



An exciting
opportunity for
HISTORY TEACHERS

Link to Liberty

2009-10

Grant highlights

Learn how the great ideas of American history connect to our state's history, and how you can help your students understand this content while improving their literacy skills at the same time.

FOUR PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

The Central Susquehanna Intermediate Unit (CSIU), in collaboration with eight other IUs, has obtained a major Teaching American History grant, Link to Liberty: The Pennsylvania Connection to American History, from the U.S. Department of Education. The program involves no cost to districts or teachers, and no absences from the classroom. We offer middle and high school social studies teachers in the nine IUs four separate professional development opportunities. To participate at no cost, you must agree to complete at least two of the four.

1. A week-long three-credit **graduate course** offered by Millersville University and taught in Harrisburg from July 13-17, 2009. (See next page for more detail.)
2. A week-long **field study program** in western Pennsylvania on economic and labor history from July 27-31, 2009. (See next page for more detail.)
3. A fall 2009 **online course** to introduce concepts of integrating research-based reading strategies into history teaching. We will provide onsite observation and coaching.
4. A spring 2010 **online course** (the fall course is a prerequisite) to present additional literacy strategies for teachers to implement in their classrooms and reflect on their effectiveness. We will provide onsite observation and coaching.

To participate in this exciting opportunity, please complete the application form and return it by mail or fax as indicated. If you have any questions, please contact the Link to Liberty program manager, Dr. Robert Feir, at rfeir@edstrat21.com.

JULY 13–17, 2009
Graduate course*
Location: Harrisburg
Tuition : PAID
All expenses: PAID
Graduate credits: 3

JULY 27–31, 2009
**Economic and labor
history field study***
Location: Johnstown,
Pa., southwestern
Pennsylvania, and Oil
City area
All expenses: PAID
Act 48 credits: 30

FALL 2009
**Introductory online
course**
Tuition: PAID • CEUs: 1

SPRING 2010
**Advanced online
COURSE (intro course is
prerequisite)**
Tuition: PAID • CEUs: 1
Completion of all four profes-
sional development opportu-
nities fulfills 100 percent of your
five-year Act 48 obligations.

*Complete details on next page

The course will cover the core ideas and principles that have shaped the United States from the colonial era to the present and the interplay between Pennsylvania and U.S. history. It will be taught by five leading Pennsylvania and American history scholars who will both lecture and work directly with groups of teachers on how to implement course content into lesson plans.

The course will provide tangible evidence of the close connection of Pennsylvania and U.S. development, using representative historical personalities, documents, artifacts, and images to bring ideas and trends alive in the classroom. Course content will be linked explicitly to the state's academic standards.

Completion of the course, presented at the Dixon University Center in Harrisburg from July 13-17, 2009, will earn three graduate credits awarded by Millersville. Teachers must participate in class discussions and complete two lesson plans.

Tuition will be paid by the grant, as will travel, housing, and meal expenses if necessary.

- ✦ **Day 1:** The Peopling of Pennsylvania: A Social Portrait of Commonwealth History. The theme of migration and immigration and the creation of a pluralistic society, and an overview of key ideas and principles shaping the American character and our history, as well as the ongoing dialogue of Pennsylvania and American history. Dr. Dennis Downey, Professor of History, Millersville University.
- ✦ **Day 2:** Tolerance and the Creation of Pennsylvania and American Culture. The story of American culture through the lens of tolerance and intolerance – of religious minorities, African Americans, ethnic groups (including immigrants), women, and gays and lesbians – from colonial days forward. Dr. William Pencak, Professor of History, The Pennsylvania State University.
- ✦ **Day 3:** Freedom and the Evolution of Political Culture. An examination of the historical development and dynamics of politics – how certain groups (e.g., minorities and dissenters) and practices (e.g., freedom of speech and the press) have been treated beginning in the Revolutionary War era. Dr. Randall Miller, Chair and Professor of History, St. Joseph's University.
- ✦ **Day 4:** Progress and the Transformation of Economic Life. An exploration of American economic and labor history based on the principles of growth and prosperity, which have been at the heart of the American dream since the earliest colonial settlements. The day will focus on the richness of our natural resources, industrialization, the labor movement, globalization, and conflicting visions of progress. This will be good background for the field study. Dr. Charles Hardy III, Professor of History, West Chester University.
- ✦ **Day 5:** Equality and the Construction of a Social Fabric. An honest assessment of the guiding principle of social equality and the reality of inequality through much of our history, with a focus on race and gender. Dr. Emma Lapsansky-Werner, Professor of History, Haverford College.

ECONOMIC AND LABOR HISTORY FIELD STUDY

Focusing on economic and labor history, our field study this summer will highlight key people, places, and events that shaped American growth and development. Resident or visiting scholars will meet with participants at each site. The trip will begin July 27 and end July 31, 2009, and participants will earn 30 Act 48 credits awarded by the CSIU. Travel, housing, and meal expenses will be paid by the grant.

- ✦ **Day 1:** Johnstown Heritage Museum and Johnstown Flood Museum; Johnstown, Pa.
- ✦ **Day 2:** Rivers of Steel; tour of sites related to the Homestead Strike of 1892; last remaining steel mill; Clayton, home of Henry Frick; Pittsburgh and Braddock, Pa.
- ✦ **Day 3:** McKees Rocks (scene of 1909 strike, the second deadliest in state history); Aliquippa steel mills; St. Nicholas Croatian Church; Allegheny and Beaver Counties, Pa.
- ✦ **Day 4:** Drake Well Museum, Titusville, Pa.
- ✦ **Day 5:** Sites associated with oil exploration in northwest Pennsylvania; return to Harrisburg