td>MED Art Education</td>
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<tr>
<td>Heather E. Lehman</td>
<td>MED Art Education</td>
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<tr>
<td>Kara Lynn Livingston</td>
<td>MED Art Education</td>
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<tr>
<td>Molly Erin McAuliffe</td>
<td>MED Art Education</td>
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<tr>
<td>Malinda Negron Saunders</td>
<td>MED Art Education</td>
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<tr>
<td>Jody F. Stauffer</td>
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<tr>
<td>Daniel Adam Zdilla</td>
<td>MED Art Education</td>
</tr>
<tr>
<td>Julie Pyle Childs</td>
<td>MA English</td>
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<tr>
<td>Mary Faith Fields</td>
<td>MA English</td>
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<tr>
<td>Hannah Halter</td>
<td>MA English</td>
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<tr>
<td>Samantha E. Piede</td>
<td>MED English</td>
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<tr>
<td>Xia Shen</td>
<td>MA English</td>
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<tr>
<td>Eliot P. White</td>
<td>MA English</td>
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<tr>
<td>Carol Jean Spinelli Williams</td>
<td>MA English</td>
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<tr>
<td>Elizabeth C. Yankowsky</td>
<td>MED English</td>
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#### ENGLISH

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<tr>
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<td>Julie Pyle Childs</td>
<td>MA English</td>
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<tr>
<td>Mary Faith Fields</td>
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<td>Hannah Halter</td>
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<td>Elizabeth C. Yankowsky</td>
<td>MED English</td>
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#### LANGUAGES AND CULTURES*

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Katherine Elizabeth Geare</td>
<td>MA Languages and Cultures</td>
</tr>
<tr>
<td>Tyler James Graffius</td>
<td>MA Languages and Cultures</td>
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<tr>
<td>Jeffrey Luehm</td>
<td>MA Languages and Cultures</td>
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<tr>
<td>Audrey V. Ricardo</td>
<td>MA Languages and Cultures</td>
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<tr>
<td>Yen-Whei Shih</td>
<td>MA Languages and Cultures</td>
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<tr>
<td>Fabian Spadaro</td>
<td>MA Languages and Cultures</td>
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</table>

*Joint program with West Chester University since 2014.

### HISTORY

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Sarah A. Brucksch</td>
<td>MA History</td>
</tr>
<tr>
<td>Lauren Hale Cameron</td>
<td>MA History</td>
</tr>
<tr>
<td>Charles Connon</td>
<td>MA History</td>
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<tr>
<td>George David Hargrove</td>
<td>MA History</td>
</tr>
<tr>
<td>Shane Michael Marino</td>
<td>MA History</td>
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<tr>
<td>Elizabeth Marie Root</td>
<td>MA History</td>
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### COLLEGE OF EDUCATION AND HUMAN SERVICES, AND SCHOOL OF SOCIAL WORK

#### ASSESSMENT, CURRICULUM AND TEACHING

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Richard John Batz</td>
<td>MED Assessment, Curriculum &amp; Teaching Integrative STEM Education</td>
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<tr>
<td>Brittany Kathryn Evans</td>
<td>MED Assessment, Curriculum &amp; Teaching Integrative STEM Education</td>
</tr>
<tr>
<td>Melanie Lynn Fehnel</td>
<td>MED Assessment, Curriculum &amp; Teaching Integrative STEM Education</td>
</tr>
<tr>
<td>Jennifer Anne Flinchbaugh</td>
<td>MED Assessment, Curriculum &amp; Teaching Integrative STEM Education</td>
</tr>
<tr>
<td>Megan Frantz</td>
<td>MED Assessment, Curriculum &amp; Teaching Online Instruction</td>
</tr>
<tr>
<td>Christopher Allen Johnson</td>
<td>MED Assessment, Curriculum &amp; Teaching Integrative STEM Education</td>
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<tr>
<td>Nicholas T. Marinaro</td>
<td>MED Assessment, Curriculum &amp; Teaching Online Instruction</td>
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<tr>
<td>Jeffrey Allen Powell</td>
<td>MED Assessment, Curriculum &amp; Teaching Integrative STEM Education</td>
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<td>Alexandra Rockwell</td>
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<tr>
<td>Mary C. Shafer</td>
<td>MED Assessment, Curriculum &amp; Teaching Integrative STEM Education</td>
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#### CLINICAL PSYCHOLOGY

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Valerie Joanne Bielicki</td>
<td>MS Clinical Psychology</td>
</tr>
<tr>
<td>Sean Patrick Burns</td>
<td>MS Clinical Psychology</td>
</tr>
<tr>
<td>Gina Theresa Carmina</td>
<td>MS Clinical Psychology</td>
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<tr>
<td>Kameron R. Carmina</td>
<td>MS Clinical Psychology</td>
</tr>
<tr>
<td>Caitlin Nichole Chubb</td>
<td>MS Clinical Psychology</td>
</tr>
<tr>
<td>Sarah Beth Dubin</td>
<td>MS Clinical Psychology</td>
</tr>
<tr>
<td>Tyler Symone Evans</td>
<td>MS Clinical Psychology</td>
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</tbody>
</table>
COLLEGE OF EDUCATION AND HUMAN SERVICES,
AND SCHOOL OF SOCIAL WORK

Jennifer Renee Fay²
MS Clinical Psychology
Chelsea Leigh Fleeger¹
MS Clinical Psychology
Angela Veronica Florimo³
MS Clinical Psychology
Michelle Rene Gladfelter¹
MS Clinical Psychology
Elizabeth Haldeman⁴
MS Clinical Psychology
Kristen W. Heckereth
MS Clinical Psychology
Kirstie Nicole Knaur³
MS Clinical Psychology
Suzette Jayne Madanat¹
MS Clinical Psychology
Abraham Mohamed Mahdally
MS Clinical Psychology
Andrew Ross McVey
MS Clinical Psychology
Crystal Nicole Porto¹
MS Clinical Psychology
Rebecca Lillian Renshaw²
MS Clinical Psychology
Laura Heisterkamp Scheff²
MS Clinical Psychology
Stephanie Ann Stine⁴
MS Clinical Psychology
Lauran Michelle Weber
MS Clinical Psychology
Kristin N. Zeiders²
MS Clinical Psychology

