

**Faculty Senate Minutes
February 21, 2012**

The meeting was called to order at 4:10 p.m. All departments were in attendance except Athletics, Computer Science, Counseling & Human Development, Interdisciplinary Studies, and Music.

I. Minutes of previous meeting

The minutes of the February 7, 2012 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

Second Readings

(1) NEW UNDERGRADUATE COURSE

ERCH 422: Teaching of Literacy, PK-4: Processes, Skills, and Strategies, 6 credits. Proposal for a course to develop pedagogy in the teaching of reading and the related language arts in grades Pre-K-4 was approved with one abstention.

(2) NEW UNDERGRADUATE COURSE

MDLV 425: Teaching of Literacy, 4-8: Processes, Skills, and Strategies, 6 credits. Proposal for a course to develop pedagogy in the teaching of reading and the related language arts in grades 4-8 was approved with one abstention.

(3) NEW UNDERGRADUATE COURSE

SPED 442: Effective Instruction for Students with Disabilities: Support for the General Education Curriculum (Strand II), 3 credits. Proposal for a course to prepare teacher candidates to provide effective instruction to children with mild disabilities was approved with one abstention.

(4) NEW UNDERGRADUATE COURSE

ART 144: Digital Theory and Skills, 3 credits. Proposal for a course to introduce basic vocabulary and principles of visual communication and media theory was approved without dissent as amended.

Senator Igyor commented on potential overlap with offerings in Communications & Theatre. An amendment to change the catalog description to “principles of visual communication” was approved without dissent.

(5) NEW UNDERGRADUATE COURSE

ART 340: Interaction Design, 3 credits. Proposal for a course to explore principles and methodologies associated with digital media and interaction design, including complex multi-media presentations and applications for the worldwide web was approved without dissent as amended.

There was discussion of the difference between clock hours and studio hours for art courses. The proposal was adjusted to list five studio hours rather than six.

(6) NEW UNDERGRADUATE COURSE

ART 341: Motion Design, 3 credits. Proposal for a course to explore time-base visual communication environments and the tools, theories, aesthetics, and techniques used in time-based message building was approved without dissent.

(7) NEW UNDERGRADUATE COURSE

ART 342: Kinetic Design, 3 credits. Proposal for a course to introduce broadcast design, film graphics, and the principles of motion graphics design was approved without dissent.

(8) NEW UNDERGRADUATE COURSE

ART 343: Experience Design, 3 credits. Proposal for a course to synthesize and analyze relevant aspects of meaningful human interactions in a networked and mediated environment and how they relate to various aspects of life was approved without dissent.

(9) NEW UNDERGRADUATE COURSE

ART 347: Design for Social Equity, 3 credits, D. Proposal for a D course to expose students to a wide range of materials that contribute to a more analytical and critical approach to graphics and interactive design was approved without dissent.

(10) NEW UNDERGRADUATE COURSE

ART 348: Packaging in Design, 3 credits. Proposal for a course to train students in development of three-dimensional design solutions for presenting objects, products, and two-dimensional graphics was approved without dissent.

(11) NEW UNDERGRADUATE COURSE

ART 493: Portfolio, 3 credits. Proposal for a capstone course for BA or BFA students in Graphic and Interactive Design where students create a professional quality portfolio of graphic design work was approved without dissent.

(12) CHANGE TO UNDERGRADUATE CURRICULUM

BA, BFA, BSE in Art. Proposal to update course offerings to include new courses in Graphic/Interactive Design.

Action on this proposal was postponed until approval of several related courses that had not yet been available electronically for first readings.

(13) NEW UNDERGRADUATE CURRICULUM

BSE in Early Childhood (PreK-4) and Special Education (PreK-8). Proposal to define the degree requirements for majors in Early Childhood (PreK-4) and Special Education (PreK-8) was approved without dissent.

(14) CHANGE TO UNDERGRADUATE CURRICULUM

BSE in Early Childhood (PreK-4) and Special Education (PreK-8). Proposal to change the Professional Bloc 1-Birth to K to three courses instead of five was approved without dissent.

