Our goal is continuous improvement.

What is your goal?

1. Student Learning
   - Instrumentation
     - Performance Measure
       - Measurable goal
         - Current Results
           - Analysis of Results
             - Action Taken or Improvement
               - Insert Graphs or Tables of Resulting Trends
                 - (5-3 data points preferred)

   - Business Test
     - Measurable goal
       - Performance Measure
         - Results
           - Analysis of Results
             - Action Taken or Improvement
               - Action Taken or Improvement
                 - Insert Graphs or Tables of Resulting Trends
                   - (5-3 data points preferred)

   - Communication Skills
     - Measurable goal
       - Performance Measure
         - Results
           - Analysis of Results
             - Action Taken or Improvement
               - Action Taken or Improvement
                 - Insert Graphs or Tables of Resulting Trends
                   - (5-3 data points preferred)

   - Integrating across disciplines
     - Measurable goal
       - Performance Measure
         - Results
           - Analysis of Results
             - Action Taken or Improvement
               - Action Taken or Improvement
                 - Insert Graphs or Tables of Resulting Trends
                   - (5-3 data points preferred)

- Goal Continuous improvement
- High results in 2010.
- Average was 65.
- Score declined from 85,
  - but is also below the 50th percentile.
- High, but it is also below the 50th percentile.
- Average was 65.
- Score declined from 85,
  - but it is also below the 50th percentile.
- We are not meeting our goal.
- Student preparation for college is a concern.
- Test result for 2016 is below the average and the current administration.
- There has been no change in the course content in Econ 101 or Econ 102.
- Faculty conclusion is that the 2012 score was uncharacteristically low.
- This trend indicates that we are not meeting our goal.
- Student preparation for college is a concern.
- We will have another opportunity to review this and (you above), we purchased the drill-down item analysis from ETS to determine the exact nature of the problem.
LO2 - Analytical and Problem Solving measured by Graduating Senior Survey

Summative - internal self reported. Comparative - rolling average of prior surveys

Goal - Continuous improvement compared to rolling average. Risk and Uncertainty measure - slightly below the rolling average, Spring 2014 score is 83 against the rolling average of 90. The graph to the right is a little hard to interpret because the averages are close together. The Analytical line is 90 and the Decision making under uncertainty line is 90.

Problem solving above the rolling average. We will continue to collect this data as it is part of the routine survey, but we have also purchased the drill-down item analysis from ETS to investigate the decline further.

LO3 - Communication Skills measured by Graduating Senior Survey

Summative - internal self reported. Comparative - rolling average of prior surveys

Goal - Continuous improvement compared to rolling average.

Students report: Written and oral presentation skills returned to slightly above the historical average of 86 with a score of 88. The performance of communicating with technology is 99 against an historical average of 95. The score on collaboration skill 83, is slightly below the historical average of 88.

We had performance - no recommendation at this time. The survey will be adjusted to isolate the two elements of communication that are embedded in the first question: a) Written, b) Oral.

Communication Skills:

- Learned to develop and deliver a persuasive presentation, both written and oral.
- Can use computers and information technology.
- My interpersonal and collaboration skills have improved (sharing responsibility, working with others)
- My team effectiveness and leadership have improved (teamwork and trust)