

**Millersville University
Faculty Senate Meeting
October 7, 2003**

The meeting was called to order at 4:09 p.m. All departments were represented except for Business Administration, Economics, and Philosophy.

I. Minutes of September 16, 2003 Faculty Senate Meeting

The report from the Academic Policies Committee as it appeared in the minutes has been corrected to read: *Senator Kerper reported that after surveying the faculty members at the head of the interdisciplinary programs and initiatives, the impossibility of getting everyone together for a meeting became apparent. To meet with everyone, he would have had to hold 3 to 4 meetings. Instead, he sent an e-mail explaining the policy issue with the intention of following up by phone.*

The minutes were approved as amended.

II. Report of the Faculty Senate Chairperson

Chairperson Piperberg was asked to urge senators and their colleagues to attend Commencement in December. He was also urged to ask if the low attendance is related to the high cost of renting or purchasing academic regalia. He asked senators to contact Dr. Richard Frerichs if they feel that cost of academic regalia is contributing to low attendance or if they have any ideas for increasing attendance.

Chairperson Piperberg reported that Senator Yalda will not be able to attend today's meeting because she is out of town attending other meetings. Copies of the revised Teacher/Educator of the Year Award document were available for the senators' consideration {See Attachment #1}. Senator Yalda has requested that further comments on the document be sent to her before the October 21 meeting.

Nominations and elections for At-Large seats will take place, if needed, after closing nominations for all the regular nominees for the vacant Committee seats.

III. Report of the Student Senate President

Kristin Albright, the Student Senate President, reported on the participation of senators in the "Into the Streets" activity. The student senate had the opportunity to meet with President McNairy in an informal fashion at the Café de Ville. They also met with the Vice President for Student Affairs. Senator Kerper asked Ms. Albright to ask student senators to consider membership on the Academic Policies Committee and the Academic Standards Committee. She also announced that she had been elected as Vice President of the Board of Student Government Presidents.

IV. Report of the Graduate Student Association - No Report

V. Report of Administrative Officers

President McNairy

President McNairy commended the students who are collaborating with students from Franklin and Marshall and Elizabethtown Colleges who are building a house for Habitat for Humanity. She encouraged members of the faculty and staff who are interested to assist the students. The work is generally performed on Saturdays.

She announced that Millersville University did very well in performance indicators as compared with benchmark institutions and got approximately 1.2 million dollars for being one of the best performers in the State System. She indicated that even when it is favorable for Millersville to be at the top, each year the expectations will be increased and this will not necessarily demonstrate accurately the real picture of the university's high performance.

Acting Provost Shane

Acting Provost Shane reported on the progress of the Academic Affairs Strategic Plan with respect to UCPRC and assessment. Two more assessment workshops are scheduled for Wednesday, October 8. Dr. Baenninger will be presenter.

The Art Department continues working toward their accreditation.

Executive Assistant to the President Phillips

Winter Session registration will begin soon. Faculty members will be receiving their students' TAP numbers in the near future. Academic advisors should keep in mind that few students have opted to switch to the new 120-credit options in their majors. Advisors should be equipped to advise the students accordingly on this issue. The Registrar's Office is starting to work on developing a Degree Audit Report for graduate students.

VI. Standing Committees

Undergraduate Course and Program Review Committee

UCPRC should have some course/program proposals to introduce at the October 21 meeting.

Graduate Course and Program Review Committee

Senator Mowrey presented the proposed changes to the Transfer of Credit Policy for Graduate Studies {See Attachment #2}. The proposal will be placed on the agenda for the next Senate meeting.

Academic Policies Committee

Senator Kerper presented the Revision of the Proposed Undergraduate Incomplete Grade Policy. The proposal was distributed to the senators a couple of days before the Senate meeting by electronic mail {See Attachment #3}. Senator Wismer mentioned that members of his department were concerned about the requirement to complete Spring semester incompletes over the summer. Senator Kerper clarified that the new procedure will take care of the issue by allowing faculty members to request an extension to the Fall semester right away. Senator Sciarretta asked for clarification about some sections in the policy as well. Registrar Deen explained that the new policy should take care of the issue of leaving incomplete grades in a student's transcript.

