## The Rhythm of the Academic Year

(Austin & Sousa, 1991)

Timeframe	Student may experience:	Potential Program Planning
August/ September	Homesickness, loneliness	
	Excitement	
	Doubts about choice of school	
	Tendency to test new limits and boundaries	
	Frequent calls or visits home	
	Anxiety about roommates and professors	
	First rounds of tests possibly at the end of the month	
	Roommate problems begin to arise	
	Concerns about social climate (Do I fit in here?)	
	First grades may be returned	
Octobor	Midterm exams	
October	Romantic relationships from home still going strong	
	For seniors, concerns re: post-graduation plans begin to	
	surface (including resume preparation, grad school	
	applications, testing)	
	Midterm grades returned	
	Roommate problems getting more serious	
November	Lots of exams and papers due before Thanksgiving	
	Pressure building regarding coursework	
	First wave of apartment-wide homesickness	
	Anxiety about going home for the holidays	
	Anxiety and sleeplessness because of finals	
	Sadness about leaving new romantic relationship	
	For freshmen, anxiety about putting class schedules	
December	together for the next semester	
	For seniors, realization that this is the last time that they	
	register for classes	
	Feeling of missing out on holiday fun due to studying for	
	exams; sense of being cheated	
	Homesickness	
	Loneliness for romantic relationship from home	
	Disappointment or excitement about first semester	
	grades	
January	Seeing this as a time to make a fresh start	
	Relief at being away from home/back to school	
	For seniors, frustration due to barrage of questions over	
	the holidays from relatives, neighbors, etc., re: post-	
	graduation plans	
February	Feelings of claustrophobia due to the weather; short	
	tempers, high tension level	
	Increase in alcohol and substance abuse	
	Breakup of romantic relationships back home	
	For Valentine's Day: feelings of loneliness, alienation	
	(lack of purpose or identity everyone has someone but	
	me)	

Timeframe	Student may experience:	Potential Program Planning
March	<ul> <li>Anxiety over choosing roommate(s) for the following academic year</li> <li>Disappointment for students who can't afford to travel over spring break</li> <li>For seniors, realization that this is the last spring break – last chance for free time</li> <li>Anxiety about midterm exams</li> <li>Beginning to worry about summer employment</li> <li>Depression over winter weight gain (especially women)</li> </ul>	
April	<ul> <li>For seniors, issue of post-graduation plans intensify</li> <li>Excitement about arrival of good weather</li> <li>Anxiety about choosing roommate(s) for next year</li> <li>Panic about not finding a roommate or being abandoned</li> <li>Nervousness about registering for courses</li> <li>End-of-semester pressure begins</li> <li>For seniors, feelings surrounding separation issues become intense (may displace feeling of loss into family setting)</li> </ul>	
May	<ul> <li>Anxiety about final exams</li> <li>Apprehension about returning home for the summer</li> <li>Sadness over losing touch with new friends</li> <li>Sadness over losing contact with romantic relationship</li> <li>For seniors, ambivalent feelings: pride in graduation, relief/sadness it's all over, excitement about entering the adult world, anxiety over having to produce in a competitive world, fear of the unknown</li> </ul>	
Entire Academic Year	<ul> <li>Missing birthday celebrations at home</li> <li>Missing holiday celebrations at home (Rosh Hashanah, Yom Kippur, Thanksgiving, Passover, Easter, etc.)</li> <li>Missing family-specific traditions such as carving pumpkins, picking out the Christmas tree, going skiing over midwinter break</li> <li>Feelings of being left out of decision making in family matters, important or not (buying a new car, putting pet to sleep, getting new pet, reassigning bedroom space, making choices about vacation)</li> </ul>	