Focused Review Questions (Required and Selected Areas) Attachment 7

[Note, these items have been integrated within the Self-Study Standard Format (Attachment 6)]

Section 1. Programs must address the questions in Focus Areas A, B, and C.

A. Required Focus Area: Curriculum. (Integrated into to Self-Study narrative, Section A, Introduction)

1. What changes are needed so your curriculum is current? Address the following:
   a. What new programs or options be considered? What programs are your competitors are offering?
   b. How is your program changing to address market demands? You may want to consider the labor market research such as high demand occupations, skills being sought by potential employers, emerging fields. {EMSI tool is potential resource} Who are the students you attract? What environmental trends exist within the group? Are there other markets you may want to attract?
   c. What are the top three trends in your field or related fields and how do they relate to existing program curriculum and experiences?

2. What changes have you made to your curriculum since the last program review? How were the changes informed by student learning outcomes assessment? What other assessment information informed changes to the curriculum (including the last program review)? How effective have these changes been?

3. What are the student learning outcomes for your degree programs (what do you expect your students to achieve by the time they graduate)? In addition, address the following:
   a. How well do your students demonstrate achievement on your degree program’s learning outcomes at the time they earn the degree? What could be improved? When your students do well, what does that suggest about your programs?
   b. How well do your courses align with the student learning outcomes? What do the gaps in the alignment tell you about your students’ opportunities to practice or reinforce outcomes? What does the curricular map suggest about the strengths or distinctiveness of the program(s)?
   c. How have you shared your student learning outcomes and the achievement of them within the department, to students, to others?
   d. Since the last program review, what changes have you made to the curriculum that was informed by student learning outcomes assessment processes?
   e. Provide a draft of an updated five-year Student Learning Outcomes Assessment plan for each degree program that includes revised learning outcomes, updated targets, and updated measures.

4. How does your program support the needs of the general education curriculum? How well do your students perform on the general education competencies?

5. What is you program doing to promote student engagement in high impact practices (for example, undergraduate research, service learning, internships, study abroad, first year experience/first year seminar (UNIV 103), living learning communities)?

6. What strategies exist or may be adopted to enhance student learning?

7. What interdisciplinary opportunities exist?
B. Required Focus Area: Student Success.

1. What improvements need to be made to enhance student enrollment trends, as well as retention and graduation rates of all students and underrepresented students? How can your program help to close the achievement gap for underrepresented students?

2. What can be done to improve student success in your program’s courses with the highest “D” grades, fail rates and withdraws rates?

3. What is your program doing to promote engagement in high impact practices to enhance student learning or student success?

4. What strategies exist or need adopted that enhance student learning or student success (retention in the program or graduation rates)?

C. Required Focus Area: Integrated Planning.

1. What did your department accomplish from your last program review’s action plan and what challenges did you experience?

2. How does your program’s mission align with the University’s new mission and strategic goals in Our BOLD Path?

Section 2. Programs must choose at least two of the three selected areas below to address.

D. Selected Focus Area: Faculty Accomplishments.

1. What are the strengths and challenges you identify when exploring the accomplishments of your faculty’s scholarship contributions?

2. How has your department contributed with regards to service to the University or the community? What opportunities for partnership or collaboration exist?

E. Selected Focus Area: Pedagogy.

I. What pedagogical improvements are needed to help meet student learning needs?

II. How is technology used to improve student learning?

III. How can your program be delivered to increase access to students?

F. Selected Focus Area: Other.

1. Please list one or two additional questions you would like to address.