Minutes
Meeting of the Faculty Senate
June 11, 2002

Chairperson Piperberg called the meeting to order at 3:10 PM in the Science and Technology Building, RM 210. All departments were represented except the following: Business Administration, Foreign Languages, Industry & Technology, Government, and Music.

The Minutes of the May 7th meeting were approved with the following changes: the proposed change in the Admission to the Major Policy for the Elementary Education Major was introduced at the May 7th meeting and inadvertently left out of the minutes. The details of this proposal appear below under the Proposed Courses and Programs heading.

Report of the Faculty Senate Chairperson

Announcements

1. Chairperson Piperberg reminded Senators to notify him of the results of elections for department Senators whose terms are ending once those elections have been completed. He has heard from all but the following departments: Developmental Studies, History, Philosophy, Sociology/Anthropology.

2. He announced that he has received a couple of annual reports and reminded committee chairpersons that they can send electronic versions of the reports by e-mail. They will then be posted on the website.

3. Chairperson Piperberg announced that the 2002 – 2003 Senate meetings would be held on: September 3, September 17, October 1, October 15, November 5, November 19, December 3, February 4, February 18, March 4, March 18, April 1, April 15, May 6 and June 17.

4. From now on when Senate passes a course or program proposal, he announced that he will report to the Provost the desired effective date. It has perhaps been unclear to some people that the dates listed when proposals are approved by Senate are desired effective dates and they may not end up being the actual effective dates after the approval process is completed. Starting with today's meeting, the Chair will report the dates as desired effective dates for all proposals.

5. Chairperson Piperberg announced that he has received a number of nominations for Fall committee vacancies already. Senators should feel free to send him additional nominations over the summer.

6. The Chair expressed his thanks to Paul Studdard for doing the Minutes of the May 7 meeting.

7. Brandon Danz told Chairperson Piperberg that he has been named to the Board of Governors.

8. The Chair expressed his sincere thanks to Jen Miller for serving as Secretary for 2 and one half years. He noted that Secretary of Senate is a difficult job and one that she has performed it faithfully and well.
**Report of the Student Senate President**  None.

**Report of the Graduate Student Organization President**  None.

**Report of the Administrative Officers**  None.

**Reports of the Faculty Senate Standing Committees**  None.

**Reports of the Faculty Senate Special Committees**  None.

**Proposed Courses and Programs**

1. **NEW UNDERGRADUATE COURSE**  
**EDSP 463** – Alternative to Student Teaching, 6 –12 credits. Desired effective date – Fall 2002.  
This course would serve as an alternative to student teaching. Each semester several students who enter the student teaching cycle are unable to complete student teaching. This course would offer an alternative experience in a non-basic education setting and enable the student to graduate on time, but the student would not receive teacher certification. This course could also offer a viable alternative in light of the new Chapter 354 regulations.  

The course was approved without dissent.

2. **NEW UNDERGRADUATE COURSE**  
**EDUC 463** – Alternative to Student Teaching, 6 –12 credits. Desired effective date – Fall 2002.  
This course would serve as an alternative to student teaching. Each semester several students who enter the student teaching cycle are unable to complete student teaching. This course would offer an alternative experience in a non-basic education setting and enable the student to graduate on time, but the student would not receive teacher certification. This course could also offer a viable alternative in light of the new Chapter 354 regulations.  

The course was approved without dissent.

3. **NEW UNDERGRADUATE COURSE**  
**EDMU 463** – Alternative to Student Teaching, 6 –12 credits. Desired effective date – Fall 2002.  
This course would serve as an alternative to student teaching. Each semester several students who enter the student teaching cycle are unable to complete student teaching. This course would offer an alternative experience in a non-basic education setting and enable the student to graduate on time, but the student would not receive teacher certification. This course could also offer a viable alternative in light of the new Chapter 354 regulations.  

