

**Faculty Senate Minutes**  
**April 20, 2010**

The meeting was called to order at 4:08 p.m. All departments were in attendance except Interdisciplinary Studies, and Nursing.

I. Minutes of previous meeting

The minutes of the April 6, 2010 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

(1) NEW GRADUATE COURSE

PSYC674: Assessment of English Language Learners, 3 credits. Proposal for course to prepare school psychologists and mental health practitioners to work with English Language Learners and make educational recommendations was approved without dissent.

(2) CHANGE TO UNDERGRADUATE COURSE

CHEM465: Analytical Chemistry, 4 credits. Proposal to add a W label was approved without dissent.

(3) CHANGE TO UNDERGRADUATE COURSE

CHEM392: Advanced Laboratory II, 1 credit. Proposal to require CHEM251 a pre-requisite only rather than allow it as a co-requisite was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco announced the summer meeting of Faculty Senate will be held on June 15 at 3 p.m. She thanked Mackenzie Wrobel for her work as Student Senate President. Dr. Börger-Greco commented on work to notify students of the upcoming transition from Blackboard to Desire 2 Learn.

IV. Report of the Student Senate President

Student Senate President Wrobel expressed appreciation for the many opportunities that students have to participate in campus governance. She announced an April 10 Clean-Up Brookwood event, April 17 Walk-a-Thon, April 24 yard sale, and that allocation appeals are being heard. Ms Wrobel also introduced Sarah Darling as the new President of Student Senate.

V. Report of the Graduate Student Association

Graduate Student Association Representative Randolph announced new leadership for the GSA and noted graduate student involvement in interviews for Associate Dean of Graduate & Professional Studies and the Registrar's Office program review.

VI. Report of the Administrative Officers

**Provost**

Provost Prabhu invited all faculty to attend graduation ceremonies for graduate students on May 7 and undergraduates on May 8. He also congratulated Ms Wrobel for her strong representation on campus as well on the Board of Governors and welcomed Ms Darling.

The possibility of a graduate student graduation in December was questioned. Dr. Prabhu indicated that there will most likely be only one graduate ceremony in May but still undergraduate ceremonies in both December and May. A question was raised about whether there is any localized list of all online courses available at PASSHE schools. Mr. Stephen Anspacher commented that a centralized website describing all programs is being developed but there is not something similar for individual courses. Dr. Prabhu noted that MU will be working to consolidate a listing of our online courses.

**Interdisciplinary Studies Task Force**

Dr. Dennis Downey reported on the overall composition, with representation from all schools, and goals of the task force exploring how Millersville might offer some kind of degree in general studies. He noted that a structure and requirement allowing appropriate rigor and flexibility and complementing General Education is under discussion. Dr. Downey indicated some departments might benefit by serving students in this area. He announced that forums will be conducted through the CAE in the fall to gather broader input from faculty. Dr. Prabhu noted that the task force has been charged to draft a letter of intent for PASSHE that will allow two years for development of the exact structure or system to be implemented. He indicated the demand for something like this for degree completion students or those wanting a more general education.

Discussion about the concept focused on how upper-level courses would be integrated and what careers these students would be prepared for through this degree. It was recommended that senators on the task force provide ongoing feedback on progress so that all departments remain informed.

## **Associate Provost for Academic Administration**

Associate Provost Burns reminded faculty of the undergraduate honors and awards ceremony to be held on April 24.

Mr. Stephen Anspacher, Director of Distance Learning & Off-Campus Education, discussed efforts to have summer students prepared for coursework in the D2L platform, highlighting online interactive training tutorials available.

### VII. Reports of the Faculty Senate Standing Committees

#### First Readings

#### **GCPRC**

##### (1) NEW GRADUATE POLICY

Dual-Numbered Course Policy. Proposal to require a separate syllabus and clear specification of different expectations or assessment relevant for students at the graduate level.

#### **UCPRC**

##### (2) NEW UNDERGRADUATE COURSE

THEA 317: London Theater Tour, 3 credits, P. Proposal for a travel course that explores theater as it developed in London, England.

##### (3) CHANGE TO UNDERGRADUATE COURSE

RESP 422: Pharmacology, 2 credits. Proposal to reduce credits from 3 to 2, change some course content, and teach course in 10 weeks rather than 15.

