

**Millersville University
Faculty Senate Minutes
February 4, 2003**

The meeting was called to order at 4:12 pm. All academic departments were represented except the Nursing Department.

I. Approval of Minutes

The minutes of the December 3, 2002 Faculty Senate Meeting were approved as distributed.

II. Report of the Faculty Senate Chairperson

Announcements

1. The Chair announced that he will send to all Committee chairs a reminder about submitting annual reports for their committees by the May meeting. Electronic versions of the reports would be best, but hard copies would be acceptable if electronic copies are not practical. The format would be included in the reminder.
2. A new item to the agenda has been added after consideration of the name change of the Department of Developmental Studies. It will be Item XIII and will deal with endorsement of the IUP Resolution Against State System Office Activities.
3. The June meeting will be held in STB 210, the Armstrong Auditorium, at 3 PM on Tuesday, June 10. Refreshments will be provided since there are no food restrictions in force in that room.
4. The governance manual stipulates that elections for one third of the Department Senators should be held between April 1 and May 31 of each year. Departments should let the Chair know the results of elections for Senator and Alternate as soon as possible after the election so that the Senate Roster and the Senate mailing list for the Fall can be updated. The Chair should also be notified of any other changes in representation from the departments (Senator or alternate). The Departments that will hold elections this Spring are: Art, Biology, Counseling & Human Development, Educational Foundations, Elementary & Early Childhood Education, English, Geography, Industrial Technology, Library and Communications & Theater.

5. The Provost has approved the following items passed by Senate:

University Class Attendance Policy

The administration decided not to implement the adjusted schedules suggested by Senate in the instance of inclement weather by Senate. Faculty members are encouraged to utilize their own professional judgment under these circumstances.

New option in Physics - B. A. in Physics, Computer Science option

Deletion of B. S. in Physics, Computer Engineering option

6. The Chair reminded Senators that it would be best if they brought course and program proposals from their department to Senate rather than having them sent to the Chair of Faculty Senate. This happened in December, resulting in a delay of the presentation of those proposals to Senate since they arrived in his mail box after the December 3 Senate meeting.

III. Report of the Student Senate President

Student Senate President B. Danz reported that the Student Senate has elected representatives to three university committees.

IV. Report of the Graduate Student Organization

No Report.

V. Report of the Administrative Officers

Associate Provost C. Phillips discussed work done on the MU Common Calendar. She reported that the Winter Session had been very successful and that future winter sessions would be held with flexible schedules which are up to the discretion of the instructor.

She also discussed various summer school scheduling options and asked for input from faculty.

VI. Report of Faculty Standing Committees

UCPRC Chair R. Wismer announced a new course proposal, ELED 376, which is to be added to two degree options.

GCPRC Chair R. Mowrey announced four new course proposals: BUAD 586-589, BUAD 686-689, BUAD 691, EDCI 799

VII. Report of Faculty Special Committees

University Honors Committee K. Schreiber announced that the committee continues to look into the possibility of establishing an honor code at Millersville.

VIII. Proposed Courses and Programs

Proposals 1-4 below were passed without dissent.

- (1) NEW UNDERGRADUATE COURSE
MATH 472 **B** Financial Mathematics, 3 credits. Desired effective date **B** Spring 2004.
- (2) NEW UNDERGRADUATE COURSE
GEOG 278 **B** Transportation Geography, a Liberal Arts core (G3) course, 3 credits. Desired effective date **B** Fall 2004.
- (3) NEW UNDERGRADUATE COURSE
UNIV 101 **B** Freshman Seminar, 1 credit. Conducted in tandem with ENGL 110, providing an introduction to the university experience, with emphasis on assisting students in the selection of a major course of study. Restricted to freshmen who have not declared a major.
- (4) CHANGES IN COURSES/CURRICULA
ENGL 292 **B** Science Fiction, existing Liberal Arts core (G1) course requesting the addition of Writing-Across-the-Curriculum (W) label. Desired effective date **B** Spring 2003.

The following 4 proposed program changes were discussed, but their approval was postponed until the May 2003 Faculty Senate Meeting on a G. Stine/R. Kerper motion.

(5-8) CHANGES IN COURSES/CURRICULA

B. S. in Chemistry - changes in electives to comply with the 120-credit hour graduation requirement.

B. S. in Chemistry **B** Biochemistry - changes in electives to comply with the 120-credit hour graduation requirement.

B. S. in Chemistry **B** Environmental Chemistry - changes in electives to comply with the 120-credit hour graduation requirement.

