About the Master of Science in Emergency Management

The Master of Science in Emergency Management (MSEM) is a fully online program. Courses are taught by faculty with diverse academic and applied experience in emergency management through the Interdisciplinary Center for Disaster Research and Education. The program of courses and electives is designed to enhance student skills in leading efforts in planning, mitigating and responding to disastrous events. MSEM graduates are prepared to serve in a variety of positions in the emergency management field and attain certification in emergency management.

To apply online go to

www.millersville.edu/applyMSEM
Center for Disaster Research and Education (CDRE)
The Center takes great pride in its association with a number of educational and research projects across the nation. The CDRE has been involved in a variety of community-based research projects including the development of disaster plans, state hazard mitigation planning, business community branding and education.

CDRE faculty and students conduct research on various issues related to disasters, mitigation and planning. The Center has been involved in research funded through the National Science Foundation, Federal Emergency Management Agency, Pennsylvania Emergency Management Agency and in collaboration with other academic research centers.

The Center regularly offers Community Emergency Response Team Basic Training Courses (CERT) for the University and the greater surrounding community. The Center also offers a monthly virtual seminar series which is open to all interested. The complete listing can be accessed at www.millersville.edu/cdre/virtual_seminar_series.

CDRE, in cooperation with Disaster Recovery International (DRI), offers a short course on Business Continuity Planning Management every term in both fully online and face-to-face formats.

Faculty & Research Associates
- Sepideh Yalda, Ph.D.  Professor of Meteorology; Director CDRE; Coordinator, Master of Science in Emergency Management Program
- Kelsey K. Backels, Ph.D.  Professor of Counseling and Human Development
- Paul Benyeda, M.S., CEM  Adjunct Instructor of Emergency Management
- Kirsten Bookmiller, Ph.D.  Professor of Government and Political Affairs; Director, Global Partnerships Initiative
- Robert Bookmiller, Ph.D.  Associate Professor of Government and Political Affairs; Director, International Studies Program
- Jane Case, Ph.D.  Adjunct Instructor of Sociology
- Paul Chapp, Ph.D.  Adjunct Instructor of Emergency Management
- Richard Clark, Ph.D.  Professor of Meteorology; Chair, Department of Earth Sciences
- Caleb Corkery, Ph.D.  Associate Professor of English; Assistant Chair, Department of English
- Elaine Enenson, Ph.D.  Adjunct Professor of Sociology
- Marc Felizzi, Ph.D.  Assistant Professor of Social Work
- Ethan E. Frost, Ph.D.  Assistant Professor of Geography
- Duane Hagelgans, J.D., CSP  Assistant Professor of Emergency Management
- Karen M. Rice, Ph.D.  Assistant Professor; Chair, Department of Social Work
- Norma Rivera-Hernandez, Ph.D.  Associate Professor of Foreign Language
- Theresa Russell-Loretz, Ph.D.  Associate Professor of Communications; Chair, Department of Communications and Theatre
- Timothy Sevison, MBA  Adjunct Instructor of Emergency Management
- Paul Specht, Ph.D.  Professor of Applied Engineering, Safety and Technology
- John Wallace, Ph.D.  Professor of Biology
- Gregory Zarus, M.S.  Adjunct Instructor of Emergency Management

CDRE Global Partnership Initiative (GPI)
The Center’s GPI initiative capitalizes on the institutional expertise in disaster education and its long-standing partnership with universities and their local communities around the world. GPI will provide transnational collaboration for a variety of stakeholders involved in disaster risk and reduction, including capacity building through face-to-face and virtual training seminars and professional advancements through a graduate certificate in emergency and disaster management.

Master of Science in Emergency Management (MSEM) Courses

REQUIRED COURSES (24 S.H.)
- EMTG 603: Technical & Professional Writing for Emergency Management
- EMTG 605: Social Dimensions of Disaster
- EMTG 607: Emergency Mental Health & Trauma
- EMTG 614: Natural Hazards Primer for Industry
- EMTG 615: Emergency Preparedness for Industry
- EMTG 619: Emergency Management Planning
- EMTG 693: Field Experience Practicum

ELECTIVE COURSES (6 S.H.):
- EMTG 616: Terrorism, WMD & Homeland Security
- EMTG 617: Communication & Mass Media
- EMTG 618: Humanitarian Responses to International Disasters
- EMTG 633: GIS for Emergency Managers
- EMTG 634: Comparative Emergency Management Systems
- EMTG 635: Theoretical Perspectives & Methods
- EMTG 691: Independent Study

Online Master of Science in Emergency Management Program
Every MSEM course reflects our tradition of a broad-based and responsive graduate education curriculum, and is taught by a faculty member with expertise in emergency management and related fields. The faculty members provide instructional materials and resources, and are actively engaged with students in discussions, assessment and evaluation of work and progress, and providing regular and timely feedback.

Millersville University’s MSEM program students have online access to full university services including the library, bookstore and all administrative offices including the Registrar, Bursar and Financial Aid.

Certified Emergency Manager & Other Program Opportunities
Graduates of the Millersville MSEM program are eligible to sit for the IAEM’s Certified Emergency Manager (CEM) exam at either the Associate or Professional level, depending on prior experience in the emergency management field. Millersville University maintains an active student chapter of the International Association of Emergency Managers (IAEM). The student chapter was selected as “The Chapter of the Year” by IAEM in 2014.

MSEM/Master of Social Work (MSW) Joint Degree
The joint program allows students in the MSW and MSEM programs to pursue a joint graduate degree. Students will need to apply and be admitted to both programs in order to pursue this joint degree. It is not required that the student be admitted to both programs at the same time.