(15) NEW UNDERGRADUATE COURSE

SPAN 371: Spanish in the United States, 3 credits, D. Proposal for a D course to examine the history and sociolinguistic aspects of the use of Spanish in the United States was approved without dissent.

It was clarified that this course is taught in Spanish.

(16) CHANGE TO UNDERGRADUATE COURSE

ECON 323: Games and Experiments in Economics, 3 credits, G3, W. Proposal to remove ECON 101 and ECON 231 as prerequisites and to add the G3 and W labels was approved without dissent.

(17) NEW UNDERGRADUATE CURRICULUM

ERCH: Early Childhood (PreK-4). Proposal defining the requirements for retention in the early childhood education major was approved without dissent.

(18) NEW UNDERGRADUATE CURRICULUM

MDLV: Middle Level (4-8). Proposal defining the requirements for retention in the middle level education major was approved without dissent.

(19) NEW GRADUATE POLICY

Proposal defining the Eligibility for Participation in Graduate Commencement Prior to Degree Completion was distributed. This proposal would allow graduate students to participate in May commencement if they plan to complete 1-3 credits of coursework during summer sessions immediately following and they have completed all other degree requirements was approved without dissent as amended for implementation in May 2013.

A concern was raised that this might not be appropriate for doctoral degrees, but it was noted that this would be addressed as those programs are developed.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco announced that senator elections should be held this semester for AEST, ART, ATHL, BIOL, COMM, CNHD, EDFN, ELED, ENGL, GEOG, and LIBR.

IV. Report of the Student Senate

Student Senate President Stanton reported on student support for the men's track and cross country teams, student advocacy efforts, a general meeting on March 7 in the SMC MPR to inform students of budget issues, the student activity fee staying the same for next year, and selection of a representative and alternate for the presidential search committee. Ms. Stanton asked faculty to encourage interested students to submit their name to her and be prepared to make a short statement to Student Senate regarding their interest in serving on the committee.

V. Report of the Graduate Student Association

Ms. Brittany Grear was introduced as the new representative from GSA. Ms. Heslin shared about traveling socials and efforts to find new ways to communicate and interact with graduate students.

VI. Report of the Administrative Officers

President

President McNairy commented on the proposed 20% budget cut for PASSHE and reminded faculty that this is only the beginning of the process. She urged faculty to pursue opportunities to advocate for sufficient resources to provide quality education. It was noted that this should be done as a private citizen of Pennsylvania and not as a representative of MU or using university resources. Dr. McNairy noted that simply increasing tuition to fill the gap is not acceptable. She also indicated that no action has been taken by the BOG on the 5% freeze announced for all state government agencies.

Dr. McNairy also expressed understanding of the disappointment being expressed about the difficult decision to cut men's track and cross-country teams from intercollegiate athletics. She noted plans to meet with Student Senate and the Coaches' Union for further discussion.

Dr. McNairy reminded faculty that our enrollments are strong and admissions look good, indicating that MU is maintaining a solid presence and reputation.

Associate Provost for Academic Administration

Dr. Adams reported that 15 faculty will be serving as Retention Scholars to explore issues of student success and retention. Concern was expressed about the new process for university awards limiting the number of students that could be nominated and how the winners would be selected. Dr. Adams indicated that all faculty are still encouraged to submit nominees to their school but that each School Council would narrow that slate and move three nominees forward. The nominees will then submit supporting materials to be used by the Undergraduate Honors and Awards Committee in selecting winners.

VII. Reports of the Faculty Senate Standing Committees

EYASC

Senator Börger-Greco reported that the EYA Selection Committee plans to select this year's winner on March 8 and announce the name to Faculty Senate on March 20.

Discussion of related issues was discussed:

- A plaque could be displayed in the new library with awardee names added annually.
- The plaque could be placed near the new CAE location in the renovated library.
- The idea of giving the awardee some kind of commissioned art, jewelry, or pottery was more strongly supported than a personal plaque. Students producing an art project should be paid.
- A reserved parking spot for the awardee is possible.
- Commencement would include an announcement of the awardee and possibly recognition of past recipients but not an address. Keep the focus of commencement on students.
- Awardee address could be given at the Honors & Awards Ceremony or at Faculty Convocation.
- New Educator of the Year business cards could be given.
- The CAE website currently features the Educator of the Year. A webpage could be created to highlight the current winner and retain history of past winners.

