

MASTER OF SCIENCE IN TECHNOLOGY & INNOVATION

*Change the way
you **think** about
your thinking.*



The Master of Science in Technology & Innovation is a unique program designed to complement and enhance your undergraduate degree with new ways of thinking about the world. Discovering and mastering the use of valuable thinking skills such as creativity, problem solving, critical thinking, decision making, design and innovation are focuses of this exciting program. The program is built upon four core courses: EDTE 603: Fostering Creativity by Design; EDTE 604: Engineering Principles and Concepts for the Non-Engineer; EDTE 605: Applying Critical Thinking and Decision Making; and EDTE 646: Writing the Professional Paper.

PROGRAM OBJECTIVES

This program is ideal for:

- **Teachers** with a range of backgrounds in education, content areas and grade levels who are interested in further developing and strengthening their teaching abilities.
- **Entrepreneurs, scientists, engineers and other professionals** seeking career advancement and psychological insight as to how people think and grow.
- **Graduate students** who are looking to start or complete a master's degree program.

A flexible program built with you in mind:

- **Customizable** – build a program of study to fit your schedule and professional development needs with a range of elective courses, class times and three degree-completion options.
- **Convenient** – with a blended format of online and face-to-face courses, aided by technology, to enhance course delivery to locations in the greater eastern Pennsylvania and Mid-Atlantic regions.
- **Transfer-friendly** – keeping within Millersville's guidelines on residency requirements, students may transfer qualified graduate-level credits from other universities.



Complete
program in 30,
33 or 36 credits



This program
offers rolling
admission



Structured for
full-time and
part-time students

OUR GRADUATES



"I did not know what to expect when I started this program, but it turned out to be an amazing, meaningful experience. I got so much more out of it than I could have ever imagined. The courses on creativity and engineering taught me new ways to think and problem solve."

– Amy Jones '21
Enterprise Concentration



"The course on critical thinking and decision making was the start of a change in my thinking processes. Learning how to think and not what to think was at the heart of that change. That shift has helped me as both an educator and as a learner."

– Justin Egresitz '20
Education Concentration

Millersville University

Department of Applied Engineering, Safety & Technology • 717-871-7237
www.millersville.edu/aest



PROGRAM OVERVIEW

In consultation with your academic advisor, you will be able to build your program of study to best suit your professional development needs. The core courses in Technology & Innovation provide everyone in the program with a common body of knowledge. From there, you can select the degree-completion option and electives that will work best for you.

Technology & Innovation Program Common Core			Credits
EDTE 603	Fostering Creativity by Design		3
EDTE 604	Engineering Principles and Concepts for the Non-Engineer		3
EDTE 605	Applying Critical Thinking and Decision Making		3
EDTE 646	Writing the Professional Paper		3
SELECT ONE OF THE FOLLOWING PROGRAM-COMPLETION CONCENTRATIONS			

EDUCATION CONCENTRATION

Education Core

Research Area:		3 credits
EDFN 601	Methods of Research	
Social Foundations Area: (select one)		3 credits
EDFN 511	Comparative Education	
EDFN 590	Social Foundations of Education	
EDFN 603	Philosophy of Education	
EDFN 604	Education and Public Policy	
Psychology Area: (select one)		3 credits
PSYC 525	Advanced Developmental Psychology	
PSYC 526	Advanced Adolescent Psychology	
PSYC 625	Human Growth and Development	
EDFN 545	Advanced Educational Psychology	

(Select One Degree-Completion Option)

Degree-Completion Option 1: Thesis		Total 30 s.h.
EDTE 699	Thesis	6 credits
Elective (3 credits) – Select ONE course		3 credits
Degree-Completion Option 2: Technical Project		Total 33 s.h.
EDTE 698	Research and Development Report	6 credits
Electives (6 credits) – Select TWO courses		6 credits
Degree-Completion Option 3: Coursework		Total 36 s.h.
Electives (15 credits) – Select FIVE courses		15 credits

It is possible to also earn Pennsylvania Department of Education Endorsements in such areas as STEM Education, Gifted Education and Online Teaching by taking prescribed sequences of electives in Degree-Completion Option 3.

ENTERPRISE CONCENTRATION

Enterprise Core

Business Courses: (both required)		Credits
BUAD 670	Strategy and Policy	3
BUAD 653	Operations Management	3
<i>*Note: Identified online business courses from Shippensburg University may be substituted to fulfill this requirement.</i>		
Analytics/Statistics Courses: (select one)		Credits
MATH 503	Prob. and Stats. for Teachers	4
MATH 535	Statistical Methods 1	3
MATH 610	Problem-Solving Seminar	3

(Select One Degree-Completion Option)

Degree-Completion Option 1: Thesis		Total 30 s.h.
EDTE 699	Thesis	6 credits
Elective (3 credits) – Select ONE course		3 credits
Degree-Completion Option 2: Technical Project		Total 33 s.h.
EDTE 698	Research and Development Report	6 credits
Electives (6 credits) – Select TWO courses		6 credits
Degree-Completion Option 3: Coursework		Total 36 s.h.
Electives (15 credits) – Select FIVE courses		15 credits

A graduate-level certificate on entrepreneurship can also be earned by taking a prescribed sequence of electives in Degree-Completion Option 3.

FOR INFORMATION, CONTACT:

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