

Minutes

Meeting of the Faculty Senate

May 4, 1999

Chairperson Joel Piperberg called the meeting to order at 4:08 p.m. in Chryst 210. All departments were represented except Developmental Studies and Special Education. Graduate Student Organization Representative, Christine Schwarz, was also present.

The minutes of the meeting on April 20 were approved with the following wording changes on p. 4628 under Distance Learning Approval Process. Item c. should now read: The first sentence of the second paragraph was deleted and the second sentence revised.

"Faculty are presently learning how to implement the necessary methods for distance learning. Eventually these methods will be incorporated into the repertoire of the effective and efficient instructor, somewhat in the way that an overhead projector has become incorporated into the range of available technologies."

Chair Piperberg also removed Theater 220 and 222 from the Proposed Course and Programs on the Agenda.

Reports

Report of the Faculty Senate Chairperson

1. Chairperson Piperberg referred to an e-mail message he had sent and requested unanimous consent to move item XII (General Education Objectives) on the Agenda to the place of item X. The Senate agreed.
2. Committee Chairpersons were reminded about informing the Senate Chairperson of committee vacancies for the Fall of 1999.
3. Discussion on SOCY 313 and CSCI 380 was deferred to await the necessary Deans' Resource Statements.

Student Senate

No Report.

Graduate Student President

No Report. Representative Schwarz announced that this would be her last meeting. She will be graduating in August. Ms. Schwarz said she appreciated the opportunity to serve. Chairperson Piperberg thanked Ms. Schwarz for her service and congratulated her on her upcoming graduation.

Reports of Administrative Officers

Provost McNairy. Provost McNairy reminded Senators about the Honors Convocation (May 8) and the Commencement Ceremony (May 15).

Senator Dorman thanked Provost McNairy for overseeing the opening of the Hash/Bassler complex.

Associate Provost James Stager. Dr. Stager reported that despite some shortcomings Registration had gone well and he thanked Senators for their participation. Dr. Stager said he had received some questions regarding which courses counted and which courses did not count for the G4 General Education Block. Students are not permitted to use a course from their major area of study in G4. Any courses that would not be counted in G1, G2, or G3 may not be used in G4. In cases where such courses have already been counted in G4, the prohibition will not be retroactive, but the policy will be enforced for new students entering their major in the Fall Semester 1999.

Associate Provost Roller. Dr. Roller extended the appreciation of the students to the faculty for assistance with Registration. she announced that a search is in progress to hire a permanent Director for academic Advisement. Patricia Brislin (Math) will oversee Pre-Session and Summer I and Charles Nissly (International Studies) will oversee Summer II.

Reports of Standing Committees

UCPRC Chairperson R. Wismer presented an Art Department proposal to add psychology 100 (General Psychology) and Psychology 227 (Child and Adolescent Psychology) as required General Education related courses to the curriculum of the department.

He also presented Humanities 380 Latino Issues of Identity (General Education/Perspectives Course) for consideration.

Senator Wismer raised two questions and asked that these be reflected in the Senate Minutes:

1. May a departmental perspectives course count in G4?
2. Whether students must take half of the courses for their Minor (as is the case with the Major) at Millersville University?

Dr. Stager answered both questions in the affirmative.

General Education Review Committee Chairperson C. Stameshkin thanked Senators who visited with the consultant the previous week. She announced that several objectives were to be assessed, that funding requests have been made to compensate participants who are willing to give up time this summer, and that assessment groups will be established. M. Warmkessel will head the group on Objective 10--Scientific Reasoning.

Honors Committee Chairperson M. Warmkessel said that the committee had been considering a possible transition from an Honors Program to an Honors College. Early in the Fall 1999 Semester a series of open meetings will be held to discuss what would be involved. She asked Senators to encourage their colleagues to attend. (see attachment) (see attachment).

Hiring/Searches Senator G. Yelagotes referred to failed searches for faculty and distributed a letter for consideration (see attachment). He said that it is difficult to find good people because of the length of time it takes to bring candidates on campus. The delay resulted in candidates that might have been interested in coming to Millersville accepting employment at other universities. He suggested that this matter should be looked at closely.

