

MINUTES

FACULTY SENATE MEETING

16 April 1996

Chairperson D. Eidam called the meeting to order at 4:05 p.m. in Chryst Hall, room 210. All departmental senators attended except those from the Developmental Studies and Political Science Departments. Student Senate President E. Kobeski and T. Miskelly attended for student senate. C. Clayton attended for the Snapper.

Minutes

Senate approved the 2 April 1996 meeting minutes with one correction: on page 3968, Chairperson's Report, second paragraph, six lines down, change "...60,000 citations to faculty senate minutes." to "...60,000 citations."

Reports

Chairperson's Report

Chairperson D. Eidam reported the commencement committee on which he represents senate met last week. Commencement this May is at 10 AM not at 11 AM. The inclement weather phone number is 872-3244. If it does rain, Kevin McCarthy will only speak at the first commencement. The Class of 1946 will be special guests at the commencement. As of last week there were 819 undergraduates and 52 graduates. That includes those who are projecting that they will graduate later this summer walking through the ceremony. There will be no August commencement. The commencement committee will discuss the problems that may arise if projected graduates walk through a commencement. thirty percent of the graduates will graduate with University honors.

Eidam said that senators who have a class Monday, Wednesday, and Friday at 2 PM will give an exam or reschedule a class the next time senate meets, May 7. It is not a good idea to reschedule senate's meeting for later in the day because of evening classes. If a senator cannot attend the next senate meeting, please let an alternate know.

Eidam said that at Thursday's APSCUF Representative Council meeting, APSCUF's president, S. Centola, announced a change in the task force reporting schedule. The task forces will report their recommendations to senate 11/1/96. After receiving the recommendations, senate will send any recommendations back to the task force by 2/1/97. The task force will consider senate's suggestions. The task force will submit their recommendations to senate for an up or down vote by early March 1997. A faculty referendum will occur in April 1997.

At senate's next meeting, the agenda will include reports by the curricular cost task forces chaired by Associate Vice-President for Academic Affairs J. Stager. The agenda also includes a report by the master schedule audit task force chaired by Dean A. Hoffman. the Medal Fund on which the chairperson represents senate, met last Friday. The ending balance as of April 8 is approximately \$336,000. There are presently 187 donors with an average contribution of \$8,143.

By mail Eidam sent senators a new proposed form for graduate courses and one for everything else. He received suggestions from senators on how to improve the forms. Eidam asked that senate approve the two forms. By unanimous consent, senate approved the forms.

Eidam introduced senator M. Wamrkessel who spoke about senate's new Webpage. Warmkessel said the homepage was in its infancy. Yesterday when the new version of the University homepage became available, Warmkessel noted there did not seem to be a spot to place senate's homepage. She sent a note to the Webmaster making a suggestion for the appropriate location for senate's homepage. The Webmaster has not replied. Warmkessel said she would appreciate receiving any comments; the homepage includes a button to send her messages. While there is not a link from the MU homepage, senators can reach senate's homepage at the address, <http://muweb.millersville.edu/~fsenate>.

Student Senate

Student Senate President E. Kobeski said that on Sunday, 21 April 1996, MU students will host a SOS (Support Our Schools) rally from noon to 6 PM. Representatives M. Sturla and J. Barley will speak. Kobeski encouraged the faculty to attend. Two weeks ago student senate voted on the plus/minus grade proposal. while the majority of voters abstained, student senate did vote down the proposal. Students elected Pat Leahy as student senate president and Melissa DiNofia as student vice-president. The final allocation meeting of student senate will be April 25, 1996.

Administrative Officers

Associate Vice President for Academic Affairs

Associate Vice-President for Academic Affairs J. Stager said that MU has a new look to its homepage on the WWW as of April 15, 1996. it is still a work in progress. MU welcomes any suggestions to improve the homepage and for items senators would like to see on it. there is a uniform header and button-bar footer. MU is encouraging all units to adopt the uniform headers and footers. Previously Stager mentioned that MU received requests for applications through the WEB. As of yesterday, the actual application form is on the WEB. Applicants can complete the form and submit it electronically.

Associate Provost for Academic Programs and Services

Associate Provost for Academic Programs and Services J. Roller said that it is time for student registration for the Summer terms and Fall semester. Registration officials are requesting advising assistance from faculty members to help students when the students register. Faculty who would like to volunteer to help

should contact their deans or chairpersons.

