

Minutes

Meeting of the Faculty Senate

September 7, 1999

Chairperson Joel Piperberg called the meeting to order at 4:08 p.m. in Chryst 210. All departments were represented. Student President Senate Thomas Baker and Vice President Jennifer Potson attended. Two student journalists were also present.

The minutes of the meeting on June 15 were approved.

Report of the Faculty Senate Chairperson

1. Chairperson Piperberg welcomed returning senators and newly elected senators. He announced that copies of the Parliamentary Procedures booklet were available.
2. Chairperson Piperberg welcomed Carol Phillips as the new Associate Provost.
3. Senators were reminded that they should continue to submit lengthy Faculty Emeritus resolutions along with the shorter version requested last year by Provost McNairy. The latter version is submitted to the Council of Trustees for their approval. Chairperson Piperberg will distribute the suggested format for the shorter version via e-mail.
4. Chairperson Piperberg announced that R. Glenn (Political Science) will continue as Senate Parliamentarian.
5. Chairperson Piperberg also announced that he would continue to represent the Senate as an advisor to the Council of Trustees, a member of the Commencement Committee and on SPARC. The Development Committee, the Administrative Computing Advisory Committee and the Academic Computing Advisory Committee no longer exist in their previous form due to restructuring and thus the Chair is no longer required to appoint Senate representatives to those Committees.
6. Committee vacancies (see attachment)

Report of the Student Senate President

President Baker announced that the first meeting of the Student Senate would be held on Thursday, September 8. Two major events are planned for the Fall Semester. 1. MU Dialogue on Race will be held on October 4 and 2. MU Pride Day is scheduled for October 27. President Baker said that freshman elections were taking place. He had spoken at the freshman convocation and this semester will be writing a weekly column in **The Snapper**.

Report of the Graduate Student Organization No report

Reports of Administrative Officers

Provost Francine McNairy Welcomed faculty. She reiterated remarks made at Fall Convocation with regard to Scholarship Celebrations that honor faculty. She encouraged faculty to engage in discussions regarding the Honors College (see attachment).

Millersville enjoys the distinction of being the most competitive of the 14 State System Universities and the Administration hopes to maintain this competitive edge in attracting outstanding students to the University. This year, recommendations with regard to recruitment and admissions will be implemented to enhance the quality.

Faculty will have a key role to play in discussions of the manner in which the ability of the University to attract students is enhanced. Efforts are also being made to increase scholarship support.

Associate Provost Stager Dr. Stager said that the process of implementing Banner continues. The degree audit is being converted to Banner. This year voice registration will be implemented (Spring). Students will be able to obtain their grades using this system. This system will be followed by Web Registration in the Fall.

In reply to a question about whether the new system would reduce the role of advisors, Dr. Stager said he hoped it would not, since he considers advisement to be extremely important.

Associate Provost Phillips said she would be working with Academic Advisement on the new equipment.

Reports of Faculty Senate Standing Committees

Honors Committee Chairperson Warmkessel said that two applications had been received for the Director of the Honors Program position. Provost McNairy has appointed Dr. Steve Miller (Department of English) as the new Director. She drew senators' attention to the series of discussions about the Honors College and encouraged faculty to participate. (see attachment)

UCPRC No report.

Faculty Emeritus An M. Warmkessel/S. Luek motion to recommend Librarianship Emeritus status for Professor Robert Coley was passed by the Senate.

Elections The Senate proceeded to committee elections. Chairperson Piperberg distributed ballots and will announce the results when these are available. Nominations for unfilled committee seats may continue until the first meeting in October and reopened as required thereafter. Elections for the Honorary Degree Committee and for the nonschool position on UCPRC were deferred until the next meeting.

A D. Hutchens motion to elect the nominees in uncontested elections was passed.

The meeting adjourned at 5:15 p.m.

Respectfully submitted

Jane Alden
Secretary

Action Summary

7 September 1999

Faculty Emeritus An M. Warmkessel/S.Luek motion to recommend Librarianship Emeritus for Professor Robert Coley was passed by the Senate

Elections for Senate Committee seats were held

**Attachment A
Faculty Senate Minutes
7 September 1999**

Join the Discussion

about the idea of

An Honors College

at Millersville

Wednesday, September 8, 1999

11:30 a.m.-1:30 p.m.

Adams House

Tuesday, September 14, 1999

7:30 a.m.-9:30 a.m.

Adams House

Friday, September 17, 1999

12:00 noon-2:00 p.m.

Stayer Hall, Room 168

Tuesday, September 21, 1999

2:00-4:00 p.m.