The course was approved without dissent.
(4) NEW UNDERGRADUATE COURSE
EDFN 463 – Alternative to Student Teaching, 6 –12 credits. Desired effective date – Fall 2002. This course would serve as an alternative to student teaching. Each semester several students who enter the student teaching cycle are unable to complete student teaching. This course would offer an alternative experience in a non-basic education setting and enable the student to graduate on time, but the student would not receive teacher certification. This course could also offer a viable alternative in light of the new Chapter 354 regulations.

The course was approved without dissent.

(5) CHANGE IN COURSES/CURRICULA
Change in the Admission to the Major Policy for the Elementary Education Major.
For students who transferred to Millersville University with 15 or more credits, admission to the Elementary Education major from other majors, including the undeclared major, will be allowed, if space is available, upon:
1. Completion of 15.0 semester hours of credit at MU with a quality point average (GPA) of 2.75 or above,
2. Qualifying scores for Pennsylvania on the PRAXIS I PPST tests,
3. A passing score on the Basic Skills Test (BST) administered by the Department of Mathematics,
4. A successful interview, and
5. Approval of the chairperson of the Elementary Education Department

For students who entered or transferred to Millersville University with 14 or fewer semester hours of credit, admission to the Elementary Education major from other majors, including the undeclared major, will be allowed, if space is available, upon:
1. Completion of 30.0 semester hours of credit at MU with a quality point average (GPA) of 2.75 or above,
2. Qualifying scores for Pennsylvania on the PRAXIS I PPST tests,
3. A successful interview, and
4. Approval of the chairperson of the Elementary Education Department

The change was approved without dissent.

Desired Effective Date – Fall 2002

Faculty Emeritus
Dr. Keefer from Wellness and Sport Sciences, presented a resolution that Mr. Jerry J. Swope be granted the honorary title of Associate Professor of Wellness and Sport Sciences Emeritus {see attachment}. Dr. Wismer seconded the motion.

The motion was approved without dissent.
Dr. Keefer from Wellness and Sport Sciences, presented a resolution that John F. Apple, be
granted the honorary title of Associate Professor of Wellness and Sport Sciences Emeritus {see
attachment}. Dr. Luek seconded the motion.

The motion was approved without dissent.

**General Education Review Committee: Discussion of Diversity (D) Requirement**

Postponed until Fall 2002

**Academic Policies Committee: Procedure for Approval of Liberal Arts Core Courses & New
Incomplete Policy**

Postponed until Fall 2002

**Discussion of Proposal for Institution of an Award Recognizing Teaching Excellence at
Millersville University**

Postponed until Fall 2002

**General Education Review Committee—Elimination of the General Elective Requirement from
the General Education Curriculum**

After some discussion of whether or not to defer the vote until Fall or proceed with the vote now, the
elimination of the General Elective Requirement from the General Education Curriculum passed
with 2 abstentions.

**Other/New Business**  None.

The meeting adjourned at 4:20 PM

Respectfully Submitted,

Jen Miller
Recorder
I. Proposed Courses and Programs

(1) NEW UNDERGRADUATE COURSE
EDSP 463 – Alternative to Student Teaching, 6 – 12 credits. Desired effective date – Fall 2002. This course would serve as an alternative to student teaching. Each semester several students who enter the student teaching cycle are unable to complete student teaching. This course would offer an alternative experience in a non-basic education setting and enable the student to graduate on time, but the student would not receive teacher certification. This course could also offer a viable alternative in light of the new Chapter 354 regulations.

The course was approved without dissent.

(2) NEW UNDERGRADUATE COURSE
EDUC 463 – Alternative to Student Teaching, 6 – 12 credits. Desired effective date – Fall 2002. This course would serve as an alternative to student teaching. Each semester several students who enter the student teaching cycle are unable to complete student teaching. This course would offer an alternative experience in a non-basic education setting and enable the student to graduate on time, but the student would not receive teacher certification. This course could also offer a viable alternative in light of the new Chapter 354 regulations.