Committee Reports

Undergraduate Course and Program Review Committee

Undergraduate Course and Program Review Committee chairperson, T. Woo, noted a correction to a listing on today's agenda. **HPED350:Sport in America**, will be first offered in the Fall (originally listed as the Spring) of 1996 if approved. She introduced one new course under the two meeting rule:

HUMN302:Confession, Apology, Memoir: Autobiographical Writings in the Greco-Roman World, a new three credit hour General Education and Perspectives course to be first offered in the Spring of 1977 if approved.

Woo noted that the proposer used the old course proposal form. Woo asked that the secretary put the following item on the senate agenda for the next meeting:

Communication and Theatre Department Curricular Changes: the changes involve corrections to the Department's blue sheets (see Attachment D).

General Education Review Committee

General Education Review Committee Chairperson R. Wismer said the committee completed its final report on the general education curriculum. He decided not to distribute it to senate because it is too large to make 30 or more copies. He can make a copy on floppy disk available to senators.

Academic Policies Committee

Academic Policies Committee Chairperson B. Nakhai introduced a Proposal for Change in the Class Attendance/Grading Policy as an agenda item for the next senate meeting (see Attachment A). It will be the first item of business for the next meeting.

University Theme Committee

University Theme Committee Chairperson J. Piperberg said the committee met last week and narrowed the selection for the 1999-2000 academic year theme down to two candidates. the committee will make its final decision for senate's May 7 meeting.

Joint Senate Conference Committee

Joint Senate Conference Committee Chairperson J. Piperberg said the committee met in April. At the next senate meeting Piperberg will bring the list of recommendations for student membership on various committees for senate's approval. the committee continued to discuss the four years to graduate contract with students. It received information about student graduation rates from the Associate Vice-President for Academic Affairs. The committee will meet again around 1 May 1996.

Faculty Emeritus

A R. Kerper/B. Nakhai motion to recommend Professor Joseph L. Rousseau of the Elementary and Early Childhood Education Department for faculty emeritus status passed unanimously (see Attachment B). Since Rousseau will not retire until July 15, 1996, Chairperson D. Eidam said he would check the appropriate procedures.

Proposed Courses

Senate approved two undergraduate and two graduate courses:

Undergraduate

BUAD201:Introduction to International Business, a new three credit hour course to be first offered in the Fall of 1996.

BUAD344:International Finance, a new three credit hour course to be first offered in the fall of 1996.

Graduate

EDTE591:Experiences in the School-to-Work Transition, a new three credit hour graduate course

MATH536:Statistical Methods II, a new three credit hour graduate course to be first offered Spring 1996

Senators have one more meeting to challenge the following courses before senate approves them:

ESCI320:Roads West: Geology, Technology, Society and the American Experience, a new three credit hour General Education and Perspective course to be in effect Fall 1995 and to be first offered Fall 1996 if approved.

HPED350:Sport in America, a new three credit hour General Education and Writing course to be first offered Fall 1996 if approved

Senate passed the following agenda item:

Retention-in-the-Major Policy for Earth Science Majors changes to take place for freshmen entering Fall 1996.

Business

Faculty Senate Elections

The following senate committee positions are currently vacant:

Humanities and Fine Arts representative to the Academic Policies Committee; Social Sciences representatives to the Academic Outcomes Assessment, Academic Policies, and the UCPRC, and an Alternate to the International Selection Committee.

The Millersville University Grading System

At its previous meeting, senate postponed a vote on a Y. Soong/C. Stameshking motion to change MU's grading system to introduce plus/minus grades for B and C grades and an A- grade until today's meeting (see pages 3973-3974 of the 2 April 1996 senate minutes). Senate amended the motion twice, once to add plus and minus D grades and secondly to determine numerical values for the various plus and minus grades.

Chairperson D. Eidam distributed by mail to senators a proposed revision to the Governance Manual to indicate the numerical values of the plus and minus grades (see Attachment C). A T. Woo/R. Benson motion to round up the quality point equivalent values on Attachment C from two to one digit to the right of the decimal point passed 14 votes to 13. A J. Piperberg/F. Erickson motion to have an A+ with a value of 4.3 was defeated.

Senate returned to the main motion as amended. After a long discussion, F. Erickson/O. Iglesias moved to amend the motion to state that the main motion does not require faculty to issue +/- grade. R. Benson/D. Hutchens made a point of appeal that the previous motion was a substitute motion and not an amendment. By voice vote senate did not sustain the point of appeal and the chairperson interpreted the Erickson/Iglesias motion as an amendment to the main motion. After some discussion, the Erickson/Iglesias motion to amend failed. Senate returned to the main motion as amended. The main motion as amended passed 18 votes to 7.

