

Faculty Senate Minutes
October 16, 2007

The meeting was called to order at 4:09 p.m. All departments were in attendance except Academic & Student Development, Business Administration, Interdisciplinary Studies, Philosophy and Physics.

I. Minutes of previous meeting

The minutes of the October 2, 2007 meeting of the Faculty Senate were approved as written.

II. Report of the Faculty Senate Chairperson

Chairperson Börger-Greco indicated that the Graduate Student Association has selected a representative to report to Faculty Senate.

III. Report of the Student Senate President

Student Senate President Terezoni requested faculty to encourage student group representatives to attend the forum planned to gather feedback about the allocation process. She also reported that they are sorting information received via a student concerns bulletin board.

IV. Report of the Graduate Student Association

None

V. Report of the Administrative Officers

Associate Provost for Academic Administration

Associate Provost Burns reported on a Presidential Leadership Council discussion about how to better outline how our EDW courses specifically connect to Pennsylvania Department of Education standards used by teachers who might enroll. He also indicated that the Center for Academic Excellence plans to hold sessions to aid faculty in identifying how to do this for their courses. Dr. Börger-Greco noted that Dean Bray of the School of Education plans to attend the next Faculty Senate meeting.

Dr. Burns also shared that Provost Prabhu regretted missing the meeting but was attending the funeral for Dr. Ramesh Bhatia, Business Administration.

Discussion was held about the new online format for the Governance Manual in relationship to consistency with the CBA. Dr. Burns commented that Carol Phillips has been working on this process as a paid consultant, trying to blend the information into one cohesive University Governance & Policies resource that will no longer be a static document. A question was raised about whether this process blurs the line between governance and policies. Dr. Burns responded that the goal was simply to combine structural governance documents with policy documents into one searchable resource that would be accessible by faculty. Another question was raised about how faculty will know about updates since it is clearly important that faculty stay informed. Dr. Burns indicated that the most likely strategy would be e-mail notifications with links to the new information. Senator Mowrey also commented that, based on work with the Faculty Senate Bylaws, it was clearly important to maintain a history of changes by including revision dates on each document. A question of precedence was raised in the case of disagreement between the Governance & Policy documents and the CBA. Dr. Burns responded that some of these issues are addressed by local agreements and that revisions could be made as needed to maintain continuity.

VI. Reports of the Faculty Senate Standing Committees

Academic Policies

Senator West noted a few minor changes made to the W course review document and indicated that it should return to GERC for final approval. She also indicated that the proposed revised guidelines for FYI courses could move forward. A question was raised about why service learning was not required for these courses. Dr. Foster-Clark responded that while this is strongly encouraged, GERC felt it was also important to allow for flexibility for the variety of courses developed by faculty. Another question related to the fact that departments with long-standing 1 or 2 credit-hour freshman seminar courses would not fit into these guidelines. Dr. Foster-Clark indicated that these courses could continue as they are without being an FYI or be converted to match these guidelines. Senator Sikora noted that Earth Sciences had discussed conversion but would encounter teaching load problems that would make it difficult to accommodate the change. Senator Miller noted that the Chemistry department has also discussed conversion, but that since the FYI is not required, their students would fulfill that General Education block with electives. Dr. Burns responded that it is not yet clear how departmental seminars might be adapted and indicated a willingness to participate in related discussions. He also noted that there might be an option for contingency complement to support conversion of these courses.

Senator West introduced a proposal for offering credit to entering students with the International Baccalaureate (IB) Diploma or Certificate. [see Attachment #1] The proposal recommends accepting a score of five or higher (out of seven) on examinations in higher level IB courses for course credit as approved by the relevant department. She highlighted the similarity to current practice for Advanced Placement (AP) exam scores, acceptance of the IB by other institutions and the fact that McCaskey High School offers this program. She stressed that approval of this policy represents general acceptance by

Millersville but that individual departments would review IB material to determine the most appropriate course equivalents. Six departments have already verified the appropriateness of the material for courses in their field. A comment was made about the extensive use of the IB curriculum throughout Europe.

GCPRC

Senator Mowrey reported on the list of graduate faculty identified for 2007-2008, 221 faculty representing 16 departments. [see Attachment #2]

VII. Reports of the Faculty Senate Special Committees

None

VIII. Proposed Courses and Programs

None

IX. Faculty Emeritus

None

X. Committee Elections

Final nominations were requested. A Luek/White motion to use nominees not elected as ASC Alternates to fill those seats at-large was approved without dissent. A Miller/Saunders motion to close nominations and unanimously elect all unopposed candidates was approved without dissent.

XI. Other/New Business

None

Meeting was adjourned after voting was completed.

Respectfully Submitted,

Aimee L. Miller
Secretary of the Senate

Action Summary:

The minutes of the October 2, 2007 meeting of the Faculty Senate were approved as written.

Final nominations were requested. A Luek/White motion to use nominees not elected as ASC Alternates to fill those seats At-Large was approved without dissent. A Miller/Saunders motion to close nominations and unanimously elect all unopposed candidates was approved without dissent.

