Faculty Senate Minutes December 3, 2013

The meeting was called to order at 4:12 p.m. All departments were in attendance except Academic & Student Development, Athletics, and Government & Political Affairs.

I. Minutes of previous meeting

The minutes of the November 19, 2013 meeting of the Faculty Senate were approved as corrected with one abstention.

II. Proposed Courses and Programs

NEW UNDERGRADUATE COURSE

(1) SOWK 475: Special Topics in Social Work, 3 credits. Proposal for course in advanced study of issues in social work practice was approved without dissent.

CHANGE TO UNDERGRADUATE COURSE

- (2) SOWK 314: Global Well Being, 3 credits, P, D. Proposal to change name from International Social Work and add P and D labels was approved without dissent.
- (3) BIOL 340: Perspectives in Environmental Awareness. Proposal to allow Biology majors/minors to use the course only to satisfy a P-course requirement but not as a biology elective within a biology degree program was approved without dissent.

NEW UNDERGRADUATE CURRICULUM

(4) BS Chemistry, 3+4 Pre-Pharmacy option. Proposal for a pre-pharmacy option in chemistry that incorporates credits from the first year courses taken in a Pharmacy Doctorate program was approved without dissent.

CHANGE TO GRADUATE POLICY

- (5) Updated policy defining the GAAC was approved without dissent.
- III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco requested a change in dates for the Educator of the Year process. A Börger-Greco/A. Miller motion to adjust the Educator of the Year timeline for 2014 was approved without dissent.

Senator Börger-Greco also noted the first day of spring classes is a usual meeting date for Faculty Senate. A Börger-Greco/Cardwell motion to conduct electronic approval for course second readings as needed and forego a January 21, 2014 meeting was approved without dissent.

IV. Report of the Student Senate

Parth Patel reported on a pumpkin smash event planned for December 11.

V. Report of the Graduate Student Association

No representative was available. Dr. Mowrey requested that faculty encourage graduate students to consider serving in this role. It was suggested that the GSA might report electronically if scheduling prohibits a representative attending in person.

VI. Report of the Administrative Officers

Provost

Provost Prabhu encouraged faculty to attend commencement on December 15.

A question was raised about campus testing for learning disabilities. Some GAs are qualified to test and there are some screening options that allow students a discounted rate for testing. Dr. Bessick in Learning Services is the best contact for related questions.

Associate Provost for Academic Administration

Dr. Adams reported on CAE events, including Camp IDEA and FLIP-U in January.

Dean

Dean Tuleya-Payne commented on possible opportunities for service learning, internships, and teaching experiences. The \$100 approximate cost of background checks needed to work with students was noted. Dr. Prabhu pointed out that costs for faculty could possibly be covered.

VII. Reports of the Faculty Senate Standing Committees

GCPRC

NEW GRADUATE COURSE

- (1) FORL5XX: Cultural Studies: FREN/GERM/SPAN. Proposal for a course to introduce an interdisciplinary mode of studying aspects of contemporary culture and how meaning is generated and disseminated within a given culture.
- (2) FORL5XX: Interpretive Strategies: FREN/GERM/SPAN. Proposal for a course to develop advanced analytical skills as applied to texts of different genres and cultures in a language of study.

(3) FORL5XX: Linguistic Studies: FREN/GERM/SPAN. Proposal for a course to introduce the scientific, principled study of language and application of linguistics to a variety of fields of human study.

It was noted these are core courses in a joint program with West Chester and were designed to reflect competencies established internationally and used by government agencies. A question was raised about instruction in English, but it was noted that students in any of several languages would be in the same course. Discussion was held regarding the instructor qualification statement included in the course proposals. Since departments would be responsible for determining which instructors teach these courses with preference given to tenured or tenure-track faculty, it was suggested that Foreign Languages reconsider this language within the proposals. A Neuville/Schreiber motion to waive the two-meeting rule for approval and amend FORL5XX: Cultural Studies, FORL5XX: Interpretive Strategies, and FORL5XX: Linguistics Strategies to remove the tenured or tenure-track faculty requirement for instructors was approved without dissent.

- (6) FORL5XX: Cultural Studies: FREN/GERM/SPAN. Amended proposal for a course to introduce an interdisciplinary mode of studying aspects of contemporary culture and how meaning is generated and disseminated within a given culture was approved without dissent.
- (7) FORL5XX: Interpretive Strategies: FREN/GERM/SPAN. Amended proposal for a course to develop advanced analytical skills as applied to texts of different genres and cultures in a language of study was approved without dissent.
- (8) FORL5XX: Linguistic Studies: FREN/GERM/SPAN. Amended proposal for a course to introduce the scientific, principled study of language and application of linguistics to a variety of fields of human study was approved without dissent.

APC

Senator A. Miller reported a recommendation from APC that student representatives on Faculty Senate committees not be counted toward establishing the quorum requirement for committees to take action. Discussion was continued on the motion for a 30-day action deadline for committees. It was noted that policies need to clearly state how proposals move forward if committees fail to act and the option to appeal if proposals are not approved. Dates will be based on electronic submissions of proposals. Dr. Prabhu noted that the administration has the right to enact proposals outside the regular approval process if delays are detrimental to the university. A Mowrey/Robinson motion to require school curriculum committees to act on proposals within 30 days during the academic year or have them moved on to the next curriculum committee was approved without dissent. Clarification was made that departments with courses currently under consideration for more than 60 days should submit an appeal to Faculty Senate. All future course proposals will fall under the 30-day limit.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

None

X. Other/New Business

None

Meeting was adjourned at 5:20 p.m.

Respectfully Submitted,

Aimee L. Miller Faculty Senate Secretary

Action Summary:

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