

Faculty Senate Minutes
June 24, 2008

The meeting was called to order at 3:07 p.m. All departments were in attendance except Academic & Student Development, English, Interdisciplinary Studies, Music, Nursing, Philosophy and Special Education.

I. Minutes of previous meeting

The minutes of the April 29, 2008 meeting of the Faculty Senate were approved as corrected to read BIOL140 instead of BIOL104.

II. Report of the Faculty Senate Chairperson

Senator Mowrey presided in the absence of Dr. Börger-Greco and Dr. Rosenthal. Dr. Mowrey expressed appreciation for senators completing their service on Faculty Senate and to Dr. Rosenthal for her service as Chair Pro-Tempore. She also indicated a CV for the new PASSHE Chancellor was available for review. Senators were reminded that a final round of elections followed immediately by an at-large election will be held at the first meeting in the fall.

III. Report of the Student Senate President

Student Senate President Farrelly asked faculty to encourage rising sophomores to get involved in Student Senate activities. She also reported on campus involvements.

IV. Report of the Graduate Student Association

Graduate Student Association Representative Randolph shared that 100-150 persons attended a graduate student picnic. She also mentioned upcoming Lunch & Learn recruiting events and announced Jessica Taylor as the new GSA President.

V. Report of the Administrative Officers

Associate Provost for Academic Administration

Associate Provost Burns reported that Robert (Chip) German has been hired as the new VP of Information Technology and that Bob Sauders will serve as Interim until Mr. German begins. Dr. Burns also noted that the Council of Trustees approved the new Mission Statement for MU. He also reported on a successful site visit in April from our Middle States Liaison. Dr. Burns reported that Millersville has been selected to participate in the Wabash National Study of Liberal Arts Education designed to help schools assess their general education and liberal arts programs and identify potential enhancements.

Dr. Burns commented on the first trial held using the campus siren system. He also reminded faculty of the New Student Orientation planned for August 19-24, including meetings with department representatives. Questions can be addressed to Kelly Duncan or Angela Simmons. Dr. Burns also encouraged faculty to participate in the Common Reading Book program coordinated by Dr. Laurie Hanich.

Dr. Burns indicated that the Transfer Articulation has been expanded to include four additional universities and he will be in touch with chairs again about this. He also highlighted several upcoming deadlines: September 26 for UNIV103 FYI course proposals; early November for W recertification for AfAmSt, BIOL, COMM, CSCI, ELED, ENGL, FORL, ITEC, LatSt, NURS, SOWK, SOCA; and likely early November for D course proposals.

VI. Reports of the Faculty Senate Standing Committees

Faculty-Student Athletic Committee

Senator Mollah-Hardy distributed a review of proposed updated functions of the FSAC. Several persons requested a side-by-side comparison of changes to the current language. [see Attachment #1] Dr. Mollah-Hardy will work with Senator Miller to provide this within the updated format for Faculty Senate governance documents.

GCPRC

Senator Mowrey distributed a proposal for Master's Thesis Guidelines and Requirements to be used by Millersville graduate students.

(1) NEW GRADUATE COURSE

SOWK609: Introduction to Art Therapy, 3 credits. Proposal to create a course that explores principles and techniques of art therapy.

(2) NEW GRADUATE CURRICULUM

MEd Assessment, Curriculum and Teaching. Proposal to create a program to train secondary education teachers the interrelationship of teacher inquiry including the use of student assessment data, action research and teacher reflection with content knowledge development, curricular planning and design and teacher-student interaction. Two concentrations will be offered: Learning About Diversity and Pedagogical Content Knowledge.

(2-1) NEW GRADUATE COURSE

ACT600: Inquiry for Teaching and Learning, 3 credits. Proposal to create a course about action research, assessment of student learning and evaluation of and reflection on teaching.

(2-2) NEW GRADUATE COURSE

ACT610/EDUC610: Critical Literacy in a Diverse Democratic Classroom, 3 credits. Proposal to create a course to help students develop a personal perspective of critical literacy, encompassing reading, writing, speaking and listening, in the secondary classroom.

(2-3) NEW GRADUATE COURSE

SPED610: Serving Secondary Students with Disabilities in Inclusive Settings, 3 credits. Proposal to create a course to prepare secondary educators to effectively teach students with disabilities in inclusive classrooms.

(2-4) NEW GRADUATE COURSE

ACT700: Seminar 1, 1 credit. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 2 and 3 of the ACT program.

(2-5) NEW GRADUATE COURSE

ACT701: Seminar 2, 1 credit. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 1 and 3 of the ACT program.

(2-6) NEW GRADUATE COURSE

ACT702: Seminar 3, 1 credit. Proposal to create a course to guide student development within the ACT program with mentoring from faculty and peers in Seminar 1 and 2 of the ACT program.

(2-7) NEW GRADUATE COURSE

ACT641: Foundations of Multicultural Education, 3 credits. Proposal to create a course to lay the foundational framework and knowledge of multicultural education.

