I. Admission Requirements
Admission to the program is open to those applicants who possess baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. Applicants must possess Instructional I Certification in Pennsylvania or other state. Applicants must have earned a 2.75 or better undergraduate cumulative average. The General Graduate Record Exam (GRE) or Miller Analogies Test (MAT) is required if your cumulative GPA is lower than a 3.0.

II. Professional Core Requirements (9 s.h.)
- EDFN 601 Methods of Research (3)

Choose one:
- PSYC 525 Advanced Developmental Psychology (3)
- PSYC 526 Advanced Adolescent Psychology (3)
- EDFN 545 Advanced Educational Psychology (3)
- PSYC 625 Human Growth and Development (3)

Choose one:
- EDFN 511 Comparative Education (3)
- EDFN 590 Social Foundations of Education (3)
- EDFN 603 Philosophy of Education (3)
- EDFN 604 Education and Public Policy (3)

III. Required Courses
(at least six courses required - 18 s.h.)
- GFED 670 Psychology of the Gifted (3)
- GFED 674 Programming for the Gifted (3)
- GFED 675 Evaluating Instructional Effectiveness: Application for the Gifted (3)
- GFED 676, 686, 687 or 688 Teaching Gifted Learner: Instructional Strategy or Topics in Gifted Education (3)
- GFED 690 Clinical Practicum (6)

IV. Area of Specialization (9 s.h.)
The student, with the approval of an adviser, must complete a minimum of 9 s.h. in an area of specialization. Specializations could include, but are not limited to: elementary education, early childhood education, language and literacy, English as a Second Language, English, fine arts, foreign languages, leadership, mathematics, sciences, social sciences, psychology, special education, technology education.

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