Zephi Francis is a master's student studying disaster science and management at the University of Delaware. His master's thesis discusses tornado safety education in Oklahoman public schools.

As a graduate student, Francis worked as a research assistant at the Disaster Research Center and traveled to Moore, Oklahoma to interview residents about their response to an EF5 tornado that struck on May 20, 2013. As an undergraduate student, he worked at the Disaster Research Center on numerous projects such as hurricane evacuation and sheltering, human responses to tornadoes, public health preparedness, disaster aid, and Haitians’ displacement to Florida following the 2010 Haiti Earthquake. Currently, he lives in Wilmington, DE.

**Topic:** Children’s Tornado Safety Education Acquisition: A Case Study of Oklahoma

**Abstract:** This study investigates tornado safety education practices in an Oklahoman public school district and discusses teachers' perceptions of children's understanding and knowledge of tornado safety education.

Tornado safety education is defined as any training, activity, curriculum, or instruction that teaches information about tornado risks and techniques to decrease harm. By identifying the tornado safety programming that the district offers, we plan to assess the strengths and weaknesses of their tornado safety education. This research will allow for the creation of safer schools in the event of a tornado.