1. Roll Call.

Nanette Dietrich, EDFN (Alternate Chair); Doyin Coker-Kolo, Associate Dean, SOE; Sharon Brusic, ITEC; Katarzyna Jakubiak, ENGL; Joseph Labant, ELED; Amelia Lopez, PSYC; Marcia Nell, ELED; Thomas Neuville, SPED; Anne Papalia-Berardi, SPED; Chip Schaeffer, WSSD; Philip Tacka, MUSI; Scott Warner, ITEC; Michael Wismer, MATH; William Wolf, ART.

Excused: Sandy Deemer, EDFN/TEC Chair (MLOA); Susanne Nimmrichter, FORL (sabbatical leave)

2. Approval of Meeting Notes: February 3, 2010 (Delayed)


5. Course and Program Approvals.

**EDW 721 Digital Storytelling in the Classroom** – Dr. Oliver Dreon, Education Foundations  
*(EDW conversion to DL format)*
- TEC Recommendations:
  - Edit to proposal, Course Description: Replace *digital telling* with *digital story telling*.
  - Edit to proposal, Instructor Qualifications: More generic/general expected qualifications.
  - Edit to proposal, Use of suitable technology: Replace/reference Blackboard Learning Management System as current “course management” system.
- Comment: Good proposal.
- DL Processing Requirement: DL approval subject to the 30-day, CBA-driven approval process.

**PSYC 674 Assessment of English Language Learners** – Dr. Amelia Lopez, Psychology  
*(New course)*
- Re course development: Lopez expressed serious concern about the absence of a multicultural issues course and consequently the strong need for a course with a focus on the assessment of culturally and linguistically diverse children which would enable students on the graduate level to develop an awareness and sensitivity to cultural nuances, variables and norms—a course which would present a best practices approach and providing guidelines. Additionally, Lopez felt that course would be a good complement to Chapter 49-2.
- Course and partnerships referenced by Lopez as a work in progress, i.e., working with migrant education, building a relationship with SDL, etc.
- TEC Recommendations:
  - Edit to proposal, V1. Objectives, 2: Typographical, should read: *Determine the second language acquisition stage and...*
  - Edit to proposal, V1. Objectives, 2: Typographical, should read: *which will facilitate the teacher’s ...*
  - Suggestion: MU faculty as film resource consultants: Tim Shea, Jill Cravin.
- Comments: Very comprehensive, thorough, shows passion.

7. Policy and Information, Dr. Doyin Coker-Kolo, Associate Dean, for Dr. Jane Bray, Dean, School of Education.

- Discussion to handout:
  AACTE: Higher Education Task Force on Teacher Preparation:
  The Obama Administration’s FY 2011 Budget for Teacher Preparation in High Education, 2/3/10 (DRAFT)
  Overview of background: Taken together, the President’s proposals would eliminate all targeted federal support for teacher preparation in higher education.
  AACTE Position: Higher education is committed to innovative evidence-based educator preparation. The research demands that we invest in clinically based programs.

- Discussion to Middle States MU campus visit (March 2010) and Middle States Self-Study Document: Rediscover Millersville: 2010 Self-Study Report:
  o Background: Requirement for MU to reaffirm its accreditation with MSCHE and demonstrate compliance with the 14 standards as defined by the Characteristics of Excellence. MU must demonstrate compliance while also helping to rediscover what makes Millersville the outstanding institution it is and what we should consider for future directions.
  o Encourage faculty to ready the document and to pay attention to the suggestions even after the site study has ended.


9. Adjournment: 4:15 p.m.

Meetings: Spring 2010
3/3/10, 3/17/10, 4/7/10, 4/21/10, 5/5/10 (if needed)

Respectfully submitted,
Cyndi Stehli
February 2010