EARLY CHILDHOOD EDUCATION

Allegra Acaster²
MED Early Childhood Education
Amanda Kathryn Gamble¹
MED Early Childhood Education
Maria Koursari
MED Early Childhood Education
Rochelle Nichole Yohe
MED Early Childhood Education

GIFTED EDUCATION

Elizabeth Chen Cooper³
MED Gifted Education
Derek F. Mastrangelo³
MED Gifted Education
Kari Lynne Miller¹
MED Gifted Education
Amy Elizabeth Murdock¹
MED Gifted Education
Sara Marie Telesz²
MED Gifted Education

LANGUAGE AND LITERACY EDUCATION

Elizabeth Brady
MED Language and Literacy Education
Reading Specialist
Sarah Anne Brown¹
MED Language and Literacy Education
ESL
Bethany D. Freiberg²
MED Language and Literacy Education
Reading Specialist
Jessica Marie Gall²
MED Language and Literacy Education
Reading Specialist
Christina Marie Geitner¹
MED Language and Literacy Education
Reading Specialist
Kristine M. Hamme
MED Language and Literacy Education
ESL
Amy Lynn Homi²
MED Language and Literacy Education
Reading Specialist
Caitlin Joy Honig¹
MED Language and Literacy Education
Reading Specialist
Leah Rae Kroll¹
MED Language and Literacy Education
Reading Specialist
Hillary Wright Lippert¹
MED Language and Literacy Education
Reading Specialist
Erik M. Neiwender³
MED Language and Literacy Education
Reading Specialist
Ashley Ann Newcomb¹
MED Language and Literacy Education
Reading Specialist
Leah G. Panico¹
MED Language and Literacy Education
ESL
Laura Ruth Parks¹
MED Language and Literacy Education
Reading Specialist
Stephanie Joann Rowe
MED Language and Literacy Education
Reading Specialist
Mandy Lynn Sauder²
MED Language and Literacy Education
Reading Specialist

LEADERSHIP FOR TEACHING AND LEARNING

Jerrell Anthony Birch
MED Leadership for Teaching and Learning
R. Matthew Himmelberger²
MED Leadership for Teaching and Learning
Rachelle Kaucher²
MED Leadership for Teaching and Learning
Joshua Sterling Miller¹
MED Leadership for Teaching and Learning
Matthew Joseph Monahan
MED Leadership for Teaching and Learning
Lisa Marie Sempsey¹
MED Leadership for Teaching and Learning

SCHOOL COUNSELING

Norma Kay Bowman
MED School Counseling
Maribeth A. Johnson
MED School Counseling
Bryan Michael Stovall
MED School Counseling
Adrienne J. Troutman
MED School Counseling

SCHOOL PSYCHOLOGY

Valerie S. Bachman⁴
MS School Psychology
Kelsey Leigh Brands¹
MS School Psychology
Ashlee Marie Burd⁴
MS School Psychology
Elyssa Rae Deeb⁴
MS School Psychology
COLLEGE OF EDUCATION AND HUMAN SERVICES, 
AND SCHOOL OF SOCIAL WORK

Dara Lindsey Deibert\textsuperscript{4} 
MS School Psychology

Lori Lin Hu\textsuperscript{2} 
MS School Psychology

Leah Krumilhaar\textsuperscript{4} 
MS School Psychology

Patricia Leach 
MS School Psychology

Ronald Jay Mitchell Jr.\textsuperscript{4} 
MS School Psychology

Shelby Nicole Sayer\textsuperscript{4} 
MS School Psychology

Tisen Chilson Shrawder\textsuperscript{2} 
MS School Psychology

Cheyenne Skye Stambaugh\textsuperscript{4} 
MS School Psychology

Kate Herr 
MSW Social Work

Danay Pearl Hershey 
MSW Social Work

Ashley Lynn Kissingar 
MSW Social Work

Giuseppe L. La Mattina 
MSW Social Work

Jaleen Leon 
MSW Social Work

Rebecca L. Light 
MSW Social Work

Morgan E. Livingston\textsuperscript{1} 
MSW Social Work

Emily Rose Lutz 
MSW Social Work

Heather Lynne Mabry-Kourt 
MSW Social Work

Ivonne Jennit Maldonado 
MSW Social Work

David R. McCollum 
MSW Social Work

Caylee Nicole Mecouch\textsuperscript{1} 
MSW Social Work

Katelyn Marie Medina 
MSW Social Work

Kelsey M. Miller 
MSW Social Work

Nicholas Ray Molina 
MSW Social Work

Alexis Murray 
MSW Social Work

Margaret Ann Murry 
MSW Social Work

Elizabeth Navarro\textsuperscript{4} 
MSW Social Work

Yen Kim Nguyen 
MSW Social Work

Joshua David Nice 
MSW Social Work

Heather Nicole O’Neill 
MSW Social Work

Rachel V. Pepe 
MSW Social Work

Elana Michelle Rapoport 
MSW Social Work

Emily Elizabeth Reed 
MSW Social Work

Lucienne Janelle Renna 
MSW Social Work

Alex Ann Ridley 
MSW Social Work

Ashlee J. Rineer 
MSW Social Work

Aliesda Yvonne Robinson 
MSW Social Work

Caryneri K. Sanchez 
MSW Social Work

Trynaty Amber Schudlerberg 
MSW Social Work

Chelsea Rae Senic 
MSW Social Work

Christine Elizabeth Sferco 
MSW Social Work

Kelly Snell 
MSW Social Work

Kaitlyn E. Sollenberger 
MSW Social Work

Kayla Lynn Teeples 
MSW Social Work

Sarah Diane Vidicki 
MSW Social Work

Loren Waltz 
MSW Social Work

Jillian Connie Watkins 
MSW Social Work

Samantha J. Weirich 
MSW Social Work

Adrienne Nicole White 
MSW Social Work

Chad D. Wickenheiser\textsuperscript{1} 
MSW Social Work

Aesha Khalilah Wiggins 
MSW Social Work

Katie-Marie Wilson 
MSW Social Work

Adrienne Alyssa Wirth 
MSW Social Work

Carolyn A. Wolf 
MSW Social Work

Kimberly Lorraine Wright 
MSW Social Work

Christine S. Zeigler 
MSW Social Work

**Joint program with Shippensburg University since 2006.**
COLLEGE OF EDUCATION AND HUMAN SERVICES, AND SCHOOL OF SOCIAL WORK