The vote on the policy was postponed until the next meeting on a Schaffer/Muller motion to give the opportunity for senators to share the policy with their departments.

VII. Special Committees

General Education Task Force

Senator Foster-Clark indicated that more small group discussions about proposed changes in general education will be scheduled for those who could not attend the first round of meetings.

Ad Hoc Honor Code

Chairperson Piperberg encouraged Senators again to volunteer to serve as chair of the committee. If no one volunteers, he will start asking people to serve in that capacity.

VIII. Proposed Courses and Programs - None

IX. Faculty Emeritus

A resolution supporting Dr. John B. Osborne for Professor of History Emeritus {See Attachment #4} passed without dissent after Frankum/Bookmiller motion.

X. Elections

Nominations were opened and closed for the vacant Committee seats for all regular nominees. Nominations for the At- Large seats for those seats that remained unfilled proceeded.

A Mowrey/Lynch motion directing the secretary to cast a ballot in favor of nominees for uncontested seats was passed without dissent. The elections for contested seats were conducted.

XI. Discussion of Teacher/Educator of the Year Award

Senator Yalda submitted an updated draft of the Teacher/Educator of the Year Award proposal. {See Attachment #1} The discussion was postponed until the October 21 meeting since Senator Yalda could not attend the October 7 meeting. She requested that any further corrections or additions to the proposal should be sent to her before the October 21 meeting.

XII. Other/New Business

Senator Schaffer inquired on the existence of a policy for students who choose to respect the picket lines in the event of a strike. Senator Heintzelman, who is the APSCUF representative to the Senate, will inquire on the existence of such policy and report on the question at the October 21 meeting.

Senator Kerper from the Early Childhood and Elementary Education Department announced that his department will not participate in the Teacher/Educator of the Year Award. A memo will be distributed stating this in writing and explaining the department's objection to the award.

Senator Scarrietta commended the faculty for diligently sending in reports about the students who participate in his program. He announced that the request for these reports will be coming very soon and asked faculty members to continue completing them as efficiently as before.

Chairperson Piperberg reminded the senators that this is his last year in that role. Anyone interested in being considered for the position is encouraged to ask him questions. Elections will take place the third week in January at the first meeting of the Spring 2004 semester.

The meeting was adjourned at 5:00 p.m.
Respectfully Submitted,
Elba I. Rohena
Senate Secretary

Action Summary

Discussion and vote for the Revision of Proposed Incomplete Grade Policy was postponed until next meeting by Schaffer/Muller motion.

One resolution supporting the following Faculty Emeritus was passed without dissent: Dr. John B. Osborne for Professor of History Emeritus, Frankum/Bookmiller motion.

A Mowrey/Lynch motion to close nominations for those seats where there was only one nominee and to direct the Secretary to cast a ballot in favor of those candidates passed without dissent. The elections for the remaining contested seats were conducted as well.

Attachment #1

DRAFT

Millersville University Educator of the Year Award

Criteria for Selection

Outstanding teaching, counseling, and advising comes in many forms and thus it is difficult to list all the characteristics that would be worthy of an award. The criteria listed here are intended to be suggestions. The nominations should describe the outstanding characteristics and achievements of the nominee as appropriate.

Outstanding Educator of the Year

- Instill intellectual curiosity, a desire to learn, and the importance of life-long learning.
- Stimulate learning through teaching, advising, and/or counseling, modeling of scholarship, involving students in the learning process, expressing genuine concern for the student as a whole, setting of high standards, enthusiastic and passionate about their field.
- Demonstrate success and excellence through reference to the achievements of students
- Encourage and demonstrate ethical behavior, integrated view of life, personal responsibility and integrity, leadership, clear and critical thinking, and civic engagement.
- Influence on the way other colleagues teach, advise and/or counsel.
- Have an effect beyond the Millersville University community.
- Serious about academic excellence and meaningful life experiences of the students.
- Available to students, making them feel welcome, and respected.
- Skillful in encouraging problem-solving techniques by helping students to think through issues and make decisions.