Science & Technology Building, Room 211

Light Refreshments Will Be Served

Come Share Your Ideas

For more information about the Honors College, see the proposal submitted to Faculty Senate on
November 18, 1997

at http://muweb.millersville.edu/~fsenate/Senate_Docs/Minutes/1997/11_18_97_4.html

Sponsored by the University Honors Program Committee

Attachment B
Faculty Senate Minutes
7 September 1999

FREQUENTLY ASKED QUESTIONS
REGARDING AN HONORS COLLEGE AT MILLERSVILLE

Q: Why is Millersville considering the establishment of an "honors college" at this time?

A: Recently many colleges and universities with "honors programs" have renamed them "honors colleges." Even some institutions that did not previously have honors programs, including IUP, have used large donations to establish honors colleges as an aggressive way of attracting excellent students. An honors college would be perceived by students, applicants, donors, and alumni as an institutional commitment to excellence in education. The existence of an "honors college" is a clear signal that substantial resources have been dedicated to the cultivation of academic excellence within the university.

Academic excellence does not mean catering only to talented students, but it does mean meeting the instructional needs of a diverse range of students. Some students will need particular forms of remediation; others require particular academic challenges. An "honors college" will allow us to meet the needs of the latter group. Academic excellence also requires that we provide faculty members with opportunities to stretch themselves in their teaching. An "honors college" can provide the context for pedagogical experimentation as well.

Dr. William Mech, an honors consultant who visited MU in March indicated that we have a small window of opportunity for making the transition from "honors program" to "honors college" for the following reasons: 1) competition (especially from SSHE schools and others in the region); 2) potential donors to attract new money to the university; 3) maturity of the existing program; and 4) disturbing university-wide enrollment trends indicating a decline in the number of students from the top ten percent of their high school class who have chosen to attend Millersville.

Q: What is the difference between an "honors college" and an "honors program"?

A: The difference between an "honors college" and an "honors program" is one of scale and commitment rather than structure. The name "honors college" is NOT intended as an administrative unit at MU where "school" and "department" designations label administrative units. An "honors college" is an academic, programmatic designation. It incorporates a level of curricular and programmatic flexibility that allows it to serve as a crucible for curricular and pedagogical experimentation for the whole university, while meeting the challenging needs posed by honors students. An "honors college" will guarantee a critical mass of highly motivated students whose presence will raise the intellectual and cultural atmosphere of the campus, thus enhancing the academic experiences of the entire student body. It will also provide a recruiting advantage, enabling the University to continue to attract a range of students, including the highly talented.

Q: What about resources? Will an "honors college" take money away from other programs/areas?

A: An "honors college" would not compete directly with existing programs for resources. Other universities that have made the transition from "honors program" to "honors college" have been able to attract new money which has benefited not only the "honors college" but other programs within the institution. While the Honors Program has presently requested--at the strong suggestion of consultants--additional time and funding for program leadership, the switch to an "honors college" will not entail any new funding from the University.

Q: Will there be faculty oversight for "honors college" course offerings?

A. Yes. "Honors college" designation will not change the current practice for course approval. In developing the honors college curriculum, the director will work closely with the University Honors Program Committee or its successor. The University Honors Program Committee is an elected Faculty Senate committee, representing all facets of the University faculty. The director of an "honors college" would be a faculty member.

Q: Would an "honors college" be hopelessly elitist?

A: In the current honors program, invitations are sent to students meeting certain minimum criteria when they apply to MU or when they visit the campus. Exceptions have always been made for those interested students who do not meet these minimum criteria. At present, honors courses are open to all students who have at least a 3.35 QPA or permission of the instructor. An honors college would continue the openness of the program and would strive to deepen a commitment of diversity of membership in the community. It would include more opportunities for student research, providing service to the community, and other pre-professional activities.

Q. How would changes be made in facilitating the transition from "honors program" to "honors college" at MU?

A: The University administration is encouraging widespread discussion and input from faculty and students regarding how the transition to an honors college might best be made. An honors college can be whatever the MU community wants it to be.

**Attachment C
Faculty Senate Minutes
7 September 1999**

FROM: Joel Piperberg, Faculty Senate Chairperson
DATE: 9 September 1999

RE: Committee Composition After Fall 1999 Elections (First Round)

Gray areas indicate vacancies.

CS	chair/Senator
CH	chair
CW	chair/WS faculty
MS	member/Senator
ME	member
HU	Humanities & Fine Arts rep.
ED	Education rep.
NO	non-School rep.
SO	Social Sciences rep.
SC	Science & Mathematics rep.
AL	alternate
•	expiration year follows prefix
•	"()" => term length
•	"[]" => incumbent
•	"{}" => not elected by Senate
+	Senate standing committee
#	2-term limit for members
*	not eligible for reelection
&	<= 2 from same academic unit
\$	<= 1 from same department
%	serving partial term

Departments of committee members are shown onlly where there are restrictions by department.

