

Faculty Senate Meeting

DATE: August 29, 2013
TO: Members of the Faculty Senate
FROM: M.-Ana Börger-Greco, Chairperson
SUBJECT: Faculty Senate Meeting, September 43, 2013 at 4:05-5:45 p.m.
Osburn Hall, Room 200/201

- I. Minutes of the June 11, 2013 Meeting
- II. Proposed Courses and Programs
-- none --
- III. Report of the Faculty Senate Chairperson
 - ◆ Welcome back: happy 2013-2014 Academic Year! Introductions
 - ◆ Strategic Planning Steering Committee established – V-P Cook will report periodically
 - ◆ Senate meetings for the 2013-2014 academic year will be held on the following dates:
 - September 3rd and 17th
 - October 1st
 - November 5th and 19th
 - December 3rd
 - [January 21st – to be determined in December]
 - February 4th and 18th
 - March 4th
 - April 1st and 15th
 - with the summer (June) meeting still to be determined
 - all meetings (except the June meeting) will be held from 4:00 to 5:45pm in Osburn 200/201
- IV. Report of the Student Senate President
- V. Report of the Graduate Student Association
- VI. Report of the Administrative Officers
- VII. Reports of the Faculty Senate Standing Committees
- VIII. Reports of the Faculty Senate Special Committees

--none--

- IX. Faculty Emeriti
Dr. Carol Heintzelman, Professor of Social Work Emerita
- X. Committee elections
Academic Outcomes Assessment Committee (AOAC) Limits: 2-terms
Humanities 2014 (one-year)
Academic Policies Committee (APC) Limits: 1 per Dept; 2-terms Usually meets 1st & 3rd Thurs, 4:00-5:30
Humanities 2014 (one-year, not COMT)
Academic Standards Committee (ASC) Limits: 2-terms; CNHD faculty are not eligible
Confirm availability for Two Full Days, 8am-6pm, 2nd weeks of January & June
Alternate Non Sch 2014
- XI. Discussion of the course approval process – Senator Miller
FYI in case you would like to review some things before our meeting, here are some electronic resources:
a website we propose using for making electronic proposals available for campus review:

<http://www.millersville.edu/assocprovost>

The forms are also posted here for general faculty access along with links to supporting material needed for Gen Ed label applications.

A general walk-through of the overall process is available that you may find helpful for clarifying key features of the proposed process. You can use the links here to access the narrated presentation, broken up into 5 parts due to size limitations. These are flash videos that should open in a web browser.

<https://dl.dropboxusercontent.com/u/46107813/Course%20Review/CourseReview-1.swf>
<https://dl.dropboxusercontent.com/u/46107813/Course%20Review/CourseReview-2.swf>
<https://dl.dropboxusercontent.com/u/46107813/Course%20Review/CourseReview-3.swf>
<https://dl.dropboxusercontent.com/u/46107813/Course%20Review/CourseReview-4.swf>
<https://dl.dropboxusercontent.com/u/46107813/Course%20Review/CourseReview-5.swf>

Also, please see the documents attached to my e-mail.
- XII. Adjournment [and table/chair moving, please]