First Reading

UCPRC

(1) NEW UNDERGRADUATE COURSE

EDSE 471: Differentiating Instruction in the Classroom, 3 credits. Proposal for a course to train teacher candidates to develop and apply knowledge, skills, and dispositions in accommodating instruction for English-language learners and students with disabilities.

(2) NEW UNDERGRADUATE CURRICULUM

BA Multidisciplinary Studies. Proposal to establish a degree program that allows students to work with faculty advisors to develop a unique course of study tailored to combine interests in multiple fields, culminating in an integrated capstone experience.

Dr. Downey indicated that revisions to this proposal were made based on feedback and concerns received through UCPRC and Senate. It was noted that issues brought up after the revision date are believed to be sufficiently addressed in the proposal.

(3) NEW UNDERGRADUATE COURSE

ART 246: Sequence, Motion and Communication, 3 credits. Proposal for a course to study of narrative structures and spatial compositions as they relate to time and sequence.

(4) NEW UNDERGRADUATE COURSE

ART 247: Intro to Experience and Interaction Design, 3 credits. Proposal for a course to focus on the fundamentals of user-centered design and usability issues surrounding Web-based interfaces.

(5) NEW UNDERGRADUATE COURSE

ART 349: Information Design: Wayfinding, 3 credits, W. Proposal for a W course to introduce principles of Information Design: Wayfinding for environmental signage.

The ART proposal for the BA, BFA, BSE in Graphic/Interactive Design will be considered at the next meeting when these related ART courses have a second reading.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

A Robinson/Neuville motion that Dr. Marianne Kerlavage be granted the honorary title of Professor of Art & Design Emerita was approved without dissent. [see Attachment #1]

A Wagner/A. Miller motion that Dr. David A. Zegers be granted the honorary title of Professor of Biology Emeritus was approved without dissent. [see Attachment #2]

X. General Education Revision Proposals

Senator Cardwell noted there was a minor language change to clarify the Connect & Explore credits. Discussion continued:

- The new minimum of 42 credits assumes that all credits potentially satisfied by degree courses are used.
- Elementary Ed noted that their programs contain specific exceptions due to PDE requirements that must be retained within any revised GenEd program.
- Concerns were raised about requiring a specific P course within a degree. Students could potentially lose the broadening exposure to fields beyond their major area.
- Math noted that some math majors need math history and currently students are only encouraged to select that P course.
- The potential for a more homogenous composition in these courses could also detract from the experience of learning from a broader range of student peers.
- The P course would not have to be included in the major. The option to do so increases flexibility. Students could be discouraged from taking a P course in their department.
- Biology expressed resistance to creating situations where majors fill P courses but recognize the relevant efficiency in credits.
- Art expressed appreciation for a reduction in GenEd credits.

- The requirement for two natural science courses within G2 is another area GERC can consider. Concern was raised about students getting L credit for courses without a laboratory component because of costs.
- A suggestion was made that students could be required to complete two courses from one department in at least one G block.
- The requirement that at least three courses in the G blocks be taken at the 200-level or above would be retained and keep students from taking only a sampling of introductory courses in many fields outside their own.
- A question was raised about whether items could be approved as line items. GERC is recommending all the changes but the options were intended to provide some flexibility.

A majority of the body approved continuing the discussion of proposal version 1 at the next meeting.

XI. Provisional Framework Approval

Senators were reminded to consult their departments on this item to be considered at the March 20 meeting.

Meeting was adjourned at 5:45 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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A Robinson/Neuville motion that Dr. Marianne Kerlavage be granted the honorary title of Professor of Art & Design Emerita was approved without dissent.

A Wagner/A. Miller motion that Dr. David A. Zegers be granted the honorary title of Professor of Biology Emeritus was approved without dissent.

