ROLL CALL:
Tim Mahoney, EDFN, TEC Chair; Sharon Brusic, AEST; Steve Kennedy, CHEM; Dr. Victoria Khiterer, HIST; Thomas Neuville, EDFN; Scott Richardson, EDFN; Chip Schaeffer, WSSD; Judy Wenrich, ELED; Lillie West, ELED (Director, Field Experiences); Mike Wismer, MATH; William Wolf, ART.
Excused: Susanne Nimmrichter, FORL; Scott Warner, AEST; Dominique Didier, BIOL.

APPROVAL OF MEETING NOTES: Deferred

REPORT FROM CHAIR:
Policy discussion re new course approval process as currently approved by Faculty Senate.
Note: Final approval by Deans' Council still required for implementation.

Implications for TEC re new course approval process:
TEC, in its revised role as a curriculum approval body, will address only courses* involving accreditation, i.e., NCATE, PDE, SPAs and teacher certification issues (e.g., inclusion of competencies, how aligned with course objectives, etc.). As a result of approval structure change, course design will give greater recognition to reflecting the expertise of originating department.
*Note: Change in policy refers to undergraduate courses only. Additionally, programs are not addressed in design of new approval process.

OLD BUSINESS:

Discussion to Post Baccalaureate Certification in Middle Level Education, New Program (Proposer: Lillie West)
(ELED Representation: Lillie West, Judy Wenrich)

Handout Distribution:
• Association for Middle Level Education (AMLE) Middle Level Teacher Preparation Standards with Rubrics and Supporting Explanations
• National Middle School Association (NMSA) Initial Level Teacher Preparation Standards: Program Standards for Middle Level Teacher Preparation
• MDLV 540 Middle Level Teaching and Learning

Proposal Status: Tabled.
Note: Please see below concerns and ELED rebuttal. ELED specifically requested feedback and comments to the proposal to take back to the department.

TEC expressed concerns to proposal:
• Re need for specific "Intake" checklist criteria for technology capabilities:
  ELED would welcome EDFN advise re development of checklist criteria.
• Re receipt of NCATE approval:
  Serious concern that diversified field experiences are not provided in contrast to undergraduate program. Concern re lack of marriage of theory and practice, i.e., insufficient connection with course work. Concern re field experience competencies.
• Re accommodations and adaptations:
  Although post baccalaureate certification proposal places emphasis on EDUC 610 Critical Literacy in the Diverse Democratic Classroom, accommodations and adaptations competencies are not embedded in the course, e.g., course description and objectives.
ELED rebuttal:
- Proposed program reflects significant collaboration between EDFN and ELED.
  Emphasis in ELED response that program proposal does marry theory and practice with specific mention to
  AMLE standards which provided competency references in proposal preparation that stress focus on
  motivation, teaching in integrated fashion, and provision for assessing and interpreting data.
  EDUC 610 should not be perceived as only 3 weeks in length as it is in actuality a semester course that
  parallels the student teaching experience semester length.
- Discussion to administrative encouragement/directive to have post baccalaureate program approved in an
  expedient time period with design of courses for usage in multiple programs (e.g. master's program).
- Discussion to potential design improvement, i.e., to provide diverse* field experiences with placement of
  students in diverse* classrooms; however, realistic application of this in a student teaching placement was
  expressed as a concern.
  *Language recommendation: "students with disabilities and diverse..."

TEC recommendations/feedback (with ELED reflection):
- Program proposal requires specific language throughout to address course objectives and description to be
  aligned with specific competencies of accrediting agencies.  [Note: Chart format highly recommended.]
- Concern and discussion by ELED and TEC re requirement for major changes to multiple courses via course
  proposal approval process to reflect perceived inadequacies, e.g., need to add not only field placements but
  diverse field experiences (as defined above) to multiple courses, need to add/change/align course
  objectives to reflect the various accrediting agencies competencies for multiple courses.
- Reflective discussion by ELED and TEC that the satisfactory marriage of theory and practice may be a unique
  version of equal to the undergraduate program because of an expedited delivery format and the distinctive
  nature of the post baccalaureate program and inclusion of prior related student achievement and
  experience.
- Suggestion and acknowledgement that student teaching encompasses expanse of full post baccalaureate
  program with discussion of role of university supervisors to direct and achieve this depth of experience.
- Discussion to overall post baccalaureate credit requirement (i.e., currently "42" credits plus content area)
  and time commitment (i.e., 2 to 3 years dependent upon relevancy and relatedness of original
  degree/experience).

ELED assessment of department reevaluation:
Above, to include potential reevaluation of the following APS courses: EDUC 643 Current Trends in Social
Studies, ELED 651 Mathematics in the School Program, ELED 661 Science in the School Program.

POLICY AND INFORMATION: HELENA TULEYA-PAYNE, INTERIM DEAN, SCHOOL OF EDUCATION

Te new Course Approval Process and TEC's revised/specific focus:
- Discussion to "T"-course designation/label to specify teacher accreditation courses.
- Discussion of new emerging role of TEC.
- Discussion re emphasis and need for multiple courses to work in multiple programs.

Strong encouragement to TEC and TEC departments to support School of Education Anna Funk Lockey Lecture
(Dr. Milton Chen: Six Leading Edges of Innovation in our Schools, 10.10.13) and Education on Location events
(10/7-10/2013).
Recognition to significant involvement by TEC members Sharon Brusic, Scott Richardson, Tim Mahoney.

Adjournment, 5 p.m.

Respectfully submitted, Cyndi Stehli, October 2013