Teacher Education Council (TEC)

MEETING NOTES

Wednesday, January 20, 2010, 3:30 p.m.
Stayer Hall – Rm 402

1. Roll Call.

Sandra Deemer, EDFN (Chair); Doyin Coker-Kolo, Associate Dean, SOE; Sharon Brusic, ITEC; Dominique Dagit, BIOL; Nanette Dietrich, EDFN; Katarzyna Jakubiak, ENGL; Joseph Labant, ELED; Amelia Lopez, PSYC; Marcia Nell, ELED; Anne Papalia-Berardi, SPED; Philip Tacka, MUSI; Scott Warner, ITEC; Michael Wismer, MATH; William Wolf, ART.

Excused: Thomas Neuville, SPED; Susanne Nimmrichter, FORL (sabbatical leave); Chip Schaeffer, WSSD

2. Approval of Meeting Notes: December 2, 2009

3. Report from the Chair:
   - Re 12/16/09 TEC Mtg: Cancelled; Quorum not present to conduct business.
   - Re Chair Deemer, maternity leave of absence during portion of Spring 2010. Vote results for alternate chair during absence period: Nanette Dietrich, unanimous. Dietrich briefed for hopefully seamless transition. [Anticipated start date for Deemer MLOA: 2/21/10.]
   - Re Technology Subcommittee:
     Nanette Dietrich, Marcia Nell and Chair Deemer met with Dean Bray in December to discuss streamlining the various TEC materials on the MU website to benefit both proposers and TEC members by providing TEC sources and information in one location.


5. Course and Program Approvals.

**SPED 346 Secondary Students with Disabilities in Inclusive Settings: Educational & Social Implications** – Dr. Anne Papalia-Berardi

TEC Recommendations:
- Edit to proposal (throughout proposal): “Required for secondary education majors.”
- Edit to proposal: Clarify that students in K-12 certification programs could choose from this course or SPED 312.
- Letter of support from EDFN would strengthen the claim for this course in the secondary education curriculum.

**ERCH 315 Family and Community: Aspects of Diversity**- Dr. Marcia Nell, Elementary & Early Childhood Education

- TEC Recommendation: Edit to proposal: State that the course is being considered for a Diversity course, i.e., informative for readers as the proposals goes thru the course approval process.
- Note: Discussion to Diversity and Writing requirements. Why reviewed at department level and not at TEC level? And then reviewed again at UCPRC?

**ERCH 435 Literature for the Young Child**- Dr. Richard Kerper, Elementary & Early Childhood Education

- TEC Recommendation: None.
- Comment: Great diversity of assessments.
- Note: Distinction between ERCH 435/MDLV 336: More amplified for two separate audiences.

**MDLV 336 Literature for Children and Young Adolescents** – Dr. Richard Kerper & Dr. Lesley Colabucci, Elementary & Early Childhood Education

Presenter: Dr. Richard Kerper.
- TEC Recommendation: Explanation of the evaluations in greater detail.
- Comment: Great diversity of assessments.
ERCH 345 Social Studies for the Young Learner—Dr. Joseph Labant, Elementary & Early Childhood Education
TEC Recommendations:
  o Edit to proposal (throughout proposal): Replace “written assessment” with exam.
  o Edit to proposal: Expand description of criteria for evaluation.
  o Note: Discussion to very broad audience and how to address in classroom with this diversity of developmental level of children.

EDW 720 Hitting the TARGET: Promoting Student Learning and Creating a Motivating Classroom Climate in Today’s Classroom—Dr. Sandra Deemer, Educational Foundations
TEC Recommendations:
  o Edit to proposal: “Recommended” or “Suggested” Texts
  o Edit to proposal re Blackboard Learning Management System: Recommendation to reference as current “course management” system.
  o Edit to proposal re Expectations for Students’ Technology Resources: Recommendation to be more vague with reference to technology, e.g., appropriate access to…


7. Policy and Information, Dr. Doyin Coker-Kolo, Associate Dean, for Dr. Jane Bray, Dean, School of Education.
   • Re Pre K-4 Reassessment Certificate: Chapter 49 Initial Program Approval
     (Received 1/2010, Submitted 3/2009)
   • New guidelines for post baccalaureate program have been received. Consequently, meetings have been held, and the issues have been discussed in house. Guidelines basically give emphasis to how to streamline program with the need to look at point of intake to exit, e.g., assessment issues, equipment issues, content areas. Concern to be addressed re content areas: Need to develop a process to assess for prior learning experiences and then give students credit for these experiences. Although PDE has not provided a timeline, it is anticipated that eventually, by the end of the year, MU will have to respond electronically as with the other programs, i.e., submit formally through the PDE Portal Electronic System. Note: Part of the revision is also the addition of the Chapter 49 requirement for accommodation and adaptation into the post baccalaureate program.


9. Adjournment: 4:45 p.m.

Meetings: Spring 2010
2/3/10, 2/17/10, 3/3/10, 3/17/10, 4/7/10, 4/21/10, 5/5/10 (if needed)

Respectfully submitted,
Cyndi Stehli
February 2010