DRAFT

Millersville University Educator of the Year Award

The award to be given annually to four faculty members (one from each school and one non-school) in recognition of sustained outstanding teaching, counseling, and mentoring (add counseling or is counseling captured by the use of the term mentoring?) of the undergraduate and graduate students at Millersville University.

Award Details:

1. Faculty members can receive this award no more frequently than once every ten years.
2. There will be no monetary reward associated with this award.
3. The award will consist of a plaque along with the faculty member's picture displayed in a common area, and a plaque (or an engraved piece of glassware for more lasting value) given to the faculty member.
4. The award will be presented annually at the May commencement ceremony or during a separate ceremony with press coverage. The award can be publicized on television through programs such as Channel 8's Learning Matters.
5. The recipient would be asked to share expertise and knowledge with other faculty members (e.g., maybe a special session at the Scholarship Social or a special session through the Center for Academic Excellence, participation at the New Faculty Orientation).
6. A call for nominations would be sent to the university community through E-mail and campus mail. Departments will be involved in announcing the call for nominations to their students and faculty members.

Eligibility for the Award:

All full-time regular tenured faculties are eligible for this award.

Award Selection Committee:

The selection committee will consist of two to three alumni and two to three faculty emeriti, and one or two students? The members of the committee will select a chair from among the membership. The committee will be selected by the Faculty Senate?

Selection Criteria:

The Award Selection Committee will make its selection based on the materials provided by the nominators (supporting letter), along with other materials provided by the nominees and their respective department chairs or program directors.

Nominations:

Any member of the university, including faculty, staff, administration, and students, may submit a nomination for this award. The nominations may also come from a School Council. The nominations will be accepted at the beginning of the Fall semester. The deadline for nominations is **November 1**. All nominations must use the nominations form, and include a supporting letter from the nominator. The letter should specifically address the following.

1. Does the nominee involve students actively in the learning process?
2. Does the nominee synthesize complex concepts and bodies of knowledge into well-communicated material?
3. Is the nominee approachable to students through fostering an environment of personal and professional concern?
4. Does the nominee serve as a role model to both students and fellow faculty members at the departmental, programmatic and University levels and with the larger communities with which he/she comes into contact in scholarly, personal, and professional efforts?
5. Is the nominee committed to what is going on not only within his/her department, but also throughout the University, thereby helping students take advantage of all available opportunities for students?

Nominees and their respective department chairs and/or program directors will be notified before the end of the fall semester (so as to allow the nominee ample time to provide supporting materials). The nominee and the respective department chair will be asked at this time to provide supporting materials. The supporting materials can include, but are not limited to, student evaluations, peer reviews of teaching, testimonials from current and former students, and any instructional materials developed by the nominee. The deadline for submission of the supporting materials will be February 20.

Committee=s Recommendation:

The selection committee will forward (or do we still want to change this to announce? I left this since we have decided this award to be sponsored by the Faculty Senate) their recommendations to the Faculty Senate by March 15.

Announcement of the Award

The award will be announced at the May commencement ceremony or a separate ceremony?

Attachment #2

TO: Faculty Senate

FROM: Rebecca J. Mowrey, Chair, Graduate Course and Program Review Committee

DATE: October 7, 2003

RE: Proposed changes to the Transfer of Credit Policy for Graduate Studies
(The proposed changes appear in bold type)

TRANSFER OF CREDIT POLICY **B** pg. 21 of the Graduate Studies Catalog 2003/04
Credits Prior to Admission at MU

Students must request approval from their department and the dean of graduate studies for the transfer of graduate credit completed at an accredited institution prior to admission here. Forms for the approval of transfer credits are available in the Office of Graduate Studies. The student must arrange for this office to receive official transcripts directly from the institution at which the graduate work was taken. Transfer credit may amount to a maximum of twelve credit hours from other accredited institutions, subject to completion of the residency requirement, and is subject to the time limit for the completion of all degree requirements. Except in the most extenuating circumstances, no transfer credit will be allowed for work completed more than five years prior to admission to Millersville University.

