

General Education Curriculum – Perspectives (P) Label Application

Departmental prefix _____ Course Number _____ Credit Hours _____

Title _____

Prerequisite(s) _____

Description of P course: The perspectives course is designed for 3 credit courses at the 300-level. Each must meet the following criteria. The perspectives course must be of an interdisciplinary or multicultural nature; have a significant oral communication and a written communication component; provide means for students to engage in complex problem-solving; be devoid of a career-based or professionalized content; and, foster interaction between students, faculty, and/or staff of a quality appropriate and recognizable for 300-level courses.

For the “P” course, written communication is understood as **the teaching and learning strategies adopted by the course should involve students in writing activities, such as research papers, analytical essays, position papers, lab reports, personal journals, and the like. The assessment of student learning through these activities should constitute a substantial portion (≥20%) of students’ overall course grades.**

For the “P” course, oral communication is understood as **the teaching and learning strategies adopted by the course should involve students in active speaking and listening roles, including such tasks as student oral presentations (individually or in groups), oral exams, debates, and classroom discussions. Students should be in roles that place them in interaction with an audience of their peers so that communication is interactive and reciprocal. The assessment of student learning through these roles should contribute to students’ overall course grades.**

Please attach a copy of the course syllabus or the course outline using TextEdit, Comment, Highlight, or Label to detail alignment of these P course objectives within the course:

- Oral Component
- Written Component
- Interdisciplinary or multicultural content
- Complex problem solving
- Quality interaction between students, faculty and/or staff
- Absence of a technical, professional or career orientation
- No more than two prerequisites from a single department (if applicable)
- Accessible to majors and non-majors