NCATE - Professional Education Unit Student Follow-Up Survey

Professional Education Unit Student Follow-Up Survey Directions: This questionnaire is designed to help us gain a better understanding of the kinds of things that create difficulties for educators and to find out how well Millersville University prepared you for these challenges. We are interested only in your frank opinions. Your answers will be confidential. Please check the one response that best describes your educational preparation.

Number of years experience working in P-12 schools?

- \bigcirc 0 years 1-3 years 4-5 years More than 5 years I am currently a (check one) Full-time Teacher Discipline: O Part-time or Substitute Teacher Discipline: School Counselor School Psychologist Full-time Student Other a. I am currently working with students in (check all that apply) Pre-K to 4th grade 5th to 8th grade
 - 9th to 12th grade
- b. Is this level covered by your PA certification?
 - Yes
 - O No

Don't Know

Approximately what proportion of the students in your P-12 school are from minority ethnic groups (African American, Latino/a, American Indian, Pacific Islander)? Check the one response that most accurately describes your current position.

- Less than 10%
- 🔘 11% 33%
- 🔘 34% 66%
- 067% 90%
- More than 90%

Don't Know

Not currently in a P-12 School

Approximately what proportion of the students with whom you work is identified as having special needs that require an Individualized Education Plan (IEP)? Check the one response that most accurately describes your current position.

Less than 10%

- 0 11% 33%
- 🔘 34% 66%
- 07% 90%
- More than 90%
- Don't Know
- Not currently in a P-12 School

Additional Degrees or Certifications in Progress or Earned? (List)

Degree/Certification Institution

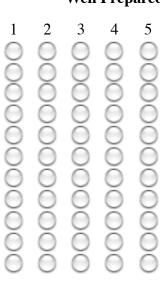
Survey Questions for Graduated Students: Initial Teacher Certification Programs How well did Millersville University prepare you to:

Unprepared

Well Prepared

- 1. be competent in my subject area
- 2. develop standards based curricula
- 3. develop curricular goals for my students
- 4. organize, structure, and pace learning experiences
- 5. develop short and long-term instructional units
- 6. connect curriculum, instruction, and assessment
- 7. present content to students in clear and meaningful ways
- 8. apply theory and research to professional practices
- 9. create a classroom environment in which all students can learn
- 10. individualize instruction

11. respect and value diversity including the unique backgrounds, abilities, and interests of all students



12. use multiple methods of assessment to revise instruction and improve my students' learning	0	0	0	\bigcirc	\bigcirc
13. recognize the importance of professional development activities	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
14. stimulate my students' interest in the subject matter	Ō	Ō	Ō	Ō	Ō
15. be an advocate for all students and to seek out services as needed	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
16. exhibit positive attitudes about classroom, family school, and community settings	0	0	0	0	\bigcirc
17. collaborate with other educators to integrate the curriculum within and across disciplines	0	0	0	0	\bigcirc
18. implement accommodations for students with special needs	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
19. effectively integrate instructional technology within my classroom	\bigcirc	Ō	\bigcirc	Ō	\odot
20. establish and manage effective classroom routines and structure	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\odot
21. effectively address my students' behaviors	\odot	\odot	\odot	\odot	\odot
Comments					