SPECIAL EDUCATION
Melissa S. Hoebee
MED Special Education
Gina Marie Diaz Perez
MED Special Education
Leah Nichole Mehl
MED Special Education
Emily Ruth Mylin
MED Special Education
Allyson Elizabeth Pruskowski
MED Special Education
Emily A. Rood
MED Special Education
Melissa M. Swarr
MED Special Education
Danielle L. Tercha
MED Special Education

SPORT MANAGEMENT
Pamela Mercy Hartenstine
MED Sport Management
Athletic Coaching
Nathaniel Tyler Heintschel
MED Sport Management
Athletic Management
Dean Miller
MED Sport Management
Athletic Coaching
Mary J. Pryor
MED Sport Management
Athletic Management
Dylan M. Ryan
MED Sport Management
Athletic Management
Cody Mitchell Seachrist
MED Sport Management
Athletic Management
Christopher R. Sherbo
MED Sport Management
Athletic Coaching
Ryan Thomas Stadel
MED Sport Management
Athletic Coaching
Daniel Colin Weaver
MED Sport Management
Athletic Management
Tyisha Leigh White
MED Sport Management
Athletic Management
Christopher William Yentzer
MED Sport Management
Athletic Management
COLLEGE OF SCIENCE AND TECHNOLOGY

EMERGENCY MANAGEMENT
David Amann
MS Emergency Management
Jerry Christopher Avalos
MS Emergency Management
Susan Fisher Bailey
MS Emergency Management
Carrie A. Bamper
MS Emergency Management
David W. Bradley
MS Emergency Management
Nicole Marie Castetter
MS Emergency Management
Kaitlyn Elizabeth Colna
MS Emergency Management
Thomas J. Davies
MS Emergency Management
Matthew B. Fields
MS Emergency Management
Jeremy M. Geiger
MS Emergency Management
Michael D. Goss
MS Emergency Management
Jason Christopher Heckler
MS Emergency Management
Thaddeus Pruskowski Kavanagh
MS Emergency Management
Laura Nicole Kratz
MS Emergency Management
Hannah Marie LaFleur
MS Emergency Management
Vanessa Jealine Lyman
MS Emergency Management
Brittany M. Rivera
MS Emergency Management
Jessica R. Stokes
MS Emergency Management
Brian J. Teears
MS Emergency Management
Katelyn Louise Tisch
MS Emergency Management
Bianca Villanueva
MS Emergency Management
Andrew James Yarosh
MS Emergency Management
Christopher J. Yoch
MS Emergency Management

INTEGRATED SCIENTIFIC APPLICATIONS
Joshua D. Brengel
MS Integrated Scientific Applications
Geoinformatics
Jessica Nicole Fink
MS Integrated Scientific Applications
Geoinformatics
Amanda Morgan Hendrix
MS Integrated Scientific Applications
Weather Intelligence and Risk Management
Jessica M. Keener
MS Integrated Scientific Applications
Environmental Earth Systems Management
Kyle John Morganti
MS Integrated Scientific Applications
Weather Intelligence and Risk Management
Andrew Stuart
MS Integrated Scientific Applications
Weather Intelligence and Risk Management

MATHEMATICS
Renee Marie Alshouse
MED Mathematics
Sean Ryan Boer
MED Mathematics
Rebecca Marilyn Detweiler
MED Mathematics
Shannon Hansell Dietz
MED Mathematics
Nicole M. Krick
MED Mathematics
Isaiah J. Miller
MED Mathematics
Ben Allan Newswanger
MED Mathematics
Stephanie V. Perretta
MED Mathematics
Brooks Ryan Tomazin
MED Mathematics
Aaron S. Trimpey
MED Mathematics
Bryan Vu
MED Mathematics
Jamie Walker
MED Mathematics

NURSING
Grace Andrews
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Linda J. Arnold
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Elise Arters
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Tatyana Belimova
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Stacey L. Bennett
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Brandy Lauren Borman
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Christin M. Brennan
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Molly Cates Casey
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Lindsey Ann Clark
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Elana Rachel Davis
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Elizabeth A. Davis
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Ashley Lauren Eichelberger
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Karli Marie Fickes
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Timothy Scott Fisher Jr.
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Matthew B. Forsythe
MSN Nursing
Family/Individual Across the Lifespan
Nurse Practitioner
Stephanie Kyle Glick
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Lori Kay Gola
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Brandi Nikohl Hollerbush
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Joseph Robert Horst
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Lisa Ann Hostetter
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Autumn Dawn Hunara
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Tara L. Ilie
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Peter Viktorovich Kostishak
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Laura A. Lebo
  MSN Nursing
  Nursing Education

Erica Light
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Emily Eleze Madeira
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Robert Paul McMinn
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Amy R. Myers
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Alyson Hope Neiheiser
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Michelle Nguyen
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Rebecca Poole
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Heather Elaine Sauder
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Andrea Lauren Schremph
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Jamie M. Stiffler
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Christynee Q. Tran Valentine
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Tina M. Waters
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Jennifer Catharine Wilke
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

Emily Elisabeth Gehron
  MSN Nursing
  Family/Individual Across the Lifespan
  Nurse Practitioner

