

Faculty Senate Minutes
March 6, 2012

The meeting was called to order at 4:12 p.m. All departments were in attendance except Art & Design, Athletics, Biology, Computer Science, Government & Political Affairs, Interdisciplinary Studies, and Music.

I. Minutes of previous meeting

The minutes of the February 21, 2012 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

Second Readings

(1) NEW UNDERGRADUATE COURSE

EDSE 471: Differentiating Instruction in the Classroom, 3 credits. Proposal for a course to train teacher candidates to develop and apply knowledge, skills, and dispositions in accommodating instruction for English-language learners and students with disabilities was approved without dissent.

(2) NEW UNDERGRADUATE COURSE

ART 246: Sequence, Motion and Visual Communication, 3 credits. Proposal for a course to study of narrative structures and spatial compositions as they relate to time and sequence was approved without dissent.

Communication & Theatre requested the word “visual” be added to the course title for ART 246.

(3) NEW UNDERGRADUATE COURSE

ART 247: Intro to Experience and Interaction Design, 3 credits. Proposal for a course to focus on the fundamentals of user-centered design and usability issues surrounding Web-based interfaces was approved without dissent.

(4) NEW UNDERGRADUATE COURSE

ART 349: Information Design: Wayfinding, 3 credits, W. Proposal for a W course to introduce principles of Information Design: Wayfinding for environmental signage was approved without dissent.

(5) CHANGE TO UNDERGRADUATE CURRICULUM

BA, BFA, BSE in Art. Proposal to update course offerings to include new courses in Graphic/Interactive Design was approved without dissent.

(6) NEW UNDERGRADUATE CURRICULUM

BA Multidisciplinary Studies. Proposal to establish a degree program that allows students to work with faculty advisors to develop a unique course of study tailored to combine interests in multiple fields, culminating in an integrated capstone experience was approved with one opposing vote.

An A. Miller/Saunders motion to amend the proposal to remove comparison of a Multidisciplinary Studies Curriculum Committee to the Social Science Curriculum Committee, specify the MSCC as a standing committee of Faculty Senate, add election of a chairperson for the MSCC by Faculty Senate, and remove reporting to UCPRC was approved without dissent.

Senator Marquez commended Dr. Downey and the Task Force for their hard work developing this program.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco reminded AEST, ART, ATHL, BIOL, COMM, CNHD, EDFN, ELED, ENGL, GEOG, and LIBR to hold senator elections and that committee elections will be held in Faculty Senate April 17 and May 1. Dr. Börger-Greco will temporarily serve on the Honorary Degree Committee for Dr. Susan Luek who is retiring.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Associate Provost for Academic Administration

Dr. Adams reported on nominations being accepted for a civic service award, spring convocation, a campus visit of W. Gardner Campbell, and CAE roundtables on academic expectations and at-risk students. He also thanked Dr. Sharon Brusic for heading the CAE in recent years and announced that recruiting will begin soon for a new coordinator.

VII. Reports of the Faculty Senate Standing Committees

UCPRC

Senator Kelly reminded senators that dropping a GenEd label does not require a justification but that departments should notify the Registrar's Office along with curriculum bodies so that registration information can be updated for students as soon as possible. Dr. Kelly also noted the procedure for approving a UNIV103 proposal, found on the General Education website, requires submission of only the original document and the corresponding electronic file and a meeting of the proposer with the FYI sub-committee.

Notification

BIOL 429 is dropping the W GenEd label.

First Reading

(1) CHANGE TO UNDERGRADUATE COURSE

HIST 105: Craft of History, 3 credits, W. Proposal to modify course content, add minimum grade of C- for BA History or BSE Social Studies credit, add W label, and add pre-requisite of ENGL110/110H.

(2) NEW UNDERGRADUATE COURSE

HIST 107: Pre-Modern World Cultures, 3 credits, G3. Proposal to establish a course exploring World History from early human culture to the start of the Protestant Reformation geared towards general education population rather than BSE SS and MID LEV Education majors.