Proposal for a Change in MU's Withdrawal Policy

An Academic Policies Committee motion to change MU's withdrawal policy (see Attachment A of the 5 March 1996 senate minutes) passed.

Senate adjourned at 5:30 PM. The next meeting will be Tuesday, 7 May 1996, from 4:05-5:45 p.m. in Chryst 210.

Respectfully submitted,

Marvin Margolis, Secretary
Faculty Senate

Action Summary

16 April 1996

1. Course and Program Approvals

Senate approved two undergraduate and two graduate courses

Undergraduate

BUAD201: Introduction to International Business, a new three credit hour course to be first offered in the Fall of 1996.

BUAD344: International Finance, a new three credit hour course to be first offered in the Fall of 1996.

Graduate

EDTE591: Experiences in the School-to-Work Transition, a new three credit hour graduate course.

MATH536: Statistical Methods II, a new three credit hour graduate course to be first offered Spring 1996 if approved.

Senate approved the following program change:

Retention-in-the-Major Policy for Earth Science Majors changes to take place for freshmen entering Fall 1996.

2. Faculty Emeritus

Senate recommended Professor Joseph L. Rousseau of the Elementary and Early Childhood Education Department for faculty emeritus status.

3. The Millersville University Grading System

Senate approved a plus minus grading system at Millersville University. It approved plus and minus additions on B,C, and D grades and an A minus grade. Senate also decided the numerical value of the plus and minus grades for QPA purposes (see Attachment C). The values listed in Attachment C are to be rounded to one digit to the right of the decimal point.

4. Proposal for a Change in MU's Withdrawal Policy

Senate approved changes to MU's withdrawal policy (see Attachment A of the 5 March 1996 senate minutes).

5. Graduate Course and Academic Approval Forms

Senate approved new graduate course and academic approval forms.

Attachment D

Faculty Senate Minutes

16 April 1996

**THE DEPARTMENT OF COMMUNICATION & THEATRE
REVISED OPTION PROPOSALS**

This document and the attached blue sheets provide a comprehensive synopsis and rationale for curricular changes in the department. The following table summarizes the changes in credit hours across the four options:

CURRENT REQUIREMENTS

Broadcasting

54 hours total

45 major field

9 other requirements

Total credits for graduation: 120 hours

General Communication

63 hours total

33 major field

30 other requirements

Total credits for graduation: 120 hours

Public Relations

78-81 hours total

39 major field

39-42 other requirements

Total credits for graduation: 120 hours

Theatre, Technical

60 hours total

12 major field

48 other requirements

Total credits for graduation: 120 hours

Theatre: Acting/Directing

60 hours total

12 major field

48 other requirements

PROPOSED REQUIREMENTS

Broadcasting

54-60 hours total

27 major field

27-33 other requirements

Total credits for graduation: 120 hours

Communication Studies

51 hours total

33 major field

18 other requirements

Total credits for graduation: 120 hours

Public Relations

48 hours total

48 major field

Total credits for graduation: 120 hours

Theatre

63 hours total

39 major field

24 other requirements

Total credits for graduation: 120 hours

As the table demonstrates, all of the revised options either maintain or reduce the total credit hours required for majors, with the exception of the Broadcastin option, depending on whether or not students choose to pursue an outside minor. In the case of Public Relations, the total credit hour requirements are dramatically reduced, and the two Theatre options have been streamlined into a single option.

I. Background/Rationale

The former course offerings and optioins in the Communication and Theatre department were out-of-date and in need of extensive updating and revision. Outside reviewers of the Communication & Theatre curriculum cited a need to update the course offerings and to institute a theoretically-grounded approach across the board. For this department to award degrees in speech communication, changes in individual course offerings and in overall curricular arrangements were necessary.

In answer to the needs of the department, several new faculty were hired in order to bring a theoretical focus to the department, and to update the curriculum. Following that, several new courses were added to the curriculum. Approximately 14 courses have been added to the Communication and Theatre curriculum over the past 4 years. All of the new courses listed as part of the revised curriculum sheets are officially-approved courses; the courses have all been finalized. With the addition of five new faculty members, the current course offerings and the proposed blue sheet changes are feasible **without any additional resources**.

Lastly, the proposed blue sheet changes represent the last stage of a long process. Because new courses had to be in place before new blue sheets could be proposed, this last phase of the proposed options represents a reorganization of the changes which have already taken place. the addition of five new faculty and the 14 new courses are pointless without the subsequent changes in the blue sheets.

