

Faculty Senate Minutes
April 29, 2008

The meeting was called to order at 4:11 p.m. All departments were in attendance except Academic & Student Development and Geography.

I. Minutes of previous meeting

The minutes of the April 15, 2008 meeting of the Faculty Senate were approved as modified for clarification.

II. Report of the Faculty Senate Chairperson

Chairperson Pro-Tempore Rosenthal presided in the absence of Dr. Börger-Greco who was meeting with candidates for PASSHE Chancellor. It was announced that the summer meeting of Faculty Senate will be held on Tuesday, June 24 at 3:00. Faculty were encouraged to attend graduation on May 10. Ms. Meghan Terenzoni was thanked for her excellent representation of Student Senate to Faculty Senate.

III. Report of the Student Senate President

Student Senate President Terenzoni introduced the new Student Senate President, Ms. Shannon Farrelly.

IV. Report of the Graduate Student Association

Graduate Student Association Representative Randolph reported the success of the graduate research symposium, including a study comparing current practice with old parent-teacher conference materials found during the moving of Stayer Hall. She also indicated that the Graduate Honors Convocation will be held on May 7.

V. Report of the Administrative Officers

President

President McNairy commended Ms. Terenzoni for her work with Student Senate. Dr. McNairy commented on the 2008 winner of the PASSHE Syed R. Ali-Zaidi Award for Academic Excellence and noted that Highmark Foundation added awards for 2nd and 3rd place students. She also noted the outstanding performances at the Student Research Symposium, the quality of students honored at the annual awards ceremony and the importance of faculty participation in graduation.

Dr. McNairy also indicated that she had met with the candidates for Chancellor and that PASSHE presidents had expressed a need for the new Chancellor to become familiar with the unique characteristics of the schools that comprise PASSHE. A question was raised about whether the candidates have experience in higher education. Dr. McNairy replied that all three have academic credentials and experience in system universities and that two have also served as university presidents.

Provost

Provost Prabhu welcomed Ms. Farrelly and noted her previous activity in Student Senate. He also reported that three science and technology faculty, Drs. Rich Clark, Sharon Brusic and Stephanie Elzer, and a number of students made a presentation to the Board of Governors that was well received. Dr. Prabhu echoed the invitation to join our students at graduation.

Comments were made about some students missing classes immediately following the April 1 lockdown because they commute from significant distances and others having just gotten out of class and not knowing where to go. Dr. Prabhu noted that these would be considered along with other issues being addressed in light of things learned from the emergency situation.

A request was made for clarification on possible changes to the weather delay policy. Dr. Prabhu indicated that the idea of starting classes at the opening time if they would normally be in progress will be discussed by APSCUF this week.

VI. Reports of the Faculty Senate Standing Committees

UCPRC

Senator White reported that the W and D sub-committees are reviewing courses and that department chairs and course proposers will hear from the committees. She also reported on approval of the following FYI courses: Public Health: Science and Art in Action; Public Cultural Understandings, Cultural Misunderstandings; What turns you on? Minds, Motivation and Learning; Ethnic Studies: A Focus on African American and Latino Experiences; The Amish and the Media; The Deindustrialization of America: Jobs Today, Gone Tomorrow?; Homes and Homelessness; Culture, Science and Mathematics; A Different View: How we can Change the World; Liberty and Justice for All; The Great IQ Debate; Biodiversity and the Sixth Great Extinction.

First Readings

(1) NEW UNDERGRADUATE COURSE

BIOL140: Introductory Ecology, 3 credits, G2, L. Proposal to create a course to introduce ecology principles to non-biology majors.

(2) NEW UNDERGRADUATE COURSE

ART410: Fine Art Digital Photography, 3 credits. Proposal to create a course to introduce digital photographic equipment, theory and processes.

(3) CHANGE IN UNDERGRADUATE COURSE

ESCI443: Climate Dynamics, W. Proposal to add the W label.

GCPRC

Senator Mowrey alerted senators that a degree proposal will be coming forward from Educational Foundations for first reading at the June meeting. She also clarified that the new +/- grading for graduate courses will be implemented in fall 2008.

GERC

Dr. Fred Foster-Clark announced that information about a D-course workshop to be held May 19-20 will be e-mailed soon. The event will include both speakers and interactive work sessions for persons interested in developing a D course. He also noted an associated \$300 incentive. A suggestion was made for recording the input and making it available to faculty with teaching conflicts.

