Roll Call:
Tim Mahoney, EDFN, TEC Chair; Sharon Brusic, AEST; Thomas Neuville, SPED; Susanne Nimmrichter, FORL; Elba Rohena, ELED; Chip Schaeffer, WSSD; Scott Warner, AEST; Lillie West, ELED; Michael Wismer, MATH

Approval of Meeting Notes:  November 15, 2012; February 7, 2013

Report from the Chair: None

New Business:

a. **Policy change to ECSP** (Presenter: Elba Rohena, ELED)
   Support Documentation: Academic Proposal: Addition of SPED 312
   - Addition of SPED 312 *Serving Individuals with Disabilities in Inclusive Settings* as prerequisite/co-requisite to current Foundations Bloc in ECSP major, i.e. ERCH/BSE (PreK-4) & SPED (PreK-8)
   - Support: Resource Statement; Letter from Chris Anthony, Chair, ELED
   - Comment: Anticipated doubling of field requests (Lillie West)

   **MOTION/VOTE**: Motion presented to accept proposal:
   Motion: Thomas Neuville
   Second: Chip Schaeffer
   Approved: Aye/Unanimous

b. **Secondary Dual Undergraduate Program**
   (Presenters: John Ward, Linda McDowell, Ojoma Edeh-Herr, EDFN)
   Support Documentation:
   - Program Proposal: Secondary Education and Special Education (Grades 7-12) Dual Certification
   - SPED 434 *Secondary Programming and Transition Planning for Youth with Disabilities*
   - EDSP 450 *Teaching Positive Social Interactions in Secondary Learning Environments*
   Comments:
   * Distinction: Dual certification, not dual major.
   * Includes: PDE guidelines and PASSHE requirements.
   * Clarification requested: From PDE re specific issues related to dual certification.
   * Edit to SPED 432 Course Objectives: #6, 7, …appropriate to the goals and objectives set for youth with disabilities.
   * Noteworthy: School partners very interested in addition to making MU students more marketable.
   *Noteworthy: Sequencing removed from proposal.

c. **Secondary Dual Graduate Program** (Presenter: Ojoma Edeh-Herr)

d. **Special Education Masters Program** (Presenter: Ojoma Edeh-Herr)
   Support Documentation:
   - Course Descriptions & Objectives:
     SPED 580: *Diagnostic and Assessment Strategies for Exceptional Learners*
     ACT / EDUC 610 *Critical Literacy in the Diverse Democratic Classroom*
     SPED 611 *Seminar in Learning Disabilities and Neurological Impairment*
     SPED 665 *Transition of Youth with Disabilities*
     SPED 671 *Behavior Analysis – Effective Strategies for Managing Classroom Behaviors*
     SPED 690 *Clinical Practicum*
   - Academic Proposal: Special Education 7-12 Graduate Program Proposal
   - Program Description: Special Education 7 – 12 Grades Certification & MEd in Special Education
Comments:
* Program designed as blended DL opportunity for Secondary Education students who are seeking MEd and/or PA Special Education 7-12 Certification to existing PA certification.

b.c.d.: Waiver re 2-mtg rule not requested by EDFN due to complexity of program.

e. **Graduate Writing Proposal** (Presenter: Judith Halden-Sullivan, ENGL)
   Support Documentation: Academic Proposal; Graduate Certificate in Writing
   TEC review/approval not required: Proposal does not involve teacher certification

f. **Minor change in English BSE** (Presenter: Tim Shea, ENGL)
   Support Documentation: Academic Proposal, BSE, English, Changes in Courses
   Comment: BSE students required to receive a C+ or better in English Education courses (ENGL 486, 487, 488), i.e., reqd 3.0 GPA, maintain prgm standards and monitor progress.

g. **AEST proposal for Engineering Design Concentration** (Presenter: Sharon Brusic, AEST)
   Comments:
   o Support: Mtg w/ Robert Smith, Dean, School of Science and Mathematics; Enthusiastic letters of support from Mathematics Dept and Physics Dept.
   o EDTE movement: Incorporate more engineering concepts and related activities into K-12 curriculum, i.e., stronger, more competitive/marketable students.
   o Noteworthy: Strong existing freshman interest. No downside seen to proposed concentration.

**MOTION/VOTE: WAIVE (2-mtg requirement) & VOTE**
Motion: Lillie West
Second: Mike Wismer
Approved: Aye/Unanimous

**Old Business:**

a. EDW 761 *Incorporating Movement into the Classroom: Games and Activities for the Elementary Classroom Teacher*

b. EDW 762 *Physical Education for Elementary Schools*

Comments:
  o EDW 761/762, Different focus and population.
  o Not in conflict with ERCH course (i.e., theory oriented) or WELL 310 (pedagogy oriented)
  o Edit: Assessments and objectives in course proposal.
  o Edit: Proposal to reference “90” hours (noted as included in course letter).
  o Edit: Update references for new editions.

**MOTION/VOTE: WAIVE (2-mtg requirement & bring proposal to vote as amended) & VOTE**
Motion: Thomas Neuvill
Second: Sharon Brusic
Approved: Aye/Unanimous

c. Approved subsequent to TEC meeting on 2/7/13 by electronic vote:
   o MDLV 540 *Middle Level Teaching and Learning Program*
   o GFED 676 *Teaching Gifted Learners Instructional Strategies*
   o EDUC 680 *Standards Aligned System*

Next Meeting: April 18, 2013
Adjournment: 5 p.m.

Respectfully submitted,
Cyndi Stehli, April 2013