Center for Academic Excellence

Yearly Report Fall 2021-Spring 2022

Includes Summer 2022

**CAE sessions:**

- New Faculty Orientation
- CAE Professional Development: Starfish Basics
- OER Working Group
- CAE Professional Development: Addressing Wellbeing Needs Among College Students
- CAE Professional Development: Starfish To Support Your Students
- CAE Professional Development: Grants and Contracts for Faculty
- CAE Pre-Tenure Session
- Green Dot Training
- CAE Inclusive Practices: Inclusion Beyond the Classroom
- CAE TIES: Teaching and Learning with Dramatic Strategies
- CAE TIES session: Running Active Online Science Labs: Figuring out what works
- CAE Professional Development: Progress Survey Best Practices
- CAE Professional Development: Writing the IRB Protocol
- CAE Professional Development: Tenure and Promotion Panel
- CAE Inclusive Practices Series: Inclusive Best Practices from Universal Design for Learning
- CAE Professional Development: FPDC workshop
- CAE Professional Development: Making the Case
- CAE Professional Development: Approaches to Decentralized Model of Academic Advising for Quality Advising

- CAE Professional Development: Green Dot Training Part 1
- CAE Professional Development: Green Dot Training Part 2
- CAE Inclusive Practices: Intersectional Pedagogy
- CAE co-sponsored Gen Ed feedback forums
- DEI FLC
- CAE Professional Development: Optimizing Class Time with "Instruct"
- CAE Pre-Tenure Series: Promotion and Tenure Q&A
- CAE Inclusive practices: High Level Personalization: Intentional Strategies for Building Rapport with Students
- CAE Accessibility Session: Captioning Videos
- CAE Professional Development: Honors College Panel – What's involved with advising an Honor's Thesis? Everything you want to know.
- CAE Pre-Tenure Series: Self-Audit Workshop
- Academic Ableism
- Teaching and Assessment Luncheon
- CAE Professional Development: IRB Protocol Submission Support
- CAE Accessibility Session: Using D2L data to support student learning
- CAE Inclusive Practices: Learning Environments that Reinforce Belonging and Inclusion
- CAE Professional Development: Advising Students to Enter Foundations Bloc
- CAE Advising Series: General Education Requirements and Advising Resources
- CAE Inclusive Practices: Ableism, Accommodation, Access
- CAE co-sponsored Gen Ed feedback forums

**CAE session attendance:** 300

**Pedagogy+ attendance:** 13

**Spring Colloquium:**

- Dr. Nicole Pfannenstiel, Facilitator
- Dr. James Delle, Facilitator
- Dr. Gail Gasparich, Opening Speaker
- Dr. Paul Hanstedt, Keynote Speaker
- Attendance: 105

**OER authors/grants (External Funds):**

PALCi was awarded additional COVID relief funds from the Department of Education to support OER adoption and publication. CAE Coordinator Dr. Nicole Pfannenstiel continued

to participate on the PA GOAL advisory board, building the program, and awarding the funds. The CAE then supported faculty applications to PA GOAL, and supported completion of the work. Below are the grant recipients and the work completed. For more information see https://sites.google.com/palci.org/pagoal/home.

- PA GOAL Cycle 4 – work complete
    - Professor Krista Higham (Library), Professor Kim Auger (Library) and Dr. Jess Hughes (Comm & Theater), OER Course adoption (COMM 401) with OER Grant recipient Fall 2022
- PA GOAL Cycle 4 - work complete
    - Professor Krista Higham (Library), Professor Kim Auger (Library) and Dr. Jess Hughes (Comm & Theater), OER Course adoption (COMM 431) with OER Grant recipient Fall 2022
- PA GOAL Cycle 4 - work complete
    - Professor Krista Higham (Library), Professor Kim Auger (Library) and Dr. Jennifer Jester (Music), OER Course adoption (MUSI 294) with OER Grant recipient Fall 2022
- PA GOAL Cycle 4 - work complete
    - Professor Krista Higham (Library), Professor Melissa Gold (Library) and Dr. Susan Moyer (Nursing), OER Course adoption (NURS 428) with OER Grant recipient Fall 2022
- PA GOAL Cycle 4 - work complete
    - Professor Krista Higham (Library), Professor Melissa Gold (Library), Professor Scott Anderson, and Dr. Kelly Kuhns (Nursing), OER Course adoption (NURS Foundation) with OER Grant recipient Fall 2022
- PA GOAL Cycle 4 - work complete
    - Professor Michele Santamaria (Library) and Dr. A Nicole Pfannenstiel (English & World Languages), OER Course adoption with OER Grant recipient Fall 2022

**OER authors/grants (Internal Funds):**

During Spring 2022, Dr. Nicole Pfannenstiel was tasked with developing programming and grant awards to support faculty publication of OER materials. Dr. Pfannenstiel developed, advertised, supported, and completed the grant program Spring 2022-Fall 2022. Most faculty publishing work was completed Summer 2022, with materials available to students in classrooms Fall 2022. Faculty were awarded summer stipends summer 2022.

Summer 2022 OER Development and Publication

This grant was designed to support faculty publishing classroom materials, lesson plans, exams, assignments, and learning materials through OER platforms to increase accessibility and usability.

- Dr. Susannah Boyle, Associate Professor in EMEE published "Methods for Teaching Students with Significant Disabilities" available at https://www.merlot.org/merlot/viewSite.htm?id=9164942
- Dr. Jess Hughes, Assistant Professor in Communication & Theatre published "Anti-racism" available at https://www.oercommons.org/courseware/lesson/95654
- Dr. Stephanie Jerstad, Assistant Professor in Criminology, Sociology and Anthropology published "Lady (In)Justice: A critical look into the symbols of the criminal justice system" available at https://www.merlot.org/merlot/viewSite.htm?id=9164818
- Dr. Victoria Khiterer, Professor in History published "Imperial Russia course teaching materials" and "National Minorities in the Russian Empire" available at https://hcommons.org/deposits/item/hc:47343/ (lecture) and https://hcommons.org/deposits/item/hc:47341/ (powerpoint) and https://hcommons.org/deposits/item/hc:47339/ (teaching materials)
- Dr. Beth Powers, Associate Professor in EMEE published "Exploring and Implementing Anti-Biased Principals in Early Childhood Education with Pre-service and In-service Teachers" available at https://www.oercommons.org/courseware/lesson/96108
- Dr. Chris Stieha, Associate Professor in Biology published "Applying Statistical Concepts to Published Journal Articles: General Questions and a Collection of Abstracts in Biology" available at https://www.merlot.org/merlot/viewSite.htm?id=9164935
- Dr. Robert Vaillancourt, Associate Professor in Earth Sciences published "Ocean Data Analysis and Presentation (ODAP)" available at https://www.merlot.org/merlot/viewCoursePortfolio.htm?id=1378954
- Dr. Charlton Wolfgang, Associate Professor in EMEE published "ERCH 465: Science for the Young Learner" available at https://www.oercommons.org/courseware/lesson/94872