ROLL CALL:
Tim Mahoney, EDFN, TEC Chair; Helena Tuleya-Payne, Interim Dean, SOE; Sharon Brusic, AEST; Katarzyna Jakubiak (ENGL); Steve Kennedy, CHEM; Susanne Nimmrichter, FORL; Chip Schaeffer, WSSD; Scott Warner, AEST; Judy Wenrich, ELED; Lillie West, ELED (Director, Field Experiences); Keith Wiley, MUSI (for Cathleen Ardrey); Mike Wismer, MATH; William Wolf, ART.  
Excused: Dominique Didier, BIOL; Thomas Neuville, EDFN; Scott Richardson, EDFN.

Approval of Meeting Notes: April 18, 2013 with edit.*
*Policy and Information: "... and SOE to oversee departments (i.e., PSYC, WELL, etc.) and students within those departments."

NEW BUSINESS/COURSE AND PROGRAM APPROVALS (FIRST READINGS):

Academic Proposal: BSE Mathematics Program, Changes to Departmental Major (Proposer: Dorothee Blum)

Components: Require MATH 301 History of Mathematics; Require CSCI 140 Discrete Structures as Required Related course; Drop requirement of choosing two Required Related courses from an approved list of 12 courses.

Rationale:
Re MATH 301: Prior cited NCATE MU review weakness (to require inclusion of a history of mathematics course.  
[Note: Accrediting bodies requiring 100% compliance.]
RE CSCI 140: Prior cited NCATE MU review weakness to provide sufficient exposure to area of discrete mathematics.
RE Drop Choice of 2 Required Related: To maintain same number of courses in program

MOTION/VOTE: Motion presented to waive 2-meeting rule.
Motion: Mike Wismer  
Second: Lillie West  
Approved: Aye/Unanimous

MOTION/VOTE: Motion presented to accept proposal
Motion: Chip Schaeffer  
Second: Sharon Brusic  
Approved: Aye/Unanimous

Academic Proposal: ERCH 421 Language Development and Emergent Literacy, Established Course, Proposal to add W label  
(Proposer: Jennifer Shettel)

Rationale: To meet requirement for W course offering (resulting from loss during Spring 2013)  
Writing requirements substantiated: Reflected in assignments for Child Study, Family Newsletter

MOTION/VOTE: Motion presented to waive 2-meeting rule.
Motion: Chip Schaeffer  
Second: Lillie West  
Approved: Aye/Unanimous

MOTION/VOTE: Motion presented to accept proposal
Motion: Mike Wismer  
Second: Judy Wenrich  
Approved: Aye/Unanimous

Academic Proposal: Post Baccalaureate Certification in Middle Level Education, New Program  
(Proposer: Lillie West; ELED)

Rationale:  
To provide option for individuals who already possess a bachelor's degree to build on that degree and their life experiences to gain certification to teach grades 4 through 8.
Note: Significant need and request for this program option which is strongly supported by PDE.  
Insistence: Strong learning outcome
Overview: Per PDE, re competencies:
Must meet same competencies as undergraduate program.
Re field experiences, must meet same field competencies as undergraduate program.
Must be via an accelerated course/program delivery (and be competitive with other universities).
Must include ESL and address academic accommodations and adaptations for diverse learners /students with disabilities.

Re proposed intake process to assist in accelerated program delivery:
Pre-assess competencies and candidates’ technology capabilities/possession of technology rich processes (i.e., both personal and professional) [vs. EDFN 520 course requirement]
Allowance for "28" hours of life experiences that meet competencies, e.g., involvement in scouting programs.

Discussion to very demanding NCATE, AMLE, NMSA standards re competencies:
Standards distribution proposed in advance of next TEC meeting:
- Association for Middle Level Education (AMLE) Middle Level Teacher Preparation Standards with Rubrics and Supporting Explanations
- National Middle School Association (NMSA) Initial Level Teacher Preparation Standards: Program Standards for Middle Level Teacher Preparation
Comment: ELED strongly supports EDUC 540 meeting AMLE and NCATE competencies in addition to providing very good preparation of students.

TEC expressed concerns to proposal:

- Re need for specific "Intake" checklist criteria for technology capabilities:
  ELED would welcome EDFN advise re development of checklist criteria.
- Re receipt of NCATE approval:
  Serious concern that diversified field experiences are not provided in contrast to undergraduate program.
  Concern re lack of marriage of theory and practice, i.e., insufficient connection with course work.
- Re accommodations and adaptations:
  Although post baccalaureate certification proposal places emphasis on EDUC 610 Critical Literacy in the Diverse Democratic Classroom, accommodations and adaptations competencies are not embedded in the course, e.g., course description and objectives.

Proposal Status: Continuing discussion at next TEC meeting, October 3, 2013.

Restructuring of Course Approval Process (Presenter: Tim Mahoney)

Rationale: Essential need for simplification of approval protocol and more simultaneous and quicker processing.

Discussion of notification process and purpose of notification to the university community noting that significant responsibility is placed upon non-proposing departments and department chairs to assess for any concerns. No resolution process provided for this.

Explanation of course approval process with emphasis that TEC and SOE (to also include SHSS and SMA/SCI curricular bodies are separate and distinct re course approval authorization. TEC has the purpose to oversee teacher education and BSE students whereas SOE’s focus is to oversee departments (e.g., PSYC, WSSD, etc.) and students within the SOE.

Noteworthy, TEC to operate in parallel path with school curricular bodies.

Policy and Information: Helena Tuleya-Payne, Interim Dean, School of Education

Umbrella overview discussion to restructuring of course approval process and TEC’s specific focus:

Need for TEC to discuss and fine tune process.

Recommendation for TEC and all curricular bodies to have a set of guidelines available to departments/proposers.

Adjournment, 5 p.m.

Respectfully submitted,
Cyndi Stehli
October 2013