

## **Faculty Senate Meeting**

**DATE:** August 28, 2008  
**TO:** Members of the Faculty Senate  
**FROM:** M.-Ana Börger-Greco, Chairperson  
**SUBJECT:** Faculty Senate Meeting, September 2, 2008 at 4:05-5:45 p.m.  
Osburn Hall, Room 200/201

- I. Minutes of the June 24, 2008 Meeting
- II. Report of the Faculty Senate Chairperson  
Welcome back!
- III. Report of the Student Senate President
- IV. Report of the Graduate Student Association
- V. Report of the Administrative Officers
- VI. Reports of the Faculty Senate Standing Committees
- VII. Reports of the Faculty Senate Special Committees
- VIII. Proposed Courses and Programs

(1) NEW GRADUATE COURSE

SOWK609: Introduction to Art Therapy, 3 credits. Proposal to create a course that explores principles and techniques of art therapy.

(2) NEW GRADUATE CURRICULUM

MEd Assessment, Curriculum and Teaching. Proposal to create a program to train secondary education teachers the interrelationship of teacher inquiry including the use of student assessment data, action research and teacher reflection with content knowledge development, curricular planning and design and teacher-student interaction. Two concentrations will be offered: Learning About Diversity and Pedagogical Content Knowledge.

(2-1) NEW GRADUATE COURSE

ACT600: Inquiry for Teaching and Learning, 3 credits. Proposal to create a course about action research, assessment of student learning and evaluation of and reflection on teaching.

(2-2) NEW GRADUATE COURSE

ACT610/EDUC610: Critical Literacy in a Diverse Democratic Classroom, 3 credits. Proposal to create a course to help students develop a personal perspective of critical literacy, encompassing reading, writing, speaking and listening, in the secondary classroom.

(2-3) NEW GRADUATE COURSE

SPED610: Serving Secondary Students with Disabilities in Inclusive Settings, 3 credits. Proposal to create a course to prepare secondary educators to effectively teach students with disabilities in inclusive classrooms.

(2-4) NEW GRADUATE COURSE

ACT700: Seminar 1, 3 credits. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 2 and 3 of the ACT program.

(2-5) NEW GRADUATE COURSE

ACT701: Seminar 2, 3 credits. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 1 and 3 of the ACT program.

(2-6) NEW GRADUATE COURSE

ACT702: Seminar 3, 3 credits. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 1 and 2 of the ACT program.

(2-7) NEW GRADUATE COURSE

ACT641: Foundations of Multicultural Education, 3 credits. Proposal to create a course to lay the foundational framework and knowledge of multicultural education.

(2-8) NEW GRADUATE COURSE

ACT642: Teaching About Diversity, 3 credits. Proposal to create a course that examines multicultural issues in contemporary society and how they impact the educational system, equity, inclusion and cultural tolerance.

(2-9) NEW GRADUATE COURSE

EDFN513: Sexual Orientation and Schooling, 3 credits. Proposal to create a course to build understanding of the history and school climate related to sexual orientation as well as knowledge of current laws, policies and recommended practices for supporting lesbian, gay, bisexual, transgender and questioning youth and educators.

(2-10) NEW GRADUATE COURSE

ACT650: Science Teaching and Learning, 3 credits. Proposal to create a course to critically examine the latest research about science teachers and learners and use this information to assess current instructional practices with an emphasis on inquiry teaching in science classrooms.

(2-11) NEW GRADUATE COURSE

ACT651: Science Curriculum and Reform, 3 credits. Proposal to create a course to understand science curriculum and the implications of reform initiatives focusing on student learning and to examine how different assumptions and perceived goals of science education influence what is taught, how it is taught and how it is assessed and interpreted.

- IX. Faculty Emeriti  
Dr. Leo E Shelley, Associate Professor of Librarianship Emeritus
- X. Committee elections – regular III and open
- XI. Centralized Millersville emeriti web-page
- XII. Weather delays
- XIII. Other/New Business