TECHNOLOGY AND INNOVATION

Brad S. Fessler
  MED Technology and Innovation

Laura Norangely Guevara
  MS Technology and Innovation
  Enterprise

Gaurav Hans
  MS Technology and Innovation
  Enterprise

Jay David Lohman III
  MS Technology and Innovation
  Enterprise

Taylor M. Neuman
  MS Technology and Innovation
  Education

Fred Mark Powell
  MED Technology and Innovation

Erica Lynn Roth
  MED Technology and Innovation

Chelsea M. Spence
  MED Technology and Innovation

Josephin Vincent
  MED Technology and Innovation

Jiaqi Zheng
  MED Technology and Innovation
CANDIDATES FOR DOCTORAL DEGREES

NURSING
Emily Elizabeth Gehron
   Doctor of Nursing Practice
Lisa Ann Senft
   Doctor of Nursing Practice
Adam Michael Updegraff
   Doctor of Nursing Practice

SOCIAL WORK***
Bertha Ramona Saldana DeJesus
   Doctor of Social Work
Sau-Ling Dinse
   Doctor of Social Work
Pia Houseal-Allport
   Doctor of Social Work
Meredith Elaine Moore
   Doctor of Social Work
Karen E. Polite
   Doctor of Social Work

1Summer 2017 Graduate
2Fall 2017 Graduate
3Winter 2018 Graduate
4Summer 2018 Graduate

***Joint program with Kutztown University since 2015.
MASTER’S THESIS

SARAH BRUCKSCH – M.A. History
B.S. Towson University
Thesis: “Slavery in Maryland”
Thesis Advisor: Dr. Tracey M. Weis

LAUREN CAMERON – M.A. History
B.A. Millersville University
Thesis: “In the Heart of the Confederate Haven: Charles Maxwell Allen and the Union Agenda in Bermuda”
Thesis Advisor: Dr. Clarence Maxwell

JULIE CHILDS – M.A. English
B.A. Bloomsburg University
Thesis Advisor: Dr. Caleb A. Corkery

ROXANNE ELFRETH – M.Ed. Art Education
B.S.E. Indiana University of Pennsylvania
Thesis Advisor: Dr. Leslie L. Gates

MARY FIELDS – M.A. English
B.S.E. Kutztown University
Thesis: “As Sparks Fly Upwards: A Study in Collage and Circular Points of View”
Thesis Advisor: Dr. Judith A. Halden-Sullivan

LAURA GUEVARA – M.S. Technology & Innovation
B.S. Millersville University
Thesis: “Solid State Foaming by Oxide Reduction”
Thesis Advisor: Dr. Mark A. Atwater

HANNAH HALTER – M.A. English
B.A. Lycoming College
Thesis: “Transformative Worlds: Landscape and Nature in Willa Cather’s Pioneer and Artist Stories”
Thesis Advisor: Dr. Carla M. Rineer

SHANE MARINO – M.A. History
B.A. Boston University
Thesis Advisor: Dr. John M. McLarnon III

SAMANTHA E. PIEDE – M.Ed English
B.S.E. Millersville University
Thesis: “Showing, Telling or Proselytizing the Absurd: Dramatic Conventions in Albert Camus and Eugene Ionesco”
Thesis Advisor: Dr. Dominic T. Ording

ELIZABETH ROOT – M.A. History
B.A. Millersville University
Thesis Advisor: Dr. Robyn L. Davis

ERICA ROTH – M.Ed. Technology & Innovation
B.S. Millersville University
Thesis: “Female’s Gender-Affected Perceptions Influencing Their Experiences in the Field of Technology and Engineering Education”
Thesis Advisor: Dr. Scott A. Warner

ELIOT WHITE – M.A. History
B.S.E. Millersville University
Thesis: “Perpetual Motion Machines”
Thesis Advisor: Dr. Dominic T. Ording
DOCTORAL DISSERTATIONS

BERTHA DEJESUS – Doctor of Social Work
M.S.W. Widener University
B.A. Shippensburg University
Dissertation: “Does Experiential Training Received by Field Instructors Affect the Supervision Students Received in Field Settings?”
Dissertation Advisor: Dr. Karen M. Rice

SAU-LING DINSE – Doctor of Social Work
M.S.W. SUNY Buffalo
B.A. SUNY Buffalo
Dissertation: “Barriers to Exiting and Factors Contributing to the Cycle of Enter/Exit/Re-entering Commercial Sex Work”
Dissertation Advisor: Dr. Karen M. Rice

PIA HOUSEAL-ALLPORT –
Doctor of Social Work
M.S.W. Bryn Mawr College
B.A. Swarthmore College
Dissertation: “Making Meaning of Place: Facilitating Ecological Place-Based Experience With Youth”
Dissertation Advisor: Dr. Heather L. Girvin

MEREDITH MOORE – Doctor of Social Work
M.S.W. Temple University
B.M. Florida State University
Dissertation: “Vantage Points: Variables Which Influence Female Ascent to Veterans Administration Leadership”
Dissertation Advisor: Dr. Heather L. Girvin

KAREN POLITE – Doctor of Social Work
M.S.W. University of Pennsylvania
B.A. Millersville University
Dissertation: “An Exploration of Culture as an Agent of African-American Male Persistence at the Community College”
Dissertation Advisor: Dr. Karen M. Rice
NURSING SCHOLARLY PROJECTS

GRACE ANDREWS - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Thomas Jefferson University
Capstone Project: “Fighting Obesity with Diet”
Project Advisor: Dr. Kelly A. Kuhns

LINDA ARNOLD - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. West Chester University
Capstone Project: “Evidence-Based Treatment of Depression in the Geriatric Patient: A Synthesis of the Literature”
Project Advisor: Dr. Jenny L. Monn

ELISE ARTERS - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Eastern Mennonite University
Project Advisor: Dr. Jenny L. Monn

TATYANA BELIMOVA - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Millersville University
Capstone Project: “Depression in Adults: Best Practices for Screening and Treatment in Primary Care”
Project Advisor: Dr. Jenny L. Monn

