

SCHOOL OF EDUCATION
School Council
October 18, 2011
2:00 – 4:00 p.m.

In Attendance:

J. Bray, D. Coker-Kolo, D. Keefer, C. Anthony, E. Rohena, C. Desmond, H. Tuleya-Payne, B. David, B. Havercamp

Review of Notes

The notes from September 27, 2011 were reviewed and approved as written.

School of Education Curriculum Committee Procedure

The School of Education Curriculum Committee members this year include Mark Snyder, Chair (AEST), Oliver Dreon (EDFN), Joseph Labant (ELED), Jason Baker (PSYC), Ellen Long (SPED), and Dan Audette (WSSD). The Committee meets on the first and third Friday of each month during the academic year. This year the committee is accepting all proposals in digital form rather than paper. Email your proposal to Barb Havercamp at least one full week in advance of a scheduled meeting. MS Word is the preferred format. Please make sure that all required forms accompany the proposals. Additionally, one paper copy of the proposal, with original signature sheet, needs to be sent to Barb.

Ali Zaidi Award

Dr. Bray asked the Departments to identify students to apply for this prestigious award. She would like Chairs to inform her with the names of the students who are being recommended. Materials are due by November 8th.

Budgets

Summer revenue sharing and off-campus Cohort fund reports were shared with the Department Chairs. The funds will be distributed into departmental accounts later this week. A discussion ensued on locating host schools and forming cohorts. Cohort classes can be taught as Continuing Education, or may be planned as part of a faculty members' regular load.

Diversity Plan

Dr. Coker-Kolo reviewed the draft School of Education Diversity Plan document with the group. Focus is on recruiting and retaining diverse faculty, staff and students. She asked the Chairs for their input on forming a committee focused on the diversity plan, and for potential goals.

Concern was raised about getting buy-in from faculty, because these initiatives have fizzled out in the past. Data from past measures would be appreciated. Additionally, discussion was held on the multiple groups and committees already in existence which also focus on issues of diversity. It was suggested that determining a way to coordinate with all of the existing groups

might be a better idea. Alternately, if the School of Education committee were to be formed again, but with a very *narrow* goal, perhaps the expectations would be much improved.

(Dr. Keefer was excused from the meeting at this point, as remaining items were focused on Teacher Education)

Act 24

Dr. Lillie West joined the group to discuss the new PDE mandate which requires all people in K-12 schools to have current (less than one year old) clearances and tuberculosis test results. This affects our early field students as well as the student teachers. If dates run out during the placement, the student will have to have them renewed. Notification will be posted with our spring schedules for all classes that contain a field experience. Our health center is being asked for their help, to see if they would consider taking our students without appointments during this time critical period.

NCATE Accreditation

The Professional Education programs will be reviewed by NCATE in Fall 2013. Plans are in the works to bring together the SPA chief compilers for an information session with Dr. Coker-Kolo and Assessment Coordinator Dr. Janet White. The Conceptual Framework document will be refreshed with updated references and research base; proficiencies and indicators will also be reviewed and revised as needed. A full meeting of the PEU will be arranged to kick off this important phase, sharing information with the group on timelines, etc. While we are unable to provide release time this cycle, chief compilers will be awarded a \$1000 stipend for their work.

Meeting adjourned at 4:10 p.m.