Senator Wismer reported that the Chemistry Department had witnessed a failed search because a candidate delayed for a month before rejecting an employment offer.

Senator Rosenthal remarked that the Department of English experiences the same problem with time. The prohibition on interviewing at the discipline's major venue (MLA between Christmas and New Year) results in a delay in the process until February.

Provost McNairy said that the Administration shares the concern of the faculty when searches are not completed and that suggestions for improvement in the process are welcome. It is necessary to bear in mind that the university is mandated to follow certain procedures to satisfy legal requirements. Departments are able to commence the search procedure as early as August 1. In addition, the curriculum, with Fall and Thanksgiving breaks, complicates the interview process.

Faculty Emeritus No Recommendations

Proposed Courses and Programs

1. chairperson Piperberg said that the question on the wording relating to ITEC 456 Digital Imaging had been satisfied. The course was approved.
2. ITEC Departmental Honors--approved.
3. BIO 462 Molecular Biology--approved.
4. Applied Musicianship Package--approved. The wording for the catalog (see minutes p. 4627) is to be discussed.

General Education Objectives Section III

M. Rosenthal said that the Department of English wished to go on record as requesting a change in the wording "will be able to" to "should be able to" in the objectives. Discussion was deferred until after consideration of the remaining proposed objectives. This will be placed on the Agenda for the Summer meeting of the Senate.

The following objectives were passed without discussion:

13. Coherence
14. Diversity
15. Historical Consciousness (see Senate Minutes pp. 4624 and 4625)

Considerable discussion on the wording of Objective 16 ensued.

A D. Eidam/M. Warmkessel amendment to replace "and defend with reasons" in 16a with "rationally support" was passed.

A C. Desmond/B. Dorman amendment to delete "their own" in 16a was passed.

A B. Mowery/W. Wolf amendment to change the wording of 16b to read "Understand and treat with respect the perspectives of others" was passed.

A B. Dorman/C. Stameshkin amendment to eliminate "real life" on item 16c was passed.

An R. Davis/G. Yelagotes motion to delete "academic" in item 16d was passed.

Item 16, as amended, was passed by the Senate.

With time about to expire, the meeting was adjourned at 5:45 p.m. Agenda items not discussed will be added to the Agenda for the Summer Meeting of the Senate on June 15 at 3:00 p.m. in Myers Auditorium, McComsey.

Respectfully submitted,

Jane Alden, Secretary

ACTION SUMMARY

4 May 1999

Minutes of April 20 Meeting: The minutes were amended to reflect the following wording changes:

Distance Learning Approval Process. Item c. should now read: The first sentence of the second paragraph was deleted and the second sentence revised.

"Faculty are presently learning how to implement the necessary methods for distance learning. Eventually these methods will be incorporated into the repertoire of the effective and efficient instructor, somewhat in the way that an overheard projector has become incorporated into the range of available technologies."

Courses & Programs

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ITEC Departmental Honors - approved

BIO 462 Molecular Biology - approved.

Applied Musicianship Package - approved. The wording for the catalog (see minutes p. 4627) is to be discussed.

General Education Objectives Proposal

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Agenda Item XI will be considered at the Summer meeting of the Senate - June 15, Myers Auditorium, McComsey at 3:00 p.m.

Attachment A
Faculty Senate Minutes
4 May 1999

University Honors Program Committee

Special Report to Faculty Senate

May 4, 1999

In November of 1997, the University Honors Program Committee distributed a concept paper, "The Honors College of Millersville University: A Center for the Liberal Arts, PreGraduate and Pre-Professional Training." According to that paper,

The difference between a College and a Program is one of scale and commitment rather than structure. The existence of an Honors College is a clear signal that substantial resources have been dedicated to the cultivation of academic excellence within the university. In addition, an Honors College incorporates a level of curricular and programmatic flexibility that allows it to serve as a crucible for curricular and pedagogical experimentation for the whole university, while meeting the challenging needs posed by honors students. An Honors College will guarantee a critical mass of highly motivated students whose presence will raise the intellectual and cultural atmosphere of the campus, thus enhancing the academic experiences of the entire student body. It will also provide a recruiting advantage, enabling the University to attract more highly talented students, thereby raising the academic level of the University.

