MILLERSVILLE UNIVERSITY
EVALUATION OF PROFESSIONAL BLOCK
SECONDARY FIELD EXPERIENCE

DIRECTIONS: This evaluation form must be completed at the end of the Millersville University Field Experience. The form should be signed by the student and cooperating teacher and returned to the university professor.

TO BE COMPLETED BY THE STUDENT

Student Name: ____________________________________ M# (must have): ___________________________

Course Name: ____________________________ Section: ________ Semester: _________ Year: ________

School District: _______________________________ School Name: ___________________________________

Cooperating Teacher Name: __________________________ Grade: _______________________

PROFESSIONAL EVALUATION
TO BE COMPLETED BY THE TEACHER

Please evaluate the student’s (1) abilities and skills to effectively communicate with you and your students and (2) readiness to teach.

4= CONSISTENTLY EXCEEDS
2=COMPETENCE DEMONSTRATED WITH SUPERVISION
1=COMPETENCY ATTEMPTED BUT NOT DEMONSTRATED
3=COMPETENCE DEMONSTRATED
NA=NOT APPLICABLE

COMPETENCY ACHIEVEMENT
(Circle One)

A. PROFESSIONAL COMPETENCIES

1. Communicated clearly 4 3 2 1 NA
2. Demonstrated intellectual curiosity 4 3 2 1 NA
3. Completed assignments and met obligations promptly 4 3 2 1 NA
4. Interacted positively and professionally with students, teacher, and other professionals encountered 4 3 2 1 NA
5. Assumed adult leadership role in classroom 4 3 2 1 NA
6. Maintained professional appearance 4 3 2 1 NA
7. Attended when agreed to 4 3 2 1 NA

Comments________________________________________________________________________________

B. INSTRUCTIONAL COMPETENCIES

(We encourage M.U. students to engage in instructional or lesson activities with individual students, small groups, or a whole class. These activities are strictly at the discretion of the teacher.)

1. Planned and cooperated with classroom teacher 4 3 2 1 NA
2. Recognized the circumstances & needs of individual students 4 3 2 1 NA
3. Planned for individual differences 4 3 2 1 NA
4. Demonstrated knowledge of subject matter 4 3 2 1 NA
5. Used appropriate teaching methods to meet student needs 4 3 2 1 NA
6. Supports positive classroom mgt. to engage students and promote on task behavior

Comments________________________________________________________________________________

OVER PLEASE
C. CAREER ATTITUDES

1. Demonstrated commitment to the education profession 4 3 2 1 NA
2. Expressed positive opinions about teaching 4 3 2 1 NA
3. Expressed positive opinions that all students have the capacity to learn 4 3 2 1 NA
4. Evaluated own performance regularly 4 3 2 1 NA
5. Was willing to learn from cooperating teacher 4 3 2 1 NA
6. Looked for chances to contribute/interact 4 3 2 1 NA
7. Maintained confidentiality 4 3 2 1 NA

Comments

___________________________________________________________________________
____________________________________________________________________________________

Please comment on this student’s performance in the classroom:

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Do you think this student should continue in the teacher preparation program?

Yes ____ No____  Yes with reservations _____

Additional comments:

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Signature of Cooperating Teacher & Date

Signature of Student & Date

TO BE COMPLETED BY MILLERSVILLE PROFESSORS

☐ Successful completion of field experience  ☐ Unsuccessful completion of field experience

____________________   ______________________
Professor’s Signature & Date   Professor’s Signature & Date

This information will be shared with appropriate University professionals working with you in your teacher preparation program.