ACADEMIC OUTCOMES ASSESSMENT + # (CH3,ME2)	
CS01	Desmond

ED01	J. Ritter
HU00	J. Henke
NO00	Backels*
SC00	Schultz*
SO01	Krumske

ACADEMIC POLICIES + # \$ (CH3, ME2)	
MEETS 2ND & 4TH WED. 4-6	
CS02	
ED00	Szollos, Psyc*
ED01	T. Bell, ITEC
HU01	<i>A. Kelly, Engl.</i>
HU00	<i>A. Moine, For. Lang.</i>
NO00	K. Backels, Counseling
SC00	Iannone, Chem*
SC01	Shao, Math
SO00	Gumpper, Economics
SO01	

ACADEMIC STANDARDS + # (3)	
MEETS FULL DAYS AFTER END OF FALL, SPRING, AND SS II SEM.	
CS00	Sciarretta*
ME00	M. Chaudhary
ME02	Greco
ME02	A. Kelly
ME02	McDevitt
ME02	Brislin
ME01	Shanahan
ME01	Mone'
ME01	Kerper
ME01	Ikenaga
ME00	Schultz*

ME00	Seda
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COOP. EDUCATION + (3)	
CS02	Dorman

FAC.-STUDENT ATHLETIC + (3)	
CS02	
ME02	Schultz
ME02	Sigel
ME01	R. Mowery

GEN. ED. REVIEW + \$ (CH3,ME2)	
MEETS 2ND & 4TH TUES., 4-6	
CS02	
ED00	Foster-Clark, Psyc
ED01	J. Ward, Ed. Found.
HU00	S. Miller, English
HU01	Rivera-Hernandez, For. Lang.
NO01	
SC00	
SC01	Blum, Math
SO00	
SO01	

GRADUATE COURSE & PROGRAM REVIEW + (3)	
MEETS LAST WED. OF MONTH 3-5	
CS01	Kerper

INTERNATIONAL SELECTION + & \$ (ME2,AL1)	
{CH:	K. Bookmiller}
ME00	Woo, Psych
ME00	Wu, HPED
ME01	Belgrade, Engl
AL00	not Education

INTIL. STUDIES CURR. + (3)	
CH01	Borger-Greco

JOINT SENATE CONF. + (1)	
{CH00	Rosenthal}
MS00	Lynch
MS00	Mowery
MS00	Dorman

UNDERGRADUATE COURSE & PROGRAM REVIEW + # \$ (CH3,ME2)	
MEETS 2ND, 4TH & 5TH TUES. 4-6	
CS00	[R. Wismer]
ED00	Hibberd, ITEC
ED01	Seda, Ed. Found.
HU00	Alden, English
HU01	not Engl
NO01	
SC00	<i>Muller, ESCI</i>
SC01	<i>Buchanan, Math</i>
SC00	
SC01	

UNIV. HONORS PROG. + # (3)

CS01	Warmkessel
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UNIV.THEME + (CH2,ME3)

CS01	
ED00	[Denenberg]
HU01	A. Kelly
NO01	Wheeler
SC01	McDevitt
SO00	[Nakhai]

COMMENC. SPEAKER # (2)

{CH:	Eckert}
ED00	Y. King
HU01	A. Borger-Greco
NO00	George
SC01	Ambler
SO01	

CULTURAL AFFAIRS (3)

{CH:	elected by comm.}
ME02	Schultz
ME02	James
ME01	M. Phillips
ME01	Wu
ME01	Haferkamp

FINANCIAL AID (2)

{CH:	Thomson}
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ME00	Schultz
ME01	Heintzelman

HONORARY DEGREE (2)

{Convener:	Eckert}
ME00	Luek
ME00	

JUDICIAL BOARD (ME2, AL1)

{CH:	Redmond}
ME00	McDevitt
ME01	Greco
AL00	Nesbitt
AL00	M. M. Kelly

NOONAN FUND (2)

{CH:	Stager}
ED00	B. Grosh
HU00	Borger-Greco
NO01	Pease
SC00	Hoover
SO01	

ADMISSIONS, ADVISEMENT & STUDENT AFFAIRS + # (3)

CS00	Lynch
ME02	Mowery
ME02	Schultz
ME01	Studdard
ME01	Ikenaga

ME01	Alden
ME00	Gray-Schlegel
ME00	Kirchner

WOMEN'S STUDIES CURR. + (2)

CW01

APPOINTED OR EX-OFFICIO SENATE REPRESENTATIVES

Commencement Comm.: Piperberg
Council of Trustees (advisor): Piperberg
Joint Senate Conf. (chair): Rosenthal
Medal Fund Manag. Board: McLarnon
Strat. Planning & Res. Council: Piperberg