Joint Senate Conference

Senator Rosenthal reported that plans for identifying representatives for the Educator of the Year Selection Committee are in place. It was mentioned that the Alumni member would be determined by appointment rather than election.

VII. Reports of the Faculty Senate Special Committees

None

VIII. Proposed Courses and Programs

Second Readings

(1) NEW UNDERGRADUATE COURSE

WSSD454: Leadership Development in Sports, 3 credits. Proposal to create a course that covers key leadership issues and skills relevant to coaching was approved without dissent.

(2) CHANGE IN UNDERGRADUATE CURRICULUM

PHYS: BS majors. Proposal to reduced credit hours in PHYS233 and PHYS334 and add PHYS471 to required courses was approved without dissent.

A minor revision needed on the curriculum sheet had been communicated to Physics.

(3) NEW UNDERGRADUATE COURSE

BIOL352: Nutritional Science, 3 credits, W. Proposal to create a course that emphasizes biological and biochemical aspects of nutrition to be taken by Biology majors/minors instead of BIOL256 was approved without dissent.

(4) CHANGE IN UNDERGRADUATE COURSE

BIOL256: Nutrition. Proposal to specify that course does not count towards Biology major/minor was approved without dissent.

It was clarified that this course already has a W label and retains that.

(5) CHANGE IN UNDERGRADUATE COURSE

BIOL291: Marine Biology, 4 credits, G2, L. Proposal to change course credits from 3 to 4 and add G2 and L labels was approved without dissent.

(6) CHANGE IN UNDERGRADUATE COURSE

BUAD364: Cost Accounting. Proposal to add C- or better in BUAD306 as a prerequisite was approved without dissent.

(7) CHANGE IN UNDERGRADUATE COURSE

BUAD362: Intermediate Accounting II. Proposal to add C- or better in BUAD341 as a prerequisite was approved without dissent.

(8) CHANGE IN UNDERGRADUATE CURRICULUM

BUAD: BS majors. Proposal to create an 8-course “Business Foundations Block” that must be completed by BUAD majors with grade and QPA restrictions before taking upper-level business courses was approved without dissent.

Dr. Prabhu noted that this proposal has serious implications for student scheduling and progress through degree programs. A question was raised about the affect this would have on transfer students. Senator Dillon indicated that an important goal was to make sure that classes are available to students already in the pipeline. Concerns about limiting access to business courses were also expressed. Senator DiBartolomeis shared that Biology previously instated a cap on majors with similar intentions that caused significant drops in enrollment for their program. Senator White commented that Business Administration had presented the proposal to UCPRC as a way to better prepare students for successful completion of their degree. A Luek/Igyor motion to postpone the vote on this proposal was later withdrawn.

(9) NEW UNDERGRADUATE COURSE

ENGL280: Rhetoric of the Color Line, 3 credits, W. Proposal to create a course that studies how rhetorical principles can be used to critique the way race relations have been shaped through racial dominance and resistance arguments was approved without dissent.

(10) NEW UNDERGRADUATE CURRICULUM

ENGL: Writing Studies option. Proposal to create an option for ENGL BA or BSE majors to study the discipline of writing and its sub-fields was approved without dissent.

It was noted that the curriculum sheets and resource implication documents were not present in the electronic files for this program. Senator White indicated that the proposal does have those documents attached and noted that proposers are responsible for ensuring that submitted electronic files are complete. A clarification was made that the option is a focused version of the ENGL degree while the minor requires 18 credits.

(11) CHANGE IN UNDERGRADUATE CURRICULUM

ENGL: Writing Studies minor. Proposal to change the minor name from Writing to Writing Studies and introduce a new course of study was approved without dissent.

IX. Faculty Emeritus

A Kunz/Luek motion that Dr. Thomas L. Kruse be granted the honorary title of Professor of Social Work Emeritus was approved without dissent. [see Attachment #1]

A Scott/Igyor motion that Carol Sperry be granted the honorary title of Assistant Professor Emerita of Educational Foundations was approved without dissent. [see Attachment #2]

X. Senate Committee Elections

Additional nominations were requested from the floor. A Mowrey/Miller motion to close nominations and unanimously elect all unopposed candidates was approved without dissent.

XI. Other/New Business

None

Meeting was adjourned after elections.

