Faculty Senate Meeting

DATE: August 28, 2008
TO: Members of the Faculty Senate
FROM: M.-Ana Börger-Greco, Chairperson
SUBJECT: Faculty Senate Meeting, September 2, 2008 at 4:05-5:45 p.m.
        Osburn Hall, Room 200/201

I. Minutes of the June 24, 2008 Meeting

II. Report of the Faculty Senate Chairperson
    Welcome back!

III. Report of the Student Senate President

IV. Report of the Graduate Student Association

V. Report of the Administrative Officers

VI. Reports of the Faculty Senate Standing Committees

VII. Reports of the Faculty Senate Special Committees

VIII. Proposed Courses and Programs
(1) NEW GRADUATE COURSE
SOWK609: Introduction to Art Therapy, 3 credits. Proposal to create a course that explores principles and techniques of art therapy.

(2) NEW GRADUATE CURRICULUM
MEd Assessment, Curriculum and Teaching. Proposal to create a program to train secondary education teachers the interrelationship of teacher inquiry including the use of student assessment data, action research and teacher reflection with content knowledge development, curricular planning and design and teacher-student interaction. Two concentrations will be offered: Learning About Diversity and Pedagogical Content Knowledge.

(2-1) NEW GRADUATE COURSE
ACT600: Inquiry for Teaching and Learning, 3 credits. Proposal to create a course about action research, assessment of student learning and evaluation of and reflection on teaching.

(2-2) NEW GRADUATE COURSE
ACT610/EDUC610: Critical Literacy in a Diverse Democratic Classroom, 3 credits. Proposal to create a course to help students develop a personal perspective of critical literacy, encompassing reading, writing, speaking and listening, in the secondary classroom.

(2-3) NEW GRADUATE COURSE
SPED610: Serving Secondary Students with Disabilities in Inclusive Settings, 3 credits. Proposal to create a course to prepare secondary educators to effectively teach students with disabilities in inclusive classrooms.

(2-4) NEW GRADUATE COURSE
ACT700: Seminar 1, 3 credits. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 2 and 3 of the ACT program.

(2-5) NEW GRADUATE COURSE
ACT701: Seminar 2, 3 credits. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 1 and 3 of the ACT program.

(2-6) NEW GRADUATE COURSE
ACT702: Seminar 3, 3 credits. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 1 and 2 of the ACT program.

(2-7) NEW GRADUATE COURSE
ACT641: Foundations of Multicultural Education, 3 credits. Proposal to create a course to lay the foundational framework and knowledge of multicultural education.

(2-8) NEW GRADUATE COURSE
ACT642: Teaching About Diversity, 3 credits. Proposal to create a course that examines multicultural issues in contemporary society and how they impact the educational system, equity, inclusion and cultural tolerance.

(2-9) NEW GRADUATE COURSE
EDFN513: Sexual Orientation and Schooling, 3 credits. Proposal to create a course to build understanding of the history and school climate related to sexual orientation as well as knowledge of current laws, policies and recommended practices for supporting lesbian, gay, bisexual, transgender and questioning youth and educators.

(2-10) NEW GRADUATE COURSE
ACT650: Science Teaching and Learning, 3 credits. Proposal to create a course to critically examine the latest research about science teachers and learners and use this information to assess current instructional practices with an emphasis on inquiry teaching in science classrooms.
(2-11) NEW GRADUATE COURSE
ACT651: Science Curriculum and Reform, 3 credits. Proposal to create a course to understand science curriculum and the implications of reform initiatives focusing on student learning and to examine how different assumptions and perceived goals of science education influence what is taught, how it is taught and how it is assessed and interpreted.

IX. Faculty Emeriti
Dr. Leo E Shelley, Associate Professor of Librarianship Emeritus

X. Committee elections – regular III and open

XI. Centralized Millersville emeriti web-page

XII. Weather delays

XIII. Other/New Business