All work recommended by the department for transfer credit must be taken in a regular program of study offered by an accredited institution on its main campus, or at an established center. Grades of B or above (**or documented equivalency**) must be achieved in these courses. **(Documented equivalency is confirmed with the originating institution by the graduate coordinator of the program of the degree-seeking graduate student). Requested transfer course grades must come from an accredited graduate program, some of which only give grades of P/F; these exceptions to the transfer of credit policy can only be requested in writing by the graduate coordinator of the student=s program.** Extension work and courses offered in a non-academic institutional setting are not considered appropriate for transfer.

Attachment #3

TO: Faculty Senate
FROM: Richard M. Kerper, Chair, Academic Policies Committee
RE: Revision of Proposed Incomplete Grade Policy

The Academic Policies Committee's current version of the Incomplete Grade Policy, based upon the feedback provided by Dean's Council, is stated below.

Proposed Policy

An Incomplete (I) grade is used to denote course work that is unfinished due to circumstances beyond a student's control, such as personal illness, accident, or death in the family. It is a privilege granted by the instructor because of circumstances, not a right to be expected by the student. The instructor may assign an incomplete (I) grade if the student is passing the course and can complete the remaining requirements without attending classes. If additional class attendance is required to complete course requirements, the instructor must issue a final grade.

A student must petition the course instructor to assign an incomplete grade. The student, in consultation with the course instructor, will complete the appropriate form indicating the reason the incomplete is being requested and clearly specifying the work to be completed, its completion date (the time granted for completion of this work may be less than the maximum time allowed), and the default grade that will be assigned in the event the course requirements are not satisfied. The instructor, advisor, department chairperson, and dean must approve this form. If approved, the student will retain a copy of this form and submit it when the course work is completed.

An incomplete grade issued to a student on academic probation will not prevent or delay academic action for dismissal. A student's cumulative grade point average will be calculated based on all completed course work.

A student is encouraged to complete the required work as soon as possible. The deadline for making up an incomplete is 8 weeks from the completion of the term in which the incomplete was granted [Fall, Winter, Spring, Summer (calculated from the last day of Summer Session III)]. The instructor must submit either

- a final grade on the change of grade form or
- a recommendation for an extension, requiring approval by the department chair and the school dean.

An instructor may recommend an extension of time to complete the course requirements when extenuating circumstances exist. Extensions require the approval of the department chairperson and dean of the school offering the course. If the instructor does not submit a final grade by this deadline or request an additional extension, the dean will notify the registrar to change the incomplete (I) to the default grade.

A faculty member may petition the school dean for a retroactive administrative withdrawal (W) from a course in which an incomplete grade cannot be resolved due to extraordinary circumstances, e.g., disability or death of the student or faculty. If the petition is approved, the dean will notify the registrar to record an administrative withdrawal for the course.

If a student repeats a course in which an incomplete grade was earned, the incomplete grade will remain on the transcript, and the most recent grade for the course will be included in calculating the cumulative GPA.

Students will not be graduated with unresolved incomplete grades that were recorded beginning with the Spring 2004 term. Degree candidates are notified of the outstanding degree requirements. The degree is not conferred until all requirements have been met.

PROPOSED EFFECTIVE DATE: Spring 2004

RATIONALE:

- Students are being given incompletes for reasons other than those included in the policy; e.g., students on academic probation trying to avoid academic dismissal due to low grades, students who stop attending and fail to withdraw from courses.
- The number of unresolved incompletes is increasing.
- There may be issues of the academic integrity in course work if too much time elapses between the assignment of an incomplete grade and the term when the student finally completes the course.
- The current policy is too broadly written to be effective. There is no penalty for students who never finish the course; the grade remains on their record indefinitely. The policy does not place any time limit on extensions, nor does it address the issue of faculty who do not submit final grades by the deadline.
- There are problems with pending incompletes in courses taught by faculty who are no longer at the university.
- To create equity for students registered in all terms, a finite time needs to be granted from the completion of the term.
- The possibility for an immediate request of an extension beyond the 8 weeks is necessitated by instructors= unavailability during some periods.