STACEY BENNETT - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Millersville University
Capstone Project: “The Role of Integrative Nursing in Primary Care: Rewards, Cost Efficacy, and Creating a Culture of Change”
Project Advisor: Dr. Jenny L. Monn

BRANDY BORMAN - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Chamberlain College of Nursing
Capstone Project: “A Review of the Management of Concussions in Student Athletes with a Focus on Diagnostic Testing”
Project Advisor: Dr. Teresa M. Hartmann

CHRISTIN BRENNAAN - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Millersville University
Capstone Project: “A Review of the Literature Regarding Polypharmacy in the Geriatric Population”
Project Advisor: Dr. Teresa M. Hartmann

MOLLY CASEY - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. University of Pittsburgh
Capstone Project: “Patients’ Understanding of Risks of Skin Cancer and Patient Education Techniques for Healthcare Providers”
Project Advisor: Dr. Teresa M. Hartmann

LINDSEY CLARK - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. University of Wyoming
Capstone Project: “Access to Palliative Care: A Review of the Literature Regarding Barriers to Patients”
Project Advisor: Dr. Teresa M. Hartmann

ELANA DAVIS - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. University of Massachusetts at Amherst
Capstone Project: “Identifying Risk Factors for Anticipating or Predicting Postpartum Depression”
Project Advisor: Dr. Teresa M. Hartmann

ELIZABETH DAVIS - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Penn State University
Capstone Project: “Care for the Elderly Hip/Femur Fracture Patient: A Comprehensive Collaborative Geriatric Fracture Program from Admission to Rehab”
Project Advisor: Dr. Kelly A. Kuhns

ASHLEY EICHELBERGER - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Duquesne University
Capstone Project: “The Need for Breastfeed Education in the Family Practice Setting”
Project Advisor: Dr. Jenny L. Monn

KARLI FICKES - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Eastern Mennonite University
Capstone Project: “The Use of Methadone for Pain Management in Palliative Care: A Teaching Tool to Create Awareness Among Healthcare Providers”
Project Advisor: Dr. Teresa M. Hartmann

TIMOTHY FISHER - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. York College of Pennsylvania
Capstone Project: “Initiating Palliative Care in COPD Patients: An Integrative Review”
Project Advisor: Dr. Kelly A. Kuhns

MATTHEW FORSYTHE - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Pennsylvania College of Health
Capstone Project: “Loneliness as a Mortality Predictor”
Project Advisor: Dr. Kelly A. Kuhns
EMILY ELISABETH GEHRON - Doctor of Nursing Practice  
B.S.N. Millersville University  
M.S.N. Millersville University  
Scholarly Project: "Implementation of an Advanced Practice Provider Led Oncology Supportive Care Clinic for Patients with Gynecological Malignancies"  
Project Advisor: Dr. Jenny L. Monn

STEPHANIE GLICK - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Millersville University  
Capstone Project: "Community Management of Acute Malnutrition (CMAM) with Ready-To-Use-Therapeutic-Food (RUTF) for School-age Children (4 to 15 years) in Lubin, Haiti"  
Project Advisor: Dr. Kelly A. Kuhns

LORI GOLA - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. York College of Pennsylvania  
Capstone Project: "The Use of Ivabradine for the Treatment of Postural Orthostatic Tachycardia Syndrome"  
Project Advisor: Dr. Jenny L. Monn

BRANDI HOLLERBUSH - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Pennsylvania College of Health Sciences  
Capstone Project: "Polycystic Ovary Syndrome: Lifestyle Modifications to Improve Fertility Rates"  
Project Advisor: Dr. Jenny L. Monn

JOSEPH HORST - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Cedarville University  
Capstone Project: "The Effects of Selective Serotonin Reuptake Inhibitors on Cognitive and Motor Function Recovery in Post Ischemic Stroke Patients"  
Project Advisor: Dr. Kelly A. Kuhns

LISA HOSTETTER - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Millersville University  
Project Advisor: Dr. Kelly A. Kuhns

AUTUMN HUNARA - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Pennsylvania College of Technology  
Capstone Project: "The Impact of a Palliative Care Approach on Quality of Life for People with Dementia"  
Project Advisor: Dr. Teresa M. Hartmann

TARA ILIE - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Millersville University  
Capstone Project: "A Teaching Tool for Parents Regarding Substance Abuse Prevention in Adolescents"  
Project Advisor: Dr. Teresa M. Hartmann

PETER KOSTISHAK - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Penn State University  
Capstone Project: "Telemedicine and Its Influence on Hypertension: A Synthesis of the Literature"  
Project Advisor: Dr. Jenny L. Monn

LAURA LEBO - M.S.N. Nursing Education  
B.S.N. Messiah College  
Capstone Project: "Adjunct Faculty Orientation"  
Project Advisor: Dr. Kelly A. Kuhns

ERICA LIGHT - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Alvernia University  
Capstone Project: "Bloodborne Pathogen Exposure in the Healthcare Worker and Post-Exposure Treatment"  
Project Advisor: Dr. Jenny L. Monn

EMILY MADERIA - M.S.N Family Nurse Practitioner  
B.S.N. Penn State University  
Capstone Project: "Psychological Effects of Hysterectomies on Premenopausal Women"  
Project Advisor: Dr. Jenny L. Monn

ROBERT MCMINN - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Penn State University  
Capstone Project: "Pain, A Wounded Combat Soldier’s Worst Enemy: A Synthesis of the Literature"  
Project Advisor: Dr. Jenny L. Monn

AMY MYERS - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. South University  
Capstone Project: "In Adults with Chronic Heart Failure and Reduced Ejection Fraction, Does the Use of Sacubitril/Valsartan Result in Fewer Hospitalizations When Compared to the Sole Use of an Angiotensin Converting Enzyme Inhibitor Within the First Year of Use?"  
Project Advisor: Dr. Teresa M. Hartmann

ALYSON NEIHEISER - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner  
B.S.N. Bloomsburg University  
Capstone Project: "School-Aged Immunizations: A Teaching Project"  
Project Advisor: Dr. Jenny L. Monn
MICHELLE NGUYEN - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Millersville University
Project Advisor: Dr. Kelly A. Kuhns

