I. Admission Requirements
Admission to the program is open to those applicants who possess baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. Applicants must possess Pennsylvania Instructional I Certification. Applicants must have earned a 2.75 or better undergraduate cumulative average. The General Graduate Record Exam (GRE) or Miller Analogies Test (MAT) is required if undergraduate GPA is less than 3.0.

II. The Professional Studies Core (9 s.h.)
- EDFN 601 Methods of Research (3)
  * Choose one:
  - PSYC 525 Advanced Developmental Psychology (3)
  - PSYC 526 Advanced Adolescent Psychology (3)
  - EDFN 545 Advanced Educational Psychology (3)
  - PSYC 625 Human Growth and Development (3)

  * Choose one:
  - EDFN 511 Comparative Education (3)
  - EDFN 590 Social Foundations Education (3)
  - EDFN 603 Philosophy of Education (3)
  - EDFN 604 Education and Public Policy (3)

III. Required Courses (27 s.h.)
- RDED 621 Foundations of Reading and Writing (3)
- RDED 622 Reading and Writing in the Content Areas (3)
- RDED 623 Diagnosis of Reading and Writing Disabilities: A Practicum (3)
- RDED 624 Diagnosis and Correction of Reading and Writing Difficulties: Reading Clinic Practicum (6)
- RDED 625 Psychological and Social Factors in Reading and Writing Ability (3)
- RDED 626 Literacy Leadership (3)
- EDUC 562 Methods for Teaching English Language Learners (3)
- EDUC 636 Literature and Response (3)
  * (or another children’s literature topical course)

Special Education Course (3 s.h.)
  * Choose One:
  - SPED 600 Orientation to Special Education (3)
  - SPED 601 Psychological Aspects of Individuals with Disabilities (3)

IV. Research Options
  * Choose One:
  - Research Option: minimum of 42 s.h., including a thesis
  - Non-Research Option: minimum of 39 s.h.

Program Coordinator:
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