To: Senate
From: Academic Policies Committee
Date: October 16, 2007
Proposal: International Baccalaureate (IB) Program

Millersville University recognizes the value of the rigorous IB Program and considers it seriously when evaluating the credentials of admission applicants. For students entering with the IB Diploma or Certificate, credit may be awarded for a score of five or higher on examinations in higher level (HL) IB courses. Such credit is generally awarded on a course-by-course basis as recommended by the appropriate MU department. The University does not give credit for standard level (SL) examinations.

Credit awarded for IB higher level examinations may be used to satisfy general education requirements, major or minor requirements, or electives in the same manner as Advanced Placement (AP). Students will not receive duplicate credit for IB examinations, AP examinations, CLEP examinations or any other college courses taken before or after enrolling at Millersville University. In the event of overlapping course content, credit will be given for only one course.

International Baccalaureate transcripts should be submitted to the Office of Admissions, Millersville University, P. O. Box 1002, Millersville, PA 17551. Students can request transcripts through their high school IB coordinator within the first year after high school graduation. Thereafter, transcripts can be requested from the International Baccalaureate Program, North America, 475 Riverside Drive, 16th Floor, New York NY 10115, (212) 696-4464, ibna@ibo.org.

Rationale for IB Proposal

In 1973, the National Council on the Evaluation of Foreign Educational Credentials, a committee of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), approved the following resolution:

“Higher level IB courses are generally considered to be on par with the Advanced Placement program courses of the College Entrance Examination Board with reference to course level and degree of difficulty. They may be considered for credit and/or placement on a subject-by-subject basis in accordance with the CEED-AP policy of the institution. Scores of 4 (passing) through 7 (highest) on the higher levels may be considered for credit.”

Millersville University currently does not have a policy on awarding credit for completion of the International Baccalaureate (IB). An increasing number of high schools, including McCaskey High School in the Lancaster School District, offer IB programs to provide an academically challenging opportunity for their students. In recent years we have had inquiries from a number of prospective students who are completing IB Diplomas or Certificates. These high school seniors are interested in applying to colleges and universities that will recognize their achievements by awarding credit for high scores on IB examinations. Unfortunately, we have

had to inform them that Millersville was not among those schools who offer credit for IB completion.

An approved IB policy would position Millersville to remain competitive among our peer institutions. It would provide opportunities to attract well-prepared students from a local high school, as well as international students, who would add diversity to our student population. Many of these students search the International Baccalaureate web site while applying for colleges to identify institutions that would grant them credit for IB courses. Adding Millersville University to the IB web list would expand our reach to recruit students without any additional costs.

The standards and criteria in our policy are very similar to those used by other schools in our region, such as Franklin and Marshall College and Villanova University. The IB higher level examinations have been likened to the Advanced Placement (AP) exams, for which Millersville already awards credit. Several IB course guides, which include syllabi and course assessment information, have had preliminary reviews within the departments offering those subjects. Faculty have provided feedback that several IB Higher Level courses merit consideration for college level credit.

We are therefore recommending that the University adopt a policy to award credit for higher level IB courses. Upon approval of the IB policy, specific MU course equivalencies for minimum scores of 5 on the IB higher level examinations will be established in consultation with the appropriate Millersville academic departments for each subject area.

Sample MU Equivalency list for IB Courses

(Note: this list to be reviewed and verified by appropriate MU departments)

Higher Level (HL) IB Course	Equivalent MU Course for score of 5 or higher
Anthropology	ANTH 121
Chemistry	CHEM 111 or CHEM 112
Computer Science	CSCI 161 or 162
Economics	ECON 101
English	ENG 231 or 232
Geography	GEOG 101

Attachment #2

**2007 – 2008 Graduate Faculty
Millersville University**

Department of Art

Robert Andriulli
Deborah Barkan
Barbara Bensus
Line Bruntse
Ben Cunningham
Shauna Frischkorn
Marianne Kerlavage
Nancy Mata
Christina Miller
Jeri Robinson
Brant Schuller
Deborah Sigel
William Wolfe

Department of Biology

Julie W. Ambler
Jean Geary Boal
Judith Cebra-Thomas
M. James Cosentino
Dominique A. Dagit
Susan M. DiBartolomeis
Christopher R. Hardy
Carol Ely Hepfer
John E. Hoover
Timothy I. Ladd
Aimee L. Miller
James P. Mone`
Joel B. Piperberg
Larry N. Reinking
Sandra L. Turchi
Ryan L. Wagner
John R. Wallace
LaVern Whisenton-Davidson
Daniel H. Yocom
David A. Zegers

Department of Business Administration

Eric L. Blazer
Donald L. Brady
D. Michael Dillon
Sameer Dutta
Howard Ellis
J. Douglas Frazer
Joseph J. Galante
Jean D. Kabongo
Seokjin Kim
Gary Leinberger
Behnam Nakhai
Lu Zhang