(2-8) NEW GRADUATE COURSE

ACT642: Teaching About Diversity, 3 credits. Proposal to create a course that examines multicultural issues in contemporary society and how they impact the educational system, equity, inclusion and cultural tolerance.

(2-9) NEW GRADUATE COURSE

EDFN513: Sexual Orientation and Schooling, 3 credits. Proposal to create a course to build understanding of the history and school climate related to sexual orientation as well as knowledge of current laws, policies and recommended practices for supporting lesbian, gay, bisexual, transgender and questioning youth and educators.

(2-10) NEW GRADUATE COURSE

ACT650: Science Teaching and Learning, 3 credits. Proposal to create a course to critically examine the latest research about science teachers and learners and use this information to assess current instructional practices with an emphasis on inquiry teaching in science classrooms.

(2-11) NEW GRADUATE COURSE

ACT651: Science Curriculum and Reform, 3 credits. Proposal to create a course to understand science curriculum and the implications of reform initiatives focusing on student learning and to examine how different assumptions and perceived goals of science education influence what is taught, how it is taught and how it is assessed and interpreted.

Dr. John Ward distributed a summary of key points supporting the proposed Masters of Education Assessment, Curriculum and Teaching. He highlighted that the program is based on National Board standards. A question was raised about whether the program would be conducted onsite or via distance learning. Dr. Ward indicated that some courses are blended but the program is not totally online. Another question addressed regarded the implementation date. Dr. Ward noted that Fall 2009 is probably likely though this fall was initially planned. Some discussion was held regarding how to obtain copies of this large document for more general review by faculty. Dr. Ward indicated that he would make electronic files available online.

VII. Reports of the Faculty Senate Special Committees

None

VIII. Proposed Courses and Programs

Second Readings

(1) NEW UNDERGRADUATE COURSE

BIOL140: Introductory Ecology, 3 credits, G2, L. Proposal to create a course to introduce ecology principles to non-biology majors was approved without dissent.

(2) NEW UNDERGRADUATE COURSE

ART410: Fine Art Digital Photography, 3 credits. Proposal to create a course to introduce digital photographic equipment, theory and processes was approved without dissent.

(3) CHANGE IN UNDERGRADUATE COURSE

ESCI443: Climate Dynamics, W. Proposal to add the W label was approved as amended without dissent.

It was noted that ESCI443 should specify ENGL110 as a pre-requisite. A DeCaria/Mata motion to amend ESCI443 to include ENGL110 as a pre-requisite was approved without dissent.

IX. Faculty Emeritus

A Shelor/Mollah-Hardy motion that Peter J. Bbye be granted the honorary title of Professor of Music Emeritus was approved without dissent. [see Attachment #2]

A Shelor/Luek motion that Dr. Saulius Suziedelis be granted the honorary title of Professor of History Emeritus was approved without dissent. [see Attachment #3]

X. Other/New Business

Senator Mollah-Hardy distributed an example of a proposed centralized Millersville webpage that could highlight emeriti faculty, including contact information and research interests. See Link <http://www.millersville.edu/facultyandstaff/emeritus/index.php>

She also suggested that Senate request access to a lifetime Millersville e-mail address for emeriti faculty. It was noted that even with minimal information space allotted or with simple forwarding capabilities, this would provide a way to maintain contact with these valued colleagues. Strong support was expressed for this idea. A comment was made that emeriti faculty should be given the option to be included on any centralized site.

Meeting was adjourned at 4:06 p.m.

Respectfully Submitted,

Aimee L. Miller
Secretary of the Senate

Action Summary:

The minutes of the April 29, 2008 meeting of the Faculty Senate were approved as corrected to read BIOL140 instead of BIOL104.

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A Shelor/Mollah-Hardy motion that Peter J. Brye be granted the honorary title of Professor of Music Emeritus was approved without dissent.

A Shelor/Luek motion that Dr. Saulius Suziedelis be granted the honorary title of Professor of History Emeritus was approved without dissent.

Effective: October 1997

Faculty Senate
FACULTY-STUDENT ATHLETIC COMMITTEE

Approved: September 2, 2008

Standing committee of the Faculty Senate.

Membership

1. **Chairperson:** The Chairperson is a Faculty Senator who has no assigned responsibilities in the athletic program.
 - a. **Election:** Elected by Faculty Senate.
 - b. **Term:** Three-year term beginning and ending at the start of the fall semester of the appropriate year.
 - c. **Limits:** No more than two complete, consecutive terms may be served. Service of at-large or partial terms do not count towards the term limit. If the Chairperson does not retain Senate membership, another senator should be elected to complete the remainder of the term.
2. **Faculty Representatives:** Three members who have no assigned responsibilities in the athletic program.
 - a. **Election:** Elected by Faculty Senate.
 - b. **Term:** Overlapping three-year terms beginning and ending at the start of the fall semester of the appropriate year.
3. **Coaching Representatives:** Two members from the coaching staff.
 - a. **Election:** Elected by the coaching staff, one by the women coaches and one by the men coaches.
 - b. **Term:** Overlapping two-year terms beginning and ending at the start of the fall semester of the appropriate year.
4. **Student Representatives:** Three undergraduate student representatives.
 - a. **Election:** Elected by Student Senate.
 - b. **Term:** Overlapping two-year terms beginning and ending at the start of the fall semester of the appropriate year.
5. **Ex Officio Members:** Athletic Director, faculty representative to the NCAA and Sports Information Director.

