Faculty Senate Minutes
February 19, 2008

The meeting was called to order at 4:10 p.m. All departments were in attendance except Business Administration, Geography, Interdisciplinary Studies and Library.

I. Minutes of previous meeting

The minutes of the February 5, 2008 meeting of the Faculty Senate were approved as written.

II. Report of the Faculty Senate Chairperson

Chairperson Börger-Greco indicated that faculty are encouraged to provide insight regarding the updated Mission Statement via an online feedback site. She also reminded departments scheduled to hold senator elections this year of the new April 1 deadline. She encouraged faculty to attend commencement in regalia on May 10.

III. Report of the Student Senate President

Student Senate President Terezoni noted several new clubs have been approved and that the offices of the Provost and President will visit Student Senate to discuss projected costs for next year. She also commented on an upcoming conference and the ongoing allocations process.

IV. Report of the Graduate Student Association

None

V. Report of the Administrative Officers

Provost

Provost Prabhu noted that several options to address changes to spring semester scheduling will be submitted to APSCUF and Faculty Senate for feedback.

Associate Provost for Academic Administration

Associate Provost Burns commented on deadlines for departments scheduled for W and D reviews this year: W courses on February 28; D courses on April 4. He noted there are discussion sessions planned regarding the D label and there will be some flexibility on the D deadline.
Dr. Burns also informed faculty that working groups for the Middle States self study have started meeting and that students will be recruited from Student Senate to contribute. A Middle States liaison is scheduled to be on campus April 11 to discuss the self study design.

Dr. Burns noted the University Theme Committee is soliciting proposals for activities that support the current “Reason and Hope in an Age of Uncertainty” theme. He specifically encouraged advisors for student groups to consider connections to student organization activities.

Dr. Burns requested that faculty complete the HERI survey.

VI. Reports of the Faculty Senate Standing Committees

UCPRC

First Reading

(1) CHANGE IN UNDERGRADUATE COURSE
SOCY303: Classical Sociological Theory. Proposal to change the pre-requisites to SOCY101 and 9 credits of SOCY courses at 200 level or higher.

(2) NEW UNDERGRADUATE COURSE
UNIV103: First Year Inquiry Seminar, 3 credits. Proposal to create the core course structure for the FYI Seminar designed to introduce freshmen students to the process of intellectual inquiry as part of the Connections and Exploration area of the new General Education curriculum.

Discussion was held regarding the possibility of approving this proposal immediately. Several senators expressed a desire to allow departments to review the proposal before approval because of the breadth of the impact of this shell course. A reminder was given that, once this general format is approved, specific FYI courses would be presented by the proposer to a sub-committee of UCPRC for approval. A White/Igyor motion to waive the 2-meeting rule for approval of the UNIV103 proposal was defeated by a vote of 5 yea, 16 nays and 4 abstentions.

Faculty-Student Athletic Committee

Senator Mollah-Hardy noted that she will be meeting with members, appointed participants and the new Athletic Director to review and redefine the functions of the FSAC.
Educator of the Year Award Selection

Senator A. Miller commented that a review of Senate minutes clarified that the Joint Senate Conference was charged by Senate with oversight of issues related to the Educator of the Year Award Selection Committee. The committee composition was proposed by the JSC and approved. However, the ongoing role of the JSC was inadvertently overlooked. Dr. Miller indicated that some related documents have been drafted so that organization of the committee could move forward but noted that a chair was not specified for the committee.

VII. Reports of the Faculty Senate Special Committees

None

VIII. Proposed Courses and Programs

Second Reading

(1) NEW UNDERGRADUATE COURSE
WSSD482: Coaching Effectiveness, 3 credits. Proposal to create a course to introduce the fundamental principles and basic techniques used by athletic coaches was approved without dissent.

(2) CHANGE IN UNDERGRADUATE CURRICULUM
CHEM, minor: Environmental Chemistry. Proposal to create a minor focused on environmental aspects of chemistry was approved without dissent.

(3) CHANGE IN UNDERGRADUATE COURSE
CSCI395: Computer Networks. Proposal to add the W designation to the existing course was approved without dissent.

(4) CHANGE IN UNDERGRADUATE CURRICULUM
ENGL. Proposal to make ENGL110 a pre-requisite for all 300- and 400-level English courses and ENGL110 or 110H a pre- or co-requisite for all 200-level courses except ENGL220 and ENGL230.

Senator Rosenthal noted that many students are unprepared for literature courses until they have completed ENGL110. A question was raised about whether ENGL110H should also be listed for the 300- and 400-level courses. The administration noted that this proposal potentially has significant scheduling implications. A question was raised about whether incoming students are placed into higher courses because there are not sufficient ENGL110 sections. It was noted that some new scheduling software may help to identify what some of the problems are and how they could be addressed. A question of whether FYI courses would open up options for freshman was raised. However, Dr. Burns noted that there is not enough flexibility in complement for this to adequately compensate. Dr. Rosenthal commented that English has considered dropping the requirement for the 200-
level courses but would really prefer to retain it. A suggestion was made for a placement test that could be used to identify incoming students who might be able to bypass the 110 pre-requisite. The current tool in place is an online self-assessment done by the student. No action was taken on this proposal.