##### (4) CHANGE TO UNDERGRADUATE COURSE

RESP 460: Clinical PRACTICE I, 2 credits. Proposal to change course number and add new course content with more clinical practice.

##### (5) NEW UNDERGRADUATE COURSE

RESP 461: Clinical Practicum I, 1 credit. Proposal for a course providing 60 hours of supervised clinical experience.

##### (6) NEW UNDERGRADUATE COURSE

RESP 462: Clinical Practice II, 2 credits. Proposal for a course with clinical and diagnostic skill labs in critical care therapeutics and patient management followed by a supervised clinical practice rotation.

##### (7) NEW UNDERGRADUATE COURSE

RESP 463: Clinical Practicum II, 2 credits. Proposal for a course providing 120 hours of supervised clinical experience.

(8) NEW UNDERGRADUATE COURSE

RESP 464: Clinical Practicum III, 10 credits. Proposal for a course providing 600 hours of supervised clinical experience devoted to refinement of skills through practice.

(9) NEW UNDERGRADUATE COURSE

BIOL 429: Plant Developmental Biology, 3 credits, W. Proposal for course providing an overview of basics and the most recent advances of plant development.

(10) NEW UNDERGRADUATE COURSE

BIOL 140: Introductory Ecology, 4 credits, G2, L. Proposal for course studying the interactions of living organisms with the environment.

(11) CHANGE TO UNDERGRADUATE CURRICULUM

BS, Allied Health Technology, options in Medical Technology, Nuclear Medicine Pre-Athletic Training. Proposal to align courses with new biology curriculum, reduce credits to meet 120-credit limit, and add minimum grade pre-requisites for BIOL100/101.

(12) CHANGE TO UNDERGRADUATE CURRICULUM

BS, Allied Health Technology, option in Respiratory Therapy. Proposal to align courses with new biology curriculum, reduce credits to meet 120-credit limit, and waive the Perspectives requirement.

(13) CHANGE TO UNDERGRADUATE CURRICULUM

BS, Biology, option in Respiratory Therapy. Proposal to align the clinical courses with the BS ALHT Respiratory Therapy option.

(14) CHANGE TO UNDERGRADUATE CURRICULUM

BS, Biology, option in Medical Technology. Proposal to correct oversight of PHYS131 in approved curriculum revision and reduce biology elective credits from 9 to 8.

(15) NEW UNDERGRADUATE COURSE

ERCH 315: Family and Community: Aspects of Diversity, 3 credits, W, D. Proposal for course focused on collaborative relationship building between home, school, and community that positively impacts child development.

(16) NEW UNDERGRADUATE COURSE

ERCH 345: Social Studies for the Young Learner, 3 credits. Proposal for course to practice application of standards and thematic strands of social studies for PreK-4 developmental level.

(17) NEW UNDERGRADUATE COURSE

ERCH 435: Literature for the Young Child, 3 credits. Proposal for course to prepare early childhood teacher candidates to recognize high-quality literature for children from birth to age nine.

(18) NEW UNDERGRADUATE COURSE

MDLV 335: Literature for Children and Young Adults, 3 credits. Proposal for course to prepare mid-level teacher candidates to recognize high-quality literature for youth from age 10 to 14.

(19) NEW UNDERGRADUATE COURSE

SPED 331: Positive Learning Environments for All Students, 3 credits. Proposal for a course where teacher candidates develop skills in creating inclusive educational environments, supporting diverse student needs, and applying behavior intervention plans.

(20) NEW UNDERGRADUATE COURSE

ENGL 241H: Explorations in World Literature, 3 credits, G1, W. Proposal for a course investigating connections among a selection of literary works from diverse traditions, periods, and cultures to be required for all students entering the University Honors College.

Senator Smith noted that UCPRC proposed a waiver of the two-meeting rule for several courses. The proposal to waive the two-meeting rule for THEA 317, RESP 422, RESP 460, BIOL 429, ERCH 345, ERCH 435, MDLV 335, and SPED 331 was approved without dissent.

**Course Approvals**

(4) NEW UNDERGRADUATE COURSE

THEA 317: London Theater Tour, 3 credits, P. Proposal for a travel course that explores theater as it developed in London, England was approved without dissent.

(5) CHANGE TO UNDERGRADUATE COURSE

RESP 422: Pharmacology, 2 credits. Proposal to reduce credits from 3 to 2, change some course content, and teach course in 10 weeks rather than 15 was approved without dissent.