B. S. in Chemistry **B** Polymer Chemistry - changes in electives to comply with the 120-credit hour graduation requirement.

IX. Faculty Emeritus

A S. Yalda/C. Price motion passed which granted Dr. Charles K. Scharnberger the honorary title of Professor of Earth Sciences Emeritus. (Attachment #1)

X. Elections

B. Skinner was elected Chair of the Women's Studies Curriculum Committee on passage of a B. Dorman/A. Börger-Greco motion.

J. Piperberg was nominated for Faculty Senate President for the 2003-2004 academic year by B. Dorman. An R. Mowrey/A. Börger-Greco motion for the Senate Secretary to cast the lone ballot passed, with Faculty Senate President Pro Tempore M. Rosenthal presiding.

D. Miller nominated M. Rosenthal for Faculty Senate President Pro Tempore for the 2003-2004 academic year. A J. Lynch/C. Heintzelman motion for the Faculty Senate Secretary to cast the lone ballot passed.

XI. Approval of Revision to Undergraduate Course Proposal Cover Sheets

A B. Dorman/R. Kerper motion to amend the cover sheet passed. A R. Kerper/T. Kevorkian motion to further amend the cover sheet passed. A B. Dorman/B. Stengel motion to approve the content of the cover sheet as amended passed, with some style revisions to be done later.

XII. Proposal to Change the Name of the Developmental Studies Department to the Department of Academic and Student Development

A J. Sciaretta/A. Börger-Greco motion to make the above change passed. (Attachment #2)

XIII. Faculty Senate Endorsement of the IUP University Senate Resolution Against State System Office Activities

A J. Miller/A. Börger-Greco motion to endorse the resolution passed without dissent. The IUP Resolution is attached (Attachment #3).

Act 188 is available online at: <http://www.sshechan.edu/ssact188.htm>. The IUP resolution makes specific reference to the following sections of Act 188:

§ 20-2003-A (Purposes and General Powers)
<http://www.sshechan.edu/ss2003a.htm>

§ 20-2005-A (The Chancellor)
<http://www.sshechan.edu/ss2005a.htm>

§ 20-2006-A (Powers and Duties of the Board of Governors)
<http://www.sshechan.edu/ss2006a.htm>

§ 20-2009-A (Powers and Duties of Councils of Trustees)
<http://www.sshechan.edu/ss2009a.htm>

§ 20-2010-A (Power and Duties of Institution Presidents)
<http://www.sshechan.edu/ss2010a.htm>

§ 20-2016-A (Continuation of Powers and Duties)
<http://www.sshechan.edu/ss2016a.htm>

The meeting was adjourned at 5:50 pm.

Respectfully Submitted,

Paul Studdard
Faculty Senate Secretary

Action Summary

Proposed Courses and Programs

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B. S. in Chemistry **B** Polymer Chemistry - changes in electives to comply with the 120-credit hour graduation requirement.

Faculty Emeritus

A S. Yalda/C. Price motion passed which granted Dr. Charles K. Scharnberger the honorary title of Professor of Earth Sciences Emeritus.

Elections

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Proposal to Change the Name of the Developmental Studies Department to the Department of Academic and Student Development

A J. Sciaretta/A. Börger-Greco motion to make the above change passed.

Faculty Senate Endorsement of the IUP University Senate Resolution Against State System Office Activities

A J. Miller/A. Börger-Greco motion to endorse the resolution passed without dissent.

Attachment #1

To: Millersville University Faculty Senate
From: Department of Earth Sciences
Date: December 9, 2002
RE: Resolution of Emeritus Status for Dr. Charles K. Scharnberger

The faculty of the Department of Earth Sciences unanimously approves and recommends to the Faculty Senate the following resolution:

- Whereas Dr. Charles K. Scharnberger retired in January 2003 after 30 years of dedicated service to Millersville University, and
- Whereas Dr. Charles K. Scharnberger served as the Chair of the Department of Earth Sciences for nine years, and
- Whereas Dr. Charles K. Scharnberger taught a total of 16 courses during his time at Millersville, and developed a number of new courses in geophysics, and
- Whereas Dr. Charles K. Scharnberger is the author of over 25 scientific papers and abstracts, and has presented at numerous conferences, and
- Whereas Dr. Charles K. Scharnberger is considered to be an authority on seismicity and earthquake history of Pennsylvania, and is a Registered Professional Geologist in the Commonwealth of Pennsylvania, and has served as a consultant for the government, emergency management, and news media, and
- Whereas Dr. Charles K. Scharnberger tirelessly served as an advisor and mentor to many students and all the faculty in the Department of Earth Sciences, and
- Whereas Dr. Charles K. Scharnberger served one term as the President of APSCUF-MU, and six years on the Executive Board of APSCUF-MU, and
- Whereas Dr. Charles K. Scharnberger proposed the display of decals on university vans and cars, and
- Whereas Dr. Charles K. Scharnberger oversaw six successful faculty searches, and was a member of the search committee for the Dean of the School of Science and Mathematics, and
- Whereas Dr. Charles K. Scharnberger oversaw the recently completed five-year program review, and
- Whereas Dr. Charles K. Scharnberger served on numerous university committees,