IMPLEMENTATION ISSUES:

Faculty who assign incomplete grades beginning with Spring 2004 will be provided with a list of unresolved incompletes one week before the student=s initial deadline.

Incomplete grades recorded prior to Spring 2004 will remain permanently on the transcript unless the course instructor submits a final grade. The Registrar=s Office will provide department chairpersons and deans with a list of course instructors who assigned unresolved incomplete grades prior to Spring 2004; faculty will be encouraged to assign final grades using

the change of grade form with the approval of the department chairperson and dean.

1. In the event that the instructor who assigned an incomplete grade to a student is no longer at MU, the department chairperson may determine the assignment of a final grade in consultation with appropriate departmental faculty.
2. In the event of an emergency, such as an accident, when a student cannot personally contact an instructor to request an incomplete grade, the department chairperson or dean may initiate the process for assignment of an incomplete grade in consultation with the instructor.

Millersville University
Request for Assignment of an Incomplete Grade

Instructions for Student: It is your responsibility to initiate a request for an incomplete grade in advance of the end of the term.

To Be Completed by the Student in Consultation with Instructor (Please print or type)

Student's Name _____ ID# _____

Student's Local Address _____ Phone _____

Student's Marauder E-mail Address _____

Major _____ Minor _____

Advisor _____ Expected Graduation Date _____

I am requesting an incomplete grade in: Term _____

Subject & Course No. _____ Instructor _____

Course Title _____

Request for Incomplete

Attach a typed explanation of the reason for the request of an incomplete grade. Give a clear and compelling reason for the request. In consultation with the instructor, clearly specify the work to be completed and the final completion date. The maximum time allowed is 8 weeks from the end of the term (see published date in academic calendar); the time granted may be less than the maximum.

Default grade _____ if work is not completed by _____

Signatures:

Student _____
Date _____

Advisor _____
Date _____

Instructor _____
Date _____

Signatures of Approval Required in Department and School Offering Course:

Yes / No Dept. Chair _____
Date _____

Yes / No School Dean _____
Date _____

Request for Extension of Deadline

Attach a typed explanation of the reason for the request of an extension of the completion date for an incomplete grade. Give a clear and compelling reason for the request.

Revised completion date _____

Signatures:

Student _____
Date _____

Advisor _____
Date _____

Instructor _____
Date _____

Signatures of Approval Required in Department and School Offering Course:

Yes / No Dept. Chair _____
Date _____

Yes / No School Dean _____
Date _____

After the required signatures have been obtained, the School Dean will notify the student of the result and distribute copies of the original form to the Dept. Chair, Instructor and Advisor.

Attachment #4

The History Department's Nomination of Dr. John B. Osborne to be Granted the Honorary Title of Professor of History Emeritus

Whereas John B. Osborne retired from Millersville University after thirty-three years of distinguished service, and

Whereas John B. Osborne was instrumental in the establishment of a University Honors Program, and

Whereas John B. Osborne served as Director of the University Honors Program for nineteen years, and

Whereas John B. Osborne was a stimulating classroom instructor who inspired the highest standards of intellectual curiosity and creative reasoning in his students, and

Whereas John B. Osborne effectively mentored students in pursuit of academic and professional achievement, and

Whereas John B. Osborne actively contributed to the scholarship of his chosen field, British Studies, through book reviews, journal articles, and scholarly presentations, and

Whereas John B. Osborne expanded the reputation of Millersville University's Honor Program by participating in regional and national conventions and convocations, and

Whereas John B. Osborne was a congenial colleague who made a sustaining contribution to departmental and university affairs, and

Whereas John B. Osborne consistently maintained the welfare of students as a prime responsibility of the faculty, and

Whereas John B. Osborne unfailing upheld the best features of intellectual inquiry and the professorate over three decades of university life, be it

Therefore be it resolved that John B. Osborne be granted the honorary title of Professor of History Emeritus.

