2011-2012 Center for Public Scholarship
Engaged Scholars Program

Dr. Theresa A. Russell-Loretz
Associate Professor
Communication and Theater

Dr. Theresa Russell-Loretz plans to conduct research oriented toward public advocacy of nonprofit communities and service learning and also on how public relations faculty prepare students for team collaboration in service-learning projects. Additionally, along with colleagues in the communication department, she plans to facilitate a series of workshops or forums on communication, collaboration, and civility, as well as in the areas of public deliberation, debate and dialogue.

No picture available
Dr. Gregory Dennis Paul
Assistant Professor
Communication and Theatre

Dr. Gregory Paul plans to develop a course for incoming freshmen with a service-learning component geared towards civil dialogue, conflict management, and justice as a way of shaping their approaches to dealing with differences on a university campus. He also plans to work on developing a research agenda that aims to understand how nonprofit organizations negotiate accountability among their varied stakeholders by strategically socially constructing multiple identities.
Mr. Ellis plans to develop a course with a service-learning component geared towards debate and dialogue with emphasis on conflict management and justice. He also plans to develop a series of workshop or forums on communication, collaboration, and civility, particularly in the area of public advocacy, debate and dialogue.

Dr. Stacey Irwin has worked with Project Green Lancaster in the area of researching green and sustainability initiatives in Lancaster County. She plans to share with other faculty how she “Staffed” Project Green Lancaster each fall with students. This project is a primary source of green information because those who participate in the project are working with those engaging in green activities in the county and documenting their experiences.
Dr. Nadine Garner
Associate Professor and Graduate Program Coordinator of School Counseling Psychology

Dr. Nadine Garner plans to continue working with Dr. Jason Baker and extend the research he had begun in the area of interviewing school counselors regarding their implementation of a national model, including a study of the significant hurdles that impede counselors from developing this model in their schools. Dr. Garner and Dr. Baker plan to involve graduate and undergraduate students in forming a partnership with a local school in the City of Lancaster to coordinate an urban gardening project.

Dr. Jason Baker
Assistant Professor
Psychology

Dr. Baker plans to work with Dr. Garner and extend the research he had begun in the area of interviewing school counselors regarding their implementation of a national model, including a study of the significant hurdles that impede counselors from developing this model in their schools. Dr. Baker and Dr. Garner plan to involve graduate and undergraduate students in forming a partnership with a local school in the City of Lancaster to coordinate an urban gardening project.
Dr. Kathleen Walsh has incorporated service learning into her courses since 2007. Her students have engaged in community service related to social work for 25 hours over the course of the semester. Through the Engaged Scholar’s Program, Dr. Walsh plans to enhance to use of community based research in her courses.

While participating in the Engaged Scholars Program, Ms. Miriam Witmer plans to run a pilot study evaluating the effectiveness of a proposed curriculum for The Color of Teaching Mentoring Program. She will also seek out grant funding to facilitate a service learning experience to the Cheyenne River Sioux tribe in South Dakota.
Dr. Kimberly Heilshorn has had her Elementary Educations students plan and implement mathematical activities with local school students and their families, and her goal is to enhance and develop this program. In the fall of 2011, gifted students in Manheim Township from grades second to fourth will come to campus for a “Math Day” in late October. In the spring of 2012 second and third grade students at Centerville Elementary School in the Hempfield School District will have a “Math Day” that Millersville university students will participate in.

Mark Snyder incorporated service learning into one of his classes this past semester. His students printed labels for two local non-profit organizations. He would like to formalize the service learning activities in his course syllabus and write an article that would include photos of the activities as well as quotes from the students and representatives of agencies that benefitted from the activities.
Dr. Timothy Shea is in the beginning stages of organizing a writing center that will bring in local writers for a range of writing workshops for the community, notably the School district of Lancaster. Through the Engaged Scholars Program, Dr. Shea plans to continue working with his freshman writing students as they volunteer at food-related charities. He also plans to build resources to develop a community based writing workshop that helps writers of all ages become stronger, more confident writers but has a focus on urban adolescent writers.

Dr. Christine M.M. Gaudry-Hudson
Associate Professor and Chair, Department of Foreign Languages
Department: Foreign Languages

Dr. Gaudry-Hudson was recently elected Regional Representative of AATF Region III (Mid-Atlantic) for the term January 2011 through December 2013. She will be met with colleagues in Montreal this summer and discuss ways to involve French students in a service learning project. She plans to bring these ideas back to Millersville French Club and encourage them in local volunteer projects during the year. She also plans to review current literature about guidelines/rubrics to be used to rate a reflection paper so that she can use that data when she comes back from her sabbatical leave in the fall of 2012.