The course was approved without dissent.

(3) NEW UNDERGRADUATE COURSE
EDMU 463 – Alternative to Student Teaching, 6 – 12 credits. Desired effective date – Fall 2002. This course would serve as an alternative to student teaching. Each semester several students who enter the student teaching cycle are unable to complete student teaching. This course would offer an alternative experience in a non-basic education setting and enable the student to graduate on time, but the student would not receive teacher certification. This course could also offer a viable alternative in light of the new Chapter 354 regulations.

The course was approved without dissent.

(4) NEW UNDERGRADUATE COURSE
EDFN 463 – Alternative to Student Teaching, 6 – 12 credits. Desired effective date – Fall 2002. This course would serve as an alternative to student teaching. Each semester several students who enter the student teaching cycle are unable to complete student teaching. This course would offer an alternative experience in a non-basic education setting and enable the student to graduate on time, but the student would not receive teacher certification. This course could also offer a viable alternative in light of the new Chapter 354 regulations.

The course was approved without dissent.
(5) CHANGE IN COURSES/CURRICULA

Change in the Admission to the Major Policy for the Elementary Education Major.

For students who transferred to Millersville University with 15 or more credits, admission to the Elementary Education major from other majors, including the undeclared major, will be allowed, if space is available, upon:

1. Completion of 15.0 semester hours of credit at MU with a quality point average (GPA) of 2.75 or above,
2. Qualifying scores for Pennsylvania on the PRAXIS I PPST tests,
3. A passing score on the Basic Skills Test (BST) administered by the Department of Mathematics,
4. A successful interview, and
5. Approval of the chairperson of the Elementary Education Department

For students who entered or transferred to Millersville University with 14 or fewer semester hours of credit, admission to the Elementary Education major from other majors, including the undeclared major, will be allowed, if space is available, upon:

1. Completion of 30.0 semester hours of credit at MU with a quality point average (GPA) of 2.75 or above,
2. Qualifying scores for Pennsylvania on the PRAXIS I PPST tests,
3. A successful interview, and
4. Approval of the chairperson of the Elementary Education Department

The change was approved without dissent.

Desired Effective Date – Fall 2002

Faculty Emeritus

Dan Kieffer from Wellness and Sport Sciences, presented a resolution that Mr. Jerry J. Swope be granted the honorary title of Associate Professor of Wellness and Sport Sciences Emeritus. Dr. Wismer seconded the motion.

The motion was approved without dissent.

Dan Kieffer from Wellness and Sport Sciences, presented a resolution that John F. Apple, be granted the honorary title of Associate Professor of Wellness and Sport Sciences Emeritus. Dr. Luek seconded the motion.

The motion was approved without dissent.

General Education Review Committee—Elimination of the General Elective Requirement from the General Education Curriculum

After some discussion of whether or not to defer the vote until Fall or proceed with the vote now, the elimination of the General Elective Requirement from the General Education Curriculum passed with 2 abstentions.
DATE: June 4, 2002
TO: Millersville University Faculty Senate
FROM: Wellness and Sport Sciences Department
SUBJECT: RESOLUTION FOR EMERITUS STATUS FOR MR. JERRY J. SWOPE

RESOLUTION

WHEREAS Jerry J. Swope, Associate Professor in Wellness and Sport Sciences, retired in January of 2002 after 31 1/2 years of teaching, advising, coaching and serving as Assistant to the Athletic Director of Millersville University; and

WHEREAS Associate Professor Swope served the Wellness and Sport Sciences Department, the School of Education, and the University on numerous committees (some of which he chaired), along with acting as Faculty Senator, Union Representative and Teacher Education Council Representative; and

WHEREAS Associate Professor Swope served his profession and the University as a wrestling official and also as an advisor to various student groups including: sororities, fraternities, and wrestling belles and undecided/undeclared students; and

WHEREAS Associate Professor Swope acted as a clinician/presenter at numerous county, state, and national wrestling clinics and camps, and also as a guest speaker at numerous high school sport banquets; and