(3) NEW UNDERGRADUATE COURSE

HIST 230: Modern Jewish History, 3 credits, G3, W. Proposal for a course to survey the history of Jews in the mid eighteenth-twentieth centuries.

(4) CHANGE TO UNDERGRADUATE COURSE

HIST 241: Imperial Russia, 3 credits, G3, W. Proposal to add G3 and W labels.

(5) NEW UNDERGRADUATE COURSE

HIST 280: Pre-Colonial Africa, 3 credits, G3. Proposal for a course to examine major social, economic, and political developments in pre-colonial African societies.

(6) NEW UNDERGRADUATE COURSE

HIST 330: Nineteenth Century Europe, 3 credits, G3, W. Proposal for a course to explore the social, political, intellectual, cultural, religious, and economic history of nineteenth-century Europe.

(7) CHANGE TO UNDERGRADUATE COURSE

HIST 340: Twentieth-Century Europe, 3 credits, G3, W. Proposal to add W label.

(8) NEW UNDERGRADUATE COURSE

HIST 388: Twentieth-Century Africa, 3 credits, G3, W. Proposal for a course to survey major developments in twentieth century Africa.

(9) NEW UNDERGRADUATE COURSE

HIST 480: History of Medicine, 3 credits, G3. Proposal for a course exploring the history of medicine, health, and disease from the ancient world to the present.

A question was raised about whether these courses could include a D or P label, but it was noted that the class sizes would make incorporation of significant oral and written components difficult.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

A Mahaffey/ Börger-Greco motion that Dr. Carole M. Counihan be granted the honorary title of Professor of Anthropology Emerita was approved without dissent. [see Attachment #1]

X. General Education Revision Proposals

Additional questions and issues related to the proposed revisions to General Education were discussed:

- Will this change be sent to the general faculty for approval? APSCUF noted approval by the full faculty would be consistent with past practice and would be conducted by APSCUF.
- When would the changes be implemented? GERC would like this to apply for Fall 2012. It is not clear how quickly the Registrar's Office would be able to integrate the adjustments.
- Will the changes apply for current students? GERC intends the change to go into effect for all students since it eases completion of requirements.
- Geography and Psychology requested that there be a line-item consideration of the changes since they are not interconnected. APSCUF noted that this request would be accommodated.
- Senator Rosenthal shared a statement from the Writing Studies Committee of the English Department, requesting clarification of the "appropriate academic channels" to be used for evaluating appropriate AW courses. GERC intends to work with the English department to establish the appropriate standards and process for approving courses for AW credit. Several departmental exceptions already in place were reviewed.

- It was suggested that removal of W labels from some courses may be restricting student progress. It was also noted that more W labels are being approved than dropped. GERC noted that availability of W courses was not a factor in recommending the change from 4 to 3 W courses.
- Geography indicated a desire to maintain the requirement of 4 W courses. It was noted that Millersville has a reputation for graduates with strong writing capabilities.
- Concern was raised that P courses within degrees might narrow student experience with broader fields. However, it was also noted that since every P course meets the overall P objectives, whether or not it is in a degree program may not matter.
- It was suggested that individual exceptions could be used for programs wishing to count a required P course for their students.
- Will students still need junior status to enroll in P courses if within the major? GERC indicated that the definition for P courses would remain unchanged.
- Concern was noted about the credit reduction being realized only for students in programs that have P and AW courses integrated.
- It was suggested that changes potentially reducing the quality of GenEd should not be made universal if they benefit only students in a few programs. Although, the need for flexibility that allows doing more with fewer resources was emphasized. It was suggested that the needs currently observed for a small set of students may be a predictor of what will become more prevalent.

A Mahoney/Neuville motion to send the Proposed Revision to the General Education Program (Version I) to the general faculty for approval of the changes via a line-item vote was approved with five dissenting votes.

