

**MILLERSVILLE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED IN SPRING 2016**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	80% of students met competency as indicated by field instructor evaluation	99%
Apply Ethical Principles	80% of students met competency as indicated by field instructor evaluation	99%
Apply Critical Thinking	80% of students met competency as indicated by field instructor evaluation	100%
Engage Diversity in Practice	80% of students met competency as indicated by field instructor evaluation	100%
Advance Human Rights/ Social and Economic Justice	80% of students met competency as indicated by field instructor evaluation	100%
Engage Research Informed Practice/Practice Informed Research	80% of students met competency as indicated by field instructor evaluation	96%
Apply Human Behavior Knowledge	80% of students met competency as indicated by field instructor evaluation	99%
Engage Policy Practice to Advance Well-Being and Deliver Services	80% of students met competency as indicated by field instructor evaluation	98%
Respond to Practice Contexts	80% of students met competency as indicated by field instructor evaluation	95%
Practice Engagement	80% of students met competency as indicated by field instructor evaluation	100%
Practice Assessment	80% of students met competency as indicated by field instructor evaluation	100%
Practice Intervention	80% of students met competency as indicated by field instructor evaluation	97%
Practice Evaluation	80% of students met competency as indicated by field instructor evaluation	95%