(6) CHANGE TO UNDERGRADUATE COURSE

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VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeritus

A Luek/Edeh Herr motion that Dr. Katherine R. Green be granted the honorary title of Professor of Psychology Emerita was approved without dissent. [see Attachment #1]

A Walsh/Bookmiller motion that Dr. Richard H. Fulmer be granted the honorary title of Professor of Social Work Emeritus was approved without dissent. [see Attachment #2]

An Anderson/Edeh Herr motion that Marjorie V. White-Greenawalt be granted the honorary title of Assistant Professor of Librarianship Emerita was approved without dissent. [see Attachment #3]

X. Changes to Aim for Success/Act 101 program

Drs. Douglas Zander, Beverly Schneller, and José Avilés presented planned alterations to the Aim for Success/Act 101 program aimed at reducing costs, improving 2<sup>nd</sup> year retention, and increasing 4- and 6-year graduations rates. They invited involvement of any faculty interested in engaging more closely with these students. The 5-week summer program structure will be replaced with a 3-week Pre-Scholars Institute, including academic, interpersonal and residential components. They emphasized the intention to integrate the students into departments and programs on campus. It was noted that the program will involve fewer students than before. A comment was made about the importance of creativity and the ability to work outside of structure as well.

XI. Elections

Nominations were accepted from the floor. A Mowrey/Cardwell motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

XI. Other/New Business

None

Meeting was adjourned after elections (5:45 p.m.)

Respectfully Submitted,

Aimee L. Miller  
Secretary of the Senate

## Action Summary:

The minutes of the April 6, 2010 meeting of the Faculty Senate were approved as corrected.

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The proposal to waive the two-meeting rule for THEA 317, RESP 422, RESP 460, BIOL 429, ERCH 345, ERCH 435, MDLV 335, and SPED 331 was approved without dissent.

### (4) NEW UNDERGRADUATE COURSE

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A Luek/Edeh Herr motion that Dr. Katherine R. Green be granted the honorary title of Professor of Psychology Emerita was approved without dissent.

A Walsh/Bookmiller motion that Dr. Richard H. Fulmer be granted the honorary title of Professor of Social Work Emeritus was approved without dissent.

An Anderson/Edeh Herr motion that Marjorie V. White-Greenawalt be granted the honorary title of Assistant Professor of Librarianship Emerita was approved without dissent.

A Mowrey/Cardwell motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

Attachment #1

To: Millersville University Faculty Senate and the Council of Trustees  
From: Department of Psychology  
Subject: Resolution of Emerita Status for Dr. Katherine R. Green  
Date: April 19, 2010

RESOLUTION

Whereas: Dr. Katherine R. Green served the Department of Psychology and Millersville University as an outstanding faculty member for a total of 29 years, from August 1980 until her July 2009 retirement; and

Whereas: Dr. Katherine R. Green devoted 21 years of exemplary service as the Director of the School Psychology Certification Program, recognized and approved as an Education Specialist (Ed.S.) equivalent program by the National Association of School Psychologists (N.A.S.P.); and

Whereas: Dr. Katherine R. Green successfully obtained the N.A.S.P. Ed.S. equivalent program recognition in 1988, resulting in Millersville University's being the first university to have this distinction in the state of Pennsylvania; and

Whereas: Dr. Katherine R. Green demonstrated leadership in achieving full approval of the School Psychology program through four folio review cycles (1988, 1995, 2000, 2005) and masterfully taught 12 different courses, nine graduate and three undergraduate; and

Whereas: Dr. Katherine R. Green, as long-term Chair of the Psychology Department's Faculty Development Committee, wrote the *Psychology Faculty Development Handbook*, which still remains the "gold standard" for all aspects of departmental evaluation; and

Whereas: Dr. Katherine R. Green capably provided support to the School of Education as Assistant Dean and served as researcher and program evaluator for the first Governor's School of Teaching; and

Whereas: Dr. Katherine R. Green authored articles, papers, study guides, reviews, and presentations, covering areas as diverse as child development, family systems, training of school psychologists, educational ethics, and family loyalty;

Therefore be it resolved: that the Department of Psychology of Millersville University thanks and congratulates Dr. Katherine R. Green for her outstanding contributions to the department, the School of Education, and the university community and wishes her much continued success and happiness; and further that the Department of Psychology recommends that Dr. Katherine R. Green be granted the honorary title of Professor of Psychology Emerita.