Meeting was adjourned at 5:43 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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Attachment #1

TO: Millersville University Faculty Senate

FROM: The Department of Sociology and Anthropology

DATE: March 2, 2012

SUBJECT: Faculty Emerita Recommendation for Dr. Carole M. Counihan

The faculty of the Department of Sociology and Anthropology unanimously approves and recommends to the Faculty Senate the following resolution:

Whereas: Dr. Carole M. Counihan, Professor of Anthropology, was an inspirational teacher at Millersville University for 24 years and served as a visiting professor in Italy and Malta during her tenure at MU; and

Whereas: Dr. Carole M. Counihan taught ten different anthropology courses, six of which she created, to anthropology and sociology students, as well as for the African-American, Latino Studies and Women's Studies programs; and

Whereas: Dr. Carole M. Counihan worked diligently with students on their scholarship and regularly supervised student departmental honors theses, including ten in the past 6 years; and

Whereas: Dr. Carole M. Counihan organized many student trips to and participation in professional anthropology conferences and recently sponsored ten students' conference presentations over a two-year period; and

Whereas: Dr. Carole M. Counihan was a dedicated, enthusiastic, and thoughtful adviser to her students; and

Whereas: Dr. Carole M. Counihan worked with 25 - 30 advisees each semester, including conducting the departmental academic review with all of her major advisees; and

Whereas: Dr. Carole M. Counihan authored four books, edited five books, and published 33 single-authored scholarly articles; and

Whereas: Dr. Carole M. Counihan published nine journalistic articles and 29 reviews, made five media appearances, and co-authored one paper in Italian; and

Whereas: Dr. Carole M. Counihan received numerous grants and awards for her scholarly work, including the Society for the Anthropology of Food & Nutrition Distinguished Lecture Award in 2010; and

Whereas: Dr. Carole M. Counihan remained actively engaged in anthropological fieldwork throughout her career, beginning in 1976 and continuing through the present, and she used four languages -- Italian, French, Spanish, and Sardinian -- for this research; and

Whereas: Dr. Carole M. Counihan organized 11 symposia, delivered 28 invited lectures, and made 27 conference presentations since 1998; and

Whereas: Dr. Carole M. Counihan maintained memberships in six key anthropological professional organizations, served as an editorial board member of the scholarly journal Europaea and Slow: The Magazine of the International Slow Food Movement, served as a pre-publication reviewer for ten academic presses and nine professional journals, and was a grant reviewer for six academic research funding agencies; and

Whereas: Dr. Carole M. Counihan held several editorial positions of increasing responsibility with the interdisciplinary, international, refereed journal *Food and Foodways*, of which she has been editor-in-chief since 2002; and

Whereas: Dr. Carole M. Counihan's university service focused on the Women's and Latino Studies programs, and she was a member of the steering and curriculum committees of both programs and helped to write the minor proposals for both; and

Whereas: Dr. Carole M. Counihan was the Director of Women's Studies for ten years and served on the university-wide Sabbatical Leave Committee for four years; and

Whereas: Dr. Carole M. Counihan's courses and administrative leadership contributed to the University's mission of furthering diversity; and

Whereas: Dr. Carole M. Counihan served the Sociology/Anthropology Department in many ways, including being acting chair during 2007-2008, serving on every anthropology faculty and some sociology faculty evaluation committees, many of which she chaired, and chairing a search committee, as well as the anthropology curriculum committee, and working on anthropology assessment; and

Whereas: Dr. Carole M. Counihan's community service consisted in presenting her research to the general public and to several local groups including the Lancaster County Historical Society, the American Association of University Women, and the Lancaster County Association of Family and Consumer Services; and

Whereas: Dr. Carole M. Counihan published two op-ed pieces in the Philadelphia Inquirer, was interviewed on KRZA radio in Colorado and KUOW radio in Puget Sound, was quoted in Time magazine, and was featured in the National Geographic television program, *Taboo*, in the one-hour segment, "Delicacies."

Whereas: Dr. Carole M. Counihan was a dedicated, thoughtful, supportive, and kind colleague, whose encouragement, guidance, laughter, and warmth will be missed for many years to come;

Therefore be it resolved that: the faculty of the Department of Sociology and Anthropology enthusiastically recommends that Dr. Carole M. Counihan be granted the rank of Professor of Anthropology Emerita.