Attachment #1

To: Millersville University Faculty Senate and the Council of Trustees

From: Department of Art and Design

Subject: Resolution of Emeritus Status for Dr. Marianne Kerlavage

Date: February 8, 2012

RESOLUTION

Whereas: Dr. Marianne Kerlavage served the Department of Art and Design and Millersville University as an outstanding faculty member for more than 18 years from August 1991 until her May 2009 retirement; and

Whereas: Dr. Marianne Kerlavage served the University, School of Humanities and Social Sciences continuously for 18 years by participating on the University Ethics Committee, the Graduate Course and Program Review Committee, the Renaissance Group, the Teacher Education Council, the Humanities Curriculum Committee (as Chair), the Women's Studies Committee, the Middle States Review, coordinator for NCATE accreditation, and a member of the search committee for a new Dean of Humanities and Social Sciences.

Whereas: Dr. Marianne Kerlavage served the Department of Art and Design as Chair of the Department for 6 years, where she planned the department budget, schedule courses, acted as fundraiser, wrote numerous faculty reviews, hosted open house sessions for prospective students, and turned the department into a very efficient and smooth running operation; and

Whereas: Dr. Marianne Kerlavage was Coordinator of the Graduate Master's in Art Education Program for 18 years, a continuous member of the Department Curriculum Committee, member of the Department Promotion and Tenure Committee, supporter of departmental proposals on the Academic Climate and Cultural Enrichment Committee, while also advising 40+ students at both the Graduate and Undergraduate level throughout her tenure; and

Whereas: Dr. Marianne Kerlavage continually worked to build connections and collaboration between Millersville University and several regional school districts as supervising teacher for art education degree candidates and primary department recruiter of prospective students; and

Whereas: Dr. Marianne Kerlavage amply engaged in writing and research including co-authoring the book, *Creating Meaning Through Art: Teacher as Choice Maker*, submission and inclusion of journal articles, member of various art education association where she presented papers at all levels, active exhibiting artist in the region, and research mentor on many Honors Theses and Master's Theses Candidates; and

Whereas: Dr. Marianne Kerlavage masterfully taught many courses (both undergraduate and graduate) over 18 years of service in the department of Art and Design;

Therefore be it resolved: that the Department of Art and Design of Millersville University thanks and congratulates Dr. Marianne Kerlavage for her outstanding contributions to the department, the School of Humanities and Social Sciences, and the university community and wishes her much continued success and happiness; and further that the Department of Art and Design recommends that Dr. Marianne Kerlavage be granted the honorary title of Professor of Art and Design Emerita.

***RESOLUTION CONFERRING FACULTY EMERITUS STATUS UPON
DR. DAVID A. ZEGERS***

WHEREAS Dr. David A. Zegers served as a faculty member of the Biology Department of Millersville University since 1977, a total of 34 years; and

WHEREAS Professor Zegers was a dedicated and devoted teacher, who was able to share with his students his passion for biology, in general, and zoology, ornithology, mammalogy and ecology in particular, who taught a wide range of courses covering General Biology, Concepts of Zoology, Conservation Biology, Ornithology, Mammalogy, Principles of Ecology, Birds in the Environment, Mammals in the Environment, among others and reached out to PASSHE students across the State of Pennsylvania and beyond by contributing valuable courses at the Marine Science Consortium, such as Mammals of Coastal Ecosystems, Marine Ornithology and Behavioral Ecology; and

WHEREAS Professor Zegers thoroughly supported his many students, from non-science majors to Biology majors, and taught them to use a creative approach to scientific inquiry and to think critically in all areas of their lives and work; and

WHEREAS Professor Zegers encouraged Biology majors to participate in research so that they could experience the excitement, challenge and delight of scientific endeavors and he supervised numerous students over the years in independent study projects; and

WHEREAS Professor Zegers was the quintessential mentor to his students, not only providing insight and guidance to students working in his lab but also maintaining strong relationships with many after they left MU for graduate school and beyond; and

WHEREAS Professor Zegers was an invaluable mentor to junior faculty, serving on promotion committees, providing guidance with pedagogy, serving as a sounding board to resolve conflicts, helping junior faculty to improve as teachers, departmental citizens and team players - testimony to his dedication to the University, the Department and his colleagues; and

