MILLERSVILLE UNIVERSITY
Evaluation of Post-Bacc Foundations Courses 545 and 590
FIELD EXPERIENCE

DIRECTIONS: This evaluation form must be completed at the end of the Millersville University Field Experience. The form should be signed by the student and cooperating teacher and returned to the university professor.

TO BE COMPLETED BY THE STUDENT

Student Name: ________________________ M# (must have): ________________________

Course Name: ________________________ Section: ______ Semester: _______ Year: ______

School District: ________________________ School Name: ______________________

Cooperating Teacher Name: ________________________ Grade: __________

TO BE COMPLETED BY THE TEACHER

Please use the following scale to evaluate your Millersville student in the categories below.
4=CONSISTENTLY EXCEEDS COMPETENCE EXPECTATION
3=COMPETENCE DEMONSTRATED
2=COMPETENCE DEMONSTRATED WITH SUPERVISION
1=COMPETENCE ATTEMPTED, BUT NOT DEMONSTRATED
NA=NOT APPLICABLE

A. PROFESSIONAL DISPOSITIONS

1. Communicated clearly 4 3 2 1 NA
2. Responded to constructive/feedback 4 3 2 1 NA
3. Demonstrated intellectual curiosity 4 3 2 1 NA
4. Completed assignments and met obligations promptly 4 3 2 1 NA
5. Interacted positively with students, teacher, and other professionals 4 3 2 1 NA
6. Assumed professional role in classroom 4 3 2 1 NA
7. Maintained professional appearance 4 3 2 1 NA
8. Attended all scheduled sessions 4 3 2 1 NA
9. Arrived on time, does not leave early 4 3 2 1 NA
10. Demonstrated ethical behavior 4 3 2 1 NA
11. Demonstrated belief that all students (including students with disabilities, with linguistic and/or cultural diversity) can learn at high levels 4 3 2 1 NA

Comments

B. INSTRUCTIONAL COMPETENCIES

(We encourage M.U. students to engage in instructional or lesson activities with individual students, small groups, or a whole class. These activities are strictly at the discretion of the teacher.)

1. Engaged in cooperative/collaborative planning 4 3 2 1 NA
2. Recognized the circumstances & needs of individual students 4 3 2 1 NA
3. Planned for and appreciated individual differences 4 3 2 1 NA
4. Demonstrated knowledge of subject matter for teaching 4 3 2 1 NA
5. Selected teaching methods that matched instructional goals, students, and settings 4 3 2 1 NA

Comments

(Over Please)
C. CAREER ATTITUDES

1. Demonstrated commitment to the education profession 4 3 2 1 NA
2. Express positive opinions about teaching, students, and school 4 3 2 1 NA
3. Evaluated own performance continuously 4 3 2 1 NA
4. Was eager to learn from cooperating teacher 4 3 2 1 NA
5. Looked for chances to contribute/interact 4 3 2 1 NA
6. Maintained confidentiality 4 3 2 1 NA

Comments

Please comment on this student’s strong points:

___________________________________________________________________________________________

___________________________________________________________________________________________

Please comment on this student’s areas for growth:

___________________________________________________________________________________________

___________________________________________________________________________________________

Do you think this student should continue in the teacher preparation program?

Yes ____  Too early to render a judgment _____  No_____

FINAL COMMENT

___________________________________________________________________________________________

___________________________________________________________________________________________

Signature of Cooperating Teacher & Date

Signature of Student & Date

TO BE COMPLETED BY MILLERSVILLE PROFESSORS

☐ I recommend that this student be admitted to Advanced Professional Studies

☐ I have reservations that this student be admitted to Advanced Professional Studies

☐ I DO NOT recommend that this student be admitted to Advanced Professional Studies

Professor’s Signature & Date

This information will be shared with appropriate University people working with you in your teacher preparation program.