Attachment #2

To: Millersville University Faculty Senate and the Council of Trustees  
From: Department of Social Work  
Subject: Resolution of Emeritus Status for Dr. Richard H. Fulmer  
Date: April 13, 2010

RESOLUTION

Whereas Dr. Richard H. Fulmer served the Department of Social Work and Millersville University since 1985 as a faculty member, a total of 25 years, retiring in June 2010; and

Whereas Dr. Richard H. Fulmer was a dedicated teacher who faithfully performed his duties as a classroom instructor teaching over eight different graduate and undergraduate courses, and also social work field instructor workshops; and

Whereas Dr. Richard F. Fulmer served as field instruction coordinator for the BSW program for fifteen years and arranged for the senior field instruction experience for numerous students; and

Whereas Dr. Richard H. Fulmer served two terms as The Resident Faculty Director of The Harrisburg Internship Semester at the Dixon Center, which educates students from all fourteen PASSHE schools regarding the processes of the state government, and has been the MU campus coordinator for the program since returning in 1998, as well as serving as the pre-law advisor; and

Whereas Dr. Richard H. Fulmer served as a member of several social work professional organizations, including the National Association of Social Workers and the Pennsylvania Association of Undergraduate Social Work Educators, as well as being a Pennsylvania licensed social worker; and

Whereas Dr. Richard H. Fulmer attended and presented at regional and national conferences devoted to social work and criminal justice/corrections issues; and

Whereas Dr. Richard H. Fulmer served on departmental , school and university committees; and

Whereas Dr. Richard H. Fulmer has provided community service responsibilities and activities to the Occupational Development Center and Eastern State Penitentiary Historic Site and Museum; and

Whereas Dr. Richard H. Fulmer has published several articles related to the criminal justice/corrections fields, as well as writing a book, **The Twentieth Century History of Eastern State Penitentiary**, and participating in a History Channel documentary about Eastern Penitentiary; and

Whereas Dr. Richard H. Fulmer has in every way distinguished himself in all of his professional activities, both on and off Millersville University campus, and has brought great honor to both the Department and the University; therefore

Be it resolved that the Department of Social Work at Millersville University thanks Dr. Richard H. Fulmer for his valuable contributions to the university community and the greater social work community and wishes him much continued success and happiness, and further that the Department of Social Work recommends that Dr. Richard H. Fulmer be granted the honorary title of Professor of Social Work Emeritus.

Attachment #3

TO: Millersville University Faculty Senate

FROM: Library Department

RE: Resolution for Emeritus Status for Assistant Professor Marjorie V. White-Greenawalt

DATE: October 6, 2009

**RESOLUTION**

WHEREAS Marjorie V. White-Greenawalt, Assistant Professor of Librarianship, retired in August 2009 after thirteen and a half years of service to Millersville University; and

WHEREAS Professor White-Greenawalt served as a valued faculty colleague in the Library Department's Reference unit, and as a liaison to numerous academic departments and programs including the University's Sociology, Social Work and Psychology Departments and the African American Studies Program; and

WHEREAS Professor White-Greenawalt provided leadership in the development of the library's liaison and library orientation programs and offered guidance to professional colleagues from other institutions with regard to library liaison program issues; and

WHEREAS Professor White-Greenawalt provided formal and informal instruction in the use of the Library's collections and services to University and community patrons as well as to students enrolled in a broad range of graduate and undergraduate courses and to those participating in the AIM and Upward Bound programs; and

WHEREAS Professor White-Greenawalt served as a mentor and advisor to high school and University students through her participation in the Millersville Multicultural Mentoring Alliance Program, the Exploratory Advising Program and through her service as a mentor to McCaskey High School students; and

WHEREAS Professor White-Greenawalt contributed to continuing scholarship in library science through publications and presentations at regional and national conferences; and

WHEREAS Professor White-Greenawalt served as a member of numerous departmental and University committees, most notably the Board of the Friends of Ganser Library, the Faculty Senate, and the University Promotion and Tenure, Sabbatical Leave, General Education Review, Academic Standards and Academic Theme Committees; and

THEREFORE, BE IT RESOLVED: That Assistant Professor Marjorie V. White-Greenawalt be granted the honorary title of Assistant Professor of Librarianship Emerita.