WHEREAS Associate Professor Swope initiated several new course offerings including: Teaching of Health in the Elementary School, Moral and Ethical Issues in Coaching and Personal Self Defense; and

WHEREAS Associate Professor Swope served as Men's Head Wrestling Coach from 1970 – 1983 where his teams were very successful with many of his athletes performing at the state and national levels and with numerous of these athletes receiving All-American status; and

WHEREAS Associate Professor Swope received the Millersville State College Merit Award on April 21, 1975 based on his outstanding wrestling background, performance and successful coaching; and

WHEREAS Associate Professor Swope was recognized by his peers by being named Wrestling Coach of the Year in 1978 when his Millersville team placed 2nd in the NCAA Division III National Championship; and
WHEREAS Associate Professor Swope's high regard by his fellow professionals is exemplified by his induction in the NAIA National Wrestling Hall of Fame, the Pennsylvania Wrestling Coaches Hall of Fame, and the Lock Haven University Athletic Hall of Fame; and

WHEREAS Associate Professor Swope utilized his professional training and practical experience as a basis for providing sound guidance and mentorship for his students and athletes many who have gone on into teaching and coaching; and

THEREFORE BE IT RESOLVED: That the Department of Wellness and Sport Sciences unanimously and without reservation recommends that Jerry J. Swope be granted the honorary title of Associate Professor of Wellness and Sport Sciences Emeritus.
RESOLUTION

WHEREAS John F. Apple, Associate Professor in Wellness and Sport Sciences, retired in May of 2002 after 36 years of teaching, advising, and coaching at Millersville University; and

WHEREAS Associate Professor Apple served the Department of Wellness and Sport Sciences, the School of Education, and the University on numerous committees (some, which he chaired, including the Professional Development and Evaluation Committee, several times); and

WHEREAS Associate Professor Apple served his profession and the University as an advisor to several clubs and fraternities and to the undecided/undeclared students; and

WHEREAS Associate Professor Apple served as Men's Head Swimming and Diving Coach from 1965-1980 with many of his athletes achieving excellence by qualifying for national championships and winning several state and tri-state championships, and received national recognition for his pre-season crutch-walking training, and organizing relay carnivals and competitive swim clinics for local youngsters as scholarship fundraisers; and

WHEREAS Associate Professor Apple served as Women's Diving Coach from 1981-1985, Assistant Men's Soccer Coach from 1981-1985 and Men's Head Tennis Coach for five years finishing as runner-up state champions twice; and

WHEREAS Associate Professor Apple initiated eight new undergraduate courses, one of which was Scuba Diving and trained well over 1,000 Millersville students with approximately 50% becoming nationally certified divers, and taught three courses in the nationally recognized athletic coaching minor; and

WHEREAS Associate Professor Apple initiated two new graduate courses for the M. Ed. In Sport Management Program; and

WHEREAS Associate Professor Apple has served with distinction as an American Red Cross Instructor since 1960 and has nationally certified a large number of Millersville students in Cardio-Pulmonary Resuscitation, First Aid and Life Guarding; and
WHEREAS Associate Professor Apple has been extremely active in the surrounding community as a member of the Board of Directors for the American Cancer Society and the Lancaster Young Men's Christian Association; and

WHEREAS Associate Professor Apple has served as Lancaster County Chairperson for 8 years for the Save-A-Life Swim for Cancer Fundraiser and served as Lancaster County Swimmers Swim League President in 1966 and 1977; and

WHEREAS Associate Professor Apple utilized his professional training and practical experiences as a basis for providing sound guidance and mentorship for his students and athletes, many of whom have gone into teaching and coaching; and

THEREFORE BE IT RESOLVED: That the Department of Wellness and Sport Sciences unanimously and without reservation recommends that John F. Apple be granted the honorary title of Associate Professor of Wellness and Sport Sciences Emeritus.