

**Mock Version of Online Form for Supervisors and Cooperating Teachers
Millersville Student Teaching Formal Evaluation**

Student Teacher	School	School District	
Semester	Subject	Grade Level	Initials

Please note that Millersville University is using the same criteria in this evaluation for the domains of Planning, Classroom Environment, and Instruction that are used for practicing teachers in the Pennsylvania Department of Education Educator Effectiveness system. Distinguished is a goal to strive for, but is not available for rating since distinguished is not a level that student teachers can potentially demonstrate. Additionally, the Professionalism domain in this evaluation uses criteria that are more specific to student teaching than those used in the PDE teacher evaluation for in-service teachers.

Unsatisfactory: The teacher candidate does not meet performance expectations required for teaching.

Basic: The teacher candidate is performing at the basic level and is demonstrating partially proficient professional practices at this point in the clinical experience..

Proficient: The teacher candidate’s performance is substantially demonstrated at this point in the clinical experience a

Please use the [full rubric](#) for the specific criteria associated with each component.

Planning and Preparation

- _____ A. Demonstrating knowledge of content and pedagogy
- _____ B. Demonstrating knowledge of students
- _____ C. Setting instructional outcomes
- _____ D. Demonstrating knowledge of resources
- _____ E. Designing coherent instruction
- _____ F. Designing student assessment

<p><u>EVIDENCE</u></p>

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The Classroom Environment

- _____ A. Creating an environment of respect and rapport
- _____ B. Establishing a culture for learning
- _____ C. Managing classroom procedures
- _____ D. Managing student behavior
- _____ E. Organizing physical space

EVIDENCE

Instruction

- _____ A. Communicating with students
- _____ B. Using question and discussion techniques
- _____ C. Engaging students in learning
- _____ D. Using assessment in instruction
- _____ E. Demonstrating flexibility and responsiveness

EVIDENCE

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Professional Responsibilities

- _____ A. Reflecting on Teaching
- _____ B. Supervised Maintenance of Records
- _____ C. Supervised communication with families
- _____ D. Participation in professional community
- _____ E. Growing and developing professionally
- _____ F. Showing professionalism

EVIDENCE

EVALUATOR:

Name

Title

Date

Digital Signature