REBECCA POOLE - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Pennsylvania College of Health
Capstone Project: "Cardiovascular Disease Prevention"
Project Advisor: Dr. Jenny L. Monn

HEATHER SAUDER - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Immaculata University
Capstone Project: "An Integrative Review of Possible Indications for Fecal Microbiota Transplantation"
Project Advisor: Dr. Kelly A. Kuhns

ANDREA SCHREMPH - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Penn State University
Capstone Project: "The Effects of Using Reminder Text Messaging to Increase Influenza Vaccination Rates in the Pediatric Population"
Project Advisor: Dr. Teresa M. Hartmann

LISA ANN SENFT - Doctor of Nursing Practice
B.S.N. York College of PA
M.S.N. Millersville University
Scholarly Project Title: "Pulmonary Rehabilitation: Barriers to Use"
Project Advisor: Dr. Kelly A. Kuhns

JAMIE STIFFLER - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Eastern Mennonite University
Capstone Project: "The Efficacy of Non-Statin Medications in the Reduction of Low-Density Lipoprotein (LDL) Cholesterol"
Project Advisor: Dr. Teresa M. Hartmann

ADAM MICHAEL UPDEGRAFF - Doctor of Nursing Practice
B.S.N. Millersville University
M.S.N. Widener University
Scholarly Project title: "Improving Nurse-Provider Communication Through Situation, Background, Assessment, and Recommendation"
Project Advisor: Dr. Mary Lou Mortimer

CHRISTYNEE VALENTINE - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Edinboro University of PA
Capstone Project: "Risk Factors of Diabetes Mellitus Type 2 in the Eastern and Southeastern Asian Population: An Integrative Review"
Project Advisor: Dr. Kelly A. Kuhns

TINA WATERS - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Penn State University
Capstone Project: "An Investigation of Environmental Connections to Autism"
Project Advisor: Dr. Teresa M. Hartmann

JENNIFER WILKE - M.S.N. Family/Individual Across the Lifespan Nurse Practitioner
B.S.N. Chamberlain College of Nursing
Capstone Project: "Diabetes: Don’t Sugarcoat It; Is the Management in the Primary Care Setting Adequate?"
Project Advisor: Dr. Kelly A. Kuhns
Dr. Rita Smith Wade-El
Professor of Psychology and Director of the African-American Studies Minor

Dr. Rita Smith Wade-El is a professor in the Psychology Department, the director of the African-American Studies minor and the director of the Frederick Douglass Institute Collaborative at Millersville University.

Her areas of specialization include learning, development, racism, diversity and African Americans. Smith Wade-El’s courses include General Psychology, Psychology of Racism, Psychology of Religion, Psychology of African Americans, Human Relations, the Black Women and Human Growth and Development. Her additional responsibilities include tutor coordinator, advisor for secondary education social studies majors with psychology option, co-op coordinator, certification evaluator, pre-law advisory committee, undecided advisor and colloquium coordinator.

Before coming to Millersville, Smith Wade-El was a tenured faculty member of psychology in the Department of Pan-African Studies at Temple University in Philadelphia. She also taught in women studies. Smith Wade-El has held teaching positions at East Stroudsburg State University, St. Joseph’s University and the University of Pennsylvania.

Smith-Wade-El is a consultant in the areas of Black Family, Male-Female Relationships, the Black Child, Development and Parenting, Racism, Race Heredity and IQ, the Black Woman, Black Psychology, Leadership, Stress Management, Group Developments and other topics for various private, city and state institutions. She has been involved with approximately 30 different organizations and has received numerous honors, including recognition at the 50th Black Student Association/Black Student Union Anniversary Celebration in March.

Smith Wade-El has published in the areas of Learned Helplessness, Race as a Self = Schema, African-American History, Multicultural Education and Black Male-Female Relationships.

She has received grants from the Legislative Office of Research Liaison, Division of Adult Education, Department of Education, Pennsylvania Council of the Arts, Pennsylvania Humanities Council and the State System of Higher Education.

Smith Wade-El is a native of Washington, D.C. She is the mother of two sons.
ACADEMIC SYMBOLISM

Academic ceremonies are steeped in centuries-old ritual. The elaborate trappings contribute to the pageantry and dignity of the occasion and convey the continuity of academic tradition from medieval times to the present. Incorporating those traditions here today unites Millersville University with the community of scholars and institutions of higher learning at all times and in all places.

THE ACADEMIC PROCESSION

The academic procession that begins and ends most academic ceremonies is a descendant of the clerical procession. Millersville's processions, formed in ranks of two, are led by one of the most senior faculty members carrying the University mace, followed by the candidates for degrees, the University faculty, the Council of Trustees and platform party, and the University president and guest speaker. The recession is reversed with the president and the guest speaker leading the trustees and platform party off the stage. The marshals carry staves that were designed by the late Dr. Dominick Fanani, professor of art emeritus, and cast in brass by Mr. Ralph Miller of the Department of Industry and Technology, now known as the Department of Applied Engineering, Safety and Technology. The hollow rods are topped with a mortarboard, representing higher education, and a stylized M for Millersville.

THE MACE

The staff carried at the front of the academic procession is called a mace and represents the authority of the University Council of Trustees. Millersville's handsome mace was designed by the late Mr. Henry J. Kauffman, who was a professor of industrial arts emeritus. The long, heavy club is made of wood surmounted by a replica of the Old Main tower in brass.

THE UNIVERSITY SEAL

Most colleges and universities use institutional seals on important documents such as college diplomas. Imprinting the seal in wax to authenticate official documents, of course, is no longer done, but the display of the seal at official ceremonies represents that authority. Millersville University's seal, a gift of the class of 1916, is worn on a gold chain by the University president. It was designed by the late Mr. Robert Hostetter, associate professor of industrial arts emeritus.

