Directions: This questionnaire is designed to help us gain a better understanding of the kinds of things that create difficulties for educators and to find out how well Millersville University prepared you for these challenges. We are interested only in your frank opinions. Your answers will be confidential. Please check the one response that best describes your educational preparation.

Number of years experience working in P-12 schools?
- 0 years
- 1-3 years
- 4-5 years
- More than 5 years

I am currently a (check one)
- Full-time Teacher
  - Discipline: 
- Part-time or Substitute Teacher
  - Discipline: 
- School Counselor
- School Psychologist
- Full-time Student
- Other

a. I am currently working with students in (check all that apply)
- Pre-K to 4th grade
- 5th to 8th grade
- 9th to 12th grade

b. Is this level covered by your PA certification?
- Yes
- No
- Don't Know

Approximately what proportion of the students in your P-12 school are from minority ethnic groups (African American, Latino/a, American Indian, Pacific Islander)? Check the one response that most accurately describes your current position.
- Less than 10%
- 11% - 33%
- 34% - 66%
- 67% - 90%
- More than 90%
Don't Know
Not currently in a P-12 School

Approximately what proportion of the students with whom you work is identified as having special needs that require an Individualized Education Plan (IEP)? Check the one response that most accurately describes your current position.

- Less than 10%
- 11% - 33%
- 34% - 66%
- 67% - 90%
- More than 90%
- Don't Know
- Not currently in a P-12 School

Additional Degrees or Certifications in Progress or Earned? (List)

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<tr>
<th>Degree/Certification</th>
<th>Institution</th>
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Survey Questions for Graduated Students: All Advanced Certification Programs
How well did Millersville University prepare you to:

<table>
<thead>
<tr>
<th>Unprepared</th>
<th>Well Prepared</th>
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1. Promote the success of all students by acting fairly, with integrity, and in an ethical manner
2. Apply knowledge of human growth and development to improve student learning and well-being
3. Work collaboratively with other professionals on instructional policy, curriculum development, and staff development
4. Work collaboratively with families and community members to achieve common goals for the education of students, improvement of schools, and advancement of the larger community
5. Utilize available community resources to meet the needs of students
6. Treat all students equitably and take their differences into account in professional practice
7. Develop and deliver comprehensive programs and curriculum that advance the mission of the school
8. Make informed professional judgments
9. Be a reflective practitioner
10. Make the best use of school resources
11. Improve my knowledge and practice through a continuing process of professional reading, writing, dialogue, inquiry and reflection
12. Demonstrate competence in my chosen content area
13. Develop an appropriate standards based program
14. Respect and value diversity including the unique backgrounds, abilities, and interests of all students

Comments