Respectfully Submitted,

Aimee L. Miller
Secretary of the Senate

Action Summary:

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A Mowrey/Miller motion to close nominations and unanimously elect all unopposed candidates was approved without dissent.

Attachment #1

To: Millersville University Faculty Senate

From: Department of Social Work

Date: April 29, 2008

Subj: Emeritus Recommendation for Dr. Thomas L. Kruse

RESOLUTION

Whereas: Dr. Thomas L. Kruse, Department of Social Work will be retiring on May 23, 2008 after 28 years of teaching, research and service at Millersville University; and

Whereas: Dr. Kruse served as an effective educator of social work students in social work research and statistics, encounters in human diversity, human behavior and the social environment, social work practice, senior seminar, introduction to gerontology, social work in mental health and retardation, social work and aging, and served as a field instruction liaison; and

Whereas: Dr. Kruse served the department as chair and coordinator of the gerontology program, member of the admissions committee of the joint MU/SU MSW program, oversaw the initial accreditation of the social work program as well as several subsequent reaffirmations of our initial accreditation; and

Whereas: Dr. Kruse authored numerous publications including manuscript reviews for FAMILIES IN SOCIETY, articles in proceedings of several conferences, an article in the JOURNAL OF APPLIED GERONTOLOGY, a number of articles in the TRANSACTIONAL ANALYSIS JOURNAL, two of which were translated and published in the Belgian ACTUALITIES EN ANALYSE TRANSACTIONELLE; and

Whereas: Dr. Kruse presented numerous times and regularly attended the Association of Baccalaureate Social Work Directors' Annual Program Meetings, frequently attended and occasionally presented at the Council on Social Work Education Annual Program Meetings, and regularly attended the PA Association of Undergraduate Social Work Educators; and

Whereas: Dr. Kruse served as social work department senator, secretary of the President's Commission on Cultural Diversity, member of the Social Equity Advisory Committee, chair of a chapter committee for the Middle States Institutional Self-Study, chair of the search committee for the first Associate Dean of Humanities and Social Studies, chair of a search committee for the Provost and Vice-President of Academic Affairs, member of the University Honors and Awards Committee, and as a member of the MU Commission on the Status of Women Subcommittee on Women of Color; and

Whereas: Dr. Kruse served the community as President of the Millersville Area Meals on Wheels, President of the Millersville Lions Club, served as a member and president of the Lancaster County Mental Health Association Board as well as the Arch Street Drop-In Center board and as a member of the Lancaster County Department of Mental Health/Mental Retardation Task Force, continues to serve as a Member of the Health Promotion Council of the Lancaster County Office of Aging;

Therefore, Be It Resolved: That Dr. Thomas L. Kruse be granted the honorary title of Professor of Social Work Emeritus.

Attachment #2

Whereas Carol Sperry served Millersville University with care and conviction for ten years as an adjunct and as a permanent part-time faculty member;

Whereas Carol Sperry brought to Millersville extensive public school experience as a teacher and instructional leader in New York City and elsewhere and remained, throughout her career, a staunch advocate for student in urban schools;

Whereas Carol Sperry contributed to the reconstruction of learning theory, working with MIT's Seymour Pappert, to give educators a vision of what active learning looked like, and of what students could accomplish when teachers paid attention to their yearnings;

Whereas Carol Sperry earned a D.Ed. in Education from Harvard University *after* she garnered a doctorate's worth of wisdom through long experience in practice;

Whereas Carol Sperry was an editor of the *Harvard Educational Review*, a leading educational journal;

Whereas Carol Sperry utilized her constructivist approach in supervising and mentoring countless student teachers and teaching the Psychological Foundations of Teaching;

Whereas Carol Sperry served on the Color of Teaching Committee, working with colleagues to recruit students of color to the profession;

Whereas Carol Sperry served with distinction on the School of Education Diversity Committee, encouraging her colleagues to understand that difference is not deficit in educational interactions;

Whereas Carol Sperry served on the Board of *La Academia*, the first Charter School in the City of Lancaster;

Whereas Carol Sperry turned her scholarly attention to the status of Lithuanian teachers, bringing a pedagogical and feminist lens to bear on their experience, serving as a consultant and presenting her analysis to other scholars,

Be it resolved that Carol Sperry be named Assistant Professor Emerita of Educational Foundations.