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<tr>
<td></td>
<td>Millersville</td>
<td>Selected Peers</td>
<td>Millersville</td>
<td>PASSHE</td>
</tr>
<tr>
<td><strong>Educational and Personal Growth Items Related to Millersville's General Education Objectives</strong></td>
<td></td>
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</tr>
<tr>
<td>11a.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in acquiring a broad general education</td>
<td>84%</td>
<td>423</td>
<td>79%</td>
<td>6133</td>
</tr>
<tr>
<td>11b.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills</td>
<td>59%</td>
<td>423</td>
<td>66%</td>
<td>6129</td>
</tr>
<tr>
<td>11c.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in writing clearly and effectively</td>
<td>74%</td>
<td>423</td>
<td>70%</td>
<td>6133</td>
</tr>
<tr>
<td>11d.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in thinking critically and analytically</td>
<td>76%</td>
<td>423</td>
<td>59%</td>
<td>6133</td>
</tr>
<tr>
<td>11e.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in analyzing quantitative problems</td>
<td>64%</td>
<td>423</td>
<td>67%</td>
<td>6129</td>
</tr>
<tr>
<td>11f.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in using computing and information technology</td>
<td>70%</td>
<td>423</td>
<td>70%</td>
<td>6131</td>
</tr>
<tr>
<td>11g.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in working effectively with others</td>
<td>73%</td>
<td>423</td>
<td>66%</td>
<td>6132</td>
</tr>
<tr>
<td>11h.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in understanding themselves</td>
<td>67%</td>
<td>419</td>
<td>68%</td>
<td>6066</td>
</tr>
<tr>
<td>11i.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds</td>
<td>60%</td>
<td>419</td>
<td>60%</td>
<td>6067</td>
</tr>
<tr>
<td>11j.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in solving complex real-world problems</td>
<td>50%</td>
<td>419</td>
<td>60%</td>
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</tr>
<tr>
<td>11k.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in developing a personal code of values and ethics</td>
<td>54%</td>
<td>419</td>
<td>54%</td>
<td>6065</td>
</tr>
<tr>
<td>11l.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in contributing to the welfare of your community</td>
<td>43%</td>
<td>419</td>
<td>40%</td>
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</tr>
<tr>
<td>11a.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in acquiring a broad general education</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>11b.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills</td>
<td>86%</td>
<td>333</td>
<td>81%</td>
<td>7215</td>
</tr>
<tr>
<td>11c.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in writing clearly and effectively</td>
<td>76%</td>
<td>333</td>
<td>67%</td>
<td>7213</td>
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<tr>
<td>11d.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in thinking critically and analytically</td>
<td>80%</td>
<td>333</td>
<td>74%</td>
<td>7209</td>
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<td>11e.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in analyzing quantitative problems</td>
<td>74%</td>
<td>332</td>
<td>68%</td>
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<tr>
<td>11f.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in using computing and information technology</td>
<td>87%</td>
<td>333</td>
<td>84%</td>
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</tr>
<tr>
<td>11g.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in working effectively with others</td>
<td>70%</td>
<td>332</td>
<td>70%</td>
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<tr>
<td>11h.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in learning effectively on their own</td>
<td>78%</td>
<td>333</td>
<td>76%</td>
<td>7212</td>
</tr>
<tr>
<td>11i.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in developing a personal code of values and ethics</td>
<td>80%</td>
<td>333</td>
<td>72%</td>
<td>7208</td>
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<tr>
<td>11j.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in contributing to the welfare of your community</td>
<td>70%</td>
<td>331</td>
<td>71%</td>
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<td>11k.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in understanding themselves</td>
<td>62%</td>
<td>331</td>
<td>61%</td>
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<td>11l.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds</td>
<td>47%</td>
<td>331</td>
<td>55%</td>
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<tr>
<td>11m.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in solving complex real-world problems</td>
<td>54%</td>
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<td>56%</td>
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<tr>
<td>11n.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in developing a personal code of values and ethics, and personal development in contributing to the welfare of your community</td>
<td>47%</td>
<td>331</td>
<td>52%</td>
<td>7165</td>
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<tr>
<td>11o.) The percentage of students perceiving that their experience at this institution extensively (quite a bit or very much) contributed to their knowledge, skills, and personal development in contributing to the welfare of your community</td>
<td>38%</td>
<td>331</td>
<td>40%</td>
<td>7164</td>
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</table>

1 Percentages may vary due to rounding
2 *n* represents the total number of students that answered a particular question
3 Column percentages are weighted, while the counts are not.

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<th>Selected Peers</th>
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