In March of 1999, Dr. William Mech visited Millersville as a consultant for the University Honors Program. We expect to receive his report this month. Based on his remarks at an exit briefing with the committee and members of the administration, we anticipate that he will recommend that Millersville make the transition from Honors Program to Honors College. During his visit he mentioned that if we are to make this transition, the window of opportunity for doing so is relatively small for the following reasons: 1) competition (especially from SSHE schools and others in the region); 2) potential donors to attract new money to the university; 3) maturity of the existing program; and 4) disturbing university-wide enrollment trends.

The University Honors Program Committee seeks to involve all faculty in discussion of the issues involved in making the transition to an Honors College. Early in the fall semester we will be holding a series of meetings where a variety of topics can be discussed. Please encourage your colleagues to attend these meetings and share their views.

**Attachment AA
Faculty Senate Minutes
4 May 1999**

Number Regularly Admitted who Enrolled

Decile

SAT Range	First	Second	Third	Fourth	Fifth	Sixth	7-10	Missing	Total
1200+	50	29	19	14	14				142
1150-1199	23	19	25	19	13				124
1100-1149	14	40	38	25	14				146
1050-1099	15	30	39	42	22				161
1000-1049	13	29	41	42	28	11			178
950-999		20	18	14	10				83
900-949			10						41
850-899									
800-849									
Below 800									
No SAT									
Total	132	188	193	163	106	44	26	43	895

Yield an Regular Admits

Decile

SAT Range	First	Second	Third	Fourth	Fifth	Sixth	7-10	Missing	Total
1200+	25%	24%	26%	25%	44%				26%

1150-1199	30%	30%	28%	36%	48%				31%
1100-1149	21%	31%	37%	37%	32%				30%
1050-1099	28%	28%	33%	38%	31%				30%
1000-1049	41%	29%	33%	32%	43%	48%			33%
950-999		30%	31%	29%	33%				30%
900-949			40%						33%
850-899									
800-849									
Below 800									
No SAT									
Total	26%	28%	32%	33%	38%	39%	43%	16%	30%

Attachment B
Faculty Senate Minutes
4 May 1999

TO: Faculty Senate

FROM: G. J. Yelagotes, Sociology/Anthropology

DATE: April 30, 1999

RE: **FAILED SEARCHES**

There is a problem that concerns me. I have searched for answers to this problem for years without having any success. Therefore, I am bringing it before you and ask for your help.

I am making reference to the inordinate amount of failed searches at M.U. This problem is not limited to my department alone. My sentiments are shared with many colleagues. These very concerns I have taken to our Rep. Council also. The stock answer I get there is I that this is an ongoing topic at Meet and Discuss. But, I have yet to see any progress.

In my department, we need ipECIALISTS, not generalists. For the past two years, we've been after a criminologist with expertise in methods and techniques in sociological research. Good people with these credentials are few, but they are out there. This academic year, the three candidates at the top of our Est were invited by other schools to sign contracts in the months of December or January, while we could not have invited them for an initial interview until February. I ask you- why does our process move at a snail's pace? This is the second consecutive year that we've had a failed search for the same position and now we are starting anew. The applicants we had ranked 4, 5 and 6 and interviewed did not meet the caliber of competence we require. These failed searches, I am sure you'll agree, are costly. In addition to financial expense, they take up a great deal of faculty time and shortchange the students.

Please do not interpret these remarks as an attempt to be critical or to assess blame. That is not what I am after. If anything, this is a cry for help.

A few colleagues have asked: "George, why do you bother? You're a short timer. Your retirement is but a year away." I like to think that I am like the rest of you. We do give a damn about this institution. Not many of us put in 30-35 years of our fives at M.U. for just a paycheck. If you and the members of your various departments define failed searches as a concern, as we in Sociology/Anthropology do, then I invite us all to address this problem collectively in order to overcome it.