AGREEMENT FOR PRACTICUM

PART I: General Conditions of Practicum Placement

Psychology 685: Practicum in School Psychology
Millersville University
Department of Psychology

I (We) hereby agree to provide a Practicum Experience in School Psychology for ____________________ during the periods of ________________ to _________________. It is understood that this placement requires a minimum of 120 hours of supervised service consistent with the activities and requirements delineated below.

During the Practicum the assigned Field Supervisor(s) will be a certified school psychologist who has either a doctoral degree OR three (3) years of experience as a school psychologist. He/she will provide a minimum of one hour face-to-face supervision per each 40 hours of service to the practicum student. In the instance of non-school placements, those persons serving as field supervisors shall be licensed psychologists. The Field Supervisor will evaluate the practicum student twice during the placement using forms provided by the Certification in School Psychology Program. These evaluations will be submitted to the University Supervisor.

The Practicum placement is designed to familiarize students with the education system by serving the equivalent of one day per week during the semester spent in case activities. Students will demonstrate the integration of skills acquired during the Program by managing a case through the initial referral process (or re-evaluation process) to its conclusion under the supervision of both their University and Field Supervisors. Additional activities may be included as part of this Practicum based on consideration of the student’s academic background, work experiences, and ability to handle those activities.

Practicum activities may be accomplished independently OR in conjunction with the Field Supervisor (e.g., the student alone; the supervisor observes the student; the student observes the supervisor). The goal of the practicum experience is for students to achieve the greatest degree of independence possible in preparation for their internship year. Field Supervisors will need to consider the professional growth and comfort level of the student to make that determination.

It is understood that the practicum student will purchase professional liability insurance through Millersville University to cover the period of the practicum placement.

During the Practicum the student will also be supervised by a University Supervisor who will meet a minimum of twice a month Practicum students.

Should concerns arise regarding the practicum student’s competence or performance the University Supervisor must be notified immediately.

Practicum Student Signature/Date  Field Supervisor Signature/Date  University Supervisor Signature/Date

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Practicum Site/Address/Phone Numbers

10/03

11/13/2012
AGREEMENT FOR PRACTICUM

PART II: Activities Checklist General Conditions of Practicum Placement

Psychology 685
Millersville University

The Practicum placement is designed to familiarize students with the education system through 120 hours of supervised experience in appropriate school settings and/or non-school settings that serve children. This is the equivalent of one day per week during the semester spent in case activities. Students will demonstrate the integration of skill acquired during the Program by managing a case through the initial referral process (or re-evaluation process) to its conclusion under the supervision of both their University and Field Supervisors.

Completion of the following activities must be verified by the signatures of the student, the Field Supervisor, and the University Supervisor at the bottom of this document. At the discretion of the student and Field Supervisor, additional activities may or may not be included as part of this Practicum based on consideration of the student’s academic background, work experiences, and ability to handle those activities.

Practicum activities may be accomplished independently OR in conjunction with the Field Supervisor (e.g., the student alone; the supervisor observes the student; the student observes the supervisor). The goal of the practicum experience is for students to achieve the greatest degree of independence possible in preparation for their internship year. Field Supervisors will need to consider the professional growth and comfort level of the student to make that determination.

This course is intended to meet NASP Domains for Training and Practice. The course addresses the following domains:

- Domain 1: Data-Based Decision Making and Accountability
- Domain 2: Consultation and Collaboration
- Domain 3: Interventions and Instructional Support to Develop Academic Skills
- Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills
- Domain 5: School-Wide Practices to Promote Learning
- Domain 6: Preventive and Responsive Services
- Domain 7: Family–School Collaboration Services
- Domain 8: Diversity in Development and Learning
- Domain 9: Research and Program Evaluation
- Domain 10: Legal, Ethical, and Professional Practice

I (the undersigned) agree to engage in/supervise the activities delineated on the following page.

Practicum Student ____________________________ Date __________
Field Supervisor(s) ____________________________ Date __________
____________________________________________ Date __________
University Supervisor __________________________ Date __________
Instructions: The student should initial and date each activity as it occurs in the spaces provided below. At the conclusion of the field placement the Field Supervisor should sign and date this form in the section provided below to verify the completion of the activities.

**Practicum Activities:**
- __________ Spend one full day with a school psychologist within a setting which is diverse
- __________ Visit two kinds of classes (i.e.: Life Skills, Multi-handicapped, Gifted, Speech and Language)
- __________ Interview an administrator from a mental health agency (ex: MH/MR, TW Ponessa)
- __________ Interview a school principal
- __________ Visit two specialists (i.e.: Guidance Counselor, Speech Therapist, Resource Room Teacher)
- __________ Attend an IST or pre-referral meeting (may be combined with case study)
- __________ Attend an MDE meeting (may be combined with case study)

**Case Study:**
- __________ Review pertinent folders
- __________ Interview teacher/school personnel
- __________ Observe in the classroom
- __________ Contact child for background data
- __________ Contact parent for background data
- __________ Formulate referral questions(s)
- __________ Administer appropriate evaluation measures
- __________ Score and interpret data
- __________ Address referral question(s)
- __________ Write ER (psychological report)
- __________ Generate recommendations/interventions/conclusions

**Follow-up to Case Study:**
Note: Time constraints or other considerations may not permit the following to be accomplished. In that case, students may develop a hypothetical scenario of how they would handle the situations below and/or what they might expect to happen.

- __________ Present information to team and/or parent(s) (responsible party)
- __________ Summarize impressions of team meetings/decisions
- __________ Summarize available resources for teacher use

I (the undersigned) verify that the activities above were completed by the Practicum Student named in this form.

Practicum Student ____________________________ Date __________

Field Supervisors ____________________________ Date __________