WHEREAS Dr. Zegers has been an outstanding scholar, having published in two major areas of ecology: Mammalogy and Ornithology and, in turn, having served as an exemplary citizen in these disciplines as an Associate Editor of the Mammalian Species series of the American Society of Mammalogists since 2008, as a referee for a variety of granting agencies, journals and professional organizations, such as the National Science Foundation, the Journal of Mammalogy, Condor, the Journal of the Pennsylvania Academy of Science, the Canadian Journal of Zoology, Comparative Biochemistry and Physiology, the Journal of Field Ornithology, Acta Theriologica (Polish Academy of Sciences), the Israel Science Foundation and the PASSHE Faculty Professional Development Council, and

WHEREAS Professor Zegers published in excess of 28 papers in several ecological journals and attended and participated in more than 50 professional conferences at which he presented numerous papers gaining recognition for his contributions to science, first and foremost, to Millersville University and, perhaps begrudgingly, for himself; and

WHEREAS Professor Zegers has served on many committees for professional organizations, such as the Resolutions Committee and Publications Committee of the American Society of Mammalogists and the Mammal Technical Committee of the Pennsylvania Biological Survey; and

WHEREAS Professor Zegers has worked on wide-ranging field and lab research projects with both colleagues and students, including the population dynamics of small mammals, barriers to the daily movements of the white-footed mouse, the impact of periodic cicada emergence on survival, reproduction and the long-term population dynamics of small mammals, the impact of streamside restoration on avian community diversity and structure, landscape effects on the distribution and abundance of mammalian carnivores in Lancaster County and the impact of meadow voles on sapling survival in riparian restoration; and

WHEREAS Professor Zegers has been and continues to be a contributory member of numerous professional organizations, such as the American Society of Mammalogists, the Ecological Society of America, the Society for Conservation Biology, the Pennsylvania Society for Ornithology, Sigma Xi and the Pennsylvania Academy

of Science, serving on many committees for these professional organizations, such as the Resolutions Committee and Publications Committee of the American Society of Mammalogists and the Mammal Technical Committee of the Pennsylvania Biological Survey; and

WHEREAS Professor Zegers is a highly esteemed and respected colleague, who was not only prepared to take on many arduous responsibilities in his department, such as Department Assistant Chairperson, Acting Chairperson and Department Chairperson and member or Chair of countless committees, including the Evaluation Committee, the Scheduling Committee, and various Search Committees and who organized Department Colloquia and arranged for visiting scholars to enhance the academic rigor and experience for Millersville students, and who has been named a Volunteer-in-Service, but did all of this unconditionally, with enthusiasm and utmost concern to help the department function as efficiently as possible; and

WHEREAS Professor Zegers has served on countless University-wide committees over three decades, such as the MU Center for Environmental Science for which he served as Director and the President's Task Force for a Sustainable Campus; and

WHEREAS Dr. Zegers served as Advisor or Co-Advisor to student clubs, such as the Biology Club and Ornithology Club (or as it was also known, UFO, the University Field Ornithologists), in support of further student experiences as well as intellectual and social development outside of the classroom or research lab; and

WHEREAS Professor Zegers participated actively and with distinction in the School of Science and Mathematics Spotlight on Science (S. O. S.) program, making presentations to local elementary, middle and high school students on numerous occasions, thereby sharing with those students his knowledge of and enthusiasm for biology and the living world; and

WHEREAS Dr. Zegers could always be counted on to make critical and salient contributions to debates about crucial or controversial department and University issues, contributions characteristically filled with wit, wisdom, and, above all, his keen concern for the betterment of the University and his department; and

WHEREAS Dr. Zegers and his wife Cheryl served as a gracious and amiable hosts for Biology Department picnics and other events, and

WHEREAS In no way can such documents as this adequately express what it means to have such an integral member of the department retire, suffice it to say that Dave will be greatly missed by all of his colleagues at Millersville as he spends more time in various leisure and professional pursuits; and

THEREFORE BE IT RESOLVED: That in recognition of his long service and contributions to his Department; his School and the University, the Biology Department of Millersville University requests that Dr. David A. Zegers be granted the honorary title of Professor of Biology Emeritus.