Department of Elementary and Early Childhood Education

Christine Anthony (Elementary Education and Early Childhood Education)
Lesley Colabucci
Mary Ann Gray-Schlegel
Kimberly Heilshorn
Persida Himmele
William Himmele
Sandra Hoffman
Kazi Hossain
Richard Kerper
Yvonne King
Joseph Labant
Alice Meckley (Elementary Education and Early Childhood Education)
Marcia Nell (Elementary Education and Early Childhood Education)
Jane Rudden
Donna Topping
James Valle
Judith Wenrich
Lillie West

Department of Educational Foundations

Debby Curry
Sandra Deemer
Cheryl Desmond
Laurie Hanich
Timothy Mahoney
Nanette Marcum-Dietrich
Linda McDowell
Dominic Scott
Elliott Seda
Nancy Smith
Barbara Stengel

John Ward
Carol Welsh

Master of Science in Emergency Management

Kirsten Bookmiller
Henry W. Fischer
Kathy Gregoire
Theresa Russell-Loretz
Beverly Schneller
Paul Specht
Sepideh Yalda

Department of English

All faculty teach courses in both the MA and M. Ed. programs.

Jane Alden
Robert Carballo
Steven Centola
Roberta Jill Craven
Frank Duba
Bonnie Duncan
Kerrie Farkas
Judith Halden-Sullivan
Alan Kelly
Timothy Mayers
Kimberly McCollum-Clark
Steven Miller
Timothy Miller
Melinda Rosenthal
Beverly Schneller
M.P.A. Sheaffer
Kenneth Shields
Duckhee Shin
Beverly Skinner
Martha Widmayer
Yufeng Zhang

Department of Foreign Language Graduate Programs

Marco Antolín, (M.A. & M.Ed. Spanish)
Ana Börger-Greco, (M.A. & M.Ed. Spanish)
Christine Gaudry-Hudson, (M.A. & M.Ed. French)
Leroy Hopkins, (M.A. & M.Ed. German)
André Moine, (M.A. & M.Ed. French)
Susanne Nimmrichter, (M.A. & M.Ed. German)
Norma Rivera-Hernández, (M.A. & M.Ed. Spanish)

Department of History

Francis J. Bremar
Gloria Chuku

Dennis B. Downey
Ronald B. Frankum
Tanya Kevorkian
John M. McClarnon
Clarence V.H. Maxwell
Robert D. Sayre
Erin J. Shelor
Saulius Suziedelis
Tracey Weis

Department of Industry and Technology

Daniel H. Anna
Thomas P. Bell
Sharon A. Brusic
Barry G. David
Kenneth P. Delucca
Perry R. Gemmill
Richard C. Johnson
George A. Kerekgyarto
James E. LaPorte
Len Litowitz
Joseph M. McCade
Paul G. Specht
Mark R. Snyder
Haig M. Vahradian
Scott A. Warner
John R. Wright

Department of Mathematics

Dorothee J. Blum
J. Robert Buchanan
Antonia E. Cardwell
Ximena P. Catepillan
James W. Fenwick
Noel F. Heitmann
Bruce M. Ikenaga
R. Kit Kittappa
Travis K. Miller
Kevin S. Robinson
Bernie Schroeder
Delray J. Schultz
Elizabeth A. Sell
Zhoude Shao
Lewis H. Shoemaker
Robert T. Smith
Ronald N. Umble
Janet A. White

Michael G. Wismer
Mingquan Zhan

Department of Nursing

Deborah T. Castellucci
Paul K. Cernek
Ruth E. Davis
Vicki L. Gillmore
Deborah K. Hartman
Linda Gort-Walton
Kelly Kuhns
C. Virginia Palmer
Andrea S. Petrokonis
Barbara J. Zimmerman

Department of Psychology

Jason Baker (School Counseling)
Ruth Benns-Suter (School Counseling)
Frederick S. Foster-Clark (Clinical Psychology)
Shawn P. Gallagher (Clinical Psychology & School Psychology)
Nadine Garner (School Counseling)
Katherine Green (School Psychology)
Bea Gattuso Grosh (Clinical Psychology & School Psychology)
Claudia J. Haferkamp (Clinical Psychology)
David C. Hill (Clinical Psychology)
Mary Margaret Kelly (Clinical Psychology)
Amelia Lopez (School Psychology)
Susan P. Luek (Clinical Psychology)
Karena Rush (Clinical Psychology & School Psychology)
Rita R. Smith-Wade-El (Clinical Psychology, School Psychology & School Counseling)
Sandor J. Szollos (Clinical Psychology)
Elizabeth Towner Thyrum (Clinical Psychology)
Debra Vredenburg (Clinical Psychology & School Psychology)
Tae O. Woo (Clinical Psychology)

Department of Social Work

Richard Fulmer
Ann Gantt
Heather Girvin
Kathryn Gregoire
Carol Heintzelman
Thomas Kruse
James Kunz
Kathleen Walsh

Department of Special Education

Barbara A. Beakley
Ojoma Edeh Herr
Ellen M. Long
Thomas Neuville
Anne O. Papalia-Berardi
Lucinda Ridley
Elba I. Rohena

Department of Wellness and Sport Sciences

Mandi Dupain
Daniel Keefer
Julie Lombardi
Rebecca Mowrey
Gordon Nesbitt
Jeffrey Wimer
Ying Wushanley