ACADEMIC ATTIRE

The academic costume has always consisted of three parts: the gown, the hood and the cap. It has traditionally been worn at commencement exercises as a record of the academic achievement of the participants. Its use originated in the Middle Ages, when all undergraduates were required to wear clerical robes similar in style to those of the regular clergy. This type of dress was appropriate since all students were expected to enter the ranks of the clergy. The colors on the robe, the hood and the tassel represent the status and discipline of the wearer. The color of the velvet bands on each hood and robe represents the scholar's field of learning, while the colors of the school awarding the degree are shown in the lining of the hood. Some schools, such as Harvard, use a distinctive color for the entire gown. In this country a color system was adopted in 1893 to identify the academic discipline in which the degree was earned. Some of the most frequently seen hood colors, and the field of learning represented by each, are white, arts and letters; drab, business administration; copper, economics; light blue, education; orange, engineering; lemon, library science; pink, music; apricot, nursing; dark blue, philosophy; sage green, physical education; golden yellow, science; citron, social work; and scarlet, theology.

Cords distinguish those students who have earned Departmental Honors, University Honors, and/or who have graduated from the University's Honors College. Graduates may wear as many cords as they qualify for. The colors, and the academic achievement they represent, are as follows: white, cum laude; silver, magna cum laude; gold, summa cum laude; purple, University Honors College; red, Departmental Honors; and green and blue, study abroad.

The tassels for bachelor's and master's degrees are usually black, while the tassels of the doctorate cap are usually gold. Traditionally, tassels are worn on the right side of the degree candidate's cap; after the degree is granted, the tassel is worn on the left side of the cap.
ABOUT THE UNIVERSITY

Millersville University is one of the most highly regarded public universities in its region of the United States. Millersville is home to a faculty of dedicated educators considered among the very best in their disciplines. The University is distinguished by intelligent, hardworking students who embrace the life of the Lancaster area and contribute substantially to its betterment. Graduates are much sought after by employers, and many earn their way into the most rigorous programs offered by the finest graduate schools. Each Millersville class sends well-trained professionals and caring citizens into the communities of the Commonwealth.

Millersville’s faculty and staff recognize that every student arrives with energy, intelligence and promise. With access to world-class educational resources, a solid liberal arts foundation and a closely collaborative learning environment, students are taught, mentored and inspired by professors who pay attention to the context of their students’ lives beyond the classroom. Millersville professors work with their students’ individual talents and skills, encouraging in each a passion to know more and a hunger to achieve.

From opening day in 1855, Millersville has demanded the best from its students. At the same time, the faculty, staff and administrators have always found a way to give each and every student a helping hand or the extra push they need to excel. In addition to academic opportunities, Millersville provides a broad-based support system to nourish body and spirit. Experiential learning programs, athletic teams, and diverse clubs and organizations help the community, as well as the students, to strengthen and flourish.

Millersville’s four colleges offer innovative programs taught by leading professors in their fields who produce learning opportunities that are both comprehensive and deep, often beyond the depth available in larger universities or private colleges. The quality of academic programs is directly related to the qualifications of the faculty. Millersville’s faculty is the most highly credentialed faculty in the State System; 98 percent possess the highest degree available in their field. Students are taught by these professors, never by teaching assistants. As a result, students work with intensity and passion, excited by the possibilities of study in a wide range of sub-disciplines. Many dig deeper, joining their professors in collaborative undergraduate research projects. Given these rich educational opportunities, Millersville students are inspired not only to earn a degree, but to make a continuing contribution as scholars in their chosen fields of study.

A Brief History of Millersville

Millersville has the distinction of being Pennsylvania’s first state-owned university, founded in 1855 as a normal school. In the mid-19th century, normal schools were developed throughout the East as a way to train teachers for the country’s fast-growing new public schools. In Lancaster County, James P. Wickersham was in charge of the public schools and was convinced of the need for training programs for teachers. He held his own program, a teacher’s institute, in the little borough of Millersville in a brand-new building that had been constructed as a private academy for children of the area. After its success, he then convinced the town fathers who had built the school to permit it to be used instead as a permanent normal school.

For the next 100 years, Millersville’s purpose was to prepare teachers, and it did so with great success. Its reputation as an institution of excellence was established during the period when it was operating two-year and later four-year programs to prepare the individuals who taught the children of this Commonwealth. It became famous not only for its elementary and secondary teaching programs, but also for its special programs to prepare industrial arts teachers and school librarians.

Over the years, the school’s name changed several times. Wickersham called it the Lancaster County Normal School. In 1859, when it was four years old, the school was officially recognized by the state legislature, and its name became The First Pennsylvania State Normal School. That lengthy title was gradually changed by usage to Millersville State Normal School. It was purchased in 1917 from the original stockholders by the Commonwealth and became a state-owned normal school. Eventually all of the normal schools across the state were purchased and became the State Normal Schools. Their names were changed to the State Teachers Colleges as they were granted college status and allowed to award four-year baccalaureate degrees. Millersville achieved college status in 1927.

In 1959, the name was changed to Millersville State College and soon to follow were a great many new four-year baccalaureate programs in the arts and
sciences. Also added were master's-degree programs, at first in teacher education and later in many other fields. On July 1, 1983, the college became Millersville University of Pennsylvania, and the 14 state-owned colleges became the State System of Higher Education.

Millersville University Today

During Millersville's evolution from a normal school to a university, its reputation as a good training ground for teachers has not diminished. Teacher certification programs are available across all schools in Special Education, Elementary and Early Childhood Education, a wide selection of Secondary Education programs, Technology and Engineering Education, Art Education and Music Education.

The College of Education and Human Services is home to the following departments: Educational Foundations; Early, Middle and Exceptional Education; Psychology; Wellness and Sport Sciences and the School of Social Work.

The College of Science and Technology is comprised of the following departments: Applied Engineering, Safety and Technology; Biology; Chemistry; Computer Science; Earth Sciences; Geography; Mathematics, Nursing and Physics. Offerings in the health fields include Respiratory Therapy; Medical Technology; Nuclear Medicine Technology; Pre-Athletic Training; Pre-Med; Pre-Optometry; Pre-Pharmacy and Pre-Podiatry.