Department of History, October 2003

FROM: Joel Piperberg, Faculty Senate
Chairperson
DATE: 9 October 2003

RE: Fall 2003 Committees Roster

Gray areas indicate vacancies.

CS	chair/Senator
CH	chair
CW	chair/WS faculty
CA	chair/ A-A S faculty
MS	member/Senator
ME	member
HU	Humanities & Fine Arts rep.
ED	Education rep.
NO	non-School rep.
SO	Social Sciences rep.
SC	Science & Mathematics rep.
AL	alternate
AT	At-Large, one year term to fill committee vacancies
◆	expiration year follows prefix
◆	"()" ⇒ term length
◆	" " ⇒ incumbent
◆	"{}" ⇒ not elected by Senate
+	Senate standing committee
#	2-term limit for members
*	not eligible for reelection
&	≤2 from same academic unit
\$	≤1 from same department
%	servicing partial term
@	filling a seat for 1 year

Departments of committee members are shown only where there are restrictions by department.

ACADEMIC OUTCOMES ASSESSMENT + # (CH3, ME2)	
2nd & 4th Tuesday of month, 4 – 5:30	
CS04	J. Fenwick
ED05	J. Ward
HU04	S. Nimrichter
NO04	J. George
SC04	Z. Shao
SO05	Vacant
AT04	J. Valle

ACADEMIC POLICIES + # \$ (CH3, ME2)	
Meets 2nd & 4th Mon. (9:30 – 11:30 AM)	
CS05	R. Kerper, ELED
ED04	S. Deemer, EDFN
ED05	L. West, ELED

HU05	B. Schneller, ENGL
HU04	A. Moine, For. Lang.
NO04	K. Saunders, Couns
SC04	Vacant
SC05	P. Brislin, Math
SO04	Vacant
SO05	Vacant
AT04	B. Ikenaga, Math
AT04	K. Hossain, ELED

ACADEMIC STANDARDS + # (3)	
Meets 2 Full Days 8 AM – 6 PM After End Of Fall & Spring Sem.	
CS06	R. Kerper
HU05	A. Kelly
SC05	J. Moné
SO05	E. Blazer
ED05	J. Wenrich
SC04	D. Dobbins
HU04	D. Sigel
SO04	S. Shaffer
ED04	R. Smith
NO04	J. Sciarretta
SC06	A. DeCaria
SO06	A. Cuthbert
ED06	C. Haferkamp
HU06	J. Henke

COOP. EDUCATION + (3)	
CS05	B. Dorman, non-Senator Chair for one year (AT03)

FAC.-STUDENT ATHLETIC + (3)	
Meets 1st Wed. 12 Noon To 1 PM	
CS04	J. Miller
ME05	A. Szollos
ME05	J. Moné
ME04	D. Schultz

GEN. ED. REVIEW + \$ (CH3,ME2)	
2nd & 4th Tuesday of month, 4 – 5:30	
CS06	J. Fenwick, Math
ED04	N. Garner, PSYCH
ED05	J. Wimer, WSSC
HU04	W. Archibald, ENGL
HU05	J. Miller, PHIL
NO05	M. Warmkessel, LIBR
SC04	D. Ostrovsky, BIOL
SC05	A. Muller, ESCI

SO04	Vacant
SO05	Vacant
AT04	L. Hanich, EDFN

GRADUATE COURSE & PROGRAM REVIEW + (3)	
Meets Last Wed. Of Month 2 – 3:30	
CS04	R. Mowrey

JOINT SENATE CONF. + (1)	
{CH04 Rosenthal}	
MS04	J. Lynch
MS04	J. Miller
MS04	Vacant

INTERNATIONAL SELECTION + & \$ (ME2,AL1)	
{CH: K. Bookmiller}	
ME04	A. Szollos, PSYCH
ME04	S. Nimrichter, For. Lang.
ME05	S. Deemer, EDFN
AL04	T. Gilani, Physics
AL04	Z. Shao, Math

