Faculty Senate Meeting

DATE:       June 9, 2009  
TO:         Members of the Faculty Senate  
FROM:       M.-Ana Börger-Greco, Chairperson  
SUBJECT:    Faculty Senate Meeting June 9, 2009 at 3:05-4:45 p.m.  
            Osburn Hall, Room 200/201

I. Minutes of the April 21, 2009 meeting

II. Report of the Faculty Senate Chairperson  
    • Please remember that our last round of elections will be held at the first Senate  
      meeting in the Fall (September 1, 2009); please send all nominations to Secretary  
      Miller and to me for “regular” elections and for “at-large,” elections which will be  
      held immediately following if all seats have not been filled.  
    • We have not yet received all year-end committee reports; please be sure that Dr.  
      Miller and I receive them by the end of June.

III. Report of the Student Senate President

IV. Report of the Graduate Student Association

V. Report of the Administrative Officers

VI. Reports of the Faculty Senate Standing Committees  
    GERC:  
        By-Laws Changes  
        Diversity Workshop report

VII. Reports of the Faculty Senate Special Committees

VIII. Proposed Courses and Programs

    (1) CHANGE IN UNDERGRADUATE COURSE  

    (2) CHANGE IN UNDERGRADUATE COURSE  
        CHEM342: Physical Chemistry II. Proposal to change pre-requisites to CHEM341 with a  
        D or higher or permission of the instructor.

    (3) CHANGE IN UNDERGRADUATE COURSE  
        ECON318: Intermediate Microeconomics. Proposal to add MATH151 or MATH161 as a  
        pre-requisite.

    (4) CHANGE IN UNDERGRADUATE COURSE
ITEC425: Robotic Systems. Proposal to revise description, objectives, outline, course requirements, evaluation, and bibliography and to add assessment section.

(5) CHANGE IN UNDERGRADUATE COURSE
ITEC427: Designing Industrial Control Systems. Proposal to revise description, objectives, outline, text & materials, course requirements, evaluation, and bibliography and to add assessment section.

(6) CHANGE IN UNDERGRADUATE COURSE
ITEC467: Microcontrollers. Proposal to revise description, objectives, outline, and bibliography and to add assessment section.

(7) CHANGE IN UNDERGRADUATE COURSE
ITEC494: Total Quality Management. Proposal to add MATH130 or MATH235 or permission of instructor as pre-requisite.

(8) NEW UNDERGRADUATE COURSE
BIOL390: Natural History of the Mid-Atlantic Shore, 3 credits, P. Proposal to create an elective course serving as an introduction to biological communities of the mid-Atlantic coast.

(9) NEW UNDERGRADUATE COURSE
ECON323: Games and Experiments in Economics, 3 credits. Proposal to create an elective course using economic theory to explain decisions of economic agents.

(10) NEW UNDERGRADUATE COURSE
GEOG307: U.S. Environmental Policy, 3 credits, G3. Proposal to create an elective course examining major pieces of federal environmental legislation, including the role of interest groups and the public in environmental decision making.

(11) NEW UNDERGRADUATE COURSE
PHYS101: Survey of Physics, 3 credits, G2. Proposal to create a course introducing fundamental concepts of classical and modern physics.

(12) NEW UNDERGRADUATE COURSE
SCMA391/WSTU491: Women in Mathematics and Science, 3 credits, P, D. Proposal to create a course exploring the lives and discoveries of women in math and sciences (three disciplines represented in each offering).

(13) NEW UNDERGRADUATE COURSE
SPED237: Applied Foundations of Contemporary Special Education, 3 credits. Proposal to create a course required for the Foundations Bloc for the Dual certification “Early Childhood/Special Education” that explores contemporary and historical influences on special education in the American school system.

(14) CHANGE IN UNDERGRADUATE CURRICULUM
ENVI: Industrial and Environmental Health minor. Proposal to modify the required and elective course blocks to create flexibility and reflect the increased options for environmental courses.

(15) CHANGE IN UNDERGRADUATE CURRICULUM
ENVI: Land Use minor. Proposal to modify the required and elective course blocks to create flexibility and reflect the increased options for environmental courses.
(16) CHANGE IN UNDERGRADUATE CURRICULUM
ENVI: Environmental Policy and Regulation minor. Proposal to modify the required and elective course blocks to create flexibility and reflect the increased options for environmental courses.

(17) CHANGE IN UNDERGRADUATE CURRICULUM
ENVI: Quantitative Methods in Environmental Science minor. Proposal to modify the required and elective course blocks to create flexibility and reflect the increased options for environmental courses.

(18) CHANGE IN UNDERGRADUATE CURRICULUM
ENVI: Water Resources minor. Proposal to modify the required and elective course blocks to create flexibility and reflect the increased options for environmental courses.

(19) The GCPRC proposal to establish a Graduate Academic Appeals Committee. This committee will review and make decisions on all graduate academic dismissal appeals, including dispositional appeals.

IX. Faculty Emeriti

X. Other/New Business
   GERC Presentation

XI. Adjournment