The College of Arts, Humanities and Social Sciences is the home of the liberal arts disciplines in humanities and social sciences, including the departments of Art and Design, Business Administration, Communication and Theatre, Economics, English, Government and Political Affairs, History, Language and Culture Studies, Music, Philosophy and Sociology/Anthropology. The College also offers interdisciplinary programs in African-American Studies, Entrepreneurship, International Studies, Latino Studies and Women and Gender Studies.

The College of Graduate Studies and Adult Learning was established in fall 2009 following 50 years of graduate program offerings. Today, Millersville offers more than 50 graduate-degree and certification programs that serve the needs of adult learners in our community and beyond.

Integrated Studies is a high-quality, individualized post secondary education course of study for individuals with intellectual disability that leads to social and professional networks, careers and bright futures. Each student receives person-centered planning through the creation of a PATH (Planning Alternative Tomorrows with Hope) to identify their vocational goal and establish an individual plan for employment. Students receive support from trained personnel, including coaches, mentors, faculty and staff. This inclusive initiative is intended to strengthen our academic community and the broader community as well.

The University's curriculum is continuously studied and adjusted to allow for the development of programs to meet the needs of students. Millersville University's new major, Multidisciplinary Studies (MDST), is an innovative and flexible program of study that builds on the University's existing strengths in the liberal arts and sciences. With careful advisement, students are provided an opportunity to tailor studies to better meet their academic strengths and career goals.

In 2015 as part of Millersville University's strategic plan, three doctoral programs were launched. The programs are Doctorate of Education in Educational Leadership (Ed.D.), Doctor of Social Work (D.S.W.) and Doctor of Nursing Practice (D.N.P.).

This fine selection of curriculum offerings, together with the dedicated faculty, comprise the heart of the University. But Millersville's excellent reputation is also based on its efforts in other areas. It has outstanding athletic, intramural and recreational programs. It offers a wide range of cultural activities both for educational and entertainment purposes. The Winter Visual and Performing Arts Center opened in fall 2012 and houses the Department of Music, state-of-the-art facilities, including performance and recital halls, recording suites, Yamaha Disklavier and the Yamaha Clavinova piano labs. The Ware Center, in downtown Lancaster, is dedicated to innovation, engagement and creativity, and the facility offers space for academic studies as well as elegant performance areas and cultural events programs.

The 250-acre main campus is well-tended, and the park-like area around the campus pond is regarded as a special place by students, where they can sit and enjoy the outdoors and watch the swans Miller and S'Ville. The McNairy Library and Learning Forum, science labs and other classroom facilities are excellent.

All of these factors, together with an attitude of concern for students and their welfare and a commitment to teaching and learning, comprise what is Millersville. There is a good deal of pride at Millersville University—pride that parents and friends of graduates rightfully share.
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Dear Graduate,

Today is a milestone moment that will forever resonate as a major life achievement. On behalf of the Millersville University Alumni Association, I congratulate you for your dedication and perseverance that advanced you to this day. As you cross the stage and receive your diploma, you will join the ranks of more than 66,000 Millersville University alumni worldwide. Your class will become the newest members of the Millersville University Alumni Association (MUAA). I’m honored to be the first to welcome you into this prestigious group of Marauders for life.

MUAA was founded in 1861 and strives to keep alumni connected and engaged with their alma mater through communications, events and services. Our website, villealumni.com, and our social media accounts serve as popular community networking platforms for alumni across the globe. Moving forward, you will receive communications from the University and the Alumni Association and have access to benefits and services for MU alumni, including special rates and programs for a variety of insurance and banking products.

In addition to these benefits, we host a variety of engaging events and programs throughout the year, including Homecoming weekend, MU After Work receptions, awards ceremonies, reunions and networking opportunities. We encourage you to come home to MU for University-sponsored activities and events.

We are honored to have our graduates representing Millersville University as proud alumni. Please stay in touch and keep us updated with your contact details and informed about personal and professional developments, including career changes. We often feature these updates in our University magazine, the Millersville Review.

We wish you, and your family and friends celebrating with you, sincere congratulations on your accomplishments. May your future endeavors yield much success!

Best regards,

MIKE HENRY ’83
President
Millersville University Alumni Association
villealumni.com | 800.681.1855
mualumni@millersville.edu
THE ALMA MATER
Words by Esther E. Lenhardt Class of 1910 and Sanders P. McComsey Class of 1917
Music arranged by Melzer R. Porter

1. Millersville, we sing to thee,
   Hymns of praise and loyalty.
2. State-ly trees and campus wide,
   We recall with thoughts of pride.
3. Hon- or, fame and glory bright,
   We inherit thru thy might.

Sons and daugh- ters staunch and bold,
Follow 'neath the Black and Gold.
Rip- pling lake and i- vied walls,
Mem’ries of thy classic halls.
Scholar- ship thy first great aim,
Proudly still up- hold thy name.

Here we fight for truth and right,
Shield and buck- ler ever bright.
Forth we march to bring thee fame,
Spir- its light and hearts a- flame.
Al- ma Ma- ter, we a- dore,
Thy great spir- it ever- more.

Rich in truth we’ll ever be,
Millersville, we sing to thee.
Hope-ful, faith-ful, earn- est, true,
Still thy stand- ards to purs- ue.
Grat- ti- tude and rev- 'rence may,
Millersville, be thine for aye.
THE NATIONAL ANTHEM

O say, can you see, by the dawn’s early light,
What so proudly we hail’d at the twilight’s last gleaming?
Whose broad stripes and bright stars, thro’ the perilous fight,
O’er the ramparts we watch’d, were so gallantly streaming?
And the rockets’ red glare, the bombs bursting in air,
Gave proof thro’ the night that our flag was still there.
O say does that star-spangled banner yet wave
O’er the land of the free and the home of the brave?
GYMNASIUM EVACUATION MAP

Pucillo Gymnasium
Emergency Exits