INT'L. STUDIES CURR. + (3)	
CH04	Mowrey

UNDERGRADUATE COURSE & PROGRAM REVIEW + # \$ (CH3,ME2)	
Meets 2nd, 4th & 5th Tuesday. 4:10 – 5:45 PM	
CS06	S. McCotter, EDFN
ED04	W. Himmele. ELED
ED05	T. Woo, PSYCH
HU04	P. Tacka, MUSI
HU05	Vacant
NO05	I. Risser, LIBR
SC04	J. Ambler, BIOL
SC05	H. Tsutsui, MATH
SO04	1 semester sub
SO05	Vacant
F. Schmitt returning S 04 (SO04)	
AT04	L. Anna
AT04	K. Heilshorn
AT04	J. White (only for Fall 03)

UNIV. HONORS PROG. + # (3)	
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CS04 T. Kevorkian

UNIV. THEME + (CH2, ME3)

CS04 R. Mowrey
ED06 V. Thirumurthy
HU04 M. Widmayer
NO04 M. White
SC04 Z. Shao
SO06 A. Sewell

COMMENC. SPEAKER # (2)

{CH: Eckert}
ED04 D. Vredenberg
HU05 M. Rosenthal
NO04 K. Backels
SC05 T. Gilani
SO05 Vacant

CULTURAL AFFAIRS (3)

{CH: elected by comm.
ME05 T. Elliot
ME05 Z. Shao
ME04 C. Denlinger
ME04 W. Moyer
ME04 B. Schuller

FINANCIAL AID (2)

{CH: Thomas}
ME04 D. O'Neill
ME05 Z. Shao

HONORARY DEGREE (2)

{Convener: Eckert}
ME04 D. O'Neill
ME04 S. Luek

JUDICIAL BOARD (ME2, AL1)

{CH: Phil Riordan; elected from
Committee membership}
ME04 F. Foster-Clark
ME05 D. O'Neill
AL04 K. Hossain
AL04 S. DiBartolomeis

NOONAN FUND (2)

{CH: Zubatsky}
ED04 R. Mowrey
HU04 C. Gaudry-Hudson
NO05 T. Weisser
SC04 J. Hoover
SO05 G. Stine

ADMISSIONS, ADVISEMENT & STUDENT AFFAIRS + # (3)

CS06 J. Lynch
ME05 A. Lopez
ME05 Z. Shao
ME04 K. Backels
ME04 B. Ikenaga
ME04 P. Studdard
ME06 J. Sciarretta
ME06 D, Schultz

WOMEN'S STUDIES CURR. + (2)

CW05 B. Skinner

AFRICAN-AMERICAN STUDIES MINOR CURR. +(2)

CA04 Chris Corley

APPOINTED OR EX-OFFICIO SENATE REPRESENTATIVES

Commencement Comm.: Piperberg
Council of Trustees (advisor): Piperberg
Joint Senate Conf. (chair): Rosenthal
Medal Fund Manag. Board:
Strat. Planning & Res. Council: Piperberg
Parliamentarian: Kerper
Meet & Discuss:
Web Grading Task Force: Piperberg

FACULTY SENATE SPECIAL COMMITTEES

**AD HOC HONOR CODE
2nd & 4th Tuesdays 4 – 5 pm**

CS Vacant
ED Elba Rohena
ED Sandra Hoffman
SO Carol Heintzelman
SO Eric Blazer
SC Jay Moné
SC Robert Buchanan
HU Vacant
HU Jill Craven
NO Jessica George
AT Barry David

GEN ED TASK FORCE

ED04 J. Ward, EDFN
SO04 B. Nakhai, BUAD
SC04 D. Blum, Math
HU04 B. Bensus, Art
NO04 P. Studdard, Library
AT04 Michele White, Dev. Stud.
AT04 J. Dooley, Physics
AA04 Carol Phillips
SA04 Phil Riordan
SS04 Nikki Miller
SS04 Graham Waters
GE04 Fred Foster-Clark

Gen Ed Task Force Legend

AT – At-Large Seat
AA - Academic Affairs Seat
SA – Student Affairs Seat
SS – Student Senate Seat
GE – Gen Ed Coordinator
■ - Elected by Faculty Senate