including the Faculty Senate, and served as non-Senator Parliamentarian of the Faculty Senate, and

Whereas Dr. Charles K. Scharnberger served as the Chair of the Academic Standards Committee, and proposed the current system of academic probation, and

Whereas Dr. Charles K. Scharnberger served as a member of the Board of Directors of the Millersville Foundation, and

Whereas Dr. Charles K. Scharnberger has presented numerous talks to community organizations and as part of Spotlight on Science Program, and

Whereas Dr. Charles K. Scharnberger has served as the President and Vice President of the Harrisburg Area Geological Society, and

Therefore be it resolved that the faculty of the Department of Earth Sciences wishes to thank Dr. Charles K. Scharnberger for his contributions to Millersville University and unhesitatingly recommends that Dr. Charles K. Scharnberger be granted the honorary title of Professor of Earth Sciences Emeritus.

Attachment #2

To: **Millersville University Faculty Senate**

From: **Joseph A. Sciarretta, Senator**
Department of Developmental Studies

Date: **November 5, 2002**

Subj: **Department of Developmental Studies Name Change**

It is with much pride and thoughtful deliberation that the Department of Developmental Studies presents to the Faculty Senate its unanimous decision to change the Department name to:

The Department of Academic and Student Development.

The Department of Developmental Studies is comprised of a diverse compliment of programs including Academic Advisement, Act 101/PACE and the Undecided/Undeclared Program serving current MU students, as well as, Upward Bound which serves a pre-college population. Each program unit houses tenure track faculty positions and serves, in part, for collective bargaining purposes. However, each program mission has common elements, at the core of which is to support students in transition and in making key decisions about college access and progress toward successful matriculation and graduation at the post secondary level.

On other SSHE campuses similar program configurations run the continuum from a **Atrue@** department of Developmental Instruction(Bloomsburg) replete with full-time faculty specializing in developmental writing and math to larger all inclusive support systems under which student and/or academic services are provided to the university-at-large(Indiana.) The Department of Developmental Studies, with the exception of Academic Advisement, provides services primarily to specific populations that may or may not be developmental in nature. Consequently, the Department feels as though the current name is not fully reflective of our service.

All programs within the department are vested in providing holistic support services and knowledge in the cognitive, affective and behavioral domains as they relate specifically to student success. Our larger goal is one of helping students to understand the critical thinking process, method of inquiry and effective decision making that is necessary to the development of becoming a self-directed learner of the MU academic system and independent professional and productive citizen in a diverse and complex society.

Last, but not least, the name change to the **ADepartment of Academic and Student Development@** will send a clearer and more accurate message to the faculty and students who are interested in or have need for our services.

It is with these ideals and rationale that the Department of Developmental Studies request that the Faculty Senate endorse and support this timely name change request.

IUP University Senate Resolution Against State System Office Activities

Whereas, the establishment of a common calendar, the imposition of system-wide graduation requirements, and the creation of a system-wide curricular process have by-passed the power and duty of the university presidents “to make...specific campus policies pertaining to instructional programs...following consultation with council, faculty, and students”

And Whereas, the Chancellor did not “conduct comprehensive planning in consultation with representatives of the trustees, presidents, faculties, students, and alumni...to establish priorities and procedures for the operation and development among the institutions, with respect to the role and scope of each institution, instructional programs, research programs, and public service programs” as stated in § 20-2005-A of Act 188 of 1982, prior to the establishment and implementation of the common calendar and system-wide graduation requirements by the Chancellor and the Board of Governors,

And Whereas, § 20-2010-A of Act 188 of 1982 grants the power “to establish policies and procedures governing the use of institutional facilities and property in accordance with guidelines established by the local council” to the president of the university and the council of trustees has the power “to review and approve the recommendations of the president pertaining to policies and procedures governing the use of institutional facilities and property” as stated in § 20-2009-A of Act 188 of 1982, thereby giving the power to determine when the university shall operate to the individual university and not to the Chancellor and the Board of Governors of the State System of Higher Education,

