#### **AGENDA**

#### **FACULTY SENATE MEETING**

## 13 June 1995

DATE: 15 May 1995

TO: Members of the Faculty Senate

FROM: Marvin Margolis, Secretary

SUBJECT: Meeting of the Faculty Senate 13 June 1995, 3:00-4:30 p.m.

Myers Auditorium, McComsey Hall

I. Minutes of the 2 May 1995 meeting

II. Report of the Faculty Senate Chairperson

III. Report of the Student Senate President

IV. Reports of the Administrative Officers

V. Reports of the Faculty Senate Standing Committee

VI. Special Reports of the Faculty Senate Committees

VII. Faculty Emeritus

VIII. Proposed Courses

Course under the three-meeting rule

#### **Course** s.h. Number of Meetings to Challenge

**GEOG321:** Urban Settlement Patterns: Past, Present, and future, a new three credit hour Perspectives course to be first offered in the Spring of 1996 if approved

3 1

**PSCI341** Urban Settlement Patterns: Past, Present, and Future, a new three credit hour Perspectives course to be first offered in the Spring of 1996 if approved

3 1

**HPED175:** Wellness: Concepts for Health and Fitness, a new three credit hour General Education course to be first offered in the Fall of Spring 1996 if approved

3

**ECON327:** Women and Global Economic Development, a new three credit hour General Education, Perspectives course effective Fall 1995 if approved

3 3

**PHYS435:** Statistical Mechanics, a new three credit hour course effective Fall 1996 if approved

3 3

# **THEA350:** Theatre Management, a new three credit hour course effective Spring 1996 if approved

3 3

Course under the one-meeting rule

# Course s.h. Number of Meetings to Challenge

**THEA217:** Theatre Appreciation,

a three credit hour existing course seeking General Education and C status effective Summer of 1995 if approved. The course number is changing from the present 317 to the new 217.

- IX. Motion to Change the 3-Meeting Rule to the 2-Meeting Rule Senate will consider a motion to change the 3-meeting to the 2-meeting rule for course approvals (See Attachment B of the 2 May 1995 minutes).
- X. A Proposal on Admission to Advanced Studies for Teacher Preparation Students

  Senate will consider a proposal on admission to advanced studies for teacher preparation students (See L. Litowitz for the proposal).
- XI. A Proposal for an Option and a Minor for Archeology

The Archeology Opotion and Minor proposals were distributed at the 2 May 1995 meeting only for senate's information. When senate approves Anthropology 320, it will consider the option and minor. See J. Evans for the proposals.

XII. Course Proposal

Senate will consider **ANTH320**: Archeological Method and Theory, a new three credit hour nongeneral education W course effective Fall 1995, for approval.

XIII. Social Work and Gerontology Course Counting

Senate will consider a Social Work Department proposal for an exception to the general rule that courses from the major department cannot count as general education courses (see Attachment A of the 2 May 1995 minutes).

XIV. Graduate Course Approval

Senate will consider **BIOL662**: Molecular Biology, an existing graduate course that would like to change from three to four credit hours effective Fall 1995 for approval

XV. The Educational Leadership Program

Graduate Course and Program Review Committee chairperson F. Erickson asks that senate consider the educational leadership program.

XVI. Composition of the New Senate Standing Committee

Now that senate has established an Admissions, Advisement, and Student Affairs Committee, it must decide on the composition (distribution among schools) of the committee members.

#### **Attachment A**

# **Faculty Senate Minutes**

## 2 May 1995

April 28, 1995

To: Faculty Senate

Thomas L. Kruse

From: Professor and Chair

Social Work Department

Re: Social Work and Gerontology Course Counting

Because the Associate of Science in Gerontology (GERT) and the BA in Social Work (SOWK) are entirely different majors and degree programs in the Social Work Department, the department requests exception to the general rule that courses from the major department cannot count as general education courses.

Specifically, we request that Social Work majors be allowed to use Gerontology 100 and 210 as G3 General Education Courses, and that Gerontology majors be allowed to use Social Work 102 and 211 as G3 General Education Courses.

The precedent for this exception is in Sociology/Anthropology, where Sociology majors may use Anthropology courses so approved as general education courses, and vice versa.

Thank you for your timely consideration.

#### **Attachment B**

# **Faculty Senate Minutes**

## 2 May 1995

DATE: May 2, 1995

TO: Faculty Senate

FROM Don Eidam

For your consideration: Motion re N-meeting rule

#### **CHANGE GOVERNANCE MANUAL THUS:**

A. Course and Program Approval Procedures [p.86]{xe "Undergraduate Studies: Course and Program Modification Policies: Approval Procedures"}

Any decision of the appropriate Course and Program Review Committee may be reviewed by the Faculty Senate; however, if a decision on a new course is not challenged in the next (three) TWO senate meetings after it has been reported or if a decision on the new designation of existing courses as Liberal Arts Core, L, Perspectives, CQ, W, and/or QARC is not challenged by the next senate meeting after it has been reported, the decision will be considered approved by the sneate.

#### **RATIONALE:**

The proposal allows for a minimum of four weeks from course introduction to automatic approval, which should be adequate time for departments to scrutinize proposals. It is presented in the interest of accelerating in a small way a pipeline navigation which is burdensome by most accounts.

The number of requests for waiving the three-meeting rule is increasing, and Senate has not in recent memory refused to grant such a request.

Very few courses proposed are in fact challenged. If a new or existing course is challenged, it is the prerogative of Senate to extend the time period to allow the parties to confer and, if possible, reach accord [the G.M. does not preclude such extension, as it does not explicitly address what is to happen if a course is challenged] and/or to place the course on a future agenda for discussion and formal vote.

#### **IMPLEMENTATION**

Immediately and retroactively upon tacit approval of the President.