(5) CHANGE IN UNDERGRADUATE CURRICULUM
ENGL. Proposal to make ENGL237 a pre-requisite for all 400-level literature courses except those designated P or G1 was approved without dissent.

First Reading

(3) CHANGE IN UNDERGRADUATE COURSE
EDTE majors. Proposal to allow OSEH120 (G3) to be counted towards fulfillment of the G3 block.

A proposal to separate OSEH from ITEC/EDTE when counting General Education courses had been previously approved by Faculty Senate but was not approved by the administration. On their recommendation, the proposal was narrowed to address only OSEH120.

IX. Faculty Emeritus

A Schuller/Mollah-Hardy motion that Dr. Brigid J. O’Hanrahan be granted the honorary title of Professor of Art Emerita was approved without dissent. [see Attachment #1]

X. Elections of Senate Officers

Dr. Ana Börger-Greco was nominated to serve as Faculty Senate Chairperson. A Mowrey/J. Miller motion to close nominations and unanimously elect Dr. Börger-Greco as Chairperson was approved without dissent.

Dr. Becky Mowrey was nominated to serve as Faculty Senate Chairperson Pro-Tempore. Dr. Aimee Miller was nominated to serve as Faculty Senate Secretary. A Luek/J. Miller motion to close nominations and unanimously elect Dr. Becky Mowrey as Chairperson Pro-Tempore and Dr. Aimee Miller as Secretary was approved without dissent.

As Senator Mowrey has been serving as Parliamentarian for Faculty Senate, a question was raised about whether that service could overlap with that as Chair Pro-Tempore. Dr. Mowrey responded that there is not any specific limitation. She noted that the Parliamentarian is appointed by the Chair and requested that anyone willing to serve contact Dr. Börger-Greco.
XI. Other/New Business

Senator Miller expressed concerns of colleagues regarding the current weather policy statement, specifically highlighting the effect on laboratory sessions with extended schedules. She indicated that it would be helpful to clarify that coursework is not cancelled and that faculty and students should clearly communicate expectations for completing missed coursework. The importance of allowing for individual approaches to making up missed work was stressed. Ms. Terezoni agreed that students want clear communication from the beginning of the course about expectations. The need for mutual respect of faculty with students and colleagues was emphasized.

Meeting was adjourned at 5:35.

Respectfully Submitted,

Aimee L. Miller
Secretary of the Senate
Action Summary:

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WSSD482: Coaching Effectiveness, 3 credits. Proposal to create a course to introduce the fundamental principles and basic techniques used by athletic coaches was approved without dissent.

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A Schuller/Mollah-Hardy motion that Dr. Brigid J. O’Hanrahan be granted the honorary title of Professor of Art Emerita was approved without dissent.

A Mowrey/J. Miller motion to close nominations and unanimously elect Dr. Börger-Greco as Faculty Senate Chairperson was approved without dissent.

A Luek/J. Miller motion to close nominations and unanimously elect Dr. Becky Mowrey as Chairperson Pro-Tempore and Dr. Aimee Miller as Secretary was approved without dissent.
DATE: January 23, 2008
TO: Faculty Senate
FROM: Art Department
RE: Faculty Emeritus for Professor/Dr. Brigid O’Hanrahan

The Art Department unanimously approved and recommends the following resolution to the Faculty Senate:

WHEREAS Dr. Brigid O’Hanrahan, Professor of Art, has faithfully and unselfishly served the Art Department, MU students, and the MU community for 24 years, and

WHEREAS her scholarly art works have been exhibited in regional, national, and international exhibitions, and

WHEREAS she distinguished herself as a scholar through her artistic and academic pursuits well recognized by her colleagues, and

WHEREAS she regularly studied traditional techniques for working with precious metals in Mexico, and

WHEREAS she received a number of grants to support her research and travel, and

WHEREAS she continued her academic studies beyond the requirements of a studio art faculty member and received a PhD in Psychological Studies in Education from Temple University, and

WHEREAS she was and remains an active member of SNAG, the Society of North American Goldsmiths, the American Crafts Council, and the PA Society of Goldsmith’s, and

WHEREAS she was invited as a visiting artist and teacher at national arts centers, colleges, and universities, and

WHEREAS she has meritoriously enriched the cultural and artistic atmosphere of the campus by inviting visiting artist scholars to the Millersville campus, and

WHEREAS she was a bilingual presence in the department therefore fostering a respect for cultural diversity, and

WHEREAS she conscientiously and effectively discharged her teaching duties with foremost concern for the success of her students, and

WHEREAS her students have won national awards under her tutelage, and
WHEREAS she established a pattern of networking between students and fine art metalsmiths in the professional field, and

WHEREAS her students have been accepted in national residencies and workshops due to the preparation they received in her classes, and

WHEREAS her students have been accepted in premiere graduate schools nationwide, and

WHEREAS she established a pattern of field trip and visiting artist opportunities for her students to learn from a diverse collection of voices, and

WHEREAS she was a dedicated and committed faculty member and highly visible in providing departmental service, and

WHEREAS she established a protocol that provided and ensured fair and equitable treatment for the review of faculty undergoing reappointment, tenure, promotion and five-year review in the art department, and

THEREFORE, BE IT RESOLVED that Brigid J. O’Hanrahan, be granted the honorary title of Professor of Art Emeritus.