And Whereas, § 20-2010-A of Act 188 of 1982 grants the power “to make and implement specific campus policies pertaining to instructional programs, research programs, and public service programs and academic standards in accordance with policies of the Board following consultation with council, faculty, and students” to the president of the university and the council of trustees has the power “to approve schools and academic programs” as stated in § 20-2009-A of Act 188 of 1982, while allowing the Board of Governors only “to establish broad fiscal, personnel, and educational policies under which the institutions of the System shall operate”

And Whereas, “The Mission and the Original Strategic Direction Statements for the State System of Higher Education” established “eight distinguishing features,” providing broad criteria for the system universities while allowing each community to maintain its distinct mission

And Whereas, § 20-2016-A of Act 188 of 1982 limits the Board of Governors and Chancellor to an operating budget of only 0.5% of university operating expenses including “any federal appropriation, any state appropriation, any student tuition fees and any student fees for room and board,” implies limited centralization

And Whereas, the individuality of each university is paramount in providing fourteen valuable

and distinctive academic communities within the State System of Higher Education and the Commonwealth of Pennsylvania

Be it therefore resolved, that speaking in solidarity, the students, faculty, staff, and administration of The University Senate of Indiana University of Pennsylvania oppose the lack of observation of the mission of the State System of Higher Education and Act 188 of 1982 as they were intended and the current trends of centralization demonstrated by the Chancellor and Board of Governors of the State System of Higher Education

Be it further resolved, that a copy of this resolution be presented to Chancellor Hample, the current (2002) and subsequent (2003) State System of Higher Education Board of Governors, Governor Rendell, and the other 13 State System of Higher Education University Senates.

FOR INFORMATION

ACT 188 of 1882 Highlights

Section 20-2003-A. - Purposes and General Powers

(a) The State System of Higher Education shall be part of the Commonwealth's system of higher education. Its purpose shall be to provide high quality education at the lowest possible cost to the students. The primary mission of the System is the provision of instruction for undergraduate and graduate students to and beyond the master's degree in the liberal arts and sciences and in applied fields, including the teaching profession.

Section 20-2005 A. - The Chancellor

(8) The chancellor shall conduct comprehensive planning in consultation with representatives of the trustees, presidents, faculties, students, and alumni, and within the policies established by the Board to establish priorities and procedures for the operation and development among the institutions, with respect to the role and scope of each institution, instructional programs, research programs, and public service programs.

Section 20-2006-A. - Powers and Duties of the Board of Governors

(4) To establish broad fiscal, personnel, and educational policies under which the institutions of the System shall operate.

(15) To do and perform generally all of those things necessary and required to accomplish the role and objectives of the System.

Section 20-2009-A. - Powers and Duties of Councils of Trustees

(4) To review and approve the recommendations of the president pertaining to policies and procedures governing the use of institutional facilities and property.

(5) To approve schools and academic programs.

Section 20 2010 A. - Power and Duties of Institution Presidents

(2) To make and implement specific campus policies pertaining to instructional programs, research programs, and public service programs and academic standards in accordance with

policies of the Board following consultation with council, faculty, and students.

(3) To develop and implement policies and procedures for the administration of the institution. To develop and implement, in conjunction with the local campus student government association, policies and procedures by which student organizations may be created and operated.

(5) To establish policies and procedures governing the use of institutional facilities and property in accordance with guidelines established by the local council.

(16) Consistent with the policies of the Board to do and perform all of those other things necessary and required for the orderly operation of the institution.

BOARD OF GOVERNORS' GOALS FOR THE STATE SYSTEM OF HIGHER EDUCATION 2000-2001 to 2002-2003

System Goal 2-6:

Increase program quality through the identification of and support for university "spheres of excellence" intended to serve a statewide clientele. These determinations will be made by System universities and reported to and agreed upon with the Chancellor.

Expected Outcome:

Universities will identify one to four or more programmatic areas that can be "spheres of excellence" that help the System meet the needs of the state.

Measure of Success:

By fall 2001, complete a review of duplication of programming excluding liberal arts core and "spheres of excellence" programs in order to determine those duplicate programs which should be eliminated, consolidated or redesigned for delivery through distance education, or retained on a geographic need basis by fall 2002.

Adopted on December 3, 2002, by the IUP University Senate.