- a. **Voting:** Ex Officio members are non-voting members.
- 6. **Administrative Representatives:** Two non-coaching members of the administrative staff.
 - a. **Appointment:** Appointed by the University President.
 - b. **Term:** Overlapping two-year terms beginning and ending at the start of the fall semester of the appropriate year.

Functions

1. Review and formulate policy regarding intercollegiate athletics consistent with the educational philosophy of the University.
2. Review policy and recommend the adoption of new policies when warranted. New policies and policy changes recommended by the committee are reported regularly by the chairperson and are subject to review by the Faculty Senate and the Student Senate.
3. Monitor compliance with the policies of the PSAC, ECAC, and NCAA.
4. Monitor budgets for intercollegiate sports.
5. Approve policies for the distribution of all athletic awards based upon the recommendation of the Athletic Director.
6. Facilitate selection of faculty representatives for search committees, as the need arises.

Document History

Under revision in 2008 to reformat document and to update functions.

Proposed Revision Approval

	Committee	Senate	APSCUF	Admin
<i>Signature</i>				
<i>Date Approved</i>				
<i>Amendments</i>				

Attachment #2

From: Department of Music
To: Millersville University Faculty Senate

April 2, 2008

Peter J. Brye
Resolution for Faculty Emeritus Status

Whereas Professor Peter J. Brye first began his professional career at Millersville University in 1981 as a private instructor of violoncello and director of the university orchestra and was granted tenure in 1986, and

Whereas Professor Peter J. Brye has taught with distinction a number of courses at the university, including Music and Culture, Language of Music, Symphonic Music, String Methods, Conducting and has in addition supervised numerous student teachers, and

Whereas Professor Peter J. Brye has conducted fifty two concerts of the Millersville University Orchestra, many of which have featured prominent instrumental soloists, and

Whereas Professor Peter J. Brye has himself appeared on many occasions both on and off campus as a soloist on the violoncello, both in chamber ensembles and with orchestras, and

Whereas Professor Peter J. Brye has served as guest conductor for over thirty orchestra festivals at the county, regional and state levels, throughout the states of Pennsylvania, New Jersey, New York and Massachusetts, and

Whereas Professor Peter J. Brye has served as Chairman of the Departmental Evaluation Committee for many years, as well as the Assistant Chair of the Music Department and Coordinator of Student Auditions from 2002 through 2007, and

Whereas Professor Peter J. Brye has been the Conductor of the Reading Symphony Youth Orchestra since its inception, what has distinguished itself both in local performance and on concert tours to cities including Pittsburgh, Toronto, and Boston as well as extended tours to French Canada, the United Kingdom, the Czech Republic, Germany, Austria and Italy, and

Whereas Professor Peter J. Brye has served as Assistant Conductor of the Reading symphony Orchestra, and has conducted a number of performance including an acclaimed performance of Beethoven's Ninth Symphony in 2004 as a last-minute replacement for the ailing Conductor, and

Whereas Professor Peter J. Brye has in every way distinguished himself during his illustrious tenure on the Music Department Faculty of Millersville University, and has brought great honor to both the department and the university, therefore

Therefore be it resolved that Professor Peter J, Brye be granted the honorary title of Professor of Music Emeritus.

Attachment #3

**Professor Emeritus Recommendation
Saulius A. Suziedelis, Ph.D.
Department of History
June 2008**

Whereas Saulius A. Suziedelis exemplified the scholar-teacher over eighteen years of exceptional service to Millersville University (1990-2008), and

Whereas Saulius A. Suziedelis distinguished himself as an outstanding classroom instructor in Russian, East European and Twentieth Century Europe History, and

Whereas Saulius A. Suziedelis provided professional leadership and honored service as Co-Director and then Director of the University Conference on the Holocaust, and

Whereas Saulius A. Suziedelis exemplified the engaged scholar who made a substantial contribution to Lithuanian History and Holocaust and Genocide Studies, and

Whereas Saulius A. Suziedelis earned international recognition for his prize-winning scholarship and administrative leadership in Baltic Studies, and

Whereas Saulius A. Suziedelis was always a congenial and cooperative colleague who enjoyed the esteem of students and peers,

Resolved that Saulius A. Suziedelis be named Professor of History Emeritus with all the rights and privileges the title affords.

The History Department unanimously supports this resolution and expresses its deep gratitude to Saulius A. Suziedelis for his singular contribution to the welfare of students and colleagues, and his generous support of University and departmental goals.