The current request, that the curriculum be reorganized in order to reflect a revised, updated set of options is moderate. **This request requires no new resources**. The effective date of these changes would be the Fall, 1996 semester. The new course additions have already taken place; the current proposal for new blue sheet requirements for the four options in Communication & Theatre completes the process begun by the addition of a number of new courses and several new faculty members.

II. Summary of Changes in Individual Options

In the following section, the content of the changes requested in each of the four options in the department will be addressed.

A. Broadcasting

The revised option reflects the addition of two new faculty members with interests in comparative broadcasting and cultural studies. Both approaches encourage the critical

consideration of mass communication in terms of both global perspectives and the cultural content of media messages. Additionally, the faculty have made adjustments to production courses in order to reflect recent technological advancements in the field. For students, the revised option presents an opportunity for a broad background which includes both technical production skills and theoretical perspectives. Lastly, the new courses update the curriculum and keep pace with both theoretical perspectives and pragmatic issues in the field.

B. Communication Studies

Whereas the former communication option, general communication, was something of a catch-all category, the revised option represents a sound, theoretically-grounded approach to the study of speech communication. Traditional areas of study in the discipline, such as group communication, organizational communication and persuasion, are represented within this option. With the addition of two new faculty, new areas of study, organizational communication and semiotics, have been incorporated in coursework. Additionally, the capstone course, Communication 429, offers students an opportunity to investigate perspectives and communication issues applicable across a number of areas of study. The new course offerings in this area dramatically update the curriculum and bring this area in line with other departments of speech communication.

For students, this option provides excellent preparation for graduate school, as well as a good grounding in the field of speech communication. Combined with an outside minor, students have a chance to tailor this option with another outside interest. For students who wish to gain an understanding of the field of speech communication, this option is very desirable.

C. Public Relations

This major has been streamlined, much to the benefit of students, without sacrificing the sequencing of courses which contributes to its strength. The revised option reflects a more realistic set of expectations regarding additional requirements and related requirements for majors. The revised option is less cumbersome and more focused than the current option requirements. The revision of course content reflects the addition of a new faculty member in this area. The revisions and new courses provide students with a sound, scholarly approach to real-world issues. Students benefit from the opportunity to investigate public relations issues from a variety of perspectives.

For public relations majors, the reduction of credit hour requirements is the most obvious advantage of the revised option. Streamlining the curricular requirements allows students to pursue an outside minor, as well as their public relations coursework.

D. Theatre

The theatre option has been combined into one option which provides students with background in both technical production and the creative performance aspects of theatre.

Theatre faculty have articulated a desire to provide majors with a broad background which allows students to take coursework in performance, history, criticism, and design. With a smaller faculty (two), this single track option ensures that classes will run, and will be offered with enough frequency for majors.

III. Core Requirements for All Options

Every revised option reflects a new set of core requirements. The department has added three courses in order to complete this core: Communication 101, Introduction to Communicology; Communication 301, Communication Research; and Communication 401, Critical-Cultural Studies of Communication. An existing course, Communication 201, Theories of Communication, completes the revised core. The courses are intended to be taken in the following sequence: Communication 101, 201, 301, and 401. The core represents an attempt to adopt a scholarly approach to the study of communication and theatre. While the old core requirements were more performance-oriented, the new core reflects both theoretical trends and pragmatic issues in the field. The four courses build on one another, and reflect a successful attempt to provide students with an understanding of communication and theatre on both specific and general levels. Lastly, the new core requirements are intended as replacements for the existing core requirements: Communication 130, Voice and Diction; Communication 203, Oral Interpretation or Theatre 110, Introduction to Theatre. Upon enacting the new core requirements, the department will request the deletion of Communication 130 and Communication 203.

Attachment A

Faculty Senate Minutes

16 April 1996

TO: Faculty Senate
FROM: Behnam Nakhai, Chairperson
Academic Policies Committee
RE: **Proposal for Change in the Class Attendance/Grading Policy**
DATE: April 16, 1996

Please consider the following rationale in relation to the proposed changes in the Class Attendance/Grading policy as recorded on page 83 of the Governance Manual.

Class Attendance/Grading Policy

[Governance Manual, P. 83]

Current Policy

Students are expected to attend all of their classes and must accept full responsibility for a decision not to attend a class unless official authorization to miss has been received by the instructor teaching the course.

1. Authorized absences are those granted because of:
 - a. student illness
 - b. death in the family
 - c. participation in outside-of-the-classroom educational activities
 - d. participation in University-sponsored activities or programs
 - e. religious holidays
2. Officially authorized absences can only be obtained from the Registrar's Office. Other than in the case of illness or death in the family, no authorization to miss class will be given to a student after he/she has already missed the class.
3. Arrangements to make up a missed class must be made before the fact rather than after.
4. Each instructor will establish his/her own grading policy based on classroom participation, homework, unannounced quizzes, etc., a written copy of said policy to be distributed at the beginning of the course.
5. Responsibility for materials presented in, assignments made for, and tests/quizzes given in regularly scheduled classes lies solely with the student. However, a student may make up missed work at the discretion of the instructor. If a student misses class for an officially authorized reason, then he/she is entitled to make up the missed work but only at the convenience of the instructor.
6. Any student who has not contacted his/her professor by the end of the second class meeting (for classes meeting two or three times per week) or previous to the beginning of the second class meeting (for classes meeting only once a week) may be removed from a class roll by the instructor.

7. The registrar's office must be informed of this action no later than the third class meeting.

Proposed Changes

--Delete the opening sentence and items 1, 2, and 3. Insert the following instead:

1. Subject to the discretion of individual instructors and based on compelling reasons provided by the students, students will not be excused from any more than three class meetings per semester.

--Paragraph 4--Change(s) noted in bold:

2. Each instructor will establish his/her own grading policy based on classroom participation, homework, unannounced quizzes, etc., a written copy of said policy to be distributed at the beginning of the course.

--Paragraph 5--Change(s) noted in bold:

3. Responsibility for materials presented in, assignments made for, and tests/quizzes given in regularly scheduled classes lies solely with the student. However, a student may make up missed work at the discretion of the instructor. If a student misses class for **a reason authorized by the instructor**, then he/she is entitled to make up the missed work but only at the convenience of the instructor.

--Paragraph 6--Change(s) noted in bold:

4. Any student who has not contacted his/her professor by the end of the second class meeting (for classes meeting two or three times per week) or previous to the beginning of the second class meeting (for classes meeting only once a week) **must** be removed from a class roll by the instructor. **The instructor must inform Registrar's Office of this action no later than the end of the first week of classes.**

--Paragraph 7--Deleted

Proposed Policy After Above Changes:

1. Subject to the discretion of individual instructors and based on compelling reasons provided by the students, students will not be excused from any more than three class meetings per semester.

2. Each instructor will establish his/her own grading policy based on classroom participation, homework, unannounced quizzes, etc., a written copy of said policy to be distributed at the beginning of the course.

3. Responsibility for materials presented in, assignments made for, and tests/quizzes given in regularly scheduled classes lies solely with the student. However, a student may make up missed work at the discretion of the instructor. If a student misses class for a reason authorized by the instructor, then he/she is entitled to make up the missed work but only at the convenience of the instructor.

4. Any student who has not contacted his/her professor by the end of the second class meeting (for classes meeting two or three times per week) or previous to the beginning of the second class meeting (for classes meeting only once a week) must be removed from a class roll by the instructor. The instructor must inform Registrar's Office of this action no

later than the end of the first week of classes.

Rationale

1. Currently, there is no official acceptable maximum number of class sessions that a student may miss without any penalty.
2. An approved authorized absence issued by the Registrar's Office allows students to miss any number of class sessions and requires the instructors to allow students to make up the work for the classes missed. Increasingly, students are abusing the system. For example, during the month of March 1996 alone, the Registrar's Office has issued over 1035 authorized absences.
3. It seems most appropriate to let the instructor to excuse the absences and determine whether the missing class work can be made up by the student.
4. The proposed policy would allow a student to be absent for a maximum of three class meetings for each course. Any additional absences will be at the discretion of the instructor.
5. The instructor of each course is well in the position to determine whether the work for classes missed can be made up by the student.
6. The proposed policy obligates the student to take on more responsibility and to attend classes/complete work as required.

I will be happy to further explore the rationale for the above proposal in the Senate. Thank you for your consideration.

Attachment B

Faculty Senate Minutes

16 April 1996

DATE: April 12, 1993
TO: Millersville University Faculty Senate
FROM: Elementary and Early Childhood Education Department
SUBJECT: **RESOLUTION FOR EMERITUS STATUS FOR PROFESSOR JOSEPH L. ROUSSEAU**

RESOLUTION

WHEREAS Joseph L. Rousseau, Professor, will retire July 15, 1996 after 27 years of service to Millersville University in the Elementary and Early Childhood Education Department and the Mathematics Department, and

WHEREAS For the last six years, Professor Rousseau has been a dedicated and exemplary chair of the Department of Elementary and Early Childhood Education, earning the admiration, respect and love of his Department members, and

WHEREAS Professor Rousseau has always demonstrated high professional standards in guiding both students and faculty, and

WHEREAS Professor Rousseau provided leadership in developing three undergraduate and four graduate courses in mathematics education, and

WHEREAS Professor Rousseau served as an academic advisor to thousands of students at both the graduate and undergraduate levels, and

WHEREAS Professor Rousseau has served as major academic advisor for six masters theses, and

WHEREAS Professor Rousseau has been a referee of manuscripts for the *Arithmetic Teacher*, the official elementary journal for the National Council of Teachers of Mathematics, and

WHEREAS Professor Rousseau has served as a member of the NCTM-NCATE evaluation team which evaluated math teacher preparation programs throughout the country, and

WHEREAS Professor Rousseau has devoted countless hours to the Association of Pennsylvania State College and University Faculties including serving as Vice President of MU APSCUF from 1989-1991, and as President from 1991-1993 and as a member of Meet and Discuss from 1987-1994, and

WHEREAS Professor Rousseau was a longtime member of the Faculty Senate and served as Senate Chairperson Pro-Tem from 1981-1985, and

WHEREAS Professor Rousseau served for 14 years on the Board of Directors of the Millersville University Credit Union and served that credit union as President for six years, and

WHEREAS Professor Rousseau has devoted innumerable hours to revising the University's general education curriculum serving as a member of several University General Education Committees over the years, and

WHEREAS Professor Rousseau has served on countless very important University committees including, to name but a few: the University Long Range Academic Planning Committee, the University Long Range Facilities Committee, the University Graduate Course and Program Review Committee, the Teacher Education University Council, the School of Education Task Force on Reorganization, the Registration and Scheduling Advisory Committee, the Task Force on University Safety, the Sabbatical Leave Committee, and School of Education Council of Chairs, as well as serving as Advisor to the University Council of Trustees,

THEREFORE BE IT RESOLVED: That Professor Rousseau be granted the honorary title of Professor of Elementary and Early Childhood Emeritus.

Attachment A

Faculty Senate Minutes

5 March 1996

TO: Faculty Senate
FROM: Behnam Nakhai, Chairperson
Academic Policies Committee
RE: **Proposal for Change in the Withdrawal Policy**
DATE: March 5, 1996

Please consider the following rationale in relation to the proposed changes in the withdrawal policy as recorded on page 85 of the Governance Manual.

Withdrawal from a Course

[Governance Manual, P. 85]

Current Policy

A student may drop a course provided he/she has filed a drop card with the Registrar's Office by the published deadline. This card requires the signature of the course instructor or his/her designee.

Up to and including the end of the third week, a student may drop a course without a grade being entered on the record. Beginning in the fourth week and up to the end of the ninth week a "WP (withdrew passint) or a "WF" (withdrew failing) grade shall be issued by the instructor. The WP grade shall not be calculated in the student's QPA; the WF grade, however, will be calculated in the student's QPA. The tenth week and thereafter a student must receive a regular grade.

Students should be aware that there is no automatic drop policy, and withdrawal from a course in accordance with the above procedure is the responsibility of the student.

During the summer session, the registrar will determine equivalent dates for the no grade, WP or WF grade or regular grade period.

Proposed Changes

--1st Paragraph--No Change;

--2nd Paragraph--Change to:

Up to and including the end of the third week, a student may drop a course without a grade being entered on the record. Beginning the fourth week and up to the end of the ninth week a "W" grade shall be issued by the instructor. The W grade shall not be calculated in the student's QPA. The tenth week and thereafter a student must receive a regular grade.

--3rd Paragraph--No Change; and

--4th Paragraph--Change to:

During the summer session, the Registrar will determine equivalent dates for the no grade, W grade or regular grade period.

Rationale

There seems to be no need for the WP/WF grades. A simple "W" will fulfill the purpose of withdrawing from a course without over penalizing the student. We must assume that the student is in the position to make a withdrawal decision without us imposing an additional penalty.

The Registrar's records indicate that the practice at the University over the past few years has been to award WP grades. For example, during Fall 1995, compared with 479 WP grades, only 31 WF grades were assigned throughout the University.

I will be happy to